

<b>Date</b>	<b>Monday 4/29</b>	<b>Tuesday 4/30</b>	<b>Wednesday 5/1</b>	<b>Thursday 5/2</b>	<b>Friday 5/3</b>
<b>Homework Due</b>	- Read 2 articles on STD's and answer questions as you go		- STD Chart (due Wednesday) -Write down 1-2 questions for gender split class		
<b>In Class Activities</b>	-Begin STD conversations	- HIV/AIDS research online	-Gender Split Classes	<b>DEG:</b> conversation  <b>BHI/ACF:</b> HIV/AIDS research and presentations	<b>ACF/BHI:</b> conversation  <b>DEG:</b> HIV/AIDS research
<b>Homework Assigned</b>	- STD Chart (due Wednesday)	- STD Chart (due Wednesday) -Write down 1-2 questions for gender split class	- Study Guide (Quiz on 5/6)  - Parent/Guardian Interview (Due 5/7)  - Handbook Assignment (Due 5/9)	- Study Guide (Quiz on 5/6)  - Parent/Guardian Interview (Due 5/7)  - Handbook Assignment (Due 5/9)	- Study Guide (Quiz on 5/6)  - Parent/Guardian Interview (Due 5/7)  - Handbook Assignment (Due 5/9)

**Human Sexuality Reference Guide Assignment**  
**Due Thursday May 9, 2013**

Name \_\_\_\_\_

**Assignment:**

You will create fact sheets for 3 of the common STD's that we discussed in class. Please select one STD that is caused by a virus, one STD that is caused by a bacterium, and one STD that is in the "other" category. The fact sheets must include the following information:

- What causes the disease?
- How is the disease spread?
- What are the symptoms for males and females?
- What can happen if the disease is left untreated?
- How does a doctor test for the disease?
- What are the treatment options for each disease?
- What can one do to prevent from contracting the disease?
- Is this disease curable or not curable?
- Does this disease always have symptoms or often doesn't have symptoms?
- What are the consequences of this disease?
- How common is this disease in America?

-You may choose how to organize the information that you research; a Power Point, Word Document, Pages Document, or Brochure are all acceptable options. If you have your own idea for a handbook, come speak with me about it. You want your fact sheet to be informative and interesting. While researching the STD's that you have selected, you must use 2 sources. You may use the sources listed below. **Make it neat, organized, creative, and well written.**

**Checklist**

- \_\_\_\_\_ Cover Page
- \_\_\_\_\_ Bacterial STD
- \_\_\_\_\_ Viral STD
- \_\_\_\_\_ "Other" STD
- \_\_\_\_\_ Works Cited Page (2 sources)

**Sources:**

- [http://kidshealth.org/teen/sexual\\_health/#khsc](http://kidshealth.org/teen/sexual_health/#khsc) Kid's Health Website
- <http://www.cdc.gov/std/default.htm> Center for Disease Control Website
- [http://www.youngwomenshealth.org/sexuality\\_menu.html](http://www.youngwomenshealth.org/sexuality_menu.html) Boston Children's Hospital Center for Young Women's Health

Name: \_\_\_\_\_

## Parent/Guardian Interview

Trusted Adult Interviewed (signature): \_\_\_\_\_

**Directions:** *A lot of things have changed since your parents were your age. Use the list of questions below to interview a parent, guardian, or trusted adult to talk to your parents about their human sexuality education experience and additional questions brainstormed in class. You do not have to address all of the questions, but please be thoughtful and take your time with each question that you choose to discuss. Treat this assignment as a terrific opportunity to begin a conversation about important topics. Also, please feel free to ask additional questions of your trusted adult and see if your trusted adult has any questions for you.*

**Write-Up:** *At the end of your conversation, please write a reflection of 2 – 3 paragraphs on what you have learned about your parents' experience, any observations that you have, and any conclusions that you have drawn. It may be helpful to take a few notes on the back of this sheet during your conversation. **This is due on Tuesday May 7, 2013.***

### Questions for your consideration:

- What was your human sexuality education like? When did it begin? What did you learn about? Was it a "big deal?"
- How did you approach this conversation with your family? Did you talk to your parents about this?
- Where did you get most of your information about Human Sexuality when you were growing up?
- Did you have awkward questions that you asked?
- How much did you learn from "Sex Ed"? Were you uncomfortable?
- What were the societal attitudes towards sex when you were growing up?
- What was society's attitude toward contraception when you were growing up?
- What methods of contraception were available?
- When did you learn about STD's?
- What did your teachers know about STD's when you were growing up?
- What were myths or rumors about STD's when you were growing up?
- What information was available about STD's? What resources were available to you to get help or information about STD's?
- What were the bad STD's when you were growing up?

## Reproductive System Study Guide

### Quiz on Monday May 6, 2013

#### *Meiosis*

- Explain the purpose of meiosis.
- How is meiosis different from mitosis?
- Why can we not use mitosis to produce gametes?
- What is a haploid cell? What is a diploid cell?
- How many chromosomes do gametes have?
- How does meiosis ensure genetic variation? Why is genetic variation important?

#### *Structure/Function*

- Hormones are the chemicals in the male and female bodies that control the production of gametes. What hormone is specific to the male reproductive system and what hormone is specific to the female reproductive system?
- What is the function of the female reproductive system?
- What is the function of the male reproductive system?
- Where are gametes produced in the male/female reproductive systems?
- What is menstruation? What is the menstrual cycle?
- What are primary sex characteristics? What are secondary sex characteristics?
- Where does fertilization take place?
- Which BIG 7 does the reproductive system meet? Why and how does it meet these?

#### *Pathways*

- Pathway of a sperm cell
- Pathway of an egg cell
- Pathway of fertilization

#### *Contraception*

- What methods of contraception are 90% effective at preventing pregnancy?
- Name all the TYPES of contraception (not the different names, like pill, patch, condom, but the TYPES)
- What types of contraception protect against STDs?
- What is the only 100% effective way to protect against STDs?
- Methods of birth control, like the pill, abstinence, and condoms, are effective at reducing the risk of pregnancy and STDs, but only when they are used *consistently*. Why is it important to use them consistently?

#### *STDS*

- Pick 1 viral, 1 bacterial, and 1 "other" STD and describe the symptoms
- What does UTI stand for? What does PID stand for? If they are not "STDs" why did we talk about them in this unit?
- What are the "life threatening" STDs?
- Name 2 curable and 2 incurable STDs. Why are some types of STDs curable and others incurable?
- How do we treat bacterial STDs?
- What STDs ALWAYS have symptoms?
- Pick 5 STDs and classify them as bacterial, viral, or other
- Can you tell if someone has an STD just by looking at them? Why or why not?
- Why are asymptomatic STDs so dangerous?
- What are your resources for getting tested?
- Why are we talking about STDs and Contraception in seventh grade?