California Preschool Program Guidelines
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CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

California's
Early Learning and Development System

Program Guidelines and Resources

Curriculum Frameworks

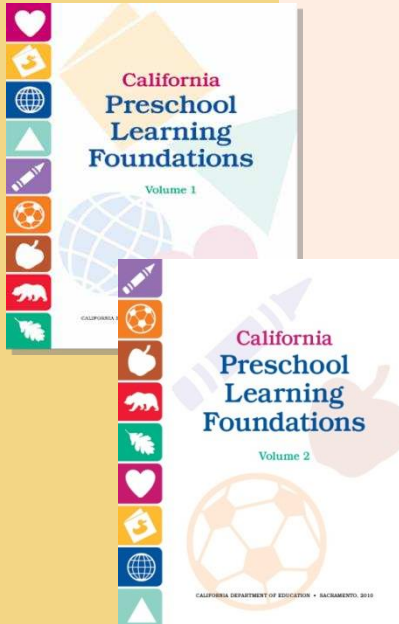Learning and Development Foundations

Professional Development

Desired Results Assessment System

2

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California's Early Learning and Development System

Foundations at the Center

- Influence and inform each of the other elements of the system

- Provide common descriptions of what young children know and are able to do

- Guide early childhood educators and professional development

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California
Preschool Program
Guidelines

California Department of Education • Sacramento, 2015

California Preschool Program Guidelines

- Replaces *PreKindergarten Learning & Development Guidelines* (2000)

- Integrated with California's Early Learning and Development System

- Updates supporting research, particularly information on early **brain development**

- Updates research on **Young Dual Language Learners**

- Addresses use of **technology** in preschool programs

- Aligns to the *Infant Toddler Program Guidelines*, *California Preschool Learning Foundations* & *Preschool Curriculum Framework.*

- Interconnected with *California Early Childhood Educator Competencies*

Who is it for?

Primary Audience:

ECE professionals responsible for preschool program planning

Broader Audience:

- Policymakers

- School Administrators

- Teaching Staff

- Parents

- Others committed to high-quality preschool education

PPG Part One
Setting the Stage for Program Quality

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Chapter 1

Current Issues in Early Childhood Education

Chapter 2

The Preschool Child

Chapter 3

The Role of the Preschool Teacher

Chapter 4

The Role of the Administrator

Part One:
Setting the Stage for
Program Quality

Part One

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PPG Part One
Chapter 1
Current Issues in Early Childhood Education

- Evidence from Research

- Need for High-Quality Preschool Programs

- Early Childhood Investments and Societal Impacts

- Recent Research on Brain Development

- School Readiness

- The California Context

- Readiness Gap

- Desired Results for Children and Families

- Overview of Preschool Learning Foundations

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Chapter 2 The Preschool Child

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Executive Function Skills

Five Essential Domains of School Readiness

- Social-Emotional Development

- Language and Literacy

- Cognition and General Knowledge

- Physical Well-Being and Motor Development

- Approaches Toward Learning

**The Role of Play
in Children's
Learning
& Development**

PPG Part One
Chapter 3 The Role of the Preschool Teacher

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- Build & Maintain Positive Relationships with Children

- Build & Maintain Positive Relationships with Families

- Create Environments for Social-Emotional Learning

- Be Responsive to Children's Linguistic & Cultural Experiences

- Include Children with a Wide Range of Abilities and Approaches to Learning

- Understand Children's Needs and Capabilities

- Balance Child-Initiated & Teacher-Initiated Activities

- Assess How Well Programs Meet Children's Needs

PPG Part One

Chapter 4 The Role of the Administrator

- Reflective Curriculum Planning

- Setting the Conditions for Work

- Creating a Collaborative Work Environment and Learning Community

- Integrating Reflective Practice, Reflective Supervision, and Mentorship

- Accountability to Maintain Program Quality

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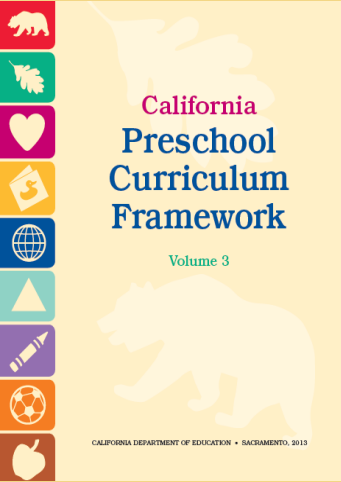State Superintendent
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PART TWO

Part Two:
Supporting Young Children's
Learning and Development

PPG Part Two
Supporting Young Children's Learning & Development

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California
Preschool
Curriculum
Framework
Volume 3

CALIFORNIA DEPARTMENT OF EDUCATION • SACRAMENTO, 2013

Chapter 5   **Use of the *California Preschool Curriculum Framework***

Chapter 6   **Support for Young Dual Language Learners**

Chapter 7   **Using Technology and Interactive Media with Preschool-Age Children**

PPG Part Two
Chapter 5   Use of the California Preschool Curriculum Framework

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- Eight Overarching Principles

- Integrated Curriculum for Young Dual Language Learners

- Universal Design

- The Curriculum Planning Process

- Implementation of the Curriculum Framework

Relationships are central.
Play is a primary context for learning.
Learning is integrated.
Intentional teaching enhances children's learning experiences.
Family and community partnerships create meaningful connections.
Individualization of learning includes all children.
Responsiveness to culture and language supports children's learning.
Time for reflection and planning enhances teaching.

Eight Overarching Principles

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Chapter 6
Support for Young Dual Language Learners

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- Guiding Principles for Supporting Young DLLs

- Characteristics of Preschool Dual Language Learners

- Program Approaches and Teaching Practices

- Assessment of Young Dual Language Learners

- Family Engagement

- Inclusion of Young DLLs with Special Needs

- Support for the Transition to Kindergarten

- Early Childhood Educator Competencies

PPG Part Two

Chapter 7 Using Technology and Interactive Media with Preschool-Age Children

- Children and Electronic Media

- Technology and Interactive Media in the Preschool Environment

- The Benefits and the Challenges of Using Technology and Interactive Media

- Selecting Technology and Interactive Media to Enhance Children's Learning

- Integrating & Using Technology in the Preschool Environment

- Training and Professional Development Opportunities

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PART THREE

Part Three:
Program Guidelines

PPG
Part Three
Program Guidelines

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Chapter 8

Guidelines for Operating Preschool Programs

Chapter 8
Program Guidelines (10)

1) Aspiring to Be a High-Quality Program

2) Addressing Culture, Diversity, and Equity

3) Supporting Relationships, Interactions, and Guidance

4) Engaging Families and Communities

5) Including Children with Disabilities or Other Special Needs

6) Promoting Health, Safety, and Nutrition

7) Assessing Children's Development and Learning

8) Planning the Learning Environment and Curriculum

9) Supporting Professionalism and Continuous Learning

10) Administering Programs and Supervising Staff

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California Preschool Program Guidelines
DVD Set

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Guia al Programa Preescolar de California
Serie de Discos

2-DVD Set!

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Disc Guide

Disc 1

Aspiring to Be a High-Quality Program
Anhelando hacia un programa de alta calidad

Addressing Culture, Diversity, and Equity
Dirigiendo la cultura, la diversidad y la equidad

Supporting Relationships, Interactions, and Guidance
Apoyando las amistades, las interacciones y la orientación

Engaging Families and Communities
Atrayendo las familias y las comunidades

Supporting Children with Disabilities or Other Special Needs
Apoyando los niños con discapacidades o necesidades especiales

Promoting Health, Safety, and Nutrition
Fomentando la salud, la seguridad y la nutrición

Assessing Children's Development and Learning
Asesorando el desarrollo y aprendizaje de los niños

The Curriculum Planning Process
El proceso de la planificación del currículo escolar

Promoting an Integrated Approach to the Learning Environment and Experiences
Fomentando una aproximación integrada al ámbito de aprendizaje y las experiencias

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Disc Guide

Disc 2

Supporting Professionalism and Continuous Learning
Apoyando el profesionalismo y el aprendizaje continúo

Administration and Supervision
La administración y la supervisión

Supporting Young Dual Language Learners: Considerations for All Programs
Apoyando a los niños que aprenden dos idiomas: Consideraciones para todos los programas

Supporting Young Dual Language Learners: Program Approaches
Apoyando los niños que aprenden en dos idiomas: Aproximaciones de Programa

Classroom Practices for Supporting Young Dual Language Learners
Prácticas del salón de clase para apoyar los niños que aprenden dos idiomas

Key Practices That Support Language Development— Particularly for Young Dual Language Learners
Prácticas claves para apoyar el desarrollo del idioma— Particularmente a los niños que aprenden en dos idiomas

Practices for Supporting Learning in the Balanced Bilingual Program Approach
Prácticas para apoyar el aprendizaje de una aproximación al programa bilingüe equilibrado

Practices That Support Home Language Development and Provide a Foundation for English-Language Development
Prácticas que apoyan el desarrollo del idioma del hogar y proporcionan el fundamento del desarrollo de la lengua inglesa

Thank You!

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