

# CABIN FEVER 2012 FACULTY DEVELOPMENT WORKSHOP



## Distributed Learning and Rural Initiatives

February 9-12, 2012  
Thursday to Sunday

Delta Lodge at Kananaskis  
Kananaskis Village, Alberta

### Are you a rural clinical teacher?

Cabin Fever has been helping rural preceptors develop and improve teaching skills for over 11 years. We continue the successful organization of workshops spanning our own learning continuum from foundational skills (Series A) to expanding teaching horizons (Series B). Feel free to sign up for any session that interests you regardless of level.

### Objectives

To make new contacts with other rural physicians and their families resulting in the development of a collaborative learning environment that extends beyond the course.

To develop skills that allow us to apply teaching strategies appropriate to the individual learner.

To recognize the changes that occur in physician learning along the continuum from novice to expert.

To celebrate the expertise that resides in rural Alberta!



## GUEST SPEAKER

Dr. Jean Twenge

Jean M. Twenge, Professor of Psychology at San Diego State University, is the author of more than 80 scientific publications and the books *The Narcissism Epidemic: Living in the Age of Entitlement* and *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled — and More Miserable Than Ever Before*. Her research has been covered in *Time*, *Newsweek*, *The New York Times*, *USA Today*, and *The Washington Post*. She holds a BA and MA from the University of Chicago and a Ph.D. from the University of Michigan. Saturday's plenary titled *Generation Me: Understanding today's young people* will explore the research behind Dr. Twenge's work and Sunday's plenary, *Teaching and mentoring Generation Me* will explore practical applications of the research.

## COURSE OUTLINE

### WORKSHOPS:

Workshops are identified as one of the following levels; however, these designations should not prevent physicians from signing up for the sessions that interest them the most.

Series A Foundation Approaches for New Preceptors

Series B Approaches for Experienced Preceptors

### Thursday February 9, 2012

1800-2000 Conference Registration

### Friday February 10, 2012

0645-0745 Breakfast and Registration

0730-0745 Introductions & Announcements

WORKSHOPS (0745-0900)

Series A

A1 **Incorporating Your Learner into a Busy Medical Practice**

**Sudha Koppula**

During this interactive workshop, you will learn strategies to assist you and your practice when welcoming new learners.

*REPEATS AT 0910*

A2 **Boundaries**

**Mike Caffaro**

In this ever changing world, what constitutes appropriate profession boundaries - patients, physicians and trainees want to know! This is a chance to review the obvious, the not so obvious and how a modern world is often at odds with what we think should be right and proper in professional relationships.

*REPEATS AT 0910*

A3 **Creative Teaching: Trees & Shrubs of Kananaskis**  
**Garland Jonker**

You have attended Cabin Fever in Kananaskis for years. Can you tell a spruce from a fir yet? A willow from a bog birch? What does 'Pine is plenty' mean? We can tell you, or better we can show you. Fresh air, interesting learning and creative teaching techniques to take home.

*REPEATS AT 1045*

A4 **Is There an App for That? Technology at the Point of Care**

**Wes Jackson**

This interactive workshop will look at various point of care technology tools including desktop links and mobile apps that may make your life as a teaching physician easier and more interesting. Come prepared to share your favourite links, tips & apps.

*REPEATS SATURDAY AT 1050*

A5 **How to Make Mashed Potatoes: An Interactive Guide to Learning Styles**

**Mal Kaminska**

Come prepared to use your academically creative Dark Side™! This hands-on workshop will provide a theoretical basis and practical tips on how to diversify your clinical teaching to complement your students' learning styles. Helpful for family docs, specialists and parents alike.

*REPEATS AT 1045*

Series B

B1 **Blink or Think? Diagnosis or Hunch?**

**Hugh Hindle**

Learn how Malcolm Gladwell's popular theory of snap decision-making reflects the reality of medical practice. Develop strategies to teach learners how to avoid the predictable errors that occur when we take cognitive short cuts.

*REPEATS AT 1045*

**B2 Teaching is the Only Way Some of Us Will Ever Have Class: Teaching to Teach**

**Gavin Parker**

Teaching learners how to teach can be a challenge, especially for those of us who have not had formal pedagogical training. This workshop will review basic aspects of how to teach learners to teach and touch on evaluation of teaching activities. An interactive case based discussion will also be facilitated.

REPEATS AT 0910

0900-0910 Move

WORKSHOPS (0910-1025)

Series A

**A1 Incorporating Your Learner into a Busy Medical Practice**

**Sudha Koppula**

REPEATS FROM 0745

**A2 Boundaries**

**Mike Caffaro**

REPEATS FROM 0745

**A6 Tube Tops and Temper Tantrums – Assessing Professionalism in the Context of Teaching**

**Charlotte Haig & Martina Frostad**

In many ways, professionalism is easier to observe than to define. By the end of this workshop, participants will be familiar with the twelve themes that define professionalism in the evaluation objectives of the CFPC. Drawing from the medical literature, personal cases and experience, we will look at various ways to evaluate professionalism in medical learners.

REPEATS AT 1045

**A7 There's the Hype – What's the Hurry**

**Todd Hill & Lara Nixon**

A current trend in business communication seminars is 'Intergenerational Communication'. However, there is no evidence that there has been an increase in communication problems related to generation.

There are, however, well-researched, tried-and-true strategies for improved communication. We will actively explore these in the context of intergenerational communication, including self-awareness, exploration of individual values and beliefs, and learner-centred communication skills.

Series B

**B2 Teaching is the Only Way Some of Us Will Ever Have Class: Teaching to Teach**

**Gavin Parker**

REPEATS FROM 0745

**B3 Accessing Good Stuff**

**Cathy MacLean**

Busy clinicians can use the internet to access resources that can help with teaching and clinical practice. Visit recommended web sites and discover gems to make life easier while juggling patients and learners. This interactive session will encourage sharing resources and introduce you to new sites for patient, learner and your education.

REPEATS AT 1045

**B4 POCKETsnips2: Extending the Reach of Procedural Learning (Part 1)**

**David Topps**

Having trouble effectively teaching certain procedures? Are your learners not getting enough hands-on in some areas? Interested in exploring some new approaches to active learning and knowledge exchange? Come and play!

This workshop is 150 minutes and participants will be enrolled in both - part 1 (0910) and 2 (1045)

1025-1045 Break

WORKSHOPS (1045-1200)

Series A

**A3 Creative Teaching: Trees & Shrubs of Kananaskis**

**Garland Jonker**

REPEATS FROM 0745

**A5 How To Make Mashed Potatoes: An Interactive Guide to Learning Styles**

**Mal Kaminska**

REPEATS FROM 0745

**A6 Tube Tops and Temper Tantrums – Assessing Professionalism in the Context of Teaching**

**Charlotte Haig & Martina Frostad**

REPEATS FROM 0910

**A8 Communication Skills Training at the U of C: A Road Map for Community Clinical Preceptors**

**Todd Hill & Lara Nixon**

Many rural preceptors have little opportunity to participate in the formal teaching of medical communication to learners at the U of C. This interactive session will help community preceptors identify and capitalize on opportunities for reinforcing and increasing their learners' communication skills. Lots of opportunity for specific skill discussion and time for practice will be provided.

Series B

**B1 Blink or Think? Diagnosis or Hunch?**

**Hugh Hindle**

REPEATS FROM 0745

**B3 Accessing Good Stuff**

**Cathy MacLean**

REPEATS FROM 0910

**B4 POCKETsnips2: Extending the Reach of Procedural Learning (Part 2)**

**David Topps**

This workshop is 150 minutes and participants will be enrolled in both - part 1 (0910) and 2 (1045)

1600-1800 RAS Business Meeting

1600-1800 RAN Business Meeting

1730-2130 Child Care

1800-2100 Reception and Dinner

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## Saturday February 11, 2012

0645-0750 Breakfast

0750-0800 Greetings

0800-0900 Plenary

**Generation Me: Understanding Today's**

**Young People** *Jean Twenge*

0900-0930 Break & Posters

WORKSHOPS (0930-1040)

Series A

**A9 Order Out of Chaos; Teaching in the Emergency Department**

**Rick Buck**

The Emergency Department is an unpredictable environment but provides great cases for clinical teaching. This workshop will help provide a structure to aid your teaching in the Emergency Department, focusing on identifying and using appropriate teaching opportunities for both medical students and residents.

REPEATS AT 1050

**A10 How to Gut a Moose and Other Procedural Skills**

**Ian Wishart**

Effective teaching methods for procedural skill acquisition. Attendees are expected to briefly demonstrate a NON-medical skill for the group and provide feedback on teaching techniques.

REPEATS AT 1050

**A11 Fifty Ways to Leave Your Conflict (Part 1)**

**Judge Heather Lamoureux**

This interactive workshop will introduce participants to the protocols of principle collaborative communication. The workshop leader is the co-author of the text Resolving conflict and Improving Communication: A Guide for Health Professionals. Tips will be offered for dealing with difficult personalities in the healthcare setting.

This workshop is 150 minutes and participants will be enrolled in both - part 1 (0930) and 2 (1050)

Series B

**B5 Medical Mistakes: Helping Learners Through It**

**Sonya Lee**

Mistakes in medicine are inevitable and challenging for all. In this Interactive workshop, participants will develop an approach to supporting learners through the difficulties in dealing with medical mistakes. The session will review how learners experience errors, how preceptors can model appropriate management of medical mistakes, and how to assist learners in identifying at risk situations.

REPEATS AT 1050

**B6 Unravelling the Mystery of Personal Development Plans (PDP) and Teaching Dossiers**

**Khurram Jahangir**

An interactive session on ways to conduct ones professional development through PDPs and teaching dossiers. Discovering that our continuing professional development is the recognition of the learning we already do: significant event analysis, reflection on our care and responding to uncertainty with an attempt to find an answer.

**B7 Speaking in Tongues: Conversations in the Medical Tower of Babel**

**Vincent Hanlon & Marc Cherniwchan**

An honest and open exploration of the myriad communication problems faced daily on the front-line in the ED, how to deal with them, and some ways to teach students about these issues in effective communication.

**B8 Ask and Ye Shall Teach: Using Questions that Facilitate Deeper Learning**

**Hilary Delver**

No more awkward silences; discover how to get everyone answering. Learn alternatives to those recall questions, and help learners to develop their clinical reasoning ability. Seniors doing all the work? Find out how you can vary your questions and engage everyone in that tricky mixed-level group.

REPEATS AT 1050

WORKSHOPS (1050-1200)

Series A

**A4 Is There an App for That? Technology at the Point of Care**

**Wes Jackson**

REPEATS FROM FRIDAY 0745

**A9 Order Out of Chaos; Teaching in the Emergency Department**

**Rick Buck**

REPEATS FROM 0930

A10 **How to Gut a Moose and Other Procedural Skills**

**Ian Wishart**

REPEATS FROM 0930

A11 **Fifty Ways to Leave Your Conflict (Part 2)**

**Judge Heather Lamoureux**

This workshop is 150 minutes and participants will be enrolled in both - part 1 (0930) and 2 (1050)

Series B

B5 **Medical Mistakes: Helping Learners Through It**

**Sonya Lee**

REPEATS FROM 0930

B8 **Ask and Ye Shall Teach: Using Questions that Facilitate Deeper Learning**

**Hilary Delver**

REPEATS FROM 0930

B9 **Pandora's Box: Instructions for Opening**

**Marc Cherniwchan**

This highly visual, interactive workshop is designed to give clinician educators the tools they need to teach students how to become innovators, and creative problem solvers in the clinical and administrative areas of their practices, as well as in their personal lives.

1200-1330 Department of Family Medicine Presentation, see page 6 for details

1730-2130 Child Care

1800-2100 Reception and Dinner for Adults

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## Sunday February 12, 2012

0700-0800 Breakfast

0750-0800 Announcements

0800-0900 Plenary

**Teaching and Mentoring Generation Me**

**Jean Twenge**

0900-0915 Break

WORKSHOPS (0915-1030)

Series A

A12 **Adventures in Medical Teaching: Tips and Tricks from the Student Trenches**

**Haley Abrams, Autumn Mochinski & Jen Wild**

**UC Class 2013**

A13 **PARA 101 - Fostering Leadership Throughout Residency**

**Sarah Thomas**

This session will focus on three distinct themes: the resident physician contract: PARA's core competency;

PARA as a strategic organization: goals and values; PARA's approach to the work hour debate: optimizing resident physician training to ensure the delivery of quality patient care and provider wellness.

A14 **Can We Turn Them Loose? The Patient, the Medical Student and the Pharmacy Student.**

**Marlene Gukert & Cheryl Cox**

The patient is the natural focus for bringing students together from multiple disciplines during their practicums. In this workshop, preceptors and students will share the collaborative activities that occurred between pharmacy and medical students in rural Alberta. Workshop participants will explore considerations for building this into their practice and curriculum.

A15 **Maintaining Access with Learners**

**Tobias Gelber**

Many preceptors love the idea of teaching, but when they start, they find they rapidly get behind in the day as they spend time with the learner. In this workshop, we will review the principles of access and efficiency and apply these principles to having a learner in your office.

A16 **The EBM game: Motivating Evidence-use in Primary Care Learners**

**Mike Allan**

As teachers in primary care, we have to find a balance to role-model and teach evidence-based practice in the real world setting. Promoting rational use and application of evidence requires a concerted effort in style but less time and expertise than originally thought. In this workshop, we will review these concepts and give some suggested approaches.

Series B

B10 **Learning Theories: The Building Blocks for Effective Teaching and Assessment**

**Jocelyn Lockyer & Heather Armson**

There are many theories that undergird effective approaches to teaching and assessment to enhance learning. This workshop will explore the 'best practices' for small group learning, teaching procedural skills, assessing trainees, and enhancing self-assessment capability while examining the underlying theories and research that explain successful approaches.

B11 **The Faculty is Us: The Changing Role of Rural Physician Teachers**

**Jill Konkin**

This interactive presentation will explore the role(s) of clinical teachers in an evolving rural medical education environment.

## FACULTY

Haley Abrams  
Mike Allan MD CCFP  
Heather Armson MD CCFP  
Rick Buck MD CCFP(EM)  
Marc Cherniwchan MD FRCPC  
Cheryl Cox BSP MBA  
Mike Caffaro MD CCFP  
Hilary Delver BVSc, MRCVS, MSc  
Tobias Gelber MD CCFP  
Marlene Gukert BScPharm ACPR  
Charlotte Haig MD CCFP  
Vincent Hanlon MD CCFP (EM)  
Todd Hill PhD R.Psych  
Hugh Hindle CCFP(EM) FCFP  
Wes Jackson MD CCFP  
Khurram Jahangir MB BCH CCFP

Garland Jonker MD CCFP  
Malgorzata Kaminska MD CCFP  
Jill Konkin MD CCFP FCFP FRRMS  
Sudha Koppula MD CCFP  
Judge Heather Lamoureux LLB  
Sonya Lee MD CCFP  
Jocelyn Lockyer PhD  
Cathy MacLean MD CCFP  
Autumn Mochinski  
Lara Nixon MD CCFP  
Gavin Parker MD CCFP  
Sarah Thomas MSc MBA  
David Topps MB ChB CCFP  
Jean Twenge PhD  
Jen Wild  
Ian Wishart MD CCFP FRCPC (EM)  
Martina Frostad BSc MD CCFP Dip. Sport Med

### DISCLOSURE OF POTENTIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of educational material. Disclosure may be done verbally or using a slide prior to the speaker's presentation.

## PLANNING COMMITTEE

Murtaza Amirali BSc MBT DHSA  
Heather Armson MD MCE CCFP FCFP  
Charlotte Foulston MD FRCPC  
Hugh Hindle CCFP(EM) FCFP  
Sudha Koppula BSc MD MCISc CCFP  
Jocelyn Lockyer PhD  
Kelly McSweeny  
Doug Myhre MD CCFP FCFP FRRMS  
Ron Spice MD CCFP  
Gavin Sun MBBCh LMCC

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## UofC FM Residency Program

### Expansion and Curriculum Change- What's Happening and When?

#### Session will:

- answer your questions about changes in the FM Residency Program
- what is the expanded number of Residents in the Program beginning 2012?
- what changes are planned in the Residency Program?
- how will these #s and changes affect me as a rural preceptor?
- what impact will these changes have on RAS?
- give opportunity for you to provide input into the planned changes

#### For whom?:

- all rural Preceptors who teach UofC Family Medicine Residents

#### Session Info:

Saturday, February 11th  
12:00 - 13:30  
lunch will be provided  
Location: TBD  
RSVP to [bryce.bowman@albertahealthservices.ca](mailto:bryce.bowman@albertahealthservices.ca)

**REGISTRATION FORM – PART 1**

NB: This is a fillable PDF form

PROFESSION

- TEACHING Family Med      RESIDENT/STUDENT      OTHER  
 TEACHING SPECIALIST      FACULTY      PLANNING CTTE

Indicate specialty

FIRST NAME

LAST NAME

ADDRESS

CITY

PROVINCE

POSTAL CODE

AREA CODE

PHONE

AREA CODE

FAX

EMAIL

Yes, I permit my name and home town to be added to a list of participants that will be distributed to conference registrants

I am registering my child/children in the Child care - please fill out the attached form and fax to: 403-210-3986

**CONFERENCE DETAILS**

I am attending the conference for the first time  
 As a preceptor, I am most closely associated with the following program – SELECT ONE ONLY

This information will be used to verify your eligibility to attend the conference

- RAS/Calgary Residents  
 Medical Students, University of Calgary  
 Royal College Residents, University of Calgary  
 RAN/Edmonton Residents  
 Medical Students, University of Alberta

**BANQUETS • Friday & Saturday Nights**

Provided for participants and one guest. Additional tickets are available at a cost of \$75 per person

**FRIDAY NIGHT BANQUET**

- I am attending  
 I will bring one guest (included)  
 Number of additional tickets @ \$75 each     \$ \_\_\_\_\_

**SATURDAY NIGHT BANQUET**

- I am attending  
 I will bring one guest (included)  
 Number of additional tickets @ \$75 each     \$ \_\_\_\_\_

TOTAL A \$ \_\_\_\_\_

Please Note: Buffet will include a vegetarian selection. Please indicate any food allergies/dietary restrictions that must be accommodated:

**ACCOMMODATIONS**

Registrants must make their own accommodation arrangements by **January 9, 2012**.

- Send the attached Guestroom request form to the Delta Lodge at Kananaskis by fax (403 591-7770), or
- Book online <http://www.deltalodgeatkananaskis.com/ca0209>, or
- Call the hotel 1-866-432-4322, quote group reservation code **CA0209** or Cabin Fever 2012

Eligible registrants will have up to 3 nights in one standard room, GST and tax paid for by the conference.

**FEES**

PAYMENT IS ONLY REQUIRED FOR ADDITIONAL BANQUET TICKETS OR FOR LATE REGISTRATION (AFTER **FEB 3, 2012**)

TOTAL A (BANQUET TICKETS) \$ \_\_\_\_\_

If received after Feb 3/12, LATE REGISTRATION (\$50) \$ \_\_\_\_\_

Child Care Fee \$ \_\_\_\_\_

Total Fees \$ \_\_\_\_\_

PAYMENT DETAILS

Enclosed cheque  (payable to University of Calgary)

Credit Card:  AMEX  VISA  Mastercard

CARD NUMBER	<input style="width: 100%; height: 20px;" type="text"/>
EXPIRY (MM/YY)	<input style="width: 100%; height: 20px;" type="text"/>
SIGNATURE	<input style="width: 100%; height: 20px;" type="text"/>

**REGISTRATION FORM – PART 2**

NB: This is a fillable PDF form

WORKSHOP SELECTIONS: Complete REGISTRATION FORM – PART 2 to make your selections. Priority will be given to those registering early.

FIRST NAME

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LAST NAME

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**WORKSHOP SELECTIONS**

Series A: Foundation Approaches for New Preceptors

Series B: Approaches for Experienced Preceptors

Workshops are 75 minutes unless otherwise indicated

**Friday February 10**

Select 3 workshops. Rank in order of preference with 1 being the most important. You will be assigned 3 workshops.

- A1 Incorporating Your Learner into a Busy Medical Practice
- A2 Boundaries
- A3 Creative Teaching: Trees and Shrubs of Kananaskis
- A4 Is There an App for That? Technology at the Point of Care
- A5 How to Make Mashed Potatoes: An Interactive Guide to Learning Styles
- A6 Tube Tops and Temper Tantrums: Assessing Professionalism in the Context of Teaching
- A7 Intergenerational Communication” There’s the Hype – What’s the Hurry
- A8 Communication Skills Training at the U of C: A Road Map for Community Clinical Preceptors
- B1 Blink or Think? Diagnosis or Hunch?
- B2 Teaching is the Only Way Some of Us Will Ever Have Class: Teaching to Teach
- B3 Accessing Good Stuff
- B4 POCKETsnips2: Extending the Reach of Procedural Learning

**Saturday February 11**

Select 3 workshops. Rank in order of preference with 1 being the most important. You will be assigned 2 workshops.

- A4 Is There an App for That? Technology at the Point of Care
- A9 Order out of Chaos; Teaching in the Emergency Department
- A10 How to Gut a Moose and Other Procedural Skills
- A11 Fifty ways to Leave Your Conflict
- B5 Medical Mistakes: Helping Learners Through It
- B6 Unraveling the Mystery of Personal Development Plans and Teaching Dossiers
- B7 Speaking in Tongues: Conversations in the Medical Tower of Babel
- B8 Ask and Ye Shall Teach: Using Questions that Facilitate Deeper Learning
- B9 Pandora’s Box: Instructions for Opening

**Sunday February 12**

Select 2 workshops. Rank in order of preference with 1 being the most important. You will be assigned 1 workshop.

- A12 Adventures in Medical Teaching: Tips and Tricks from the Student Trenches
- A13 PARA 101: Fostering Leadership Throughout Residency
- A14 Can We Turn Them Loose? The Patient, the Medical Student and the Pharmacy Student
- A15 Maintaining Access with Learners
- A16 The EBM Game: Motivating Evidence-Use in Primary Care Learners
- B10 Learning Theories: The Building Blocks for Effective Teaching and Assessment
- B11 The Faculty is Us: The Changing Role of Rural Physician Teachers

**DEADLINES**

Accommodation: January 9, 2012  
 Child Care: February 3, 2012  
 Conference: February 3, 2012

**A \$50 fee will be charged to late registrations (Received after February 3, 2012)**

**REGISTER BY MAIL:**

Mail registration form with payment (if applicable) to:  
 Distributed Learning and Rural Initiatives,  
 HMRB G27, Faculty of Medicine,  
 3330 Hospital Drive NW, Calgary, AB, T2N 4N1

**REGISTER BY FAX:**

Fax registration form to **403-210-3986** (secure fax)

For Questions Please Contact Kelly at:  
 1-877-466-4257 (Toll Free)



## GENERAL INFORMATION

The Cabin Fever Faculty Development Workshop is designed to provide rural physicians with an opportunity to increase their precepting skill set. It is also an opportunity for physicians to share quality time with their immediate family members during unscheduled hours. Events such as the banquets and children's activities are limited to registrants and immediate family, defined as your partner and/or children. Additional banquet tickets may be purchased for other guests.

### ACCOMMODATION

Registrants must make their own hotel arrangements by one of the following by **January 9, 2012**.

1. Send the attached Guestroom request form to the Delta Lodge at Kananaskis by fax (403 591-7770) or
2. Online at (link also available from DLRI web site) <http://www.deltalodgeatkananaskis.com/ca0209>
3. Call the hotel 1-866-432-4322, quote group reservation code **CA0209** or Cabin Fever 2012

A block of rooms is reserved until **January 9, 2012**. After that date rooms will be subject to availability.

The master account will pay for up to 3 nights' accommodation in one standard room including room tax and GST. Registrants are responsible for all other room charges including rooms reserved but not occupied. Please advise the hotel if your travel dates change.

- Check in time 1600 hours
- Check out time 1100 hours  
(Bellman will store luggage upon request)

### TRAVEL

Participants are responsible for their own travel costs.

### ADDITIONAL BANQUET TICKETS

Dinners on Friday and Saturday nights are provided for **participant and one guest**. Additional guests are welcome to attend at a cost of \$75 per person per dinner.

### DELTA "K" CHILDREN'S PARTIES

The child care will be grouped:  
0-5 yr olds near the banquet  
6-9 yr olds in the Mount Kidd Manor  
10-12yr olds in the Mount Kidd Manor, Ballroom C

The form is attached and is available on the DLRI web site [www.ucalgary.ca/ruralmedicine](http://www.ucalgary.ca/ruralmedicine)

### FUNDING

Funding for this conference is provided by the Alberta Rural Physician Action Plan (RPAP). The views expressed

herein do not necessarily represent the views of the RPAP or Alberta Health and Wellness.

### ACCREDITATION

This event has been accredited for 9.5 MAINPRO-M1 credits by the College of Family Physicians of Canada. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved/co-sponsored by Continuing Medical Education and Professional Development, University of Calgary.

### CONFIRMATION OF REGISTRATION

Confirmation of registration will be in the form of an email message. No other confirmation will be sent.

### FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Registration information is collected under the authority of the Freedom of Information and Protection of Privacy Act. The contact information you provide is required by our office to register you in the course, prepare material for your use and notify you of upcoming courses offered by our Office. Financial information is used to process applicable fees and is retained for future reference. If you have questions about the collection or use of this information, call Kelly McSweeney, DLRI, Faculty of Medicine (1-877-466-4257)

### SPONSORING ORGANIZATIONS

Office of Distributed Learning & Rural Initiatives (DLRI)  
University of Calgary  
The Alberta Rural Physician Action Plan  
Alberta Rural Family Medicine Network

### FOR FURTHER INFORMATION

Kelly McSweeney, Rural Programs Coordinator  
Office of Distributed Learning & Rural Initiatives  
Phone 403- 220-4257  
Toll Free 1-877-466-4257  
Fax 403-210-3986  
Email: [ruralmed@ucalgary.ca](mailto:ruralmed@ucalgary.ca)  
Website: [www.ucalgary.ca/ruralmedicine](http://www.ucalgary.ca/ruralmedicine)

# Klubhouse Kananaskis Program: Cabin Fever 2012

Friday 10 February and Saturday 11 February 2012 from 5:30PM-9:30PM

While the parents are enjoying their party, the children have a party designed especially for them on. The parties for each evening will contain different activities to ensure maximum fun. Outlined below is all of the information you will require to ensure your children have a fabulous experience at our parties!

Please complete the "Parent Registration Form" below. Accurate completion of this form will enable us to fulfill your needs to the best of our ability. The completed form should be detached from the remainder of this information sheet and returned to your **company contact** at least 25 days prior to the event date. Due to supervision legalities, unregistered children may be unable to attend.

For your child's safety and security, a "Check In" will be located at the entrance to the party location from 5:30PM-6:30PM. At this time, children must be officially "signed in". Be sure to arrive on time as your child will not want to miss out on any of the fun. Again, for safety concerns we ask that the parent who signed the child into the party also pick him/her up. Children will not be allowed to leave with another adult (or on their own), unless written permission is given. Waiver forms will be signed by the parent of child attending the "Teen Haven" to allow these children to come and go from the party as they please. Children must be "Signed Out" before departing. Check out time is no later than 9:30PM.

Please be sure to select the appropriate party option based on the age of your child:

## Little Angels: Option A



Age Group: Ages 0-5

Staff Ratio/Child: 1:2

Location: Palliser/Sinclair Room (located across from the Olympic Ballroom)

Menu: TBD

Overview: This room will be set up as a play area for the younger children. Age-appropriate activities such as colouring, simple crafts, toys, games, and cartoons will be available for these little tots to enjoy.

## The Party Pack: Option B

Age Group: Ages 6-9

Staff Ratio/Child: 1:8

Location: Children's Creative Centre located in the Mount Kidd Manor

Menu: TBD

Overview: Children will love participating in our organized games and will enjoy our fun crafts—suitable for all skill levels! They will also have time to enjoy our Creative Centre.



## Teen Dream: Option C



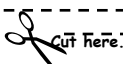
Age Group: Ages 10-12

Staff Ratio/Child: 1:15

Location: Mount Kidd Manor Ballroom C

Menu: TBD

Overview: Teens will love hanging out at our teen dream party complete with music, Rock Band, Karaoke, Dance Revolution, Board games, and more.



## DLAK Klubhouse Kananaskis:: Cabin Fever 2012

Parent Registration Form, Registration Deadline, **Feb 3, 2012**, \$30/night for friends and cousins  
 Attending Parent(s) Full Name(s): \_\_\_\_\_  
 Parent's Contact # and email: \_\_\_\_\_

Child's Name	Allergies	Age	Attending Friday 10 February 2012	Attending Saturday 11 February 2012	Indicate Option A, Option B, or Option C



**Cabin Fever 2012  
February 9-12, 2012  
Group Code: CA0209**

**Name:**.....**Company:**.....  
**Address:** .....**Postal/ Zip:**.....  
**Phone:**..... **Fax:**.....**Email:**.....  
**Arrival Date:** .....**Departure Date:**.....**# of Guests:**.....

**Check-in time:** Not before 4:00 p.m. **Check-out time:** 11:00 A.M.

Rates are subject to applicable taxes and service fees. Reservations must be guaranteed by Credit Card

**NOTE: THIS FACILITY IS A SMOKE FREE ENVIRONMENT**

There is an additional service charge of \$9.00 per person, per night to cover portorage, housekeeping and conference services.

Parking : Complimentary outdoor or \$12.00 underground/self parking or \$16.00 valet

SELECTION	ROOM TYPE	SINGLE OR DOUBLE OCCUPANCY RATE PER ROOM PER NIGHT.
	Delta Guest Room	\$139.00 + Service Charge & Applicable Taxes
	Loft Suite	\$229.00 + Service Charge & Applicable Taxes
	Family Suite	\$229.00 + Service Charge & Applicable Taxes

**Please note that the group is paying for the delta room rate portion only (\$139.00 and the service charges). Any upgrade fees for loft, family or other suites are up to the individual to pay the difference. Parking charges are also up to the individual.**

**For special requests, please call the hotel directly at 1-866-432-4322.**

**Reservations can also be made at: [http:// www.deltalodgeatkananaskis.com/ ca0202](http://www.deltalodgeatkananaskis.com/ca0202).**

The room block for this conference will be held until **January 9, 2012**. Please ensure that you have made your reservation prior to this date. After this date, these rooms will be released for general sale and we cannot guarantee availability or the negotiated room rate. The Delta Lodge at Kananaskis must receive notice of guest room cancellation in writing 72 hrs before arrival. Cancellations received after this time will not be honoured and each guest will be responsible for the total nights of reservation plus tax. Changes to arrival and departure dates resulting in a cancelled room will also be charge cancellation within 72 hours. **To reserve your room please complete this form and fax or e-mail as indicated below. A booking number will be forwarded to you once the reservation has been confirmed.**

**ATTENTION: Reservations Department**  
**E-MAIL: [kan.reservations@deltahotels.com](mailto:kan.reservations@deltahotels.com)**  
**Fax : 403 591 7770**



Card Number:.....  
 Expiry Date:.....  
 Signature:.....

Notice of cancellation is required 72 hours prior to arrival. Should you have any questions or concerns please do not hesitate to contact the Reservations Department at 403-591-6240 or 1-866-432-4322.