

## Evaluate dialogic reading practices

Name

Date

To complete this activity form electronically, remember to first **save your file**.  
If you need further assistance, see the [Help & FAQs on pdfs](#).

### Instructions

1. Watch [Video 6.7: Introducing the Book- Carrot Soup](#). Then, watch [Video 6.7](#) again and identify the book introduction practices you observe in this video using the Introducing the Book section in [Handout 6.5: Dialogic Reading Observation Form](#).
2. Next watch [Video 6.8: Reading the Book- Carrot Soup](#). Then, watch [Video 6.8](#) again and identify the dialogic reading practices you observe in this video using the Reading the Book sections in [Handout 6.5](#).
3. Lastly, watch [Video 6.9: Closing the Book- Carrot Soup](#). Then, watch [Video 6.9](#) again and identify the book closure practices you observe in this video using the Closing the Book section in [Handout 6.5](#).
4. View [Handout 6.6: Dialogic Reading Observation Form—Answer Key](#). Compare your responses with the responses on the answer key.
5. If your responses differ significantly from those on the answer key, watch the video clips again to identify practices that align with the answer key.
6. Watch [Video 6.10: Dialogic Reading with Katy](#) to see a teacher introduce the book, use dialogic reading practices, and close the book with a group of pre-K children.

Write down two CROWD prompts that Katy used when reading the story to her class.

### Hints