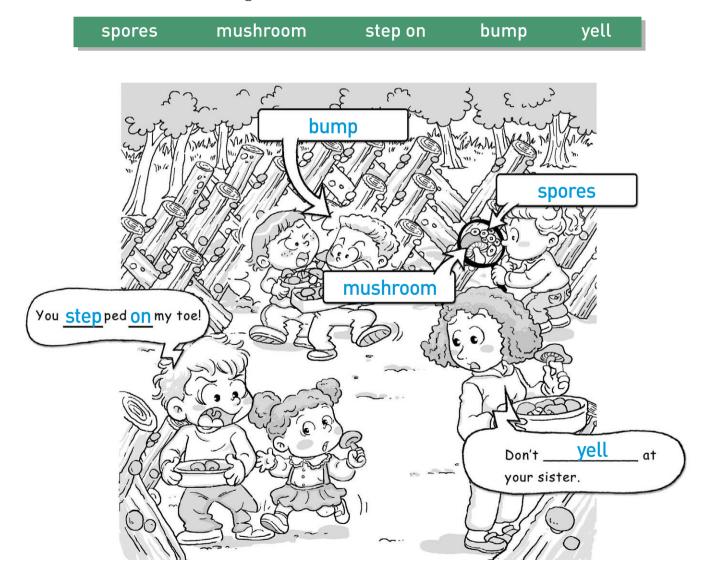
# Not Much Room on the Mushroom



# **Before Reading**

### **Practice**

A. Fill in the blanks using the word list.



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#### B. Write the missing word.

took off in away

- 1. Get <u>off</u> my foot!
- 2. I can't move <u>away</u>.
- 3. He **took** a step back.
- 4. <u>In</u> fact, there were now four mushrooms.

#### C. Choose the best answer.

There was not much room on the mushroom.

The word room means — a. a name of a mushroom

b) space for movement

c. the covering on top of a building

The family was growing too fast.

The word grow means — a to get bigger

b. to change color

c. to become longer

He moved a little to one side.

The word move means — a. to push hard

b. to live

c) to change place or position

# **During Reading**

### Complete

Fill out the story map.

#### Characters

Spore family (Daddy, Sid, Sam, Sara, Sally, Shona)

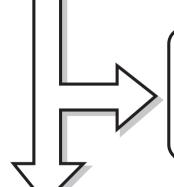
### Setting

Time: in daytime

Place: on the mushroom

#### **Problem**

There isn't enough room on the mushroom because the Spore family was growing too fast.



### **Important Events**

Daddy decided that some spores would have to go.

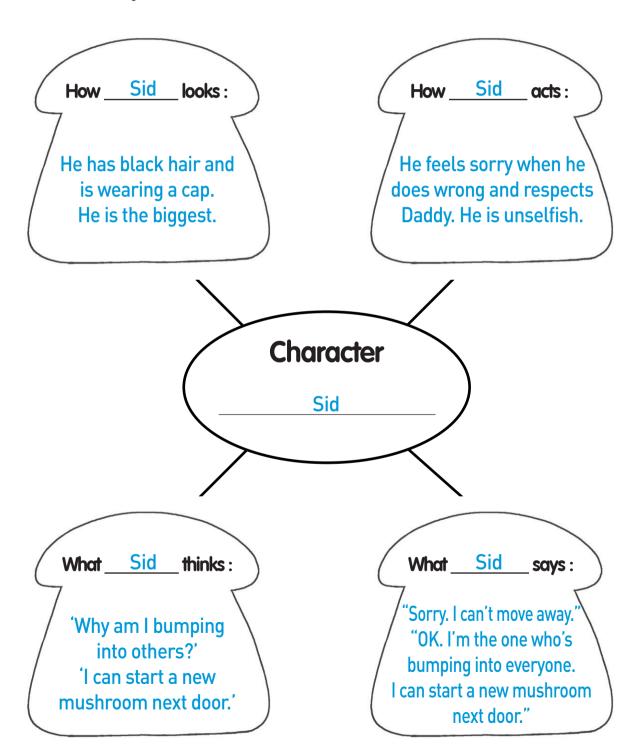
### **Solution**

Sid, Sally and Sam started their own new mushrooms next door.

# **After Reading**

#### **Describe**

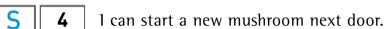
Choose one story character from the book and describe her or him.



### Check

A. Write D for Daddy Spore's words and S for Sid's words. Then number them in the correct order.

D	3	You should be the first to go.
C	1	l can't move away



B. Choose the correct answer to each question.

- 1. Who is the eldest of the Spore children?
  - a. Sally

b) Sid

c. Shona

2. Why was it hard to move around on the mushroom?

- a. Because there wasn't enough room on the mushroom.
- b. Because they were a small family.
- c. Because they liked to get bumped.

3. Where did Sid go to start a new mushroom?

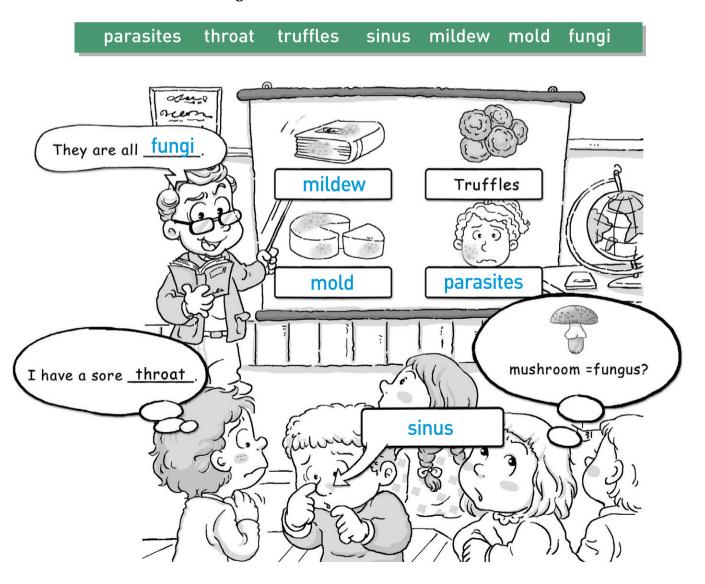
- a. Upstairs.
- b. In the big forest.
- c. Next door.



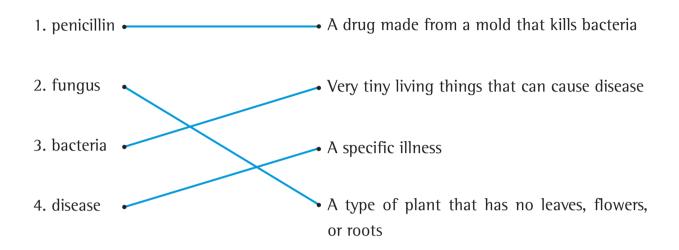
# **Before Reading**

### **Practice**

A. Fill in the blanks using the word list.



#### B. Match the word to the definition.



#### C. Check True or False.

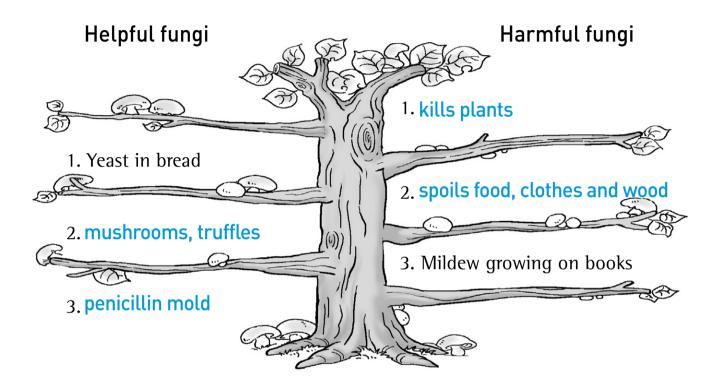
- 1. Fungus is the plural form of fungi.
- 2. We can eat toadstools.
- 3. Yeast is used to make bread dough rise.
- 4. You can die from eating poisonous mushrooms.

True	False
	V
	V
V	
V	

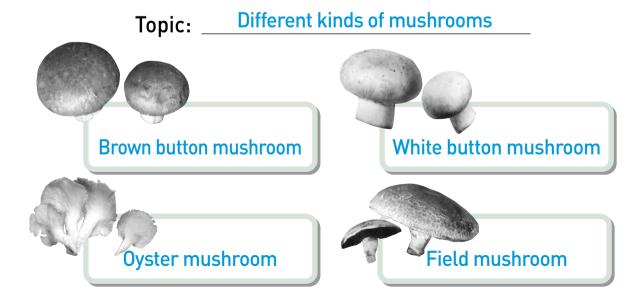
# **During Reading**

## Complete

A. Write details or examples about fungi.



B. Write the topic. Then write the name of each picture.



C. Write the correct name for each picture.

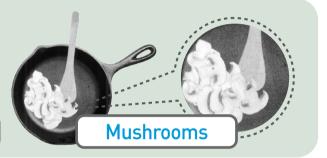
### Foods with Fungi in Them





## Fungi People Eat





## Poisonous Fungi





## Fungi Attack



mold on bread



mildew on a book



on cheese

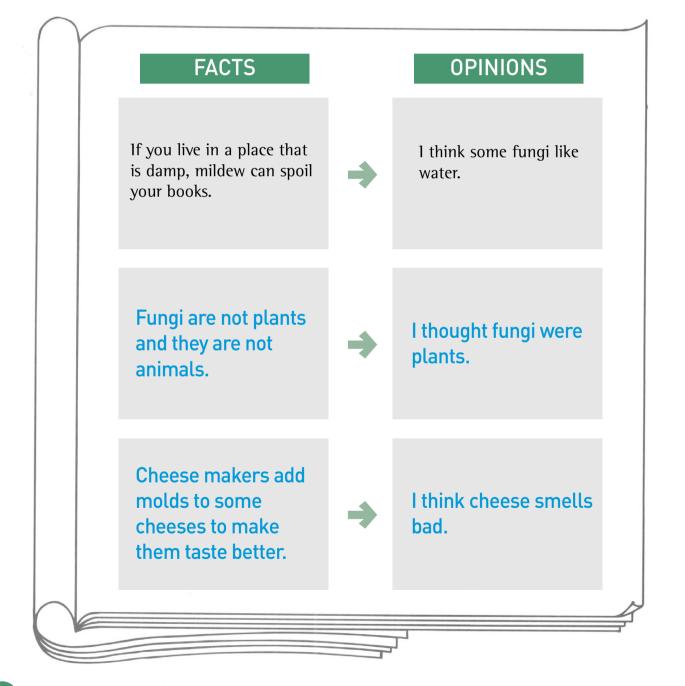


# **After Reading**

#### **Describe**

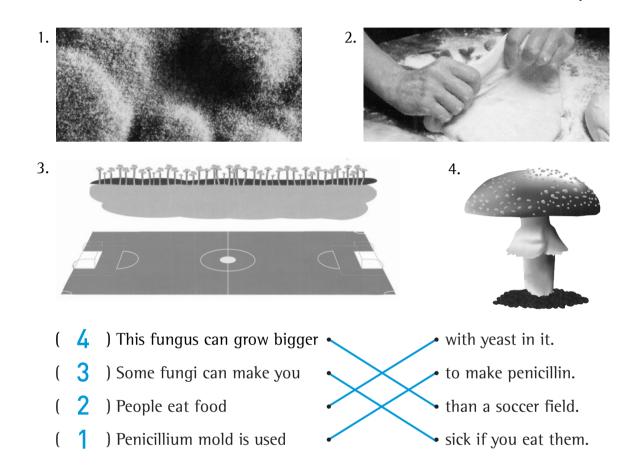
Use the information from the book to fill in the chart.

A fact is something that can be proven. An opinion is what one person thinks or believes.



#### Check

A. Match to make a sentence and write the correct number of the picture.



- B. Choose the correct answer to each question.
  - 1. Which food has molds in it to taste better?
    - a. cheese

b. bread

c. truffles

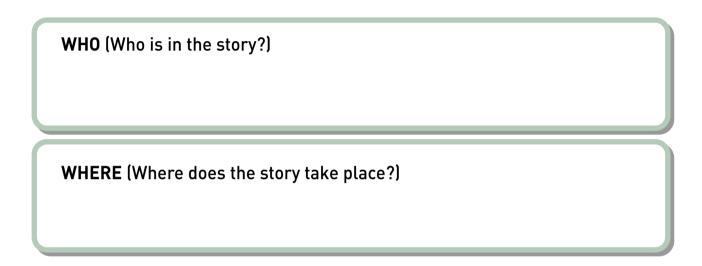
- 2. Why do bakers put yeast in bread?
  - (a) to make it rise
- b. to make it spoil
- c. to make it soft

- 3. What sorts of things do fungi attack?
  - a. stones and books
- b) clothes and wood
- c. glass and plastic

# **Combined Writing**

## Organize

A. Organize a story about some molds that attack bread and cheese. Start with making notes about characters and setting.



B. Write or draw events in time order.

