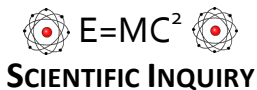


E7

HW DUE:



Name: _____

Date: _____

Teacher: _____

Subject: _____

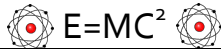
Period: _____

Investigation.

DIRECTIONS: The following table lists parts of the process you went through to investigate the cube and box. Think back to your work with the Mystery Cube and Biological Box. On the right side of the table under the “Biological Box Activity” that models the process of learning about the natural world.

- Adapted from the National Institutes of Health

Process	Biological Box Activity
Ask a testable question	
Gather evidence by making observations, recognizing patterns, and collecting data	
Share information	
Perform experiments	
Provide an evidence-based explanation	



Science Matters: Chapter 1 - Knowing

DIRECTIONS: Read pages 5-14.

1. **Annotate the text:** Use D2 to find at least 1 of each type of annotation in the “While you read section” and mark it in your text. ***You will turn in your text with this sheet so Ms. Mendoza can see your annotation.***
2. **Practices of Good Readers:** Use D2 to remember what goes in each box. You must fill in **at least 4 of these boxes.**

Your Connection:

Your Visualization:

Your Prediction:

Your Questions:

Your Quotation:

3. **After you read:** Use D2 to answer these two after you read strategies below.
 - a. Summarize what you’ve read:

- b. Respond to what you’ve read
