



Martin Luther King, Jr. Day
January 20, 2014

Brought to you by: **POINTS OF LIGHT**

Supported by: **Corporation for NATIONAL & COMMUNITY SERVICE**



TO SERVE THIS PRESENT AGE PROPOSAL TEMPLATE

SECTION 1 REGISTRATION

DIRECTIONS:

In this section, please provide key information to identify your school and submission.

Date of on-line registration¹	
Name of School	
Official Address of School	
Theme of service learning activity	
Name of Principal	
Name of point of contact	
Direct telephone number of point of contact	
Email address of point of contact	
Total # of students in your school population	
Elementary, Middle, or High School?	
Department of Defense School (Yes or No)	
Number of military children participating	
Estimated number of military families or veterans benefited by the service learning activity	



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SECTION 2 SERVING THOSE WHO SERVE(D) THROUGH SERVICE LEARNING

DIRECTIONS: In this section, please identify your service learning project.

SUMMARY

Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. As students participate in service projects for To Serve This Present Age, they should actively strive to target and meet the needs of military families and veterans.

Name of nearest National Park Service or state historic site, park, or landmark commemoration civil rights history nearest your school	
List projects conducted (Check applicable box):	
	Date (s) on which project was conducted
1.	
2.	
3.	
4.	
5.	
6.	
7.	



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SECTION 3 COMMUNITY PARTNERSHIPS

DIRECTIONS:

In this section, please list newspapers and television sources which have provided coverage to your efforts. Provide the link on which the news stories may be found. In addition, please list community- and faith-based partners, as applicable. For all sources listed, please provide the email address for the best point of contact with whom you have been working.

If you did not receive support from any category of partners listed below, please leave space blank.

SOURCE	NAME OF SOURCE	Point of Contact/Email
Media (newspaper)		
Media (newspaper)		
Media (television)		
Media (television)		
Other		
Other		

SECTION 4 THEMATIC CORRELATION

Please provide a narrative which describes how you have recognized youth of the civil rights movement or African Americans who served in the military by conducting this project (100 words or less).



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SECTION 5: Images

Images submitted may be used in promotion of the MLK National Day of Service by the National Alliance of Faith and Justice. In the spaces below, please describe each photograph provided.

1.	
2.	
3.	
4.	
5.	

SECTION 6: Certification

By signing below, I certify the following:

____ Backgrounds of adults directly supervising youth participating in activities indicated in Section 2 have complied with applicable safety and security standards and policies required by the school for involvement of volunteers and staff.

____ The school has secured parental/guardian authorizations for any audio-visual or still images submitted in conjunction with **To Serve This Present Age National Service Learning Competition** which depict children participating in service learning activities reported.

Signature and Title of Authorized Representative

Date

Upon full completion of this template, please forward this completed document and required images to the National Alliance of Faith and Justice at office@nafj.org **NO LATER THAN JANUARY 24, 2014.**

Thank you for your submission.

National Alliance of Faith and Justice
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