

## Learning Plan Template (Early Childhood settings): Bachelor of Education (Early Childhood)

Unit Code	Unit Title	Placement Type	Dates of Professional Experience
		_____ days	From _____ to _____
<b>Name of Education Setting:</b>			
<b>Title of experience / activity:</b>			
(Select one) <input type="checkbox"/> <b>Observed experience/activity</b> <input type="checkbox"/> <b>Taught experience/activity</b>			
<b>Date:</b>	<b>Duration of activity:</b>	<b>Class name:</b>	<b>Class size:</b>
<b>Mentor Teacher 1:</b>		<b>Mentor Teacher 2:</b> (if applicable)	

### Instructions to Pre-service Teachers ...

A Learning Plan should be completed, and kept in your “Professional Experience Folder”, for every teaching session that you are involved in, including experiences/activities that you observe and group teaching sessions.

### Instructions to Mentor Teachers ...

Mentor Teachers are expected to assist the Pre-service Teachers learning by actively discussing all observed and taught experiences/activities both before and after the experiences/activities take place.

### The Intended Learning Objectives:

*In plain language, state the observable and measurable learning objectives of the experience/activity.*

*Provide links to the EYLF, theories and philosophies.*

### The Children’s Prior Knowledge, Learning and Experiences:

*What prior learning/knowledge/interests have influenced your choice of experience/activity? Provide detail where possible.*

*How will the children’s prior learning and experiences be used in this experience/activity?*

### The Learning Environment:

*Consider the physical environment and its suitability for the proposed experience/activity – what will you need to do to prepare the environment for the experience/activity?*

**Equipment, Materials, Physical and Human Resource needs:**

*What additional human and physical resources will be required for this experience/activity?*

*What OH&S factors will need to be considered for this experience/activity?*

*What contingency plan do you have in place to contend with changes in weather, dynamics, routines etc?*

**The Introduction & Initial Motivation to the Experience/Activity:**

*How will you introduce the experience/activity?*

*What will you do to engage the children in the learning?*

*How will you make links to past experiences (where applicable)?*

**The Body of the Experience/Activity & Maintaining Motivation:**

*Provide a brief sequential (time line) overview and structure for your experience/activity.*

Consider each of the following areas:

**(1) Teaching Strategies for the Experience/Activity ...**

*What will the children be encouraged to explore?*

*Will the children need to be grouped for the experience/activity and if so, what are the specific requirements of each group? If required, prepare the groups before the experience/activity.*

*What strategies will you use to ensure that motivation is maintained throughout the experience/activity?*

*What challenges do you anticipate?*

*How will you ensure the children remain engaged and what strategies will you use to manage difficult behaviours?*

**(2) Focus Questions & Checks for Understanding ...**

*List questions relating your learning objectives to be asked of the children. These questions will help you to evaluate learning and guide future planning.*

**(3) Learning & Teaching Adjustments ...**

*What modifications can you make to ensure inclusivity for all learners?*

**(4) The Extension Scenario ...**

*What strategies will you implement to extend and further challenge children's knowledge and learning?*

**(5) Assessment ...**

*How will you assess what the children have learnt?*

*How will you document the assessment and provide feedback for the children and their families?*

**Concluding the Experience/Activity:**

*How will you draw ideas together and conclude the experience/activity?*

**Evaluation and Self Reflection of the Experience/Activity:**

*Was the experience/activity successful? If yes, why and if not, why not?*

*What aspects of the experience/activity worked most effectively?*

*What aspects of the experience/activity could be improved and how could they be improved?*

*What teaching strategies were most effective and why were they effective? For those that were not effective, why weren't they effective?*

*Provide evidence of links to the EYLF, theories and philosophies.*

**Follow-up to the Experience/Activity:**

*How will you build on this experience/activity?*

*Describe your plans for a related experience/activity.*

**Mentor Teacher Comments (where applicable):****Pre-service Teacher reflections for future planning and reference:**