CONFIDENTIAL

**APPLICATION NUMBER** 

# Teaching Staff Application Form Sandwell Metropolitan Borough Council

#### **Please note that CV's cannot be accepted** Please complete **All Sections** of this form as appropriate, and for ease of photocopying, complete in **Type** or **Black Ink.** Please note sections 1, 2 & 3 of this application form will be removed prior to shortlisting.

Post Applied For	
School / Unit	

# **SECTION 1. PERSONAL DETAILS**

Title:	Last name:
First name(s):	Former name(s):
Home address:	Term address: (if different)
Post Code:	Post Code:
Day/Work Telephone:	Mobile Telephone:
E-mail address:	Home Telephone:
GTC Registration Date:	DfE number:
Date of birth:	NI number:

#### For Official Use Only

												)
Shortlisting Codes	А	В	С	D	Е	F	G	Н	Ι	J	K	L



### **SECTION 2. EQUAL OPPORTUNITIES**

As part of our equal opportunities policy we request that you complete the following information. This information is used for monitoring purposes only. All information will be treated as confidential and will not be used when shortlisting or deciding whether an applicant is successful in obtaining employment. The information you provide will help us to ensure that our recruitment procedures are fair by allowing us to identify and eliminate potential areas of discrimination.

Ethnicity					
Prefer not to say	Any other ethnic group (not listed)				
Asian or Asian British - Bangladeshi	Asian or Asian British - Chinese				
Asian or Asian British - Indian	Asian or Asian British - Other				
Asian or Asian British - Pakistani	Black or Black British - African				
Black or Black British - Caribbean	Black or Black British - Other				
Mixed Ethnic - White & Asian	Mixed Ethnic - White & Black African				
Mixed Ethnic - White & Black Caribbean	Mixed Ethnic Group - Other				
Other Ethnic Group - Arab	White - Gypsy or Irish Traveller				
White - Irish	White - Other				
White - Welsh/English/Scottish/N.Ireland					
Other Ethnic Group/comments					

Religion/Belief				
Buddhist	Christian			
Hindu	Jewish			
Muslim	None			
Other	Prefer not to say			
Sikh				



Disability					
The Equality Act (2010) defines a disabled person as someone with a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.					
Do you consider yourself to have such a disability? Yes No					
Special requirements:					
Disability Category					
Hearing Impairment	Learning difficulties				
Learning Disability	Mental Health Condition				
Neurological condition	Mobility impairment				
Physical co-ordination difficulties	Other				
Reduced physical capacity	Physical impairment				
Speech impairment	Sensory impairment				
Prefer not to say	None				
Visual impairment (not corrected by spectacles or contact lenses)	Long-standing illness or health condition				

Gender:	Male Female	Prefer not to say
Age Range:	16 - 17	18 - 24
	25 - 29	30 - 39
	40 - 49	50 - 59
	60 - 64	65+



Sexual Orientation:	Bisexual	Gay man	
	Hetrosexual/straight	Prefer not to say	
	Lesbian/Gay woman		
Do you have a legal right t	YES NO		

How did you learn about the vacancy, please state

### **SECTION 3. CERTIFICATION**

I certify that, to the best of my knowledge and belief, the information I have provided is true. I understand that any false information or failure to disclose any criminal convictions will result, in the event of employment, in a disciplinary investigation, and may result in dismissal.

Signed	Date
If I am appointed, I give my permission for my name and contact details to be provided to the recognised Trade Unions in Sandwell (please tick as applicable)	YES NO
If I am appointed, I give my permission for my service and salary details to be accessed by other local authorities (please tick as applicable)	YES NO

N.B. Canvassing for this appointment will disqualify.



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# **SECTION 4. TEACHING QUALIFICATIONS**

I.T.T. Provider (University, School, etc)	
Course undertaken to obtain QTS	
Age group specialism (tick as appropriate)	Nursery
	Reception
	Key Stage 1
	Key Stage 2
	Key Stage 3
	Key Stage 4
	Special
Subject Specialisms	
Year Group(s) Preferred	

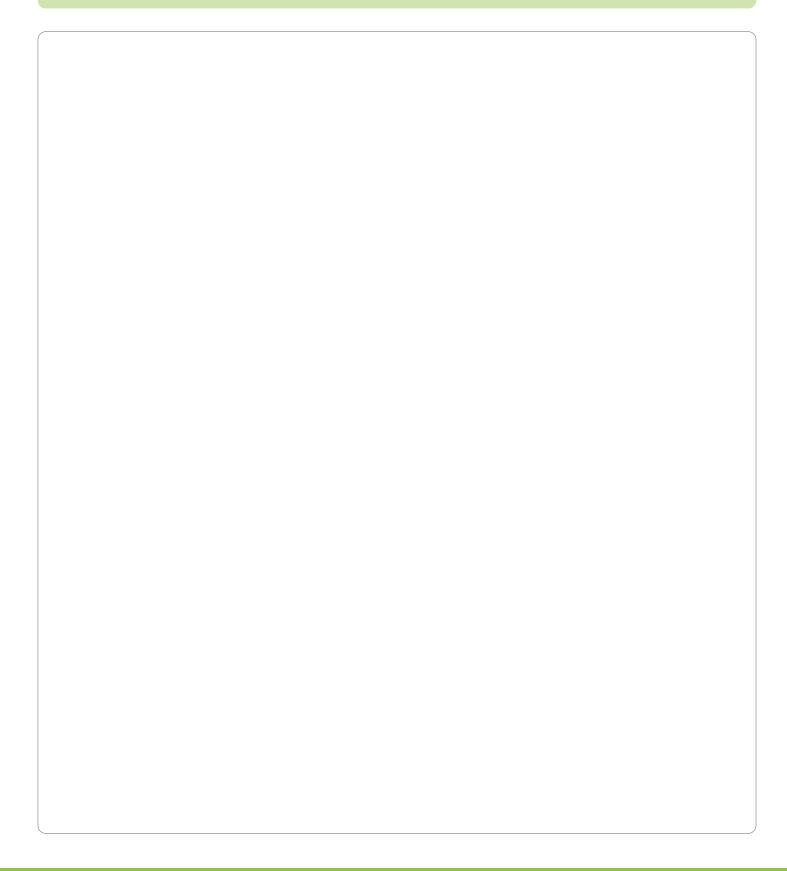
# **SECTION 5. EDUCATIONAL DETAILS**

School/College /University (name & address)	Subjects	Level (i.e. A-level Degree etc)	Grade	Date Gained



# SECTION 6. DETAILS OF FURTHER EDUCATION

(Please list any training you have received)





Leaving/break in Reasons for employment assessment. If you have passed threshold you will need to supply a copy of your letter of confirmation with this form. Responsibilities Prop. of Hours P,t P,t Salary Position Held School Type Employers Name & Address Mth/Yr P Date Mth/Yr From

break. This information may form part of your salary assessment, so please complete the following accurately and include all Please complete the following, starting with your current employment and include all employment, including non-teaching experience since the age of 18. Failure to provide the correct and accurate information may result in an incorrect salary experience. Any employment with Teacher Supply Agencies must show the Agency as the employer and not the school where the work was carried out. Please also include any breaks in employment history together with the reason for the

# **SECTION 7. EXPERIENCE**

# SECTION 8. OTHER INFORMATION IN SUPPORT OF YOUR APPLICATION

Please continue on blank pages at the end of this application form if necessary



# **SECTION 9. CONVICTIONS**

#### Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 IMPORTANT NOTE FOR ALL PERSONS APPLYING FOR POSITIONS IN SCHOOLS AND COLLEGES, AND OTHERS WHO WILL WORK WITH YOUNG PERSONS UNDER AGE 18.

The Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 does not allow employees with access to children and young persons under the age of 18 years the right to withhold information regarding previous criminal convictions, including cautions, reprimands and formal warnings, for any offence (not just those involving children) which for other purposes are 'spent' under the provisions of the Act. You must disclose in this section any previous convictions, cautions, reprimands and formal warnings.

Failure to disclose any previous convictions (including cautions, reprimands and formal warnings) could result in dismissal should it be subsequently discovered. Any information given, either when returning this application form or at interview, will be entirely confidential and will be considered only in relation to this application.

Date	Type of Offence	Sentence / Fine Imposed	Comments

### **SECTION 10. REFERENCES**

Please provide the names, addresses and occupations of two referees (one of whom must be your present or most recent employer) who are willing to support your application:

Name	Name
Address	Address
Postcode	Postcode
Telephone No.	Telephone No.
E-mail Address	E-mail Address
Occupation	Occupation



#### **SECTION 11. DATA PROTECTION ACT**

The information collected in the form will be used in compliance with the provisions of the Data Protection Act 1998. The information is being collected by the Recruitment Team for the purpose of administering the employment and training of employees of the Learning and Culture Service. The information may be disclosed, as appropriate, within the Learning and Culture Service, to School Governors, to Occupational Health, to the General Teaching Council, to the Teachers Pensions Agency, to the Department for Education, pension providers and relevant statutory bodies. You may also note that because we have a duty to protect public funds we handle, we might need to use the information you have provided on this form to prevent and detect fraud. We may also share this information for the same purposes with other organisations, which handle public funds.



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