

Middle School Teacher Evaluation Form  
2009-2010

Teacher: XXXXXXXXXX

Class: Art Total # of Students: 9

Date: 3/19/2010

Block: A2

Time	# of Students on Task	# of Students Actively Engaged	# of Students Distracted	On Task Activity Description	Off-Task Behaviors Observed
11:00	7	7	1	Students perform a variety of tasks including drawing cartoons while being guided by a student teacher, building airplanes, cutting wood, coloring sketches	K.walks aimlessly around the studio
11:01					
11:02					
11:03					
11:04					
11:05					
11:06					
11:07					
11:08					
11:09					
11:10					
11:11					
11:12	8	8	0	K. assists with power tools, students work collaboratively to construct new projects	
11:13					
11:14	7	7	1		K. walks aimlessly appearing to search for something to do
11:15					
11:16					
11:17	8	8	0	Students clean up workspace and organize materials	
11:18					
11:19					
11:20					
11:21					

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Comments:

K. thrives from being the teacher's assistant. One thing that helped me with him in art last year was to have a list of jobs or responsibilities he could assist me with toward the end of class. I made him "in charge" of things like helping other students to complete projects, organize their time, and clean up. He would often tell me he didn't like art but would produce noteworthy work. He seemed to do better when I made encouraging comments about his work or made him feel needed. I would often express how important the things he was doing were to the art class.

Revised Comments: S. has been a wonderful asset to our school. She has a special talent for helping all of her students to tap into the artist within. Our school is certainly more beautiful due to the work her students are producing. (4/9/10)

Teacher Signature \_\_\_\_\_

Principal Signature \_\_\_\_\_

Date \_\_\_\_\_

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