

## Religion 11

# History of the Roman Catholic Church

February 2016 Semester II

Mr. Weitowitsch

The goals of this course will follow those set out in the Grade 11 curriculum hand book. The previews will give the specific teaching outline for the units. Through the course of the year I will utilize as many of the resources suggested that are readily available. The curriculum will be opened up for the students so they can apply it with full knowledge and understanding. Also, bridging the gap between the early and current church for the students. The largest goal of this course is to have students know, love, and serve God.

### Course Outline:

<b>9 Units</b>	<b>Unit Topics</b>	<b>Weight per Unit</b>
Unit One	<b>Prayer</b> (Ongoing throughout the term)	5%
Unit Two	<b>Introduction to Church History</b> (Historical and Philosophical Background)	5%
Unit Three	<b>Early Church History 33-64 AD and 64-312 AD</b> (Faith and Division in the Early Church)	10%
Unit Four	<b>Acceptance and Liberty 312 - 1000 AD</b> (Legalization and the Effects)	10%
Unit Five	<b>The High Middle Ages 1000-1300 AD</b> (Medieval Paradigm and the Crusades, St Francis of Assissi, St. Thomas Aquinas, and Dante)	15%
Unit Six	<b>Fracture and Healing 1300 - 1650 AD</b> (Renaissance and the Origins of the Reformation, the age of Conquest and Religious Division)	15%
Unit Seven	<b>Challenge and Response 1650 - 1900 AD</b> (Origins of Civil Rights and Church response to modernism)	15%
Unit Eight	<b>The Church in the Globalized World 1900 - present</b> (Catholicism and WWII, Postwar Catholicism, and Vatican II)	15%
Unit Nine	<b>Catholic Identity</b> (Where do we as the church go from here?)	10%

**Evaluation:**

Assignments	20%
Prayer/Participation	20%
Projects	20%
Tests	20%
Exams	20%

**Assignments:** Scripture Journals, Written evidence of subject matter knowledge

**Prayer/ Participation:** Prayer Service Groups, Group Activities (eg. dramas), Project Presentations, Class Service Project

**Projects:** Timeline, Martyrs, Missionaries

**Tests:** Unit Tests

**Exams:** In class mid-term and final.

**Course Procedures and expectations****Homework, Assignments and Projects**

All work is expected to be completed neatly, thoroughly and on time. If work is not handed in on time students will be expected to make it up in study hall outside of class time. If the student fails to hand in class work, parents will be contacted by the third missing assignment. *If not all course work is completed the student will receive a standing grade "I" Incomplete until all work is complete.*

**Tests**

Tests missed for a valid reason, such as illness, may be rescheduled. However, it is the responsibility of the student to make the appropriate arrangements with the teacher upon immediate arrival back to the school.

**Materials and supplies** – please be sure to have all these items

- Catholic Bible (*sold at the school*)
- One large binder with lined paper and a journal
- 10 dividers (or spacers) 1 for each unit and 1 for the scripture journals
- Pens, pencils, ruler, **pencil crayons**

**Religion 11 Course Outline**  
**History of the Catholic Church**

February 2016 Semester II  
Mr. Woitowitsch

Student Name \_\_\_\_\_  
please print

Dear parent/guardian,

Please read the following outline of the Religion 11 Course and sign and return immediately.

**Course Procedures and expectations**

**Homework, Assignments and Projects**

All work is expected to be completed neatly, thoroughly and on time. If work is not handed in on time students will be expected to make it up in study hall outside of class time. If the student fails to hand in class work, parents will be contacted by the third missing assignment. *If not all course work is completed the student will receive a standing grade "I" Incomplete until all work is complete.*

**Tests**

Tests missed for a valid reason, such as illness, may be rescheduled. However, it is the responsibility of the student to make the appropriate arrangements with the teacher upon immediate arrival back to the school.

**Weight of Each Unit**

Unit 1 Prayer	5%	Unit 6 Fracture and Healing 1300- 1650 A.D.	15%
Unit 2 Introductory to Church History	5%	Unit 7 Challenge and Response 1650-1900 A.D.	15%
Unit 3 The early Church 33-312 A.D.	10%	Unit 8 The Church In a Globalized World 1900-2014	15%
Unit 4 Acceptance and Liberty 312-1000 A.D.	10%	Unit 9 Catholic Identity	10%
Unit 5 The High Middle Ages 1000-1300 A.D.	15%		

**Evaluation:**

Assignments	20%
Prayer/Participation	20%
Projects	20%
Tests	20%
Exams	20%

**Materials and supplies** – please be sure to have all these items

- Catholic Bible (*sold at the school*)
- One large binder with lined paper and a journal
- 10 dividers (or spacers)
- Pens, pencils, ruler, **pencil crayons**

As a supplemental enrichment to this course, we will be viewing works of Fine Art from the great master painters and sculptors, some of which are found in Vatican City. A small portion of this classical fine art may contain some nudity. We may also view short video clips of New Testament stories which act out the violent descriptions found in the Bible, *eg; Crusades*. Please check the appropriate line below with regards to your child viewing the media. If you don't approve, we will make alternate arrangements for your child during these brief times. If you need further clarification please feel free to contact me anytime.

\_\_\_ Yes to visual media

\_\_\_ No to visual media

Parent signature \_\_\_\_\_ Date signed \_\_\_\_\_

*I understand that email cannot be considered as 100% secure and I am authorizing the undersigned teacher to provide information on the progress of my son/daughter to me via email. By signing below, you are authorizing the teacher to submit sensitive information via email to yourself at the address listed below.*

Parent email \_\_\_\_\_  
please print

