

Name _____ Date: _____ Points: _____

Reader Response - A.P. Language and Composition

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	4 (A)	3(B)	2 (C)	1 (D)	Score
Support/Details (15)	Passages from text are effectively incorporated and are meaningful or sources have been included to support ideas. (15)	Passages from text are somewhat effectively incorporated or sources have been included to support ideas. Support is loosely developed; there are some details to justify the claims. (13)	Passages from text are included, but are not effectively incorporated or sources have not been included to adequately support ideas. Development of support is uneven. There are few, if any details to support claims. (11)	Passages from text have not been included or sources do not appear. Development of the supporting idea(s) is minimal and my support may consist of generalizations or fragmentary lists. (9)	
Organization (15)	Paragraphs are appropriate, purposeful, and skillfully establish and maintain clear ideas. Most transitions smooth and logical. Paragraphs are 6-8 sentences in length. (15)	Major ideas are appropriately paragraphed, structure is clear, points are interrelated. Paragraphs are 5 sentences in length. (13)	Some attempt to structure, but structure is poorly developed. Paragraphs are 3-5 sentences in length. (11)	Structure is lacking and unclear. (9)	
Word Choice/Sentence Structure (10)	Sophisticated language has been used effectively throughout the essay. Varied sentence structures that effectively integrate into one another. (10)	Some sophisticated language has been incorporated throughout the essay and is effective. Strong control over simple sentence structures, but variable control over more complex sentences. (9)	Some attempt at using sophisticated language has appears, but may not be effective. Significant portions of text are difficult to read. Word order/sentence patterns are monotonous. Awkward sentence structures. (8)	No attempt of sophisticated language appears. Text does not invite/permit smooth reading. Words order is confusing. Sentence structure obscures meaning; sentences are confusing and unclear.(7)	
Conventions (10)	I do not have any major errors, limited minor errors that don't detract from the understanding; sophisticated language used. (10)	I have limited major and minor errors in capitalization, punctuation, and grammar. (9)	I have several major and minor errors in capitalization, punctuation, and grammar. (8)	I have multiple errors which limit understanding in capitalization, punctuation, and grammar. (7)	
FINAL GRADE					

Attach this rubric with the first draft of your essay

Deductions: Late _____ Illegible _____ Not typed _____ (may not be required)