

# Thank you for your interest in our TESOL courses!

Teaching English to Speakers of Other Languages is a unique and exciting career choice that gives you the opportunity to work in and travel to some of the most exotic locations in the world.

Our experience is that our students usually want to achieve one of the following goals:

1. Working holiday and humanitarian work – for example casual work in language schools while overseas, and working with refugees, orphans, or other community development or volunteer programmes. Some also like to provide language learning support to home-stay students.

2. Working overseas – our second group wants to work professionally as teachers overseas so that they can support themselves, travel, and experience different cultures.

# Where do you sit?

# TEACH INTERNATIONAL OFFERS THE FOLLOWING TESOL CERTIFICATES

## iTESOL Certificate – for working holiday and humanitarian work (120hrs)

This is an introductory TESOL course which includes a 20-hour Grammar unit, a 20-hour Teaching English to Children unit, a 20-hour Teaching English to Adults unit, plus a 60-hour Introduction to TESOL component. This certificate is completed wholly online – there is no classroom component.

## Certificate in TESOL – practical training for working overseas (180hrs)

This is a more in-depth TESOL course which includes a 20-hour Grammar unit; three (3) 20-hour electives chosen from the six (6) electives we offer; a 10-hour auxiliary unit covering teaching and assessment strategies , plus one of the following options:

1) **Online Learning** - Complete an online 60-hour Introduction to TESOL component and independently organising your (6) hours of assessed Practice Teaching, OR

2) **Blended Learning** - Attend a three (3) week Study Overseas Programme (SOP) at selected cities, covering the Introductory TESOL component and the six (6) hours of assessed practice teaching component.

## Certificate IV in TESOL – practical training and deeper theoretical knowledge (310hrs)

For those wanting all the practical training of the Certificate in TESOL, plus more in-depth theoretical knowledge, our Australian Accredited Certificate IV in TESOL is a great choice. The Cert. IV includes a 20-hour Grammar unit; all six (6) 20-hour electives; seven (7) 10 to 15-hour auxiliary units covering teaching and assessment strategies, methodologies, and language and cultural theories, plus one of the following options:

1) **Online Learning** - Complete an online 60-hour Introduction to TESOL component and independently organising your (6) hours of assessed Practice Teaching, <u>OR</u>

2) **Blended Learning** - Attend a three (3) week Study Overseas Programmes (SOP) at selected cities, covering the Introductory TESOL component and the six (6) hours of assessed practice teaching component..

# SOP currently available in Auckland, Brisbane, Cairns, Hanoi, Istanbul, Melbourne, Sydney!!!

# PRACTICE TEACHING (Certificate in TESOL and Cert. IV in TESOL students only)

## **Online Leaning Students:**

Once you complete the 60-hour Introduction to TESOL component, you can submit a sample lesson plan to our Academic Department for marking. Once your lesson plan has been approved, you can arrange your six (6) hours of practice teaching, following the guidelines in the Teach International <u>Practice Teaching</u> <u>Handbook</u>. Any remuneration for independent assessors to assess your practice teaching is your responsibility. The online course is offered to you at a cheaper price so that you can cover your own costs to arrange your practice teaching locally or overseas.

## **Blended Students**

During the three (3) week Study Overseas Programme at the city of your choice, you will undertake assessed practice teaching at a local school. You will prepare and teach six (6) hours of lessons to real ESL students and be professionally assessed by our qualified and experienced trainers.

# **FEES AND PAYMENT OPTIONS**

All of our certificates are very competitively priced. We accept payment by Mastercard or Visa. Simply send your completed and signed registration form to <u>registrations@staff.teachinternational.com</u> with your credit card details on the last page, we will process the payment and email you a receipt promptly.

# **OVERVIEW OF THE INTRODUCTION TO TESOL COMPONENT**

Students electing to attend a Study Overseas Programme will undertake a five (5) day in-classroom training as part of the three (3) week SOP course, and it will cover three (3) main aspects of the TESOL industry:

# **1. Academics**

- Objectives and Tools for the communicative ESL classroom
- How to teach grammar and pronunciation using the Communicative Approach
- Lessons for different levels
- The use of groups in the ESL classroom
- Classroom management
- Lesson planning
- Using activities and music in the classroom

# 2. Job Search Process

- Regional profiles information on the ESL markets around the world including culture, geo-politics, cost of living, salaries, etc.
- Composing an international resume & introduction letter
- Expected job opportunities types of schools/students
- Using the Internet effectively in all areas of TESOL
- All the steps you need to take to find, apply for, and get the job that is right for you!

# 3. Preparation for overseas working and living

- Culture shock, reverse culture shock
- Taxes what you need to consider before you go overseas
- Health Insurance what you need and how to get it
- Visas what they are, how to get one, who pays for it, etc.
- What to teaching resources to take with you

# **Readings from your TESOL Manual**

Each student receives a comprehensive TESOL manual when they attend their in-class course. Here's some of the information you'll find in the course manual:

- Lesson Planning Guide
- Pronunciation Exercises
- A Grammar Refresher
- Games and Songs for the ESL Classroom
- Teaching English Idioms and Slang
- Types of Schools and Students
- ESL and the World Wide Web
- Politics of English as a Global Language
- Skills Required When Learning a Language
- Travel Tips Tax Regulations Country Guides Fast Facts on the Global ESL Market

# **Pre-reading - TESOL Handbook**

The TESOL Handbook is a short pre-in-class component reading, designed to prepare you for the in-class experience. All students must read this handbook BEFORE they commence the in-class component. We will informally quiz you on its content. It is downloadable as a PDF file from the online Student Centre.

# **GRAMMAR UNIT**

# Grammar Unit (20 hours - compulsory)

With a solid understanding of the basics of English grammar as it applies to ESL learners, you will be much better equipped to present useful language tools to your students.

Throw away your fears of grammar - this course is a refreshing, user-friendly introduction to the basics!

# **ELECTIVES OVERVIEW** - Electives (20 hours each):

# 1. Teaching Business English / TOEIC

The steady growth of international trade and global development is accompanied by a steady increase in the demand for English in the workplace. Adults worldwide are looking to gain higher scores on the TOEIC test (Test of English for International Communication - pronounced "toe-ik") to advance in their careers and simply to stay competitive in the international marketplace.

The Teaching Business English elective will give you a solid grounding and understanding of types of business students, needs analysis, testing methodology, and business terminology. You will also gain a wealth of practical resources to use in the classroom with your Business English students.

# 2. Teaching English to Children

The large majority of ESL Teachers are introduced to the children's classroom at some point during their careers. Children worldwide have seemingly limitless energy; with the necessary skills and tools, this energy can be channelled and utilised productively within the ESL classroom.

Teach International's Teaching English to Children Elective focuses on the methodology and strategies required to facilitate a successful English language environment. You will be introduced to many practical and fun ideas for your children's classroom.

# **3. Teaching IELTS Preparation**

The International English Language Testing System (IELTS - pronounced "eye-elts") is designed to test and assess the English language ability of ESOL students who wish to study and/or work where English is the primary language. IELTS is recognised by universities, immigration authorities and organisations in Australia, New Zealand, Canada, the UK, and the USA. Teach International graduates interested in potential opportunities teaching EAP (English for Academic Purposes) classes are advised to undertake the IELTS elective, as it will provide practical knowledge and skills on the structure, preparation and materials utilised in planning and implementing a successful program for IELTS students.

# 4. Teaching English to Adults

ESL Teachers interested in teaching adults face unique challenges, such as language relevance, motivation, and group dynamics within the classroom. To ensure the students are continually engaged, the ESL teacher must implement certain strategies and ideas to maintain student interest and facilitate continued language improvement. Teach International's Teaching English to Adults Elective is designed to provide you with information, skills and practical ideas to help you understand the language levels of your adult learners, and create a positive and productive learning environment.

# 5. Computer Assisted Language Learning (CALL)

Computer Assisted Language Learning, or CALL, refers to using computers and technology in the ESL classroom to aid your instruction, and to also enhance your students' learning. This elective will guide you through the history of CALL and show you how to harness the many multimedia and technology resources available to us in the 21st Century (such as virtual chat, bulletin boards, the Internet, and software), and how to make teaching English more interactive using these resources. Using computers adds a motivating and interesting component to the ESL classroom, and also gives students skills which are necessary in today's world for work, for school and for pleasure.

In addition to providing theoretical knowledge, this course will also outline how to implement the practical elements necessary to create lessons which incorporate technology to make your classroom a fast-paced and highly motivational language-learning environment.

# 6. EAP - English for Academic Purposes

English for Academic Purposes is an elective for those who would like to teach along more academic lines. EAP courses are run in language colleges and universities for students wishing to enter undergraduate or post-graduate studies at a university. EAP courses are usually highly structured, covering specific skills like academic writing, oral presentation and listening and note-taking.

Students in these courses have quite a high level of language ability, so interaction with the students is always rewarding for teachers. Motivation of the students is also high because they really need to develop academic skills for success at university. The Teach International EAP unit was developed by an experienced EAP teacher and comprehensively covers all a teacher needs to know in preparation for teaching an EAP course.

# WHY REGISTER WITH TEACH INTERNATIONAL?

We are so confident that our training will equip you with the skills and knowledge you need to find employment in TESOL after you complete your certificate that we offer you a *Money Back Guarantee* (conditions apply, see our registration form or <u>http://teachinternational.com/courses/jobguarantee.php</u>) You will be allocated twelve (12) months to complete your course from date of registration! You will have access to our online Student Centre at 24 hours a day, 7 days a week! You can choose your course delivery method – online or blended – to suit your study style! You can study at your own pace, finish as quickly as you want or take the whole 12 months, relaxed & easy! You will receive assessed practice teaching as part of our Certificate Study Overseas Programme

You can access academic support by phone, email, livechat or skype – we are here to help!

You are enrolled with a Registered Training Organisation giving you individual service and support!

# We don't forget you after you enrol!

Do you have any questions?

Teach International prides itself in providing high quality TESOL courses and customer service.

Our friendly team are happy to assist with your questions, BIG or small, we are here to help!

We look forward to welcoming you as our next valued student!

Regards,

## THE TEACH INTERNATIONAL TEAM

## Email: registrations@staff.teachinternational.com

Skype: Teachint.registrations

Fax: +61 1300 88 44 06

Teach International Pty Ltd 41 Tribune Street, South Brisbane, Queensland, Australia 4101

Call within USA/Canada1-888-716-3386Call within United Kingdom0-808-234-1623Call within New Zealand0-800-832-243Call within Australia1300 558 890



# COUNTRY QUICK Facts

#### ASIA China

- Salaries range from \$800 \$1700 a month.
- Airfare and accommodation is paid, plus great benefits like Internet, meals, language lessons, martial arts lessons, bicycle, etc.

#### Japan, Hong Kong, Taiwan

Very established markets, great salaries.

#### Korea

- Airfare and accommodation always paid.
- Salaries \$1900-\$2700 a month.
- In Korea you must have a degree.

#### Vietnam, Cambodia, Thailand, Indonesia

- \$500-\$2000 a month.
- Many jobs do not require a university degree.
- Jobs can also be found all over the rest of South-East Asia.

## LATIN AMERICA

#### Mexico, Colombia, Chile, Peru, Argentina, Brazil, Ecuador, etc.

- Many jobs available, best to just look for work when you arrive and teach on a tourist visa... most ESL teachers do that.
- Latin American schools generally do not advertise jobs on the internet.
- Salaries range from \$500-\$1500 a month which provides enough money for a comfortable lifestyle and travel to neighbouring countries.

## **EUROPE**

#### Poland, Czech Republic and Russia are hot spots

- You don't have to have a degree, but it helps, as does ESL teaching experience.
- Salaries range from \$600 \$1800 a month.
- Western Europe any EU countries.
- Salaries \$400 \$2000 a month.
  - Three things will help you get a job:
    - 1. A passport from any country that's part of the European Union. This means the school doesn't have to pay to sponsor you. It is VERY difficult to get a sponsored job in the EU without one of these passports.
    - A university degree in any discipline.
    - 3. ESL teaching experience.
    - It is very difficult to get jobs in Scandinavian countries and Switzerland as English is taught in the regular school system.

# MIDDLE EAST

#### Saudi Arabia

must have a degree and usually teaching experience

posts positions regularly.

Oman

• offers a stable ESL market with attractive salaries.

In other countries it is more difficult to find positions, and pay is lower. Salaries in the Middle East are usually tax-free with accommodation and airfare usually covered, plus many other benefits. Many ESL teachers like to get teaching experience and then head to the Middle East. Salaries range from \$2000-\$5000/mth.

## **AFRICA**

Many teachers are needed, and usually need to go through a volunteer agency, which will support and place you. Usually they provide a small monthly stipend to cover expenses. **Egypt** and **Morocco** 

paid work available in language schools . Salaries range from \$600-\$1400. Note: Salaries expressed in AU\$.

# FREQUENTLY ASKED QUESTIONS

- Q. Where can I make the highest wages? Japan, Taiwan, Hong Kong, South Korea, Middle East
- Q. Where is it easiest to find work without a degree? China! Latin America, South-East Asia, Eastern Europe, Africa
- Q. Can I teach in Australia or New Zealand? To teach here you usually need a degree, a Certificate IV in TESOL and teaching experience.
- Q. Can I teach in America/Canada/UK? It's difficult to get jobs there; they usually go to the locals.
- **Q.** Which places pay for accommodation and airfare? South Korea and China always and Middle Eastern countries usually. Other countries sometimes offer partial or full assistance.

## Countries in the EU

Austria, Belgium, Cyprus\*, Czech Republic\*, Denmark, Estonia\*, Finland, France, Germany, Greece, Hungary\*, Ireland, Italy, Latvia\*, Lithuania\*, Luxembourg, Malta\*, Netherlands, Poland\*, Portugal, Slovakia\*, Slovenia\*, Spain, Sweden and UK. \* as of May 2004. For now ESL teachers don't need EU passports to teach in these countries

## Countries with Working Holiday Visa arrangements with Australia

Canada, Cyprus, Denmark, Finland, France, Germany, Hong Kong, Ireland, Italy, Japan, Malta, Netherlands, Norway, Sweden and U.K.





# **Teach International Registration and Upgrade Form** Congratulations on taking the first step to 'Be the difference' in the world by enrolling in a Teach International

Congratulations on taking the first step to '**Be the difference**' in the world by enrolling in a Teach International TESOL course. Below is a table of courses we offer, please tick the appropriate course (prices effective Sept 2012)



	DELIVER	RY METHOD
COURSES OFFERED	Online Learning	Blended learning SOP Course
iTESOL Certificate 120hrs Introduction to TESOL component Core: Grammar Unit Elective: Teaching English to Adults Elective: Teaching English to Children Electives (no in-class training or practice teaching – this is an all online course only)	USD/CAD795 GBP525 □	Not Available
CERT TESOL180hrsIntroduction to TESOL componentCore:Grammar Unit and Auxilliary UnitElective:Your choice of 3 electives from a selection of six (6) electivesPLUS 6 hrs of assessed practice teaching	USD/CAD1495 GBP980 □	USD/CAD2245 GBP1475
CERTIFICATE IV in TESOL 310hrs Introduction to TESOL component Core: Grammar Unit and Auxilliary Units Elective: All six (6) electives PLUS 6 hrs of assessed practice teaching	USD/CAD1995 GBP1299 □	USD/CAD2745 GBP1800

\* Online Learning students - Practice Teaching must be arranged by you, at your own expense, following the guidelines in our Prac Teaching Handbook \* Blended Learning students – Practice Teaching is offered as part of your chosen three (3) week Study Overseas Programme (SOP)

\*\*Please enter your preferred SOP city location\*\* Auckland, Hanoi, Istanbul, Brisbane, Melbourne, Sydney See website or contact Teach International for course date details.

Teach International collects the information on this form to record the student's course application to meet the Registered Training Organisation guidelines. Only authorised Teach International registrar and trainer has access to this information. Your personal information will not be disclosed to any other third party, without your consent, unless authorised or required by law, in accordance with the Information Privacy Principles. This registration is not complete until payment is received in full and online access to our Student Centre is not permitted until we receive your completed and signed registration form. Teach International Pty Ltd – Australia.

#### **Personal Details**

4	Fater warm full as ma	Given Names:				
1)	Enter your full name as per your passport	Surname:				
2)	Your date of birth or	Day/Month/Year You must be 18 years of age over to enrol in our courses				
3)	Gender	Male Female				
4)	Please enter your address	phone and email:				
	Flat/Unit number					
	Street number and name					
	Town/Suburb/City					
	State/Territory/Country	Postcode				
	Phone:	Mobile:				
	Email:					
5)	In case of emergency duri	ng in-class course or practice teaching:				
	Name:	Phone:				
	Relationship:					

#### Language and Cultural Diversity

- 6) In which country were you born?
- 7) Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often.) No, English only 1201 Yes, other - Please specify

8) How well do you speak English?			
	Very well	1	
	Well	2	
	Not well	3	
	Not at all	4	

"For the purposes of English language teaching, a native English speaker is someone who was educated in an English speaking education system from childhood and is presently competent with standard English usage. Additionally, English was the first language in the home environment and/or English was the commonly spoken language in the country of upbringing"

I am a native English speaker, according to the above definition.

I am not a native English speaker, according to the above definition.
(You will be required to sit for an English skills competency test, or provide evidence of your English level)

#### Disability

9) Do you consider yourself to have a disability, impairment or long-term condition?

Yes 🗌 No 🗌

#### If YES, then please indicate the areas of disability, impairment or long-term condition:

(You may indicate more than one area.)

Hearing/Deaf	11	
Physical	12	
Intellectual	13	
Learning	14	
Mental Illness	15	
Acquired Brain Impairment	16	
Vision	17	
Medical Condition	18	
Other	19	
NOTE: A staff member from Teach International may call you to discuss		

**NOTE**: A staff member from Teach International may call you to discuss your disability further if we feel it may affect your learning or teaching skills

#### Schooling

10)	What is your highest COMPLETED school level? (Tick ONE box only.)			
	Year 12 o	r equivalent	12	
	Year 11 o	r equivalent	11	If you are enrolling in Certificate IV, please attach resume
	Year 10 o	r equivalent	10	If you are enrolling in Certificate III, please attach resume
	Year 9 or	equivalent	09	-
	Year 8 or	below	08	-
	Never atte	ended school	02	Never attended school – Go to Question 14
11)	in which h	YEAR did you complete th	at school i	evel? 12) Are you still attending secondary school? Yes  No
-		lifications Achieved		
12)	Have you	SUCCESSFULLY complet	ed any of t	the following qualifications?
	Yes			
	No			
13)	If YES, th	nen tick ANY applicable bo	xes.	
	Bachelor I	Degree or Higher Degree		008

Advanced Diploma or Associate Degree	410
Diploma (or Associate Diploma)	420
Certificate IV (or Advanced Certificate/Technician)	511
Certificate III (or Trade Certificate)	514
Certificate II	521
Certificate I	524
Certificates other than the above	990

## Employment

#### 14) Of the following categories, which BEST describes your current employment status?

(Tick ONE box only.)

Full-time employee	01
Part-time employee	02
Self employed - not employing others	03
Employer	04
Employed - unpaid worker in a family business	05
Unemployed - seeking full-time work	06
Unemployed - seeking part-time work	07
Not employed - not seeking employment	08

## **Study Reason**

# 15) Of the following categories, which BEST describes your main reason for undertaking this

course/traineeship/apprenticeship?	(TICK ONE DOX ONLY.)
To get a job	01
To develop my existing business	02
To start my own business	03
To try for a different career	04
To get a better job or promotion	05
It was a requirement of my job	06
I wanted extra skills for my job	07
To get into another course of study	08
Personal interest or self-development	12
Other reasons	11

## 16) Behavioural Conduct – Please Read

1. Teach International staff have the right to:

Bar a trainee from Teach International and practice teaching venues if their behaviour threatens the well being and / or continuously disrupts the learning environment of staff, trainers, trainees, or ESOL students and staff encountered during any practice teaching assignment. Recourse to any such decision would be addressed to the Academic Manager. **2.**Teach International Academic Manager has the right to:

Require a trainee to withdraw from their course of study without recourse to refund, if their behaviour threatens the well being and / or continuously disrupts the learning environment of staff, trainers, trainees, or ESOL students and staff encountered during any practice teaching assignment.

## 17) MONEY BACK Job Guarantee - Please Read

Teach International repeatedly gets positive e-mails from excited graduates who can't believe how quickly the job offers come in once they start the job pursuit process. Teach International equips graduates to conduct an educated and effective job search for themselves. After completing the in-class component of any level course, you have 100 days to complete the Grammar online course and the first two online electives. The 100 days is not a course-completion time requirement, and longer time frames are usual to complete your certificate.

#### The stipulations of the job guarantee are as follows:

- 1. The money-back job guarantee only applies to students who complete all component of their registered course.
- 2. The guarantee period lasts for six (6) months. It begins when you send your first job application and ends six (6) months later. You must send your first application within six (6) months of completing the in-class course.
- 3. The compulsory online components of the course must be completed within 100 days of completing the in-class component
- 4. The letter of introduction and résumé used in all job applications must follow the guidelines set out by Teach International.
- 5. These must have been submitted to Teach International via the Student Centre within 30 days of the in-class component (please note: time spent awaiting approval does not count towards these 30 days). The graduate must be able to show copies of all correspondence from the job application process.
- 6. The graduate must apply for a minimum of 10 jobs in at least three countries within the timeframe of the job guarantee period. (This means you must apply for a total of at least thirty (30) positions).
- 7. The graduate must follow up on all responses from schools within five (5) days of receipt of correspondence.
- 8. The graduate, if having trouble finding a job, must seek assistance from Teach International (through his/her TESOL Trainers)

within three (3) months of commencing job pursuit.

- 9. The graduate must use contacts & assistance offered by Teach International through the student centre & the in-class process.
- After expiration of the six-month (6) guarantee period, if the graduate has not been offered at least one job (with terms and conditions normal for that country) in one of the countries of choice (see list) a refund must be claimed in writing.
- Teach International, after thorough evaluation of the refund request, will respond in writing. Any refund offer will be accompanied by a request that the graduate return the original TESOL certificate, the TESOL training manual, plus the tax receipt with a note confirming that no use of this tax receipt for income tax purposes has been made prior to receiving the refund. The graduate must also cease to include any reference to his/her training on his/her resume.
- 12. If you are not considered a native speaker of English you will not be eligible for this guarantee.
- 13. Due to Work Visa restrictions in many countries this guarantee will not apply to students over sixty (60) years of age.
- NB: Information is correct at time of printing. Government regulations change often, this may affect work permit requirements

#### 18) Registration Terms and Conditions - Please read

- 1. Your course fees must be paid in full at time of registration by Visa or Mastercard.
- 2. You must email, fax or post your completed registration form to Head Office (Australia) with payment for course activation.
- 3. We have a NO REFUND policy however, you may be able to transfer the course to another student (family or friend member) within 7 days if they are eligible to study with Teach International. Please send your request in writing for authorisation. You may exit with a lower certificate during your registration period if you prefer but there is no refund for the course difference
- All students MUST complete their course within twelve (12) months from the date of course being activated by the Registrar.
   Students may request an extension in writing to the Academic Support Officer but strict conditions and admin fees do apply.
- Students may request an extension in writing to the Academic Support Onicer but strict conditions and admin rees do apply
   If you are the recipient of an online voucher through a website special, it must be redeemed by due date NO exceptions.
- Vouchers cannot be redeemed for cash & there are no refunds if the course is not completed within twelve (12) months
- iTESOL students are not eligible for the Teach International Money Back Job Guarantee (unless student upgrades).
- Blended learning students must nominate preferred SOP course on registration form & attend it within six months.
- 10. If you cancel your SOP course after confirming your attendance, a cancellation fee of \$200 will apply (conditions apply).
- 11. Blended learning students must have attended an SOP and completed their practice teaching within 12 months.
- 12. Online learning students eligible for Practice Teaching MUST send a lesson plan for approval to Academic Manager.
- 13. All students MUST complete their practice teaching within the 12 months of registration, even if making own arrangements.
- 14. All students can upgrade to a higher course level by completing a new registration form & paying the upgrade fee (conditions apply).
- 15. Course dates and prices are subject to change without prior notification by Teach International Pty Ltd.
- 16. Should Teach International cancel an in-class course, participants are entitled to transfer to another course and Teach International is not responsible for any expenses incurred by the student due to the changes.

## Please Provide Your Credit Card Details For Payment OR Redeem Your Online Voucher Here

Credit Card Number				
Expiry Date	Mth:	Year:	CVV	Full name as printed on card
Card Holder's Signature	USD Authorized amount:CAD Pound £			
VOUCHER NUMBER:				REDEMPTION CODE:

By supplying my credit card details, I am authorising Teach International to debit my credit card as per the details above and I understand that if my enrolment fee is greater than \$1000 it will be processed in 2 transactions for the purpose of bank credit card limits: Transaction 1 \$1000 and Transaction 2 will be the balance owing - Please contact us if you have any guestions regarding your enrolment.

#### DISCLOSURE OF INFORMATION STATEMENT - ALL APPLICANTS TO READ and SIGN REGISTRATION FORM

I declare that the details I have provided on this Registration Form are true and correct to my best knowledge. I understand the terms and conditions set out on this application and agree to abide by all regulations of Teach International Pty Ltd staff and trainers. I understand that I am responsible to pay the total course fees in full within the stipulated time regardless of any reason why I may not complete the course.

Signature: \_\_\_\_\_

\_\_\_\_\_ (Print name if completing online)

Date:\_\_\_\_

#### PLEASE EMAIL or FAX YOUR REGISTRATION FORM TO OUR REGISTRATIONS DEPARTMENT

Email: registrations@staff.teachinternational.com

Skype: Teachint.registrations

Fax: +61 1300 88 44 06

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Within United Kingdom 0-808-234-1623

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BE the difference.....

Within New Zealand 0800 842 234