

Name: _____

Class: _____

Date: _____

Rubric: Three-Act Structure (trailer)

Task: Complete a graphic organizer outlining the three acts for a video trailer of the play, “Le garçon qui joue des tours”.

Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge/ understanding of story (Reading)	Content written in graphic organizer is very detailed and shows a very strong understanding of the main ideas and details of story.	Content written in graphic organizer shows a general understanding of the main ideas and details of story.	Content written in graphic organizer shows some understanding of the main ideas and/or details of story.	Content written in graphic organizer shows limited understanding of the main ideas and/or details of story.
Knowledge/ understanding of media texts (Reading)	Information written in each section of graphic organizer shows student deeply understands the characteristic (three-act structure) of a trailer.	Information written in each section of graphic organizer shows student generally understands the characteristic (three-act structure) of a trailer.	Information written in each section of graphic organizer shows student somewhat understands the characteristic (three-act structure) of a trailer. Some information is either missing or does not belong in specific sections.	Information written in each section of graphic organizer shows student has limited understanding of the characteristic (three-act structure) of a trailer. Most of the information is either missing or does not belong in specific sections.
Communication of ideas (Writing)	Ideas and details are organized very logically, making the information very easy to follow.	Most of ideas and details are written in each section is organized logically.	Some of ideas and details written in each section is organized logically.	Very little of the ideas and details are written in each section is organized logically.
Use of vocabulary and language conventions (Writing)	Uses learned vocabulary and language conventions correctly throughout content, with very few/minor errors, enhancing the readability of the content.	Uses learned vocabulary and language conventions correctly throughout content, with occasional errors.	Uses learned vocabulary and language conventions correctly throughout content, with very frequent errors.	Uses learned vocabulary and language conventions correctly throughout content, with constant and/or major errors.

Overall Reading Mark: _____

Overall Writing Mark: _____

Comments: _____
