



# Weekly Assignment Sheet – Grade 6

**SAMPLE**

Student Name: \_\_\_\_\_ Due On: \_\_\_\_\_

## DAY ONE—CLASS DAY

✓	DAY TWO	F.A.N.
<b>Literature Studies</b> – <i>The Golden Goblet</i>		
	Read chapter 4 of <i>The Golden Goblet</i>	X
	Literature Guide: Read p. 18 - <i>Cracking the Code of Hieroglyphics</i>	X
<b>History</b> – <i>Creation and the Flood</i>		
	Choose and read an article from the “Look at This” section on p. 25 in your <i>Ancient Civilizations</i> book.	X
	Write the name of the article and three amazing things you learned from reading this article in your spiral notebook.	Return in spiral
<b>Writing Instruction</b> – <i>Poetry</i>		
	Finish Brainstorming “Strong Verbs” on p. 13 of your <i>AHBL</i>	X
	Review vocabulary words from lessons 1-2 of <i>AHBL</i>	X
<b>Science</b> – <i>The Cell</i>		
	Read pages 26-35 in <i>Exploring Creation with Human Anatomy and Physiology</i>	X
	Write at least 10 Fascinating Facts for p. 26-35 on p. 17 of your Sci. Journal	Return in Journal

✓	DAY THREE	F.A.N.
<b>Literature Studies</b> <i>The Golden Goblet</i>		
	Read chapter 5 of <i>The Golden Goblet</i>	X
	Literature Guide: Read p.16 - <i>Man, the Symbol-Maker</i>	X
	Create your own Cartouche on a separate piece of paper, you may use this website to help with hieroglyphics if you want to include them <a href="http://www.kidzone.ws/cultures/egypt/hieroglyph.htm">http://www.kidzone.ws/cultures/egypt/hieroglyph.htm</a>	Return in WAS folder
<b>History</b> - <i>Creation and the Flood</i>		
	Complete the Timeline on p. 34-35 of your <i>Ancient Civ.</i> Textbook on a separate sheet of paper <ul style="list-style-type: none"> <li>• Include these events in your timeline: Creation, The Flood, The Ice Age</li> <li>• Include these Key people in your time line: Adam and Eve, Cain, Seth, Tubal-Cain, Jubal, Noah</li> </ul>	Return in WAS folder
	Remember the dates are not always exact	X
<b>Writing Instruction</b> – <i>Poetry</i>		
	Using checklist on p. 14 of your <i>AHBL</i> write a poem about the Great Flood in rough draft form.	
<b>Science</b> - <i>The Cell</i>		
	Write the answers for the <i>What Do You Remember Questions?</i> on p. 19 of your Science Journal in complete sentences	Return in Sci. Journal Score
	Respond to the <i>Cell</i> forum on the elc.	elc

✓	<b>DAY FOUR</b>	<b>F.A.N.</b>
<b>Literature Studies – <i>The Golden Goblet</i></b>		
	Read chapter 6 of <i>The Golden Goblet</i>	X
	Literature Guide: Complete p.15 - <i>Quiz Time!</i>	Return in WAS folder
<b>History - <i>Creation and the Flood</i></b>		
	Find five words on the <i>Words to Watch</i> section of your Ancient Civ. Text that you are not very familiar with yet.	X
	Look up each word and write the definition, as it would apply to our study of history, in your spiral notebook.	Return in Spiral notebook
<b>Writing Instruction -<i>Poetry</i></b>		
	Proofread rough draft of <i>The Flood</i> using the checklist on p. 14 in you <i>AHBL</i> with a parent	X
	Write or type a final draft of <i>The Flood</i> poem	X
	Attach a blank copy of the checklist on p. 14 of you <i>AHBL</i> to your final and rough draft	Return in WAS folder
<b>Science - <i>The Cell</i></b>		
	Complete the Vocabulary Crossword on p. 22-23 of your Science journal	Return in Sci. journal

<b>F.A.N.</b> – Further Action Needed	<b>Return</b> – Return to class (for review or discussion)
<b>Notebook</b> – File in appropriate notebook	<b>X</b> – None
<b>Score</b> – Number correct over Total number	✓ - completed
<b>WAS Folder</b> – Return assignment to the classroom teacher in the Weekly Assignment Folder	

**Student Signature:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_

### WAS – Details Or Notes

**\*\*Be sure to check the elc for changes and notes each of your three work days.**

Please note that it is important for all assignments to be returned as per the directions in the Further Action Needed. We will use many of these assignments for classroom discussions and review activities.

**Book Abbreviations are as follows and will be used for the remainder of the year:**

*AHBL- Ancient History-Based Writing Lessons*

*ECAP-Exploring Creation through Anatomy and Physiology*

*AC-Ancient Civilizations and the Bible*