

2014 Summer Reading for Students Entering 4th Grade

FROM THE FOURTH GRADE TEACHER:

Even though abilities and interests vary greatly among 4th graders, they should all be moving into an independent level of reading. Some children may have begun to choose a particular subject or genre, while others continue to read a wide variety of literature. We strongly suggest that rising fourth graders' summer reading include the practice of reading a minimum of thirty minutes daily.

Students have two required books to read and respond to over the summer, as specified below. Each will have a required written activity as noted.

Who Was...? Book series. Publisher: Grosset and Dunlap

These biography books are by assorted authors.

Students will choose a biography from this series to read.

After completing, they will complete the biography summary forms - *Biography Report Form*.* The biography book should be brought to school **August 25th**.

Students have a choice of the following four novels for their second required reading:

The Lion, the Witch, and the Wardrobe by C.S. Lewis

The Cricket in Times Square, by George Selden

From the Mixed-Up Files of Mrs. Basil E. Frankweiler, by E. L. Konigsburg

The Sign of the Beaver, by Elizabeth George Speare

Students will fill in the novel report form for the book they choose - *Novel Report Form* .*

*All summaries and forms are to be brought to school in a folder **Monday, August 25**.

Classroom discussion and activities will begin with the biographies. **HAPPY READING!**

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4th Grade Novel Report Form for The Book Chosen From The Four Choices: *The Cricket in Time Square*, *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*, *The Lion, the Witch and the Wardrobe*, or *The Sign of the Beaver*

Name _____

Title _____

Author _____

Number of Pages _____

Answer the following questions in complete sentences.

Setting: Where and when did the story take place?

Main Characters: Name and describe the main characters in the story.

Plot: Give a brief description of the story.

Climax: Where does the story reach it most dramatic or interesting point?

Conclusion: How does the story end?

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Pretend the publishers of this book are looking for a new and exciting book cover design. They ask you to come up with high quality, attractive cover. Include the title, author, and an illustration. Complete this on a blank sheet of paper.

Key Words

Climax – the highest point of interest and excitement in the story; the turning point of the story

Conclusion – the ending or last part of the story

Illustration – a drawing which shows a scene from the book

Plot – the action of the story

Publishers – persons or companies that print books, plays, music, etc.

Setting – where the story takes place

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Name _____

4th Grade Who Was...? Biography Book Report Form, page 1

Title

Author

Name of Person

Birth Date

Why is this person famous?

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4th Grade Who Was...Biography Book Report Form, **page 2**

List below ***four*** important dates in this person's life.

Write a sentence telling why each date is important.

1. _____

2. _____

3. _____

4. _____

Illustrate Famous Person in space provided.
