

STUDENT TEACHER EVALUATION FORM BY SUPERVISOR				
Name:	School:			
Evaluation completed by:	Grade(s)/Subject(s) Taught:			
Percentage of Teaching to Date:	Days Absent to Date:			
Please check the appropriate box to indicate which assessment is being completed:				
□ First Evaluation □ Second Evaluation □ Final Evaluation	Date:			
SCORING: 1 – Outstanding 2 – Proficient 3 – Adequate 4 – Needs Improvement				
Personal and Professional	Scoring	Comments		
Demonstrates a friendly and professional manner				
Exhibits initiative and enthusiasm				
Responds positively to comments and advice				
Demonstrates dependability and punctuality				
Displays willingness to adapt and to explore new ideas and strategies				
Exhibits discretion and demonstrates sound professional judgment				
Planning and Preparation	Scoring	Comments		
Develops lessons for learning outcomes				
Incorporates strategies for determining students' existing knowledge				
Utilizes motivational strategies				
Organizes activities in clear and logical sequences				
Indentifies and makes use of appropriate learning resources				
Designs lessons that address student differentiation				
Plans key questions for maintaining instructional flow				
Utilizes various teaching strategies				
Plans for follow-up activities				
Instruction	Scoring	Comments		
Communicates to students the purpose and goal of the lesson				
Conveys student expectation				
Builds on students interests and experiences				
Speaks clearly and audibly				
Paces lesson appropriately while maintaining instructional flow				
Demonstrates active listening				
Monitors to insure students are engaged and comprehending				
Models correct and appropriate writing and language skills				
Provides effective and constructive feedback		]		
Conducts assessment of learning				
Ties instruction to effective and appropriate assessment of learning		]		
Encourages student participation and cooperative learning				

Classroom Management	Scoring	Comments
Establishes and maintains a positive rapport with students		
Uses positive effective behaviour supports		
Follows consistent classroom routines and expectations		
Maintains a positive and safe learning environment		
Encourages student responsibility		
Maintains student attention and engagement during instruction		
Monitors student activity		
Uses instructional time effectively		
Reflection and Analysis	Scoring	Comments
Employs theory and research to inform and evaluate effectiveness of		
own practice		
Demonstrates ownership of professional and skills development		
Critically self-evaluates performance		
Maintains effective and open communication with cooperating		
teacher(s) and supervisor		
Exhibits appreciation for personal and professional growth		

Date: \_\_\_\_\_

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Date: \_\_\_\_\_