

October

Biography Dress-Up Day

Presentation Date: Wed., October 22, 2014

Biography is a story of a real person's life written by another person.

Directions: Imagine that the person you read about walked into your classroom and introduced himself or herself. What would he or she say? How would the person talk, act, and dress? You will prepare a short presentation as if you are the subject of your biography or memoir. IN your presentation, you will answer questions and provide additional information on family history, important accomplishments, and so on.

Students are to select a biography book that he/she has not read before. Suggestions are below, but your child is free to choose any book that you feel is appropriate within the genre. After reading the biography, your child will dress up as the subject of the biography. They should have notes and index cards for their presentation. Collect information on family, hometown, date of birth/death, personality & character traits, accomplishments, goals, obstacles, major events in their life and contributions to society. Students should write a one page monologue that they will present to the class using first person. ("I was born..."). Presentations should last about five minutes long. Final draft should be turned in on index cards. Practice speech for use without cards. Dress as your subject.

Recommended Books:

- Who Was Harriet Tubman by Yona Zeldis McDonough
- Who Was Mark Twain by April Jones Prince
- Who Was Thomas Jefferson by Dennis Brindell Fraidin
- George Washington-United States Presidents by Tamara L. Britton
- Boys of Steel-The Creators of Superman by Marc Tyler Nobleman
- If a Bus Could Talk by Faith Ringgold
- Legends in Sports – Babe Ruth by Matt Christopher

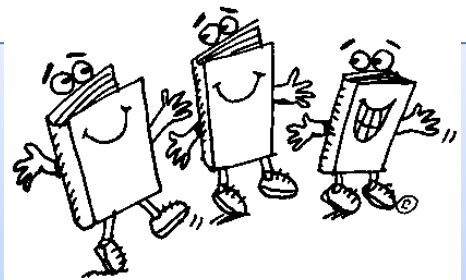
Be prepared to know your subject **without** the use of your cards.

5-minutes long.

Book approved by 10/2

Book Title: _____

Author: _____



1. Find a biography or memoir that interests you and is at an appropriate reading level for you. Complete the tasks below:

- Have your book approved before 10/2 by Mrs. Veilleux
- Take notes on the subject of your book.

Include information about the following:

Family

Hometown

date of birth (and death, if applicable)

personality and character traits

important accomplishments

goals

obstacles

major events in the person's life

contributions to society

- Write a one-page monologue that you will present to the class. Write as if you are the person talking about himself or herself-for example, "I was born in 1877." Incorporate the information from your notes as well as the answers to the questions above.
- Read your monologue aloud and then revise it. Time yourself presenting your speech and make sure it takes about five minutes. Revise as necessary. Write your final draft neatly on index cards. You will turn in your index cards, so write your name and number on each one.
- Practice your speech so that you do not need to read from the index cards. (You may refer to them, but you should be able to make eye contact for most of your presentation.) Practice speaking and acting as you imagine the person would have.
- Find out what the person looked like and how he or she dressed. On the day of your presentation, you will bring your costume to school and change into your costume to present your presentation.