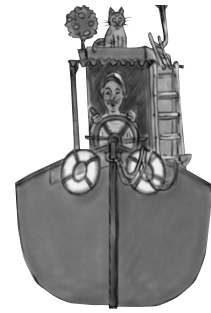


Riverboat Bill



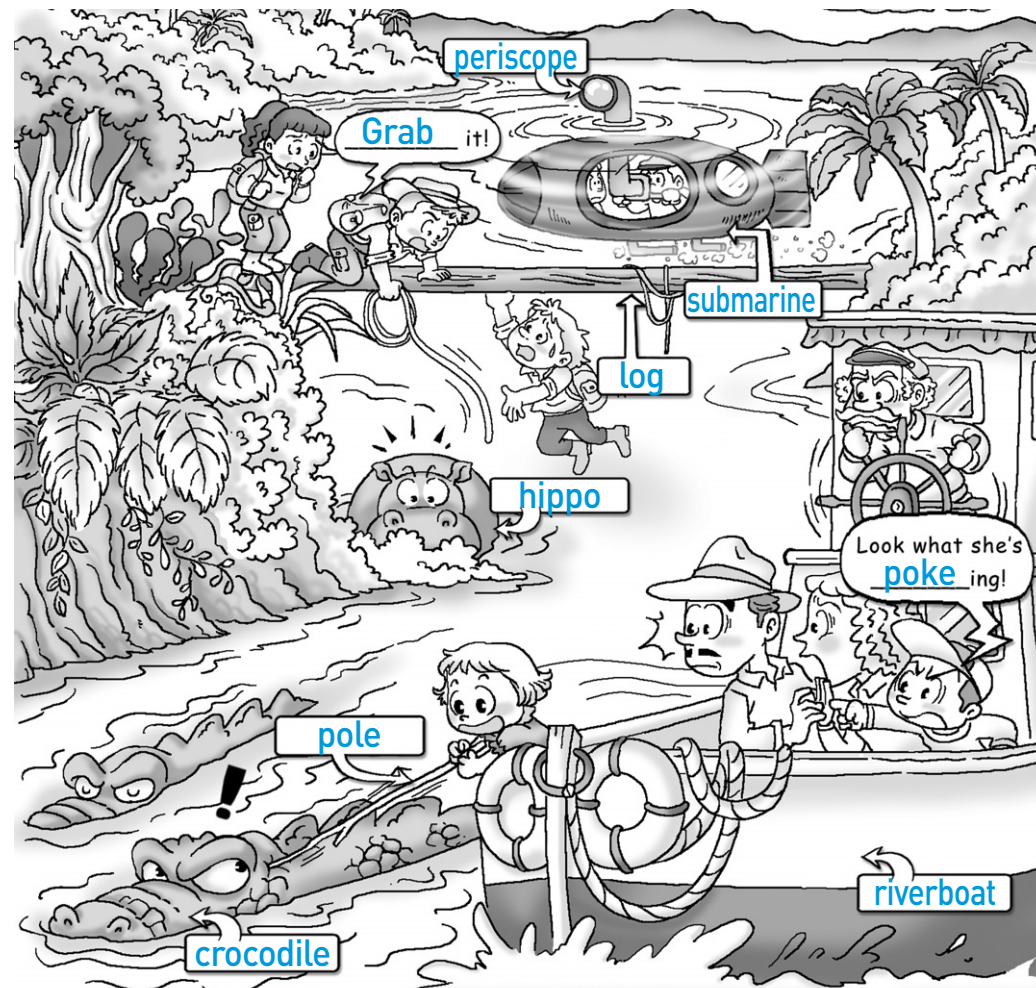
Before Reading

Practice

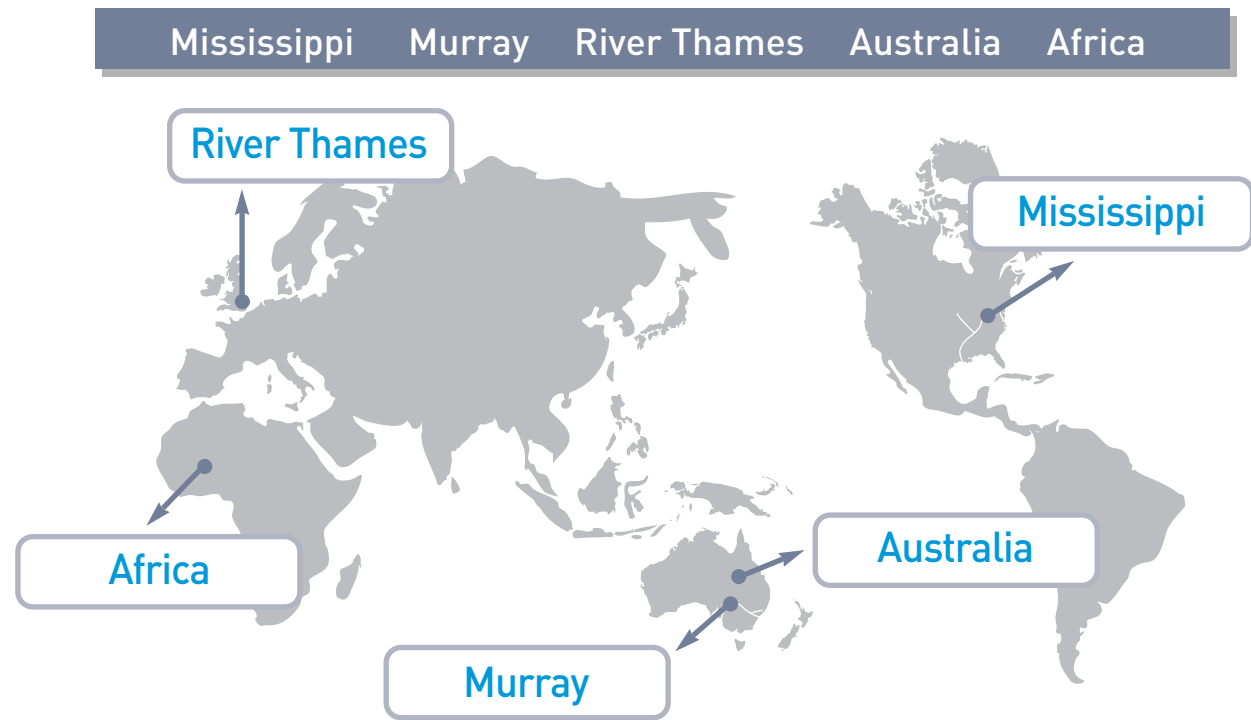
A. Fill in the blanks using the word list.

DIC 445

periscope	submarine	riverboat	log
hippo	grab	crocodile	pole



B. Label the picture.



C. Choose the best answer

1. He poked the log with a pole.

- The word poke means —
- a. to move slowly
 - b. to push something hard
 - c. to make a hole

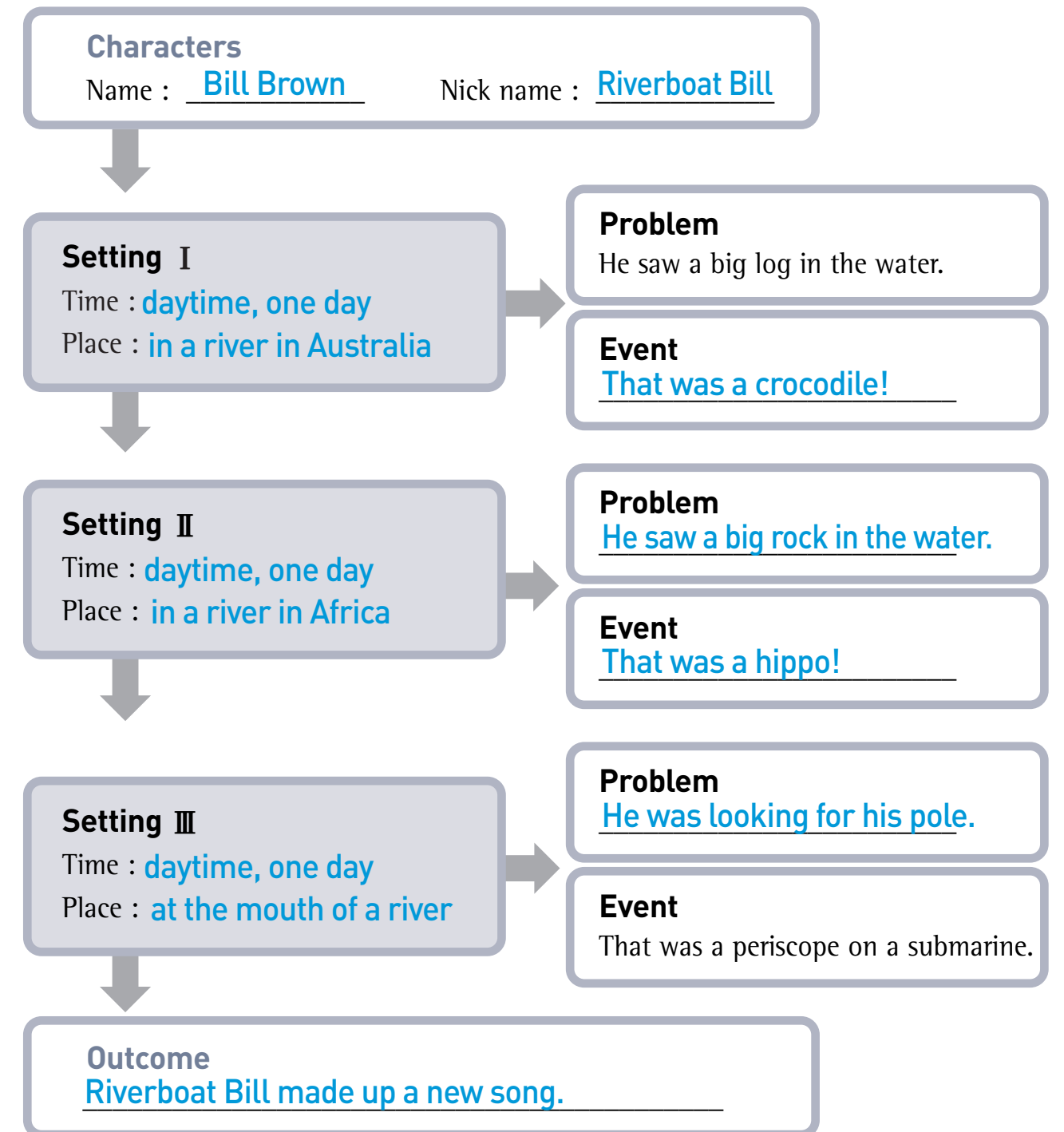
2. He went to grab it.

- The word grab means —
- a. to understand an idea
 - b. to laugh in silly way
 - c. to take hold of something suddenly

During Reading

Complete

Write notes in each section for the story map.



After Reading

Report

Write two songs Bill made up. Find and underline the same parts.

1

Mississippi, Murray, _____

River Thames, too. _____

I've been up and down them all, _____

In my good boat, Sarah Lou. _____



2

Crocodiles, hippos, _____

Submarines, too. _____

I've seen them all, _____

In my good boat, Sarah Lou! _____



Check

A. Check True or False.

1. Riverboat Bill lived on a riverboat called Mary Lou.

True False

2. Riverboat Bill's boat was green.

True False

3. Riverboat Bill visited Australia.

True False

4. Riverboat Bill thought a log was an alligator.

True False

B. Choose the correct answer to each question.

1. Where did Bill Brown live?

- a. in a house b. on a boat c. by the river

2. What happened when Bill was in Australia?

- a. He saw a big rock in the water.
 b. He poked a big crocodile with a pole.
c. He grabbed a periscope on a submarine.

3. What did he do as he went along the river?

- a. He sang a little song.
b. He looked for his log.
c. He made a new boat.

Rivers



Before Reading

Practice

A. Fill in the blanks using the word list.

long short shallow narrow deep mess



B. Match the word to the definition.

- | | | |
|-----------|---|---|
| 1. flood | — | a place where water comes up from underground |
| 2. mess | — | a large amount of water |
| 3. spring | — | a very untidy state or thing |

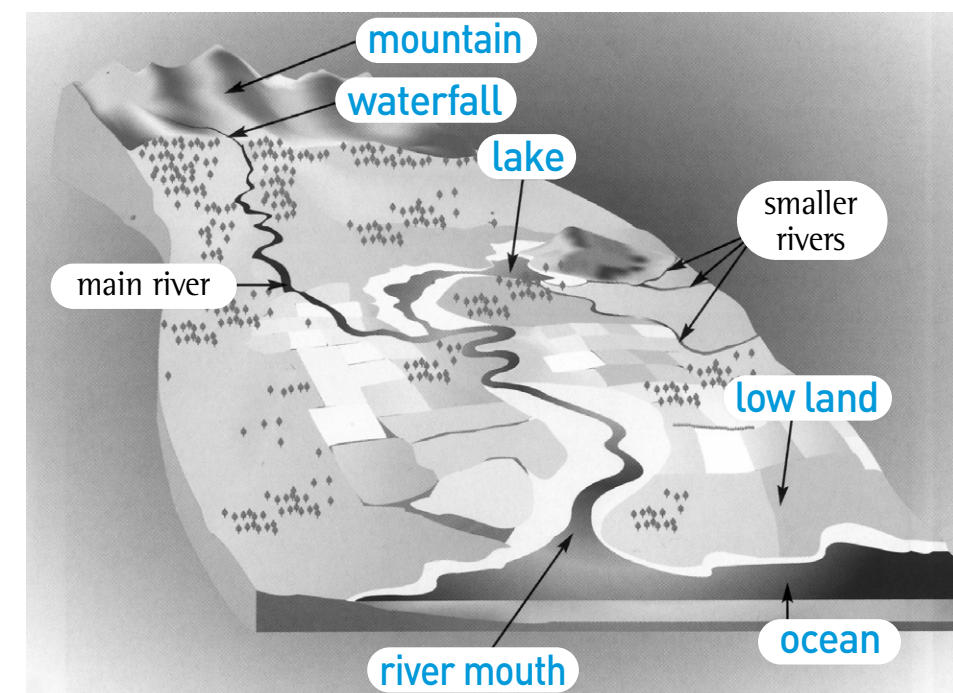
C. Write the antonyms (opposite).

narrow slowly shallow short near wet

1	long	short	4	dry	wet
2	deep	shallow	5	fast	slowly
3	wide	narrow	6	far	near

D. Label the picture.

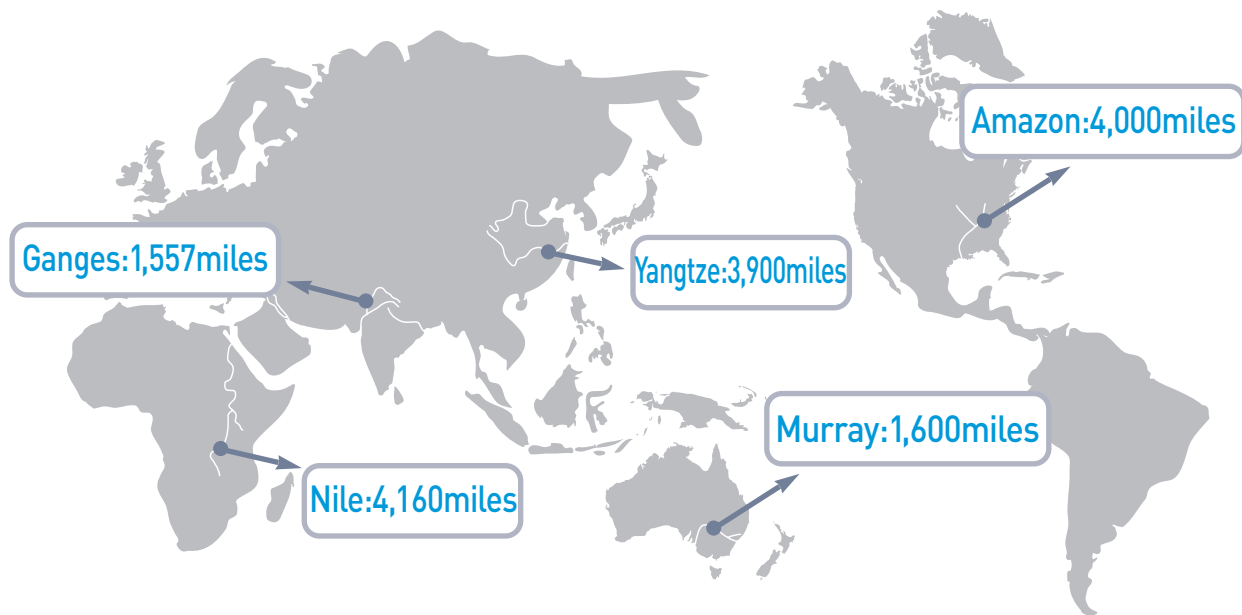
mountain river mouth lake low land ocean waterfall



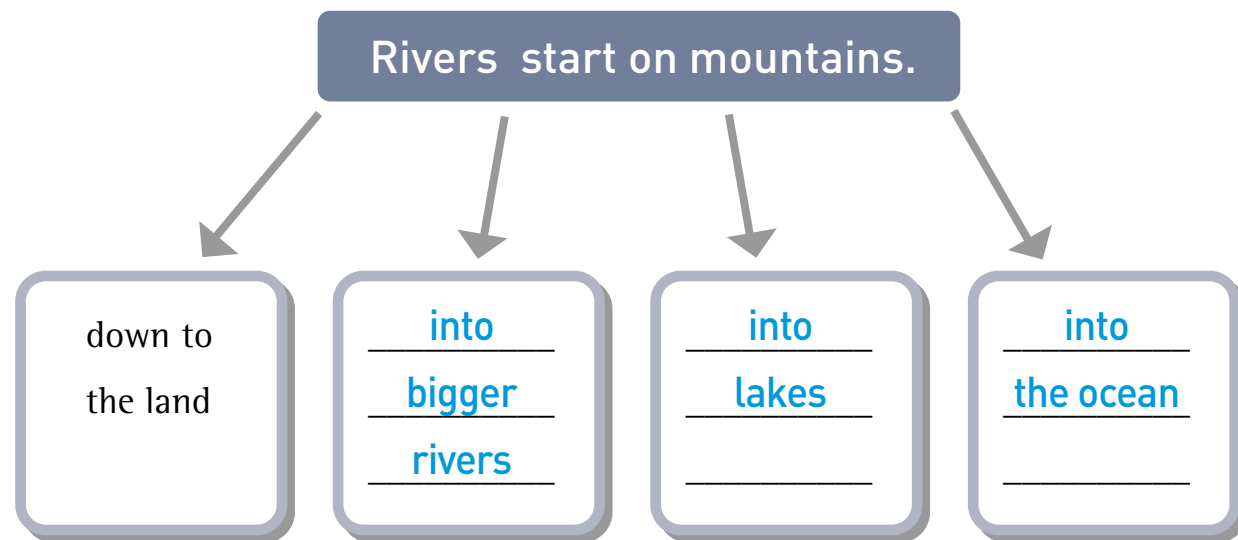
During Reading

Complete

A. Write the name of the river and the length on the map.



B. Complete the diagram to show where rivers flow.



C. Complete the information chart.

Where rivers get water	<ol style="list-style-type: none"> from lakes on mountains from springs on mountains from rain from (melting) ice on mountains
What floods do	<ol style="list-style-type: none"> go onto the land around make a big mess hurt people and animals
How people use rivers	<ol style="list-style-type: none"> swim in rivers wash in rivers fish in rivers live by or on rivers

Identify

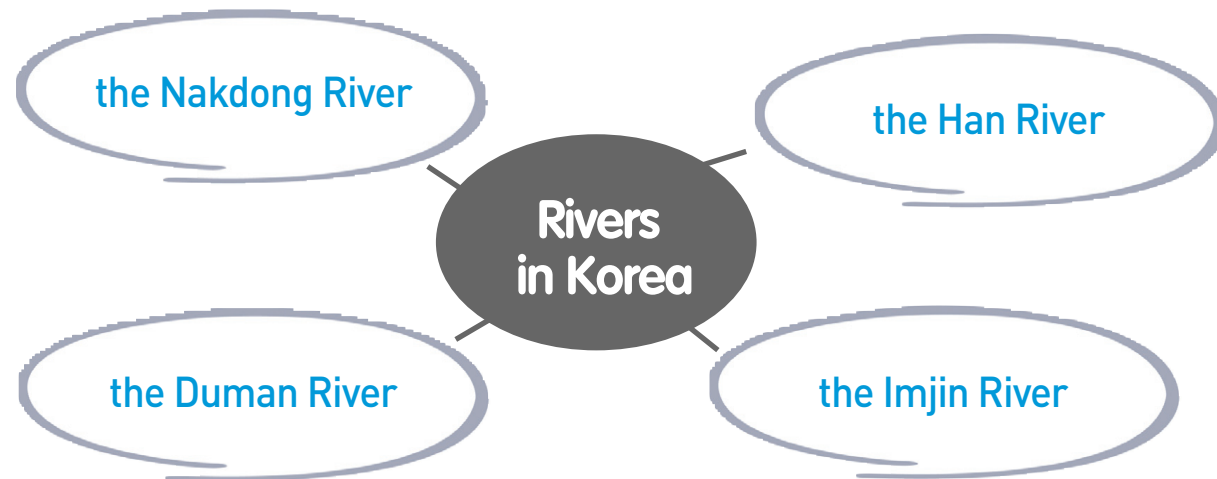
Identify the things people may need in a flood.



After Reading

Complete

A. Complete the word web. Write the name of rivers in Korea. Add circles as needed.



Describe

Describe the river you live by or in the city where you live. Write what it looks like and how people use the river.

Check

A. Match A and B to make a sentence and write the number of the picture.



(A)

(B)

- (3) This river is flooding • has dried up.
- (1) This river is wide • where it meets the ocean.
- (2) This river in Kenya • over a road.

B. Check True or False.

1. The Yangtze is a river in Russia.
2. The Amazon is the longest river in the world.
3. The Nile is 4,160 miles (6,696km) long.
4. A river starts in the ocean.
5. Some rivers get water from lakes.
6. You may need to wear sandals in a flood.

True	<input checked="" type="radio"/> False
True	<input checked="" type="radio"/> False
<input checked="" type="radio"/> True	<input type="radio"/> False
True	<input checked="" type="radio"/> False
<input checked="" type="radio"/> True	<input type="radio"/> False
True	<input checked="" type="radio"/> False

Combined Writing

Brainstorm

A. Think and write what you can see in the river where you live by.

people bikes balls roller skate balloons kites

B. Think and write your feelings about the river.

peaceful still quiet wide deep dangerous

River song

Write a song about the river. Illustrate the song.

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