

<b>Date</b>	<b>Monday 2/20</b>	<b>Tuesday 2/21</b>	<b>Wednesday 2/22</b>	<b>Thursday 2/23</b>	<b>Friday 2/24</b>
<b>Homework Due</b>			None	- Complete one of the mini-quizzes	- Read and take notes on your section for the teaching project
<b>In Class Activities</b>	No School	No School	- Circulatory and Respiratory mini-quiz making	- Mini-quiz evaluation - Hand back work - Introduce Digestive System Teaching Project	- Work on lesson planning
<b>Homework Assigned</b>			- Complete one of the mini-quizzes	- Read and take notes on your section for the teaching project	- Read and take notes on page 502 – 509 in your textbook

**Nutrition and Digestive System Teaching Project**  
**Due Friday March 2, 2012**

Your name: \_\_\_\_\_

Group members: \_\_\_\_\_

Your topic(s): \_\_\_\_\_

Textbook pages of topic(s): \_\_\_\_\_

**Project Outline:**

This is your chance to be the teacher! You and your group members will be responsible for teaching the class about your topic relating to Nutrition and the Digestive System. Your main source will be your textbook, but you will also be required to consult reputable, outside sources for additional information.

**Check-list:**

\_\_\_\_\_ 1. Create a **5 -7 minute informative presentation** on your topic (poster, power point, movie, skit, etc.) Treat this presentation the way that I treat guided note days. This is your opportunity to help your classmates gain a deeper understanding of the material. Everyone in your group must speak during this presentation.

\_\_\_\_\_ 2. Create your own **guided notes** for your classmates to fill out with your presentation

\_\_\_\_\_ 3. Create a **homework assignment** for the class to complete the night after your presentation. This can be a worksheet, Venn Diagram type project, short essay, read and annotate an article, etc. It is up to you!

\_\_\_\_\_ 4. Create a **mini-quiz** that will assess your classmates' knowledge of the material, based on your presentation. It should look similar to a reading quiz, 5 - 10 points in value.

**How you will be graded:**

-You will receive an INDIVIDUAL and a GROUP grade for this project.

-You will have an opportunity to self-assess you and your group members and reflect on how you think the process went

-I will have the final say in your grade, but I will incorporate your feedback

-This project will be worth **35 points**

-15 points for the individual grade

-20 points for the group grade and final product

-The rubrics on the next side will show you how you will be graded

## Rubric: Final product and Group Grade

Item	5 - 4	4 - 3	3 - 2	2 - 1	1 - 0
<b>Presentation</b>	-Informative -Everyone contributes positively -5 – 7 minutes -Thoughtfully and thoroughly covers all material	-Informative -Most everyone contributes positively -Slightly longer or shorter than 5-7 minutes -Covers the material	-Fairly informative -Not everyone contributes positively -Longer or shorter than 5-7 minutes -Misses some of the material	-Slightly informative -Some contribute negatively -Much longer or shorter than 5-7 minutes -Does not cover all of the material	-Not informative -Not everyone contributes positively, some contribute negatively -Much longer or shorter than 5-7 minutes -Does not cover the material
<b>Guided Notes</b>	-Thorough, but not over doing it -Covers all of the material -Organized -Able to fill them in based on the presentation	-Fairly thorough -Covers all of the material -Organized -Able to fill most them in based on the presentation	-Not thorough -Does not cover all of the material -Fairly organized -Able to fill most them in based on the presentation	-Not thorough -Does not cover all of the material -Disorganized -Not able to fill most of it in based on the presentation	-No guided notes
<b>Homework Assignment</b>	-Able to be completed based on presentation -Not too long or short -Meaningful	-Able to be completed based on presentation -A bit too long or short -Meaningful	-Mostly able to be completed based on presentation -Too long or short -Busy work	-Not able to be completed based on presentation -Too long or short -Busy work	-No homework
<b>Mini-Quiz</b>	-Able to be completed based on presentation, notes, and homework -Not too long or short -Meaningful questions	-Able to be completed based on presentation, notes, and homework -A bit too long or short -Meaningful questions	-Mostly able to be completed based on presentation -Too long or short -Superficial or “left field” questions	-Not able to be completed based on presentation -Too long or short -Superficial or “left field” questions	-No quiz turned in

## Rubric: Individual Grade

Criteria:	5-4	4-3	3-2	2-1
<b>Positive Contributions</b>	-Consistently worked toward the group's goals -Positive group member	-Worked toward the group's goals -Usually a positive group member	-Occasionally worked toward group's goals -Occasionally a negative group member	-Did not work toward group's goals -Negative group member
<b>On task</b>	-Never distracted group members -Always on task	-Occasionally distracted group members -Occasionally off task	-Distracted group members -Not on task	-Consistently distracted group members -Consistently not on task
<b>Leadership</b>	-Contributed ideas -Helped shape the presentation	-Contributed some ideas -Helped shape the presentation a little	-Contributed silly ideas -Let others shape the presentation	-Did not contribute to outcome of project

Group Grade: /20

Total (group + individual): /35

Individual Grade: /15