

Grades k-12

DIFFICULT Students

Earn up to 6 Contact Hours!

How to Unlock Their Potential and Survive the Process!



Supportive, Non-Exclusionary Strategies for Working with

- Angry Students
- Defiant Students
- Manipulative Students
- Attention-Seeking Students

to Deescalate Situations, Build Student Relationships
and Improve Academic Outcomes!

2015
December
Schedule:

Jacksonville, FL
December 1

Nashville, TN
December 4

Atlanta, GA
December 2

Omaha, NE
December 7

Detroit, MI
December 3

Phoenix, AZ
December 10

DIFFICULT Students

With today's increased focus on academic success and measurable outcomes, how educators handle defiant, manipulative, apathetic or attention-seeking students can often be the difference between success and failure in a given classroom – or an entire school. The disruption to the classroom and the energy that the educator must expend to address behavioral issues can create serious roadblocks to learning.

Situations with difficult students have a way of intensifying quickly. Before an educator realizes what is happening, an annoying situation can escalate into a full-blown crisis. Suddenly it is no longer the student's problem, but the educator's problem. Even well-seasoned, award-winning master educators can be rattled by certain types of students in specific situations.

This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping these students who can evoke strong feelings of frustration and discouragement. Educators will learn a five-step responsibility-centered approach that has been proven effective in helping educators become masters of challenging moments with students. These skills complement and supplement **Response to Intervention (RTI) and Positive Behavioral Interventions & Supports (PBIS)**.

You Will Learn to:

- Identify the underlying causes of difficult behaviors in students
- Implement do's and don'ts to address specific behaviors
- Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
- Develop innovative ways to support positive behavior
- Apply strategies for preventing the escalation of difficult behavior.

Agenda

8:00 – 8:30

Registration

8:30 – 10:00

What Makes Some Behaviors So “Difficult”?

- Recognizing the Underlying (and Often Unseen) Causes of Difficult Behavior
- Why So Many Current School/Classroom Discipline Methods Fail
- The “Four R’s” and the “Missing R” of Working with Difficult Students
- Addressing Three Levels of Challenge Intensity

10:00 – 10:15

Break

10:15 – 12:00

Insights, Tips & Strategies

- **Attention-Seeking Students** (Such as Self-Centered or Narcissistic Students, Class Clowns & Grandstanders)
- **Manipulative Students** (Such as Social/Emotional Game-Playing, Bullying, Rumoring/Gossiping & Persistently Dishonest Students)
- **Angry & Defiant Students** (Such as Argumentative, Authority-Testing & Resistant Students or Those with Temper Outbursts)
- **Apathetic Students** (Such as Disengaged, Unmotivated, Uncaring and Unresponsive Students)

12:00 – 1:00

Lunch (on your own)

1:00 – 2:15

Keys to Becoming a Master of Challenging Moments

- Migrating from an Obedience-Centered Approach to a Responsibility-Centered Approach
- Employing “Guided Conversations” to Address Critical Moments
- Five Key Steps for Transferring Ownership of the Behavior to the Student
- Do's and Don'ts for Establishing Student Responsibility

2:15 – 2:30

Break

2:30 – 3:30

Tying It All Together

- Helping a Team of Educators Build Stronger Insights and Commitments toward “Difficult Students”
- Implementing Five Key Steps “in the Moment”
- Handling Particularly Challenging Issues with Students
- Review of the Top 10 Insights and Practices

3:45 – 4:15

Questions and Answers (Optional Attendance)

Who Should Attend?

- Classroom Teachers
- Principals
- Assistant Principals
- Deans of Students
- Behavioral Specialists
- School Counselors
- School Social Workers (All Levels)
- School Psychologists
- Special Education Personnel
- After-School Program Coordinators

You Will Receive

A handout full of ideas, forms, activities and suggested resources to augment the presentation and hands-on activities.

Presenters

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar.

In case of an emergency, another equally qualified presenter will substitute.



Author of *Roadmap to Responsibility* and *Give 'em Five*, **Larry Thompson, M.Ed.**, is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today's students. He has helped thousands of educators and schools throughout North America break away from their traditional discipline models to a model that creates a responsible climate and responsible students. Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the **Responsibility-Centered Discipline** program, Larry understands that systems must be created that can be realistically implemented and sustained.



Eric Clark, M. Ed., is a Certified Master Trainer for Responsibility-Centered Discipline and helped shape the implementation materials for the program. He currently serves as Head of School at a progressive private school in the Midwest. Previously he served as Principal in a public school setting, while also serving as the District Technology Integration Specialist. Eric began his education career teaching English Language Arts, Journalism and Media Communications. Between his other responsibilities, Eric also launched a thriving publishing company. As an administrator, he has successfully implemented the supportive, non-exclusionary principles of Responsibility-Centered Discipline with elementary, middle and high school faculty and students.

Program Information

PROGRAM FEES: The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the advance registration fee will be \$159. Regular on-site registration is \$169 (including registrations received 3 business days prior to the seminar date). This fee includes refreshments and materials but does not include meals, hotel or parking.

GROUP DISCOUNT: When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off the registration fee. For 10 or more attendees registering together, each participant is entitled to a \$40 discount. For 20 or more attendees, call 1-800-251-6805 for pricing. **To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.**

HOTEL ACCOMMODATIONS: In most hotels where the seminar is being held, a block of sleeping rooms has been reserved at a group discount. Please reserve your hotel room early and ask for the Developmental Resources or Difficult Students discount.

CONCERNS OR SPECIAL ACCOMMODATIONS: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 757-227-6804 or email us at pd@accutrain.com at least 2 weeks prior to the seminar, and note your request on your registration form.

CANCELLATION POLICY: All cancellations incur a \$20 administrative fee and must be received in writing or electronically seven days prior to seminar. **No refunds will be issued on cancellations received after that date.** Substitutions are welcome at

any time. Developmental Resources, Inc. reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund will be returned. If for any reason the seminar is not held, Developmental Resources' liability is limited to a refund of the registration fee paid.

CERTIFICATES: Certificates of Completion for this seminar, which indicate up to 6 Contact Hours of Continuing Education, will be available at the end of the seminar. Please note that Developmental Resources, Inc. is an approved Continuing Education Provider for:

Association of Social Work Boards: Developmental Resources #1053, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Developmental Resources maintains responsibility for the program. ASWB Approval Period: (8/13/2013-8/13/2016). Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive up to 6 Clinical Social Work continuing education clock hours.

National Board of Certified Counselors (NBCC #5602): Developmental Resources Inc. is recognized by the NBCC to offer contact hours for continuing education/recertification use by National Certified Counselors. We adhere to NBCC Continuing Education Guidelines:

TX Board of Examiners of Marriage and Family Therapists (#260)
TX Board of Examiners of Professional Counselors (#1294)

You may also register online at www.dev-resources.com

Difficult Students Registration Form*

*Please remember to mark the location you will be attending.

Location	Date	Early Bird Discount Deadline
<input type="checkbox"/> Jacksonville, FL	(T) Dec. 1, 2015	(T) Nov. 10, 2015
<input type="checkbox"/> Atlanta, GA	(W) Dec. 2, 2015	(W) Nov. 11, 2015
<input type="checkbox"/> Detroit, MI	(Th) Dec. 3, 2015	(Th) Nov. 12, 2015
<input type="checkbox"/> Nashville, TN	(F) Dec. 4, 2015	(F) Nov. 13, 2015
<input type="checkbox"/> Omaha, NE	(M) Dec. 7, 2015	(M) Nov. 16, 2015
<input type="checkbox"/> Phoenix, AZ	(Th) Dec. 10, 2015	(W) Nov. 18, 2015

Registration Fee:	Early Bird	Advance	Regular
Individual	\$149	\$159	\$169
3-9 Attendees (see above)	\$124	\$134	\$144
10-19 Attendees (see above)	\$109	\$119	\$129
Total Fee:	_____		

Name (type or print) _____

Organization _____

Address _____

City _____ State _____ Zip _____

Phone: W(_____) _____ H(_____) _____

Position/Title: _____ Email _____

Payment, or Purchase Order number must be received before your registration can be processed. Please indicate method of payment:

Check (to Developmental Resources, Inc.) Purchase Order # _____

MC Visa Disc AMEX # _____ Exp. Date _____

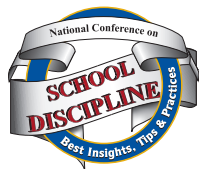
Signature _____ CSC Code _____

To register, please fill out registration form and mail or fax to:

Developmental Resources | 208 Ash Ave., Suite 103 | Virginia Beach, VA 23452
 Phone: 800-251-6805 | Fax: 888-372-6061 | Email: pd@accutrain.com

Innovative Schools SUMMIT | 2016

ATLANTA | JUNE 19-22 | MARRIOTT MARQUIS



School Discipline Conference – A must-attend gathering for educators focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management. Special focus is given to supportive, non-exclusionary discipline. www.sdiscipline.com



Innovative Teaching Strategies Conference – A showcase for evidence-based and groundbreaking instructional practices from exemplary programs. This event assembles internationally recognized innovators and researchers, together with practicing educators who are finding success with promising fresh approaches. www.innovativeteach.com



Girl Bullying & Empowerment Conference – Now in its 10th year, this event has raised awareness of the unique nature of female relationships and provided solutions for relational aggression among girls. This conference helps educators understand the latest research, while learning about field-tested strategies designed to build positive, supportive relationships among girls. www.stopgirlbullying.com



Innovative Counseling Strategies Conference – A platform for creative and research-based solutions to help counselors, teachers and administrators connect with and empower students on a social-emotional level. Internationally known presenters and ground-breaking practitioners focus on the novel, creative, practical side of counseling students K-12. www.innovativecounselors.com

Early Bird Registration with 2 Pre-Conference Sessions \$385 – Save \$160!

LAS VEGAS | JUNE 28-JULY 1 | CAESARS PALACE



School Discipline Conference – A must-attend gathering for educators focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management. Special focus is given to supportive, non-exclusionary discipline. www.sdiscipline.com



Wired Differently Conference – This conference provides critical insights and best practices for reaching and teaching the 20 percent of all students who are diagnosable with a mental, emotional or behavioral issue. Particular focus is given to working with these often high-potential students in inclusive settings. www.wireddiff.com



Girl Bullying & Empowerment Conference – Now in its 10th year, this event has raised awareness of the unique nature of female relationships and provided solutions for relational aggression among girls. This conference helps educators understand the latest research, while learning about field-tested strategies designed to build positive, supportive relationships among girls. www.stopgirlbullying.com



NextGen School Safety Conference – This conference focuses on helping schools understand various ways to prevent and address intruder episodes and other forms of school violence. Experts and practitioners will also address ways to prevent less sensational tragedies – such as a teacher incurring a serious back injury or a student stepping in front of a school bus. www.nextgenschoolsafety.com

• **10% Discount When You Purchase Online – Use Coupon Code: 10DISC** •



Roadmap to Responsibility: The Power of Give 'em Five™ to Transform Schools

\$17.95

Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. *Roadmap to Responsibility: The Power of Give 'em Five™ to Transform Schools* represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step plan for making a long-term, positive difference in schools that will make educators less stressed and more empowered, while influencing students positively for the rest of their lives.

Response-Ability Mats and Ricky Ritat Goes to School

\$39.95 for the mats / \$49.95 for the set

Grades PK-2

This book was written to help teachers explain how the Response-Ability Mats process works. The mats help make the process of Responsibility-Centered Discipline tangible for younger students. The child uses the red mat to regain composure, then moves to the yellow mat when he or she is ready to begin thinking about what he could do differently. The child then moves to the blue mat when she is ready to work with the teacher. Each mat measures 12”x 12”.

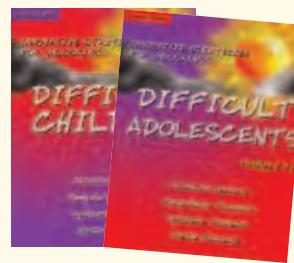


Give 'Em Five – A Five-Step Approach to Handling Challenging Moments with Children/Teens

\$24.95 – Grades K-6

\$24.95 – Grades 7-12

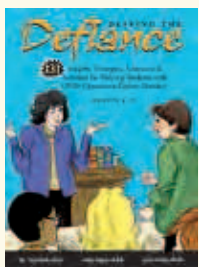
This book illustrates 30 case examples of challenging moments and provides specific recommendations for how to handle different situations with students who are attention-seeking, manipulative or apathetic. Collectively, these cases can help you and your colleagues to gain fresh ideas for how to handle those moments when students need feedback, but the right words aren't always there.



Innovative Strategies for Unlocking Difficult Students

\$24.95 Grades K-6 \$24.95 Grades 7-12

Some students are perceived by educators as “difficult” to manage. Working with them can be exhausting and frustrating at times. Because of the behavioral challenges they present to educators, these students sometimes do not receive the support they need to succeed. These books contain collections of ready-to-use strategies and activities to help educators work with these “difficult” students.

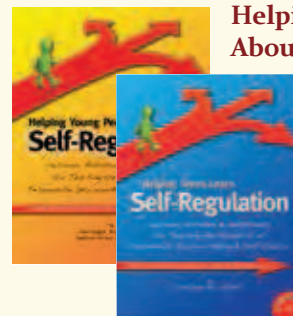


Defying the Defiance

\$29.95

Grades K-12

Discover effective ways to avoid disruption and increase cooperation from the most resistant students. This book will help you develop strategies that will lead to increased classroom success and satisfaction for both the defiant student and the teacher!



Helping Young People/Teens Learn About Self-Regulation (includes CD)

\$39.95

Grades K-7

\$39.95

Grades 7-12

Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interaction. Using these resources you will be able to address children's/teens' anger problems, academic challenges, anxieties, school safety issues, self-esteem, social skills and

much more. The strategies are creative and engaging in a way to create change quickly.



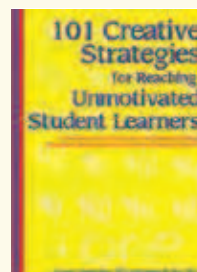
Positive Behavior for Everyone

\$24.95

Grades K-5

The behavior children choose affects everyone around them. Professional educators and parents find they are more successful at fostering effective learning environments when they focus more on encouraging, teaching and sustaining positive behaviors. Discover a variety of approaches you can use to become more effective as a positive

behavior interventionist with children.



101 Creative Strategies for Reaching Unmotivated Student Learners

\$24.95 (includes CD)

Grades 2-8

A practical and innovative resource designed to assist teachers counselors parents and other professionals who strive to assist unmotivated learners. The research cited supports an extensive array of techniques activities strategies and materials that are designed to make a positive difference for unmotivated learners.



Impulse Control Activities Worksheets for Students (includes CD)

\$39.95 Grades K-5

\$39.95 Grades 6-8

Teachers, school counselors, social workers and psychologists will discover tools to assist students to master better impulse control. Expanding on existing evidence-based practices for decreasing impulsivity, lessons provide specific, engaging activities and worksheets.



Thrive in the Hive

\$24.95 (includes CD)

Grades 6-12

Being a teenage girl in today's world can be tough! While girls and boys deal with many of the same issues; some growing-up struggles are unique to the experience of being a girl in our society. This resource can help provide a foundation for girls to navigate together through many of these issues and relate them to their own personal experiences. Using this curriculum, girls gain a stronger sense of self worth and belonging in their families, with their peers and in their communities.

Grades k-12

DIFFICULT Students



How to Unlock Their Potential and Survive the Process!

Earn up to 6 Contact Hours!

Metro Area	Seminar Dates	Seminar Hotel Location	Hotel Reservations	Early Bird Discount Deadline
Jacksonville, FL	December 1, 2015 Tuesday	Holiday Inn East I-295 Baymeadows 11083 Nurseryfields Dr., Jacksonville, FL 32256	904-854-8000	November 10, 2015 Tuesday
Atlanta, GA	December 2, 2015 Wednesday	Holiday Inn Atlanta/Roswell 909 Holcomb Bridge Rd., Roswell, GA 30076	770-817-1414	November 11, 2015 Wednesday
Detroit, MI	December 3, 2015 Thursday	DoubleTree Detroit/Dearborn 5801 Southfield Service Dr., Detroit, MI 48228	313-336-3340	November 12, 2015 Thursday
Nashville, TN	December 4, 2015 Friday	Radisson Nashville Airport 1112 Airport Center Dr., Nashville, TN 37214	615-889-9090	November 13, 2015 Friday
Omaha, NE	December 7, 2015 Monday	Hilton Garden Inn Omaha East/Council Bluffs 2702 Mid America Dr., Council Bluffs, IA 51501	712-309-9000	November 16, 2015 Monday
Phoenix, AZ	December 10, 2015 Thursday	Hilton Phoenix Airport 2435 South 47th St., Phoenix, AZ 85034	480-894-1600	November 18, 2015 Wednesday

Please post for other staff members



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