

# ***World History and You***



## ***Book 1***

# ***STUDY GUIDE***

***With Answer Sheets***

# FIRST COAST ACADEMY

## **World History and You Book 1 Important — Read Me First!**

“World History and You” offers a fresh and interesting approach to world history. It’s presented in a workbook format, designed for home study. Every adult needs to know how history impacts their lives. This subject is designed in an easy to understand format, offering everything from a review of important historical events to famous persons that have had major influence on us . It’s a straightforward, sensible resource for helping you understand the importance of history.

### **How This Lesson Works**

You will receive a **workbook** entitled “World History and You” Book 1 and this **Study Guide**. You will complete the workbook, reading it and taking its exams located **in this STUDY GUIDE**.

### **THE BACK OF THIS STUDY GUIDE.**

All of your unit exams, answer sheets, and some study instructions are contained in this study guide. You will send in a separate answer sheet for each exam. You will **not** send in answer sheets for the reviews in the workbook. You will only **send in the exam answer sheets for the exams you take in this study guide**. The workbook and study guide are yours to keep. You don’t need to return them, so you may write in them if you wish.

You will find instructions on how to complete answer sheets on page 19 in this study guide.

**Answer sheets are located in the back of this study guide.  
Additional Answer Sheet instructions are located  
directly in front of the answer sheets.**

# Introduction

## World History and You

### Book 1

The history of the world is colorful and exciting. Students like yourself have often thought because an event happened before we were born it does not pertain to us. You will find that many events that happened in our past have happened again. We often do not learn from our mistakes. But to be able to build a better future for us and for our families we must know our roots. Not only what has taken place in our own country, but world events from the beginning of time that have shaped our lives.

“World History and You” will develop our heritage in two books. The first book begins with the Stone Age and concludes with the American, French and Latin American Revolutions. The second book begins with the Industrial Revolution and concludes with the events from the present day. Each unit is designed to be interesting to today's students. Maps, graphs, photographs and illustrations have been chosen to keep your interest. Special features have been selected to make learning at home easier. New vocabulary is introduced at the beginning of each chapter under the heading New Words. These words are presented in bold print and are also defined in the Glossary. You would be wise to learn these words since they generally show up on the exams.

Other features in “World History and You” help you understand the material. Each book is divided into four units that correspond to important eras in history. Names that might be new to you are introduced under the heading People and Places.

A variety of activities are designed to ensure that you not only understand what you have read, but also remember facts. Complete all the review questions at the end of each chapter. If you are unsure of an answer, go back to the area in your book that covers that particular subject. You will see these questions again on your unit tests.

Before you begin your studies, please be sure you read “To The Reader” on the previous page. There must be a passing grade on both workbook one and workbook two lessons to receive a full Social Studies credit. Please, only answer the questions that are in your study guide. Make sure that the correct letter is marked and that you *only send in your test sheet and keep your Workbook and Study Guide*. When Book One is complete, Book Two will be sent to you if your tuition is current. We hope you enjoy this lesson and we wish you great success.

**Unit 1 Summary:** The study of ancient civilizations reveals when, where, and how people lived and the contributions they made to the modern world.

## **Chapter 1**

### **The First People**

*Summary:* Archaeological findings help modern people learn about the Stone Age. The first agricultural revolution began with the Stone Age. You will learn how the first people lived and trace the development of Stone Age civilization.

*Chapter Objective:* You will learn how the first people of the world lived and will be able to trace the development of Stone Age civilizations.

# Exam 1

Covers Chapter 6

## IMPORTANT

**YOU WILL COMPLETE AN ANSWER SHEET FOR THIS EXAM  
AND SEND IT IN TO FCA HIGH SCHOOL FOR GRADING**

### Life in Ancient China

*Summary:* The social and family values, the inventions, and the fine arts of ancient Chinese civilization have changed the world in many ways.

*Objective:* You will examine the origin and the development of the Chinese civilization.

### Using Vocabulary

**Match Up** - Finish sentences 1-5 with words from the following chart. Write the letter of the correct word on your answer sheet.

A. invaded	C. civil service	E. dynasties
B. soldiers	D. respect	

1. Families of kings called \_\_\_\_\_ ruled China for thousands of years.
2. China was attacked when people from the north \_\_\_\_\_ the country.
3. One way a person might show \_\_\_\_\_ for the older members of a family is to listen to their ideas.
4. A test for a government job in China was a \_\_\_\_\_ test.
5. The Chinese \_\_\_\_\_ were people whose main job was to protect China.

### Finish the Paragraph

Use the words in the following chart to finish the paragraphs below. Match the correct answer from the following chart by writing your answer on your separate answer sheet.

<b>A. china</b>	<b>C. Huang He</b>
<b>B. silk</b>	<b>D. Great Wall</b>

The people of ancient China knew how to make many things. They built dirt walls to stop the floods of the (6) \_\_\_\_ from destroying their farms. To help keep China safe, they built the (7) \_\_\_\_\_. The people of ancient China made beautiful (8) \_\_\_ cloth. They also used white clay to make dishes called (9) \_\_\_\_\_. The Chinese also knew how to make paper and strong metal tools.

*Continued on next page*

## Fact or Opinion

A **fact** is a true statement. An **opinion** is a statement that tells what a person thinks.

**Fact:** The Han Dynasty ruled ancient China for more than 400 years.

**Opinion:** The Han Dynasty was the greatest dynasty in the history of China.

*The following questions are multiple choice. For each statement you will have three answer choices. Select the right choice and write the letter on your answer sheet. You should find two sentences that are opinions.*

10. The Great Wall was about 1,500 miles long.
  - A. Fact
  - B. Opinion
  - C. Neither
11. People should study the ideas of Confucius.
  - A. Fact
  - B. Opinion
  - C. Neither
12. Ancient Chinese writing had thousands of signs.
  - A. Fact
  - B. Opinion
  - C. Neither
13. Buddha was a better teacher than Confucius was.
  - A. Fact
  - B. Opinion
  - C. Neither
14. Many dynasties ruled from the city of Beijing.
  - A. Fact
  - B. Opinion
  - C. Neither

**This is the end of Exam 1**  
**You WILL SEND IN this answer sheet later**  
**Please WAIT until you have completed ALL six exams**  
**in this Study Guide before sending in your answer sheets**

## Unit 2

### Two Thousand Years of Change

*Summary:* New ideas about government and law were developed during the Greek and Roman eras. The Middle Ages brought great change to Europe and the Middle East. Christianity and Islam grew strong.

*Be alert to the major concepts in:*

- **Government** - Democracy, law, republics, and feudalism became important ideas.
- **Sociology** - New religions emerged. Travel, trade, and the spread of empires led to cultural changes.

### The Story of Ancient Greece

*Summary:* The ancient Greeks began the world's first democracy, built large temples and theatres, and created fine art. They also spread the Greek ideas and culture as they conquered new lands. You will learn how Greek society has influenced our own civilization.

*Objective:* Students will describe the development of Greek society and its contributions to modern civilizations.

EXAM 2 starts on next page.

## Exam 2

### Covers UNIT 2 Chapter 7

#### Finish the Paragraph

Use the words in the following chart to finish the paragraphs below. Write in your answer on your separate answer sheet.

<b>A. democracy</b>	<b>C. citizens</b>	<b>E. peninsula</b>
<b>B. colonies</b>	<b>D. Golden Age</b>	

1. The main part of Greece is on a \_\_\_\_\_, or land that has water on most sides.
2. The Greek \_\_\_\_\_ were far-off places that were ruled by Greece.
3. The first class of people in Sparta were the \_\_\_\_\_.
4. In a \_\_\_\_\_, the government is run by the people.
5. The people of Athens enjoyed peace, art, and good government during Greece's \_\_\_\_\_.

#### Who Am I?

Read each sentence. Then look at the words in the chart for the name of the person who might have said it. **Match Up** - Finish sentences 6-10 with words from the following chart. Mark the correct answer on your answer sheet.

<b>A. Pericles</b>	<b>C. Socrates</b>	<b>E. Alexander the Great</b>
<b>B. Aspasia</b>	<b>D. Aristotle</b>	

6. "I lived in Athens where I wrote about science, art, and law." \_\_\_\_\_.
7. "I opened a school in Athens so that girls could learn to read and write." \_\_\_\_\_.
8. "The Parthenon was built while I was leader of Athens." \_\_\_\_\_.
9. "My empire became a mixture of many cultures." \_\_\_\_\_.
10. I taught people that there are right ways and wrong ways to behave." \_\_\_\_\_.



**Understanding Different Points of View** People can look in different ways at something that happens. Look at these two points of view about Pericles.

Pericles was the greatest leader of Athens.  
Pericles spent too many years fighting in wars.

*The people of Sparta and Athens had different points of view about their ways of life. Read each sentence below. Mark the correct answer on your answer sheet.*

11. Women should not own land.  
A. Sparta  
B. Athens
12. Women should be allowed to learn sports and own land.  
A. Sparta  
B. Athens
13. It is better for a city-state to be ruled by kings.  
A. Sparta  
B. Athens
14. The people should run the government.  
A. Sparta  
B. Athens
15. Training to be a soldier is more important than learning to read.  
A. Sparta  
B. Athens
16. Boys should go to school to learn to read and write.  
A. Sparta  
B. Athens

*Exam continued on next page*

## Sequencing Events

All the following statements, 17-21 are true. PUT THEM IN THE CORRECT ORDER. On your answer sheet, write the LETTERS for the correct number answer.

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5

17. Philip II conquered the Greek city-states in 338 B.C. \_\_\_\_\_
18. The Greeks began to build city-states on land between the mountains. \_\_\_\_\_
19. Athens and Sparta went to war in 431 B.C. \_\_\_\_\_
20. Alexander the Great died in 323 B.C. after conquering many lands for Greece. \_\_\_\_
21. Athens became a democracy around 508 B.C. \_\_\_\_\_

**This is the end of Exam 2**

**You WILL SEND IN this answer sheet LATER**

**Please WAIT until you have completed ALL six exams  
in this Study Guide before sending in your answer sheets**

**Exam 3**  
**Covers Chapter 13**

**The Growth of Cities and Trade**

*Summary:* Europe changed in many ways between the years 1000 and 1500. Christians fought Muslims, cities grew, trade with the East increased, and feudalism slowly died. You will see how religious conflicts can affect more than where we worship.

**Finish the Paragraph**—Use the words in dark print to finish the paragraph below. On your answer sheet, write the letter of the correct answer.

<b>A. goods</b>	<b>B. merchants</b>	<b>C. spices</b>	<b>D. Crusades</b>
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There were many changes in Europe during the years 1000 to 1500. Christians and Turks fought in the **(1)** \_\_\_\_\_ for the control of the holy city of Jerusalem. These wars helped increase trade with the East. The Crusaders brought back to Europe many **(2)** \_\_\_\_\_ such as foods and cloth. They also brought back **(3)** \_\_\_\_\_ to add to their foods. As trade and money became important, many **(4)** \_\_\_\_\_ who traded with the East became rich and powerful. Cities also became important.

**Finish Up** - Choose the word or words in the following table to best complete each sentence. On your answer sheet, write in the letter of the correct answer.

<b>A. woodblock</b>	<b>B. Pope Urban II</b>	<b>C. riches</b>	<b>D. plague</b>	<b>E. Marco Polo</b>
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5. Many Crusaders wanted to win new lands and \_\_\_\_\_ for themselves.
6. In 1095 \_\_\_\_\_ told Europeans to fight the Muslims in the Crusades.
7. \_\_\_\_\_ wrote a book about what he saw and learned in China.
8. The Chinese method of \_\_\_\_\_ printing was faster than writing books by hand.
9. The \_\_\_\_\_ spread quickly through dirty, crowded cities during the Middle Ages.

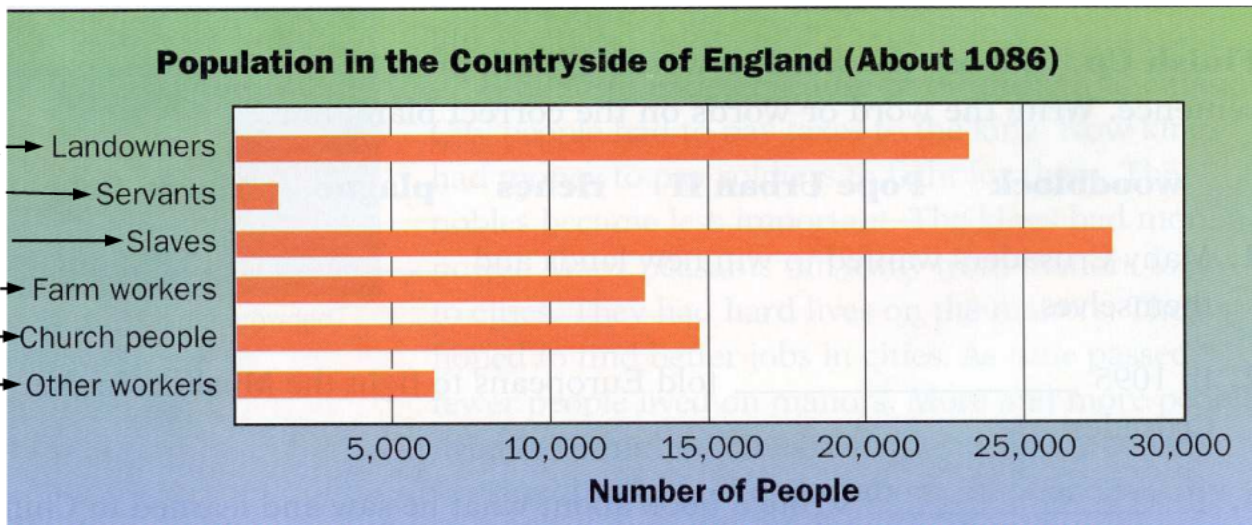
Exam continued on next page

## Fact or Opinion

The following five statements are either a Fact or an Opinion. **On your answer sheet**, write **F** if the statement is a fact. Write **O** if the statement is an Opinion. (You should find two sentences that are opinions.)

- \_\_\_ 10. The Turks recaptured Jerusalem from the Christians.
- \_\_\_ 11. The Crusaders learned many new ideas from the Muslims.
- \_\_\_ 12. Marco Polo was very smart.
- \_\_\_ 13. Venice became an important trading center during the Middle Ages
- \_\_\_ 14. It was easier to live on a manor than to live in a city.

**A bar graph** shows facts using bars of different lengths. The bar graph below shows how the population in the countryside was divided in England about 1086. Study the graph. *On your answer sheet*, mark the *letter of the correct answer*.



- 15. What group of people was the largest? \_\_\_\_  
A - B - C - D - E - F
- 16. What group was the smallest? \_\_\_\_  
A - B - C - D - E - F
- 17. Which group had about 13,000 people? \_\_\_\_  
A - B - C - D - E - F
- 18. Which letter on the Bar Graph shows how many church people there were? \_\_\_\_  
A - B - C - D - E - F

**This is the end of Exam 3—Do NOT send in your answer sheet at this time  
Wait until you have completed ALL six exams for Book 1, then send them in together.**

## Exam 4

### Covers Chapter 20

#### Colonies for Europe

*Summary:* European nations had many reasons for wanting to rule colonies in the Americas. You will learn it was not always best for the people to have this European influence.

*Objective:* You will understand the reasons for and the results of European colonization.

**Finish the Paragraph** - Choose the words in dark print to best complete the sentences. Write the letter showing the correct word or words for your answer.

<b>A. ruling countries</b>	<b>B. diseases</b>	<b>C. plantations</b>	<b>D. freedom of religion</b>
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Some Europeans came to the Americas because they were sent by their (1) \_\_\_\_\_ to start colonies. Some English people who did not want to belong to the Church of England came to the Americas because they wanted (2) \_\_\_\_\_. But the colonies hurt many American Indians and Africans. Many were forced to work as slaves on large farms called (3) \_\_\_\_\_. Many American Indians became sick and died from European (4) \_\_\_\_\_.

**Write the Answer** - The following questions are multiple choice. On your answer sheet, write the letter of the correct answer.

- Which ruling countries had both American Indians and African slaves in the colonies?
  - England and France
  - Spain and France
  - Spain and Portugal
- Which empires did the Spanish soldiers conquer in the Americas?
  - The Texans
  - The Aztec and Inca empires
  - The American Indians
- When did England become a part of Great Britain?
  - 1693
  - 1727
  - 1707
- How did France lose its colonies in North America?
  - When Great Britain defeated France in the French and Indian War
  - During the African revolution
  - During the Revolutionary War

*Exam continued on next page*

**Exclusions - One word or phrase in each group does not belong. Find that word or phrase and mark it's letter on your answer sheet.**

9. A. Portugal  
B. Spain  
C. Brazil  
D. France

10. A. Find gold  
B. increase trade  
C. spread Christianity  
D. get sick from diseases

11. A. coffee  
B. sugar  
C. land  
D. chocolate

12. A. destroyed the Aztec Empire  
B. settled in Quebec  
C. traded for furs  
D. went to war against Great Britain

**Reading a Circle Graph - A circle graph shows how all of something is divided into parts. Most often a circle graph shows **percent**, or parts per one hundred. This circle graph shows how the population of the world in 1650 was divided among the continents. Study the circle graph then write the letter to the correct answer on your answer sheet.**

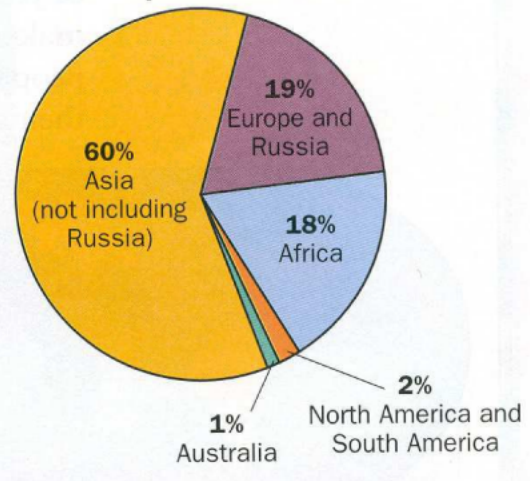
13. Which continent had the largest population in 1650?  
A. Europe  
B. Asia  
C. Africa

14. Which continent had about 1% of the world population in 1650?  
A. Antarctica  
B. Australia  
C. Africa

15. Which continent had about the same percent of the world population as Europe and Russia?  
A. North America  
B. Asia  
C. Africa

**World Population in 1650**

**World Population in 1650**



**This is the end of Exam 4**

**Do NOT send in your answer sheet at this time—Wait until you have completed ALL six exams for Book 1, then send them in together**

## Exam 5

### Covers Chapter 24

#### Europe After Napoleon

*Summary:* You will learn that there has been many battles between democracy and monarchy. After Napoleon's fall, leaders tried to restore order, but were unable to do so. The goals of the Congress of Vienna were never reached.

*Objective:* You will trace the continuing battle in Europe between democracy and monarchy.

**Find the Meaning - The following questions are multiple choice. On your answer sheet, write the letter indicating the correct answer.**

1. **Borders** are the lines that separate \_\_\_\_\_ .
  - A. people
  - B. time periods
  - C. nations
2. **The Quadruple Alliance** was a group of nations that included Great Britain, Austria, Prussia, and \_\_\_\_\_ .
  - A. Russia
  - B. Spain
  - C. Belgium
3. A **balance of power** means that nations have \_\_\_\_\_ amounts of power.
  - A. equal
  - B. different
  - C. large
4. The **secret police** were people who looked for other people who might start \_\_\_\_\_.
  - A. businesses
  - B. colonies
  - C. revolutions

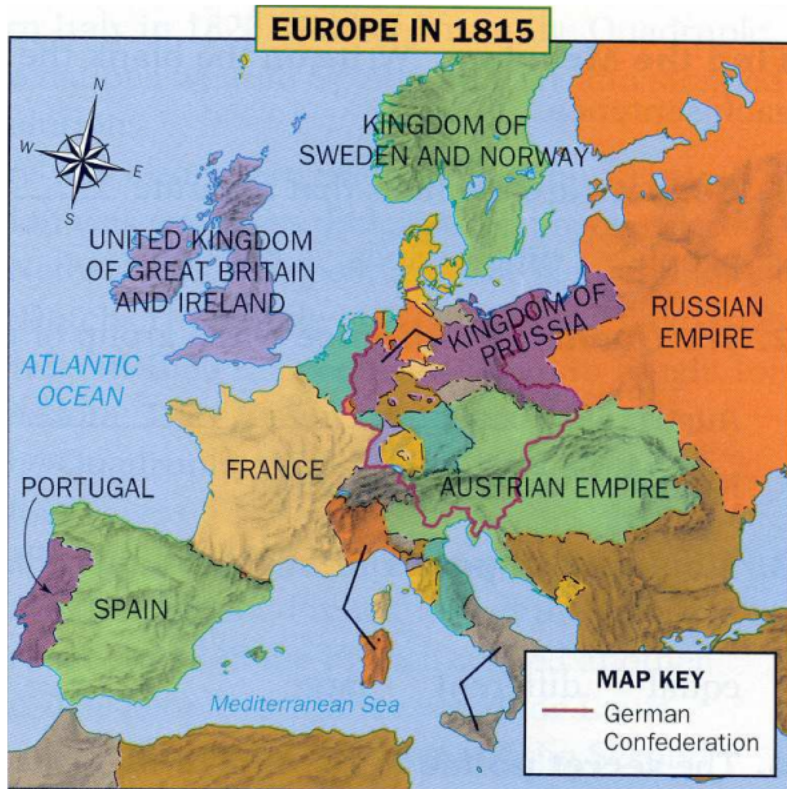
**Choose the Answer - On your answer sheet, write the letter indicating the correct answer.**

5. Which was Klemens von Metternich against? \_\_\_\_\_
  - A. The Congress of Vienna
  - B. The ideas of the French Revolution
  - C. Old kings
6. Which group worked to stop revolutions in Europe? \_\_\_\_\_
  - A. Merchants
  - B. middle class
  - C. Quadruple Alliance

7. Which nation did Belgium revolt against in 1830? \_\_\_\_\_
- A. Netherlands
  - B. Austria
  - C. Russia
8. What did Louis Napoleon rule in 1848? \_\_\_\_\_
- A. Congress of Vienna
  - B. Second French Republic
  - C. most of Europe

**A political map** shows how areas of land are divided. Some political maps show how a continent is divided by nations. Thin lines are used to show the borders between nations. Different shades or colors are used to show different nations. Sometimes colors or different shades are used more than once. Look at this map of Europe. It shows how Europe was divided after the Congress of Vienna. Study the map. **On your answer sheet, write the letter indicating the correct answer.**

9. What country shares Spain's northeast border?
- A. Portugal
  - B. France
  - C. Austrian Empire
10. Which had more land: the Austrian Empire or the Russian Empire?
- A. Austrian Empire
  - B. Russian Empire
11. Which of the following nations did **not** share a border with the Austrian Empire?
- A. Kingdom of Prussia
  - B. Russian Empire
  - C. United Kingdom



12. What island nation was located northwest of France?
- A. Portugal
  - B. Kingdom of Sweden and Norway
  - C. United Kingdom of Great Britain and Ireland

## This is the end of Exam 5

**Do NOT send in your answer sheet at this time—Wait until you have completed ALL six exams for Book 1 then send them in together**



# **EXAM 6**

## **Covers Chapter 25**

### **Latin Americans Win Freedom**

*Summary:* After learning about the American and French revolutions, Latin Americans were eager to fight for their independence from Europe. You will learn if democracy developed in Latin America.

*Objective:* You will describe the development of independence in Latin America.

**Write the Answer** - *On your answer sheet, write the letter indicating the correct answer.*

1. Why did Latin Americans decide to fight for their independence?
  - A. They didn't want to have to trade with all nations.
  - B. They wanted to write their own laws.
  - C. They didn't want to pay any taxes.
2. How did San Martin and his army defeat the Spanish in Chile?
  - A. He surprised the Spanish army in Chile by crossing the Andes Mountains.
  - B. He used elephants as his new secret weapon.
  - C. He surprised the Spanish army by crossing the Alps.
3. What happened in 1814 that led to new revolutions in Latin America?
  - A. The Spanish American War.
  - B. The French were driven from Spain, and the new Spanish government was weak.
  - C. The American Indian War.
4. Which Latin American country was named after Simon Bolivar?
  - A. Argentina
  - B. Chile
  - C. Bolivia

**Who Am I?** *Read each sentence. Then look at the words in dark print for the name of the person who might have said it. On your answer sheet, write the letter indicating the correct answer.*

<b>A. Father Miguel Hidalgo</b>	<b>C. Dom Pedro</b>	<b>E. Toussaint L'Ouverture</b>
<b>B. Simon Bolivar</b>	<b>D. Napoleon</b>	<b>F. Jose de San Martin</b>

5. "I led the slaves in the fight for freedom from French rule in Saint Domingue." \_\_\_\_\_
6. "I was the French emperor who conquered Spain." \_\_\_\_\_
7. "My army fought for Mexico's freedom from Spain." \_\_\_\_\_

8. "I led an army to fight for Chile's freedom." \_\_\_\_\_
9. "I told Portugal that Brazil wanted to rule itself." \_\_\_\_\_
10. "Some people have called me the 'George Washington of South America'." \_\_\_\_\_

**Understanding Different Points of View** - The Spanish and the Latin Americans had different points of view about the fight for independence in Latin America. Read each sentence below. On your answer sheet, **write S** for the sentences that might show the Spanish point of view or **write L** for the sentences that might show the Latin American point of view.

11. Spanish kings should rule Latin America. \_\_\_\_\_
12. Latin Americans should rule themselves. \_\_\_\_\_
13. Latin American colonies should be able to trade with all countries. \_\_\_\_\_
14. Spanish colonies in Latin America should trade only with Spain. \_\_\_\_\_
15. Father Miguel Hidalgo was a hero. \_\_\_\_\_

**This is the end of Exam 6  
Please FAX or send in  
ALL six answer sheets now  
So your next lesson can be sent to you.**

## **Congratulations**

**You have just completed World History and You Book 1**

## Answer Sheet Instructions

Your mail-in answer sheets are on the following pages. Each answer sheet is identified by its exam number and contains the exact number of questions for that particular exam. Please make sure the answer sheet matches the right exam.

DON'T send in your answer sheets to FCA **until all** the answer sheets are completed, and then **send them in all together**.

You may cut out the answer sheets or tear them out. **DON'T send in this Study Guide with your answer sheets**. Only send in the answer sheets to FCA for grading AFTER they are removed from this Study Guide.

The next page is only a SAMPLE ANSWER SHEET to show you how to fill one in.



Lesson Name Social Studies Book Name World History and You — Book 1 Exam Number 1

*The above information is already input for you and identifies the specific Answer Sheet needed for each exam*

*Please Print—Fill in complete information*

Student Name \_\_\_\_\_ Student Number \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Check here if address above has changed

**Instructions On How To Complete An Answer Sheet**

**This is a sample answer sheet. Be sure to fill out ALL information before submitting to FCA**

*Write in your answer on the line provided. It will be A, B, C, OR D, as shown below in our sample.*

*Generally, you won't use all the answer spaces provided. The number of questions on each exam varies.*

1	<u>A</u>	16	_____	31	_____	46	_____
2	<u>B</u>	17	_____	32	_____	47	_____
3	<u>B</u>	18	_____	33	_____	48	_____
4	<u>A</u>	19	_____	34	_____	49	_____
5	<u>C</u>	20	_____	35	_____	50	_____
15	<u>D</u>	21	_____	36	_____	51	_____

**EXAMINATION CERTIFICATION**

By signing this form, I guarantee that I have completed the following exam without the help or assistance from anyone other than my First Coast Academy instructor.

*Be sure to sign and date your exam*

Signature \_\_\_\_\_ Date \_\_\_\_\_



Subject Social Studies Book Name World History Book 1 EXAM 1

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

***Important Instructions***

- Use Black Pen or #2 Pencil **ONLY!** Write Clear and Dark.
- Mark **T FOR TRUE** and **F FOR FALSE**. Not all questions are T or F.
- ALL answers will be a letter (A,B,C,D,E, etc.) or T (True) or F (False).
- Make **NO** stray marks on page.
- Completely erase all old marks when making changes.
- Return in pre-addressed envelope.

1	_____
2	_____
3	_____
4	_____
5	_____
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11	_____
12	_____
13	_____
14	_____

**EXAMINATION CERTIFICATION**

By signing this form, I guarantee that I have completed the following exam without the help or assistance from anyone other than my First Coast Academy instructor.

Signature \_\_\_\_\_ Date \_\_\_\_\_

CUT OR TEAR OUT HERE



Subject Social Studies Book Name World History Book 1 EXAM 2

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

**Important Instructions**

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- Mark **T FOR TRUE** and **F FOR FALSE**. Not all questions are T or F.
- ALL answers will be a letter (A,B,C,D,E, etc.) or T (True) or F (False).
- Make **NO** stray marks on page.
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1 \_\_\_\_\_

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21 \_\_\_\_\_

**EXAMINATION CERTIFICATION**

By signing this form, I guarantee that I have completed the following exam without the help or assistance from anyone other than my First Coast Academy instructor.

Signature \_\_\_\_\_ Date \_\_\_\_\_

CUT OR TEAR OUT HERE



**Subject Social Studies Book Name World History Book 1 EXAM 3**

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

***Important Instructions***

- Use Black Pen or #2 Pencil **ONLY!** Write Clear and Dark.
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- ALL answers will be a letter (A,B,C,D,E, etc.) or T (True) or F (False).
- Make **NO** stray marks on page.
- Completely erase all old marks when making changes.
- Return in pre-addressed envelope.

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**EXAMINATION CERTIFICATION**

By signing this form, I guarantee that I have completed the following exam without the help or assistance from anyone other than my First Coast Academy instructor.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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**Subject Social Studies Book Name World History Book 1 EXAM 4**

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

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Signature \_\_\_\_\_ Date \_\_\_\_\_

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Subject Social Studies Book Name World History Book 1 EXAM 5

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

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**EXAMINATION CERTIFICATION**

By signing this form, I guarantee that I have completed the following exam without the help or assistance from anyone other than my First Coast Academy instructor.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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Subject Social Studies Book Name World History Book 1 EXAM 6

Student Name \_\_\_\_\_ Student # \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Check Box If Address Change

**Important Instructions**

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Signature \_\_\_\_\_ Date \_\_\_\_\_

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