



## Application Preview

### Eligibility

Before you begin your application, answer the following questions to confirm your eligibility for the Pullman Educational Foundation scholarship.

**I am a resident of Cook County, Illinois. \***

If you are not sure what county you live in, a simple internet search of your zip code should help. You can visit <http://www.unitedstateszipcodes.org/>.

☐ Yes

☐ No

**I am a high school senior, and in the fall of 2014, I plan on enrolling as a full-time student at an accredited bachelor's degree-granting institution that is eligible to receive Title IV federal aid and is located within the U.S. \***

☐ Yes

☐ No

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**I demonstrate strong financial need. \***

The Foundation awards scholarships to students who demonstrate extraordinary merit and hard work in their academics, activities, and community involvement, but who lack the means to fully fund their college education.

☐ Yes

☐ No

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**I have at least a cumulative 3.0 unweighted GPA. \***

An unweighted GPA refers to grades calculated on a 4.0 scale.

☐ Yes

☐ No

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**I am eligible to receive state and federal aid and will file the 2014-2015 Free Application for Federal Student Aid (FAFSA). \***

☐ Yes

☐ No

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Please continue with your application. The Foundation will verify your eligibility once you submit your application.

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The online application collects your contact, academic, and financial information, recommenders' contact information, activities and involvements, and three essay responses.

- **Save and Continue** - This allows you to start your application and then work on your application later. **A "Save and Continue Application Later" bar appears at the bottom of each page.** Once you click this, you will enter your email address and receive a link to return to where you stopped. If you do not see an email from the Foundation, check your junk/spam folder as well. You will be able to go back to pages you have already completed.
- You are not able to skip pages on the application; you must complete all of the required questions on one page before moving to the next page. **You can view the entire application on the Foundation's [website](#).**
- Detailed instructions are provided on each page of the application and the Foundation's [website](#).
- Once you submit your application, you will immediately see an electronic confirmation.
- **Deadline: Your application and two recommendation forms must be submitted by 5:00pm CST on Friday, February 14, 2014.**

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## Contact and Personal

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**First Name \***

**MI**

**Last Name \***

**Street Address \***

**Unit or Apt. #**

**City \***

**State \***

**Postal Code \***

**Primary Phone Number \***

Please enter numbers only (no dashes).

**Phone Type \***

☐ Cell Phone

☐ Home Phone

☐ Other

**Email Address \***

**Date of Birth (MM/DD/YYYY) \***

**Country of Birth \***

**Gender \***

☐ Female

☐ Male

☐ Other

**Race/Ethnicity \***

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

☐ Hispanic or Latino

☐ White

☐ Other

**Resident Status \***

☐ US Citizen

☐ US Permanent Resident

**Have either of your parents earned a college degree (associate's degree or bachelor's degree)? \***

☐ Yes

☐ No

☐ Uncertain

### Family or Guardian Information

	Guardian 1	Guardian 2
Full Name	<input type="text"/>	<input type="text"/>
Relationship to You	<input type="text"/>	<input type="text"/>
Occupation	<input type="text"/>	<input type="text"/>
Highest Level of Education and Degree Earned (if applicable)	<input type="text"/>	<input type="text"/>
Email Address	<input type="text"/>	<input type="text"/>

## High School and College

In this section, you will share your high school academic information.

- It will be helpful to have a copy of your transcript and classes you are taking during your senior year with you. You will need to enter your GPA and the percentage of accelerated classes (honors, AP, IB) you have taken.
- You will need to provide your **unweighted cumulative GPA on a 4.0 scale**. If your transcript does not include this or if your GPA is on a different scale, please talk with your counselor and calculate your GPA on a 4.0 scale.
- **If you are moved to the next phase of the selection process, you will be required to submit a copy of your official academic transcript to verify your GPA and courses.** More information will be provided at that time.

**Official High School Name \***

**Anticipated Graduation Date (MM/YYYY) \***

**Unweighted Cumulative GPA (4.0 Scale) \***

**You must enter your unweighted cumulative GPA on a 4.0 scale.** If your transcript does not include this or if your GPA is on a different scale, please talk with your counselor and calculate your GPA on a 4.0 scale.

**Select your Unweighted GPA Range (4.0 Scale) \***

- ☐ 3.0-3.2
- ☐ 3.3-3.5
- ☐ 3.6-3.7
- ☐ 3.8-3.9
- ☐ 4.0

**List the classes you are taking during your senior year. \***

**After reviewing your entire high school transcript (including classes you are taking this year), approximately what percentage of your classes are accelerated (honors, Advanced Placement (AP), or International Baccalaureate (IB))? \***

- ☐ 0% honors, AP, or IB classes
- ☐ 10% honors, AP, or IB classes
- ☐ 25% honors, AP, or IB classes
- ☐ 33% honors, AP, or IB classes
- ☐ 50% honors, AP, or IB classes
- ☐ 66% or more honors, AP, or IB classes

**List the colleges and universities you are applying to in order of preference (your top choice listed first, then your second, etc.). \***

**Anticipated housing for fall 2014: \***

- ☐ Campus Housing
- ☐ Off-Campus
- ☐ With Family
- ☐ Uncertain
- ☐ Other

**What are your professional goals? \***

Describe your goals in a few sentences.

**List any awards or honors you have received.**

	Name of award/honor	Who granted the award/honor?	What grade level(s) did you receive this award/honor? (9, 10, 11, 12)
1	<input type="text"/>	<input type="text"/>	<input type="text"/>

	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Financial and Scholarship

In this section, you will share your family's income range and information about other scholarships you are applying for or have received.

- **If you are moved to the next phase of the selection process, you will be required to submit a copy of your 2014-2015 Free Application for Federal Student Aid (FAFSA) Student Aid Report (SAR).** More information will be provided at that time.

**Select your family's 2013 gross income range. \***

- ☐ \$0-\$15,000
- ☐ \$16,000-\$30,000
- ☐ \$31,000-\$45,000
- ☐ \$46,000-\$60,000
- ☐ \$61,000-\$75,000
- ☐ \$76,000-\$100,000



☐ \$101,000 and up

**How many of your siblings (or other family members your parents are financially supporting) will also be in college in fall 2014?**

\*

Do not count yourself.

**What other scholarships have you applied for, are you planning to apply for, or have you received? Please select all that apply.**

☐ Buick Achievers

☐ Coca-Cola Scholars Foundation

☐ Gates Millennium Foundation

☐ Golden Apple

☐ Hispanic Scholarship Fund

☐ Jackie Robinson Foundation

☐ National Merit Scholarship

☐ Posse Foundation

☐ Wentcher Educational Foundation

☐ Other(s)

**If you have received a scholarship(s), list the name of the scholarship(s) and the award amount(s).**

**Briefly explain any circumstances concerning your financial situation that you would like to share with the Foundation (ex: a drastic change in your financial situation, your housing stability, medical expenses, etc.).**

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## Recommenders

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Your application requires two recommendations. Each recommender needs to complete an online recommendation form.

When deciding who should complete these forms, consider who can speak to your strengths, growth, achievements, and/or involvements.

- One form must be completed by a teacher.
- The second form must be completed by an adult who can speak to who you are and your accomplishments (a counselor, mentor, coach, teacher, employer, etc.).
- **No recommendation forms from family members or personal friends will be accepted.**

Once you enter your recommenders' information and click "Next" at the bottom of this page, each will receive an email with a link to the online scholarship recommendation form.

We encourage you to speak with your recommenders before you fill in this information to ensure you have their permission and correct email address and phone number. We also suggest you notify them that the recommendation form will be arriving via email. **Please advise them to regularly check their junk/spam email folder.**

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**Recommender 1: Teacher \***

**First Name \***

**Last Name \***

**Job Title (American Literature teacher, Spanish teacher, etc.) \***

**Place of Employment \***

**Email Address \***

**Phone Number \***

Please enter numbers only (no dashes).

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**Recommender 2: An adult who can speak to who you are and your accomplishments (a counselor, mentor, coach, teacher, employer, etc.) \***

**First Name \***

**Last Name \***

**Job Title (Volleyball coach, employer, mentor, etc.) \***

**Place of Employment \***

**Email Address \***

**Phone Number \***

Please enter numbers only (no dashes).

You have the opportunity to share with the Foundation your high school involvements.

You can share up to 5 activities including, extracurricular, volunteering and employment. We encourage you to complete this section as thoroughly as possible.

When deciding which activities to include, it might be helpful to consider these questions:

- What has impacted me the most?
- Where did I demonstrate leadership?
- Where have I gained the most strengths and shown the most growth?
- What did I spend most of my time doing?
- What was most significant to me during high school?

### Activity/Employment 1

#### Activity Category \*

Scroll through the list and select the category.

Employment (current job)  
Employment (previous job)  
Extracurricular (through school)  
Extracurricular (out of school)  
Volunteer (through school)  
Volunteer (out of school)

#### Name of Activity or Place of Employment

Ex: math league, volleyball team, McDonald's, children's hospital, etc.

#### Position Title/Role

Ex. team member, cashier, captain, volunteer, etc.

**What grade levels did you participate in this activity or work at this job? Check all that apply.**

Please note: If you are including a summer activity or job, select the grade level you completed before starting that activity/job. For example, if you were a lifeguard the summer after ninth grade, select 9.

☐ 9

☐ 10

☐ 11

☐ 12

**Highest level of participation**

- ☐ Member
- ☐ Leader (president, vice-president, chair, captain, editor, etc.)
- ☐ Founder/Creator
- ☐ Employee
- ☐ Shift Supervisor/Lead
- ☐ Manager
- ☐ Volunteer

**Hours spent per week**

- ☐ 0-3
- ☐ 4-6
- ☐ 7-9
- ☐ 10 or more

**Weeks spent per year**

- ☐ Less than 5 weeks per year (one time event, etc.)
- ☐ 5-9
- ☐ 10-15 (about 25% of the year)
- ☐ 20-25

☐ 26 or more (50% or more of the year)

**Details (your role, how you participated, accomplishments, etc.)**

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**Activity/Employment 2**

**Activity Category**

Scroll through the list and select the category.

Employment (current job)

Employment (previous job)

Extracurricular (through school)

Extracurricular (out of school)

Volunteer (through school)

Volunteer (out of school)

**Name of Activity or Place of Employment**

Ex: math league, volleyball team, McDonald's, children's hospital, etc.

**Position Title/Role**

Ex. team member, cashier, captain, volunteer, etc.

**What grade levels did you participate in this activity or work at this job? Check all that apply.**

Please note: If you are including a summer activity or job, select the grade level you completed before starting that activity/job. For example, if you were a lifeguard the summer after ninth grade, select 9.

- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

**Highest level of participation**

- ☐ Member
- ☐ Leader (president, vice-president, chair, captain, editor, etc.)
- ☐ Founder/Creator
- ☐ Employee
- ☐ Shift Supervisor/Lead
- ☐ Manager
- ☐ Volunteer

**Hours spent per week**

- ☐ 0-3
- ☐ 4-6
- ☐ 7-9
- ☐ 10 or more

**Weeks spent per year**

- ☐ Less than 5 weeks per year (one time event, etc.)
- ☐ 5-9
- ☐ 10-15 (about 25% of the year)
- ☐ 20-25
- ☐ 26 or more (50% or more of the year)

**Details (your role, how you participated, accomplishments, etc.)**

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### Activity/Employment 3

#### Activity Category

Scroll through the list and select the category.

Employment (current job)  
Employment (previous job)  
Extracurricular (through school)  
Extracurricular (out of school)  
Volunteer (through school)  
Volunteer (out of school)

#### Name of Activity or Place of Employment

Ex: math league, volleyball team, McDonald's, children's hospital, etc.

#### Position Title/Role

Ex. team member, cashier, captain, volunteer, etc.

**What grade levels did you participate in this activity or work at this job? Check all that apply.**

Please note: If you are including a summer activity or job, select the grade level you completed before starting that activity/job. For example, if you were a lifeguard the summer after ninth grade, select 9.

☐ 9

☐ 10



☐ 11

☐ 12

**Highest level of participation**

- ☐ Member
- ☐ Leader (president, vice-president, chair, captain, editor, etc.)
- ☐ Founder/Creator
- ☐ Employee
- ☐ Shift Supervisor/Lead
- ☐ Manager
- ☐ Volunteer

**Hours spent per week**

- ☐ 0-3
- ☐ 4-6
- ☐ 7-9
- ☐ 10 or more

**Weeks spent per year**

- ☐ Less than 5 weeks per year (one time event, etc.)
- ☐ 5-9
- ☐ 10-15 (about 25% of the year)
- ☐ 20-25
- ☐ 26 or more (50% or more of the year)

**Details (your role, how you participated, accomplishments, etc.)**

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## Activity/Employment 4

### Activity Category

Scroll through the list and select the category.

Employment (current job)  
Employment (previous job)  
Extracurricular (through school)  
Extracurricular (out of school)  
Volunteer (through school)  
Volunteer (out of school)

### Name of Activity or Place of Employment

Ex: math league, volleyball team, McDonald's, children's hospital, etc.

### Position Title/Role

Ex. team member, cashier, captain, volunteer, etc.

### What grade levels did you participate in this activity or work at this job? Check all that apply.

Please note: If you are including a summer activity or job, select the grade level you completed before starting that activity/job. For example, if you were a lifeguard the summer after ninth grade, select 9.

☐ 9

☐ 10

☐ 11

☐ 12

### Highest level of participation

☐ Member

- ☐ Leader (president, vice-president, chair, captain, editor, etc.)
- ☐ Founder/Creator
- ☐ Employee
- ☐ Shift Supervisor/Lead
- ☐ Manager
- ☐ Volunteer

**Hours spent per week**

- ☐ 0-3
- ☐ 4-6
- ☐ 7-9
- ☐ 10 or more

**Weeks spent per year**

- ☐ Less than 5 weeks per year (one time event, etc.)
- ☐ 5-9
- ☐ 10-15 (about 25% of the year)
- ☐ 20-25
- ☐ 26 or more (50% or more of the year)

**Details (your role, how you participated, accomplishments, etc.)**

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**Activity/Employment 5**

**Activity Category**

Scroll through the list and select the category.

Employment (current job)  
Employment (previous job)  
Extracurricular (through school)  
Extracurricular (out of school)  
Volunteer (through school)  
Volunteer (out of school)

**Name of Activity or Place of Employment**

Ex: math league, volleyball team, McDonald's, children's hospital, etc.

**Position Title/Role**

Ex. team member, cashier, captain, volunteer, etc.

**What grade levels did you participate in this activity or work at this job? Check all that apply.**

Please note: If you are including a summer activity or job, select the grade level you completed before starting that activity/job. For example, if you were a lifeguard the summer after ninth grade, select 9.

☐ 9

☐ 10

☐ 11

☐ 12

**Highest level of participation**

- ☐ Member
- ☐ Leader (president, vice-president, chair, captain, editor, etc.)
- ☐ Founder/Creator

- ☐ Employee
- ☐ Shift Supervisor/Lead
- ☐ Manager
- ☐ Volunteer

**Hours spent per week**

- ☐ 0-3
- ☐ 4-6
- ☐ 7-9
- ☐ 10 or more

**Weeks spent per year**

- ☐ Less than 5 weeks per year (one time event, etc.)
- ☐ 5-9
- ☐ 10-15 (about 25% of the year)
- ☐ 20-25
- ☐ 26 or more (50% or more of the year)

**Details (your role, how you participated, accomplishments, etc.)**

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## Essays

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### Essay Instructions

Your application requires three essays. Your essays are your opportunity to tell the Foundation and selection committee who you are. Your essays are evaluated on clarity, cohesion, and how thoroughly you answer each question.

While these essays will primarily serve as a way for the Foundation and the selection committee to get to know you, please remember to use your most polished writing style. The grammar and structure of your essays will also be considered.

You can write up to 500 words for each essay - we encourage you to write thorough essays. Also, we suggest you use the spelling and grammar check in a word processing software as you proofread.

**You must write your essays in the essay template (below) and upload your essays on this page of your application.**

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### **Essay Reference Number \***

**Your essay reference number is how you will identify and save your essay template. Do not include your name on your essay template.**

**What is your reference number? It is the first four letters of your last name and the last four numbers of your phone number.**

You will put this number on your essay template. Example: If your name is Paul Nelson and your phone number is 312-123-4567, you would enter your essay reference number as NEL54567.

If your last name is less than four letters, include as many letters as you can. Example: If your name is Sandy Hu and your phone number is 312-123-4567, you would enter your essay reference number as HU4567.

Enter your reference number:

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### **How to save and submit your essays:**

- Open the essay template, which is available below or on the Foundation's [website](#).

- Add your reference number to the essay template (do not include your name).
- **Use 12 point Times New Roman font, one-inch margins, and double-space your essays.**
- **Save your essay file as your reference number (File name: your reference number).**
- After you have proofread your essays, upload your essay template (with all three of your essay responses) below.

### [ESSAY TEMPLATE](#)

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**Upload your essay template, including your three essay responses here. \***

You are able to upload a doc, docx, or pdf file.

Choose File No file selected

Upload

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## Release and Confirmation

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**How did you learn about the George M. Pullman Educational Foundation Scholarship?  
Check all that apply. \***

- ☐ Counselor
- ☐ Your high school's website
- ☐ George M. Pullman Educational Foundation website
- ☐ College or scholarship event
- ☐ Family member, friend, mentor
- ☐ Scholarship website (please specify which one)

☐ Other

**Please provide any additional information you would like to share with the Foundation.**

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I authorize the George M. Pullman Educational Foundation to access and discuss any information on the application and supporting documents with the Illinois Student Assistance Commission (ISAC), other scholarship agency officials, my current high school or college/university, and the financial aid office at my chosen college or university. I declare that the information provided in this application and all supporting documentation are accurate and complete, and that the essay responses are original essays that I have written.

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**After reading and agreeing to the above release and confirmation, please type your name below. We cannot accept your application unless it contains your electronic signature. \***

Applicant's Full Name

Today's Date (MM/DD/YYYY)

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### **Online Application Submission Confirmation**

Thank you for submitting your George M. Pullman Educational Foundation scholarship application!

The Foundation must receive your recommendation forms by 5:00pm CST Friday, February 14, 2014 in order for your application to be complete. If you have not done so, please remind your recommenders to complete the recommendation form.



Wondering what happens next? Visit the Foundation's [website](#) for the application timeline and more information.

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