



Weekly Assignment Sheet – Grade 6  
Week 5

Student Name: \_\_\_\_\_ Due On: \_\_\_\_\_

**DAY ONE—CLASS DAY**

✓	DAY TWO	F.A.N.
<b>Literature Studies – <i>The Golden Goblet</i></b>		
	Read chapter 13-14 of <i>The Golden Goblet</i> (start where we left off in class)	X
	Read and complete <i>Decorate Your Tomb</i> p. 31 of <i>Lit. Guide</i> You will share this in class.	Return in Lit. guide
<b>History – <i>The Rise of Civilizations</i></b>		
	Read p. 51-53 (stop at The Table of Nations) from <i>AC text</i>	X
	Listen to <i>Descendants of Noah</i> on the elc	elc
	Write at least two things you learned you your <i>Rise of Civilizations Reading Guide</i>	Keep in Subject Notebook
	Write the answers to questions 1-6 on your <i>Rise of Civilizations Reading Guide</i> .	Keep in Subject Notebook
<b>Writing Instruction – Unit I and II</b>		
	Study vocabulary words from lesson 1-4 for quiz next week	X
	Complete brainstorming on p. 42	X
	Begin writing your rough draft for <i>The Plant of Life, Part 1</i> using the key word outline on p. 41 of your <i>AHBL</i>	X
<b>Science – <i>Skeleton and Muscles</i></b>		
	Read p. 44-47 of you <i>ECAP</i>	X
	Write at least three Fascinating Facts from each page on p. 29 of you <i>Sci. Journal</i> or your spiral.	Return in <i>Sci. Journal</i>
	Respond to the “Them-bones-them-bones” Online Discussion Activity on the elc.	Elc forum

✓	DAY THREE	F.A.N.
<b>Literature Studies – <i>The Golden Goblet</i></b>		
	Read chap. 15 of <i>The Golden Goblet</i>	X
	Read <i>Writing Dialogue</i> p. 33 of <i>Lit Guide</i> and complete activity (Look over rules for Using Quotation Marks in Dialogue on p. 67 after the grammar tab in your IEW Student Resource Notebook)	Return in Spiral notebook
<b>History – <i>The Rise of Civilizations</i></b>		
	Read p. 53-54 of your <i>AC text</i>	X
	Write the answers to questions 7-12 on your <i>Rise of Civilizations Reading Guide</i>	Keep in Subject Notebook
	Listen to <i>Sources and Evidences</i> on the elc	elc
	Write at least two things your learned you your <i>Rise of Civilizations Reading</i>	Keep in

	<i>Guide</i>	Subject Notebook
<b>Writing Instruction – Unit I and II</b>		
	Continue working on your rough draft paragraph for <i>The Plant of Life, Part 1</i> using your key word outline p. 41 <i>AHBL</i>	X
	Begin revising your rough draft using your checklist on p. 43	X
	Study vocabulary words from lesson 1-4 for quiz next week	X
<b>Science – Skeleton and Muscles</b>		
	Read pages 48-51 in <i>ECAP</i>	X
	Write at least three Fascinating Facts from each page on p. 29 of your Sci. Journal or your spiral.	Return in Sci. Journal
	Conduct the <i>Try This</i> on the bottom of p. 50 in your <i>ECAP</i> , if you have time and materials conduct some of the other Try This activities on these pages. Record results in spiral. Short and quick results are fine.	Return in Spiral

✓	<b>DAY FOUR</b>	<b>F.A.N.</b>
<b>Literature Studies – Title of Book</b>		
	Read Chapter 16 of <i>The Golden Goblet</i>	X
	Complete <i>Quiz Time</i> p. 30 of <i>Lit. Guide</i>	Return in WAS folder
<b>History - Topic</b>		
	Read p. 55-56 of your <i>AC text</i>	X
	Write the answers to questions 13-16 on your <i>Rise of Civilizations Reading Guide</i>	Keep in Subject Notebook
	Listen to <i>Oldest Cities</i> on the elc and add two more facts to your <i>Rise of Civilizations Reading Guide</i>	Keep in Subject Notebook
<b>Writing Instruction – Unit #</b>		
	Ask a parent to proofread your paragraph <i>The Plant of Life, Part 1</i> . Use checklist on p. 43 as guide.	X
	Type your final draft to the paragraph	X
	Label your final copy for <i>The Plant of Life Part 1</i> .	X
	Attach a copy of the checklist from p. 43 to the top of your final copy.	Return in your WAS folder
	Study vocabulary words from lesson 1-4 for quiz next week	Quiz next week
<b>Science - Topic</b>		
	Complete the <i>What do You Remember?</i> On p. 30 of your <i>Sci. journal</i> .	Return Sci Journal

<b>F.A.N.</b> – Further Action Needed	<b>Return</b> – Return to class (for review or discussion)
<b>Notebook</b> – File in appropriate notebook	<b>X</b> – None
<b>Score</b> – Number correct over Total number	✓ - completed
<b>WAS Folder</b> – Return assignment to the classroom teacher in the Weekly Assignment Folder	

**Student Signature:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_

## WAS – Details Or Notes

**\*\*Be sure to check the elc for changes and notes each of your three work days.**

Please note that it is important for all assignments to be returned as per the directions in the Further Action Needed. We will use many of these assignments for classroom discussions and review activities.

**Book Abbreviations are as follows and will be used for the remainder of the year:**

*AHBL- Ancient History-Based Writing Lessons*

*ECAP-Exploring Creation through Anatomy and Physiology*

*AC-Ancient Civilizations and the Bible*