

ARTIFACT INSTRUCTION SHEET

Every group will create four artifacts (one per person). The choices are:

1. Diary
2. Letter
3. Lyrics (music)
4. Map
5. Newspaper Article
6. News Report
7. Pamphlet
8. Photographs
9. Poem
10. Political Cartoon
11. Postcard
12. Protest Poster (sign or button)
13. Readers' Theater
14. Scrapbook
15. Timeline

Each artifact must include the following elements:

- The perspective of an African American living during YOUR assigned time period.
 - Your artifact must reflect the person's life experiences and a sense of the time in which the person lived (For example, Reconstruction Era, World War I, Great Depression, etc.).
 - Your artifact must be accurate in its coverage of the issues.
 - Your artifact must in some way address or reflect the essential questions:
 1. What were some effects of slavery and segregation in society?
 2. How did the African American struggle for equality become a mass movement?
 3. How did the law support or HINDER the struggle for equality for African Americans?
 4. Has equality for African Americans truly been achieved today?
 - Your artifact may be related to or may be an extension of the photos, text documents, maps, etc. that you explore on the Library of Congress' African American Odyssey Exhibit.
- Your artifact must be colorful, creative, and authentic-looking.
- Your artifact must be neat and of high quality.
- If it is a written artifact, it must contain proper grammar and spelling.
- You will orally present your artifact to the rest of the class.

Artifact Choice: _____

Due Date: _____