

Exit/Entry/Tweet Slips

Reading and Learning Strategy

After Reading Strategy



Exit/Tweet Slips

Purpose of teaching Exit Slips:

The Exit/Entry Slip strategy (Fisher & Frey 2004) helps students summarise and reflect on information learned. Exit slips give students an opportunity to review key ideas, consider essential details and summarise their thinking. Students respond to a teacher question that focuses on the learning target of the lesson. Exit slip questions can also focus on the process of learning or on the effectiveness of a teaching methodology. Student responses to these questions also allows the teacher to plan for the next lesson as the responses give an informal measure of each student's understanding of the lesson or concept.

Explicitly teaching the use of exit slips:

Step 1

A few minutes before the end (or beginning) of a lesson ask students to respond to a question/prompt that you pose to the class related to the day's lesson concept or information or activity e.g. *Today I learned.../I don't understand.../Please explain more about.../Three things I learned/ I need help with.../My favourite activity was.../The most important thing I learned.../The three reasons why.../The four causes/effects of...*

Step 2

Verbally ask the question or put the question/prompt on the board or give each student a copy of a question card/exit slip.

Step 3

Ask students to record their answers in their copies or on the exit/tweet slip. (Student can also use post-its, index cards or notebook pages, etc.)

Collect the student responses. Sort the slips.

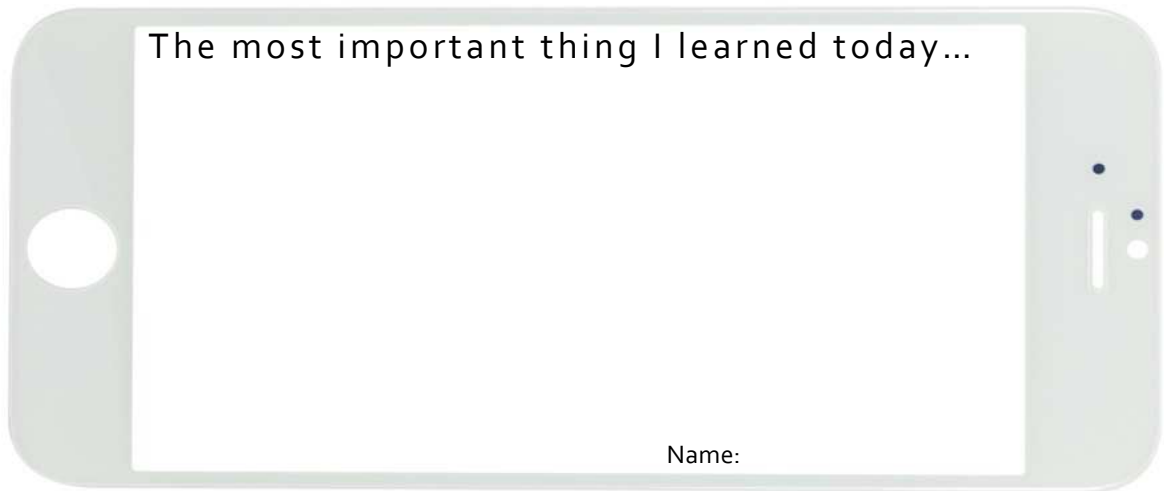
Step 4

Before the next class, review all of the students' exit/tweet slips to see how the next lesson needs to be structured to meet the needs of all learners in the classroom.

* A variation on this approach is an 'Entry Slip'.

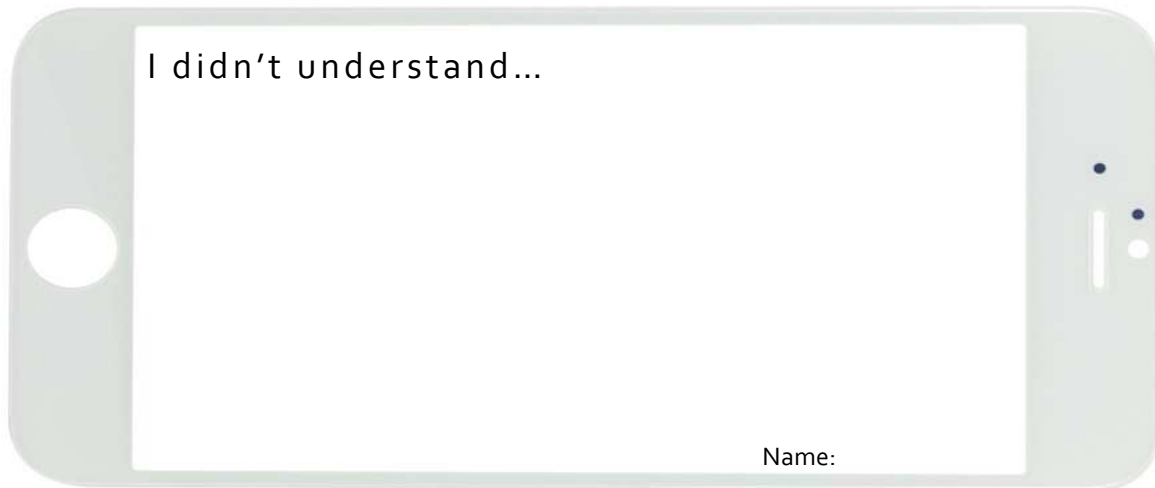
** *Students' summarising skills can be further developed by using other NBSS strategy resources e.g. Somebody Wanted But So, Summarising Maps, 5-4-3-2-1, Get the Gist.*

Exit Slip Examples



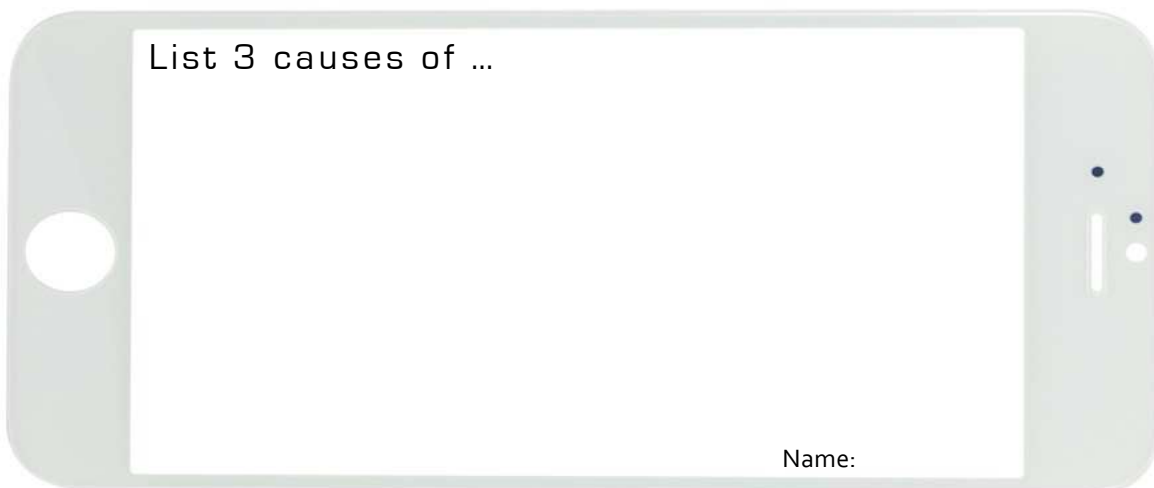
The most important thing I learned today...

Name:



I didn't understand...

Name:



List 3 causes of ...

Name:

Exit Slip Template

Name: _____



Name: _____



Name: _____



Exit Slip Examples

Rate your understanding of today's lesson out of 10 (10 meaning you totally got it!). Explain the reason for your rating.

Name:

Summarise the main points of today's lesson in 10 words.

Name:

What do you think we will find out about in the next part of this topic?

Name:

Lesson Tweet Example

Student name – no spaces

Something I learned today...

I didn't know...

I question I still have...

@ MaryJane

Something I learned today was the causes of xxxx. Some of it was a little hard to understand like xxxx but I now know the main causes of xxx are:

1. _____
2. _____
3. _____

WorldWarOne

Hashtags are used to categorise the tweet. So the # should have something to do with what the student writes. Use no spaces.

Today's Lesson Tweet


Something I learned today...

I didn't know...

One question I still have...

@ _____

Lesson Tweet Slips




Today's Lesson Tweet

@ _____

Something I learned today...

I didn't know...

One question I still have...




Today's Lesson Tweet

@ _____

Something I learned today...

I didn't know...

One question I still have...



Today's Lesson Tweet


@ _____

Something I learned today...


I didn't know...

One question I still have...


Lesson Tweet Slips

 **Today's Lesson Tweet**

@ _____

 **Today's Lesson Tweet**

@ _____

 **Today's Lesson Tweet**

@ _____

Ticket Out The Door

Ticket Out The Door

The most important thing I learned today...

Ticket Out The Door

One question I have about what I learned today...

Entrance/Exit Post Slips

What are you looking forward to finding out about in today's lesson and why

A simulated Facebook post creation interface. At the top, there are four tabs: 'Status' (selected), 'Photo', 'Ask Question', and 'Milestone'. Below the tabs is a large empty text area for writing. At the bottom, there is a 'Name:' field with a profile picture icon, a privacy dropdown menu set to 'Public', and a blue 'Post' button.

Write 4 things you found out about...

A simulated Facebook post creation interface. At the top, there are four tabs: 'Status' (selected), 'Photo', 'Ask Question', and 'Milestone'. Below the tabs is a large empty text area for writing. At the bottom, there is a 'Name:' field with a profile picture icon, a privacy dropdown menu set to 'Public', and a blue 'Post' button.

What 3 things helped you learn in class today?

A simulated Facebook post creation interface. At the top, there are four tabs: 'Status' (selected), 'Photo', 'Ask Question', and 'Milestone'. Below the tabs is a large empty text area for writing. At the bottom, there is a 'Name:' field with a profile picture icon, a privacy dropdown menu set to 'Public', and a blue 'Post' button.

Ticket In The Door

Ticket In The Door

What helped you complete last night's homework?

Ticket In The Door

List 3 key ideas you remember from yesterday's lesson...

Exit/Entry Slips

Name:



Date:

Name:



Date:

Name:



Date:

Exit/Entry Slips

Name: _____

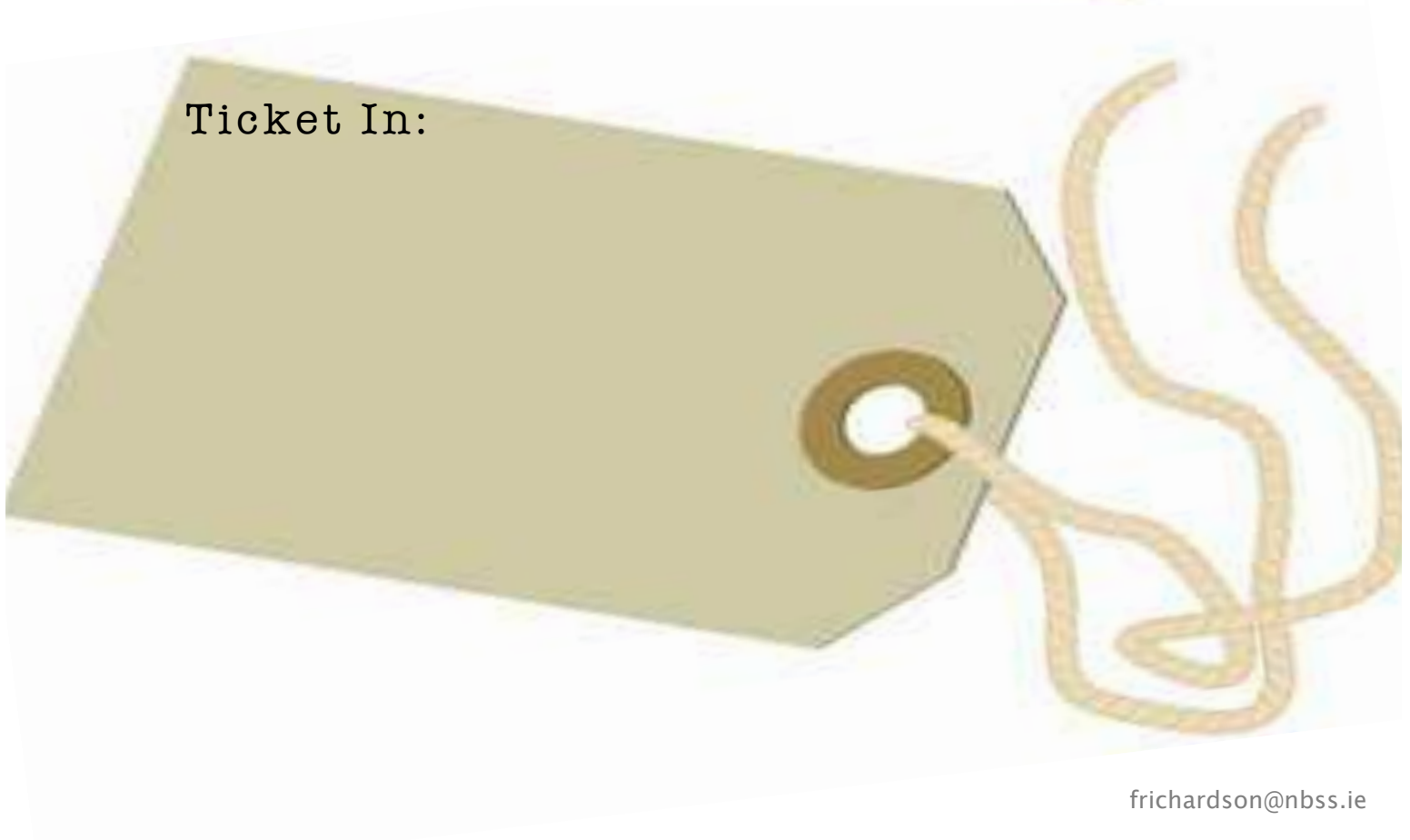
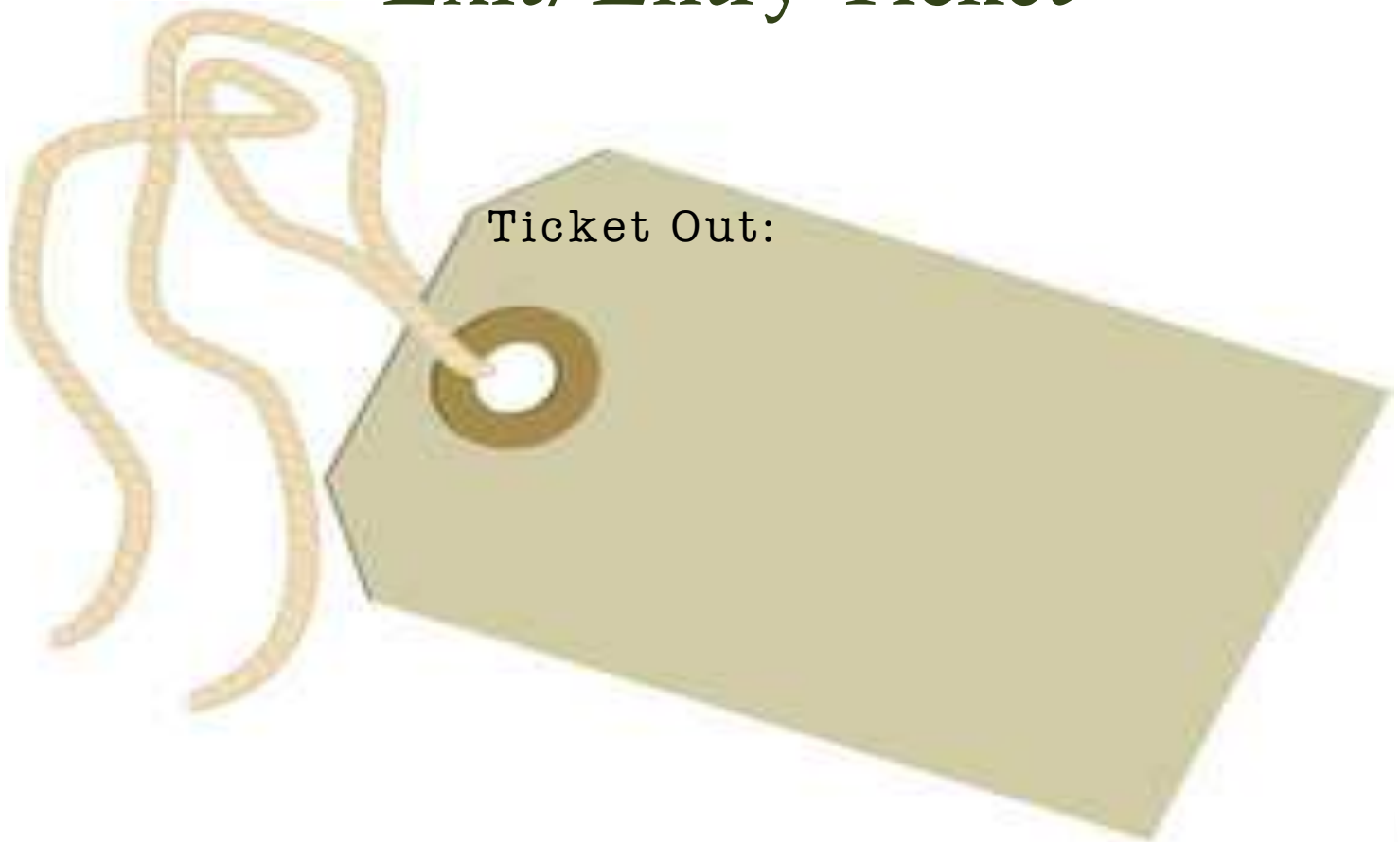
Name: _____

Ticket In/Out The Door

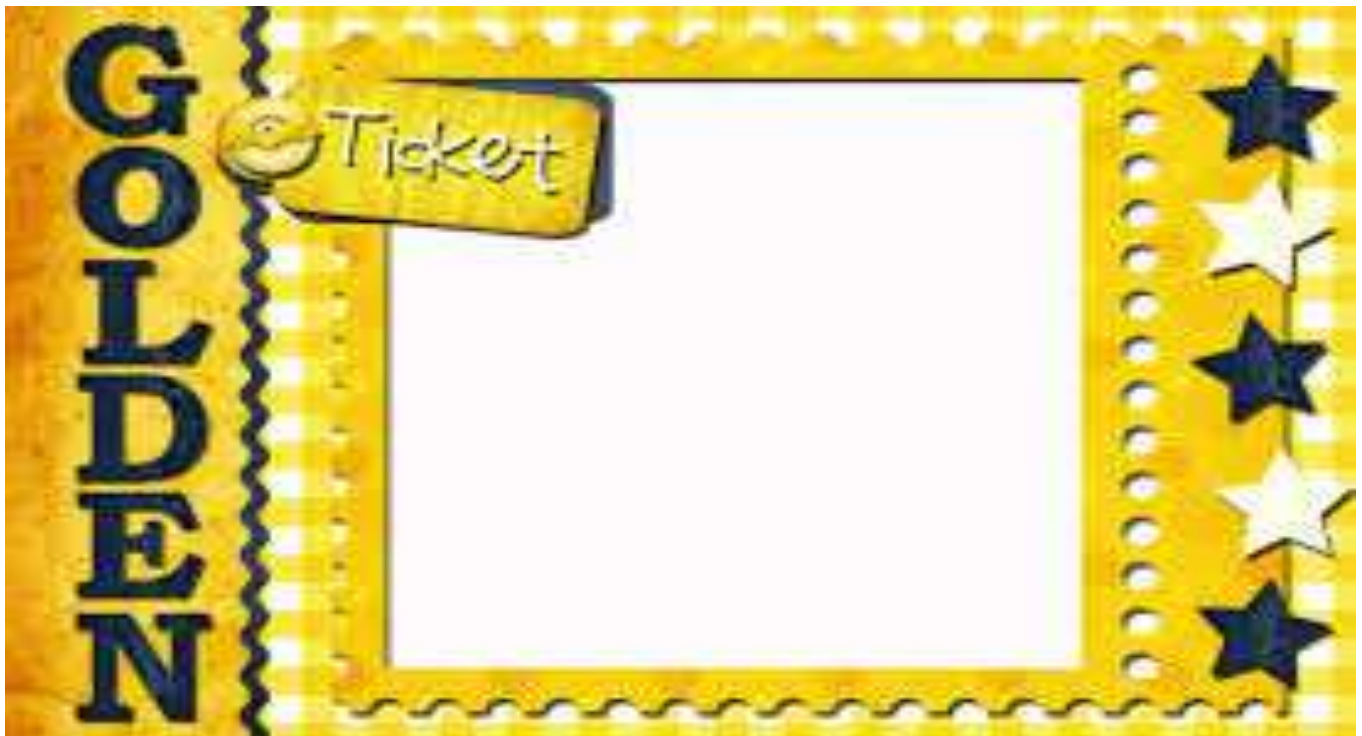
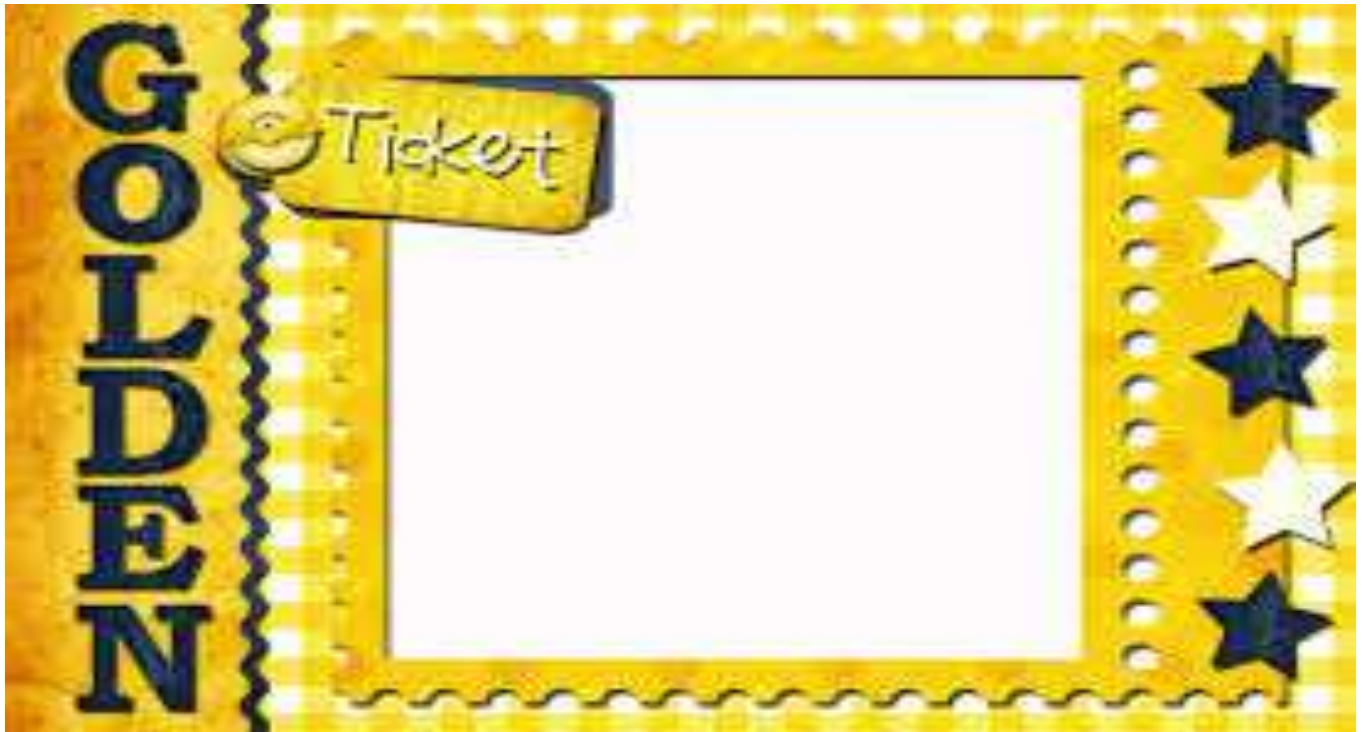
Ticket Out The Door

Ticket In The Door

Exit/Entry Ticket



Exit/Entry Ticket



Entrance Ticket

Admit One	<i>Name:</i>	<i>Date:</i>	<i>Topic:</i>	Admit One

Admit One	<i>Name:</i>	<i>Date:</i>	<i>Topic:</i>	Admit One

Entrance Ticket

Admit One

Name:

Date:

Topic:

Admit One

Admit One

Name:

Date:

Topic:

Admit One

Passport Out



List 3 main ideas from today's lesson.



Write one question you have about the topic we learned about today.

Passport Out





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