Foster Parent HOME OBSERVATION Survey for AGES 6mths – 4 Years

Foster parents complete this form monthly, or as directed by your support worker.

Month Year	
	Age:
Foster Parent(s) Name:	Phone:
	Where?
Please be as objecti	ive and accurate as you can in completing this form.
OUTCOME: CHILD IS PROTECTED	D AND NURTURED (Check only boxes that apply)
Level of Nurturing	
☐ Accepts Hugs; ☐ Likes Rocking; ☐ Acc	cepts affection; □ Gives affection; □ Makes eye contact;
☐ Hearing/Vision Concerns; ☐ Ability to	self-regulate; ☐ Highly ambivalent to birth parent;
$\hfill \square$ Indiscriminate affection with relatively	y unfamiliar adults; ☐ Excessive dependence on caregiver;
$\hfill\square$ Does not seek comfort when frightened	d, hurt or ill; \Box Compulsive compliant with caregiver;
☐Unable to seek or use supportive preser	nce of attachment figure; \square Lack of compliance with caregiver request;
\square Failure to check back with caretaker in	n unfamiliar settings;
Preferred way to regulate self: e.g. take r	nap, quiet time, etc.
Physical Health – General Observation	
\square Excellent; \square Good; \square Fair; \square Poor: de	scribe
☐ Chronic skin/hair condition; ☐ Known	Allergens:
☐ Date of Initial Health appointment:	; or Last Annual Physical exam:
☐ Immunizations Missing:	
Strengths vs. Concerns	
Emotional/Social (check the items that be	est describe this child)
\Box Relaxed; \Box Happy; \Box Anxious; \Box A	ngry; Passive; Assertive; Manipulative; Helpful;
☐ Respectful; ☐ Sleeps well; ☐ Sad; ☐ I	Defiant; ☐ Energetic; ☐ Listless: ☐ Cooperative; ☐ Overactive;
☐ Lethargic; ☐ Impulsive; ☐ Fearful; ☐	Confident; ☐ Independent; ☐ Accepts complements;
\square Short attention span; \square Gets along well	ll with others; □ Difficulty with Pretend Play;
Behaviors of Concern	
· · · · · · · · · · · · · · · · · · ·	trums; \square Impulsive; \square Bangs head; \square Bites; \square Steals; \square No remorse; s; \square Picks fights; \square Resists affection; \square Acts out sexually; \square Self-hurting
\square Cruel to people; \square Cruel to animals; \square	Unaware of danger; $\ \square$ Disregard for own safety; $\ \square$ No stranger fear;
\square Morbid preoccupation with death; \square U	Jrinating/defecating inappropriately
Describe Areas of Concern/Progress	
Describe friend of Concernia rogress.	

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2. OUTCOME: DEVELOPMENTAL NEEDS ARE MET

Self-Care (based on expect Hygiene:	tion for child s age)
• 0	Brushes teeth regularly; □ Clothes clean & neat; □ Enjoys Bath; □ Wets pants;
☐ Soils pants; ☐ Needs con	tant reminders for self-care; ☐ Learning to dress self;
Sleeping: ☐ Falls asleep on time at bed	ime; □ Fearful/defiant at bedtime; □ Nightmares; □ Night Terrors;
☐ Wakes up often during nig	nt;
Wake-up:	
□ Refreshed □ Grog	gy 🗆 Irritable
Living Skills : ☐ Dresses self (age appropriate of the content	te) \Box Follows safety rules \Box Asks for help as needed
□Planned Teaching; □ Time	Is used: //Stickers; □ Separation from peers; □ Time out; □ Time In; □ Loss of Privilege; // reminders; □ Natural Consequences; □ Logical Consequences; □ Praise;
Describe Areas of Concern	Progress:
	NSHIPS BETWEEN THE CHILD AND THE FAMILY ARE SUPPORTED
Relationships between child the responsibility of the ci involvement in the child's ac	en in foster care and their families must be evaluated on a case-by-case basis. It ild's primary worker to define all contact between the child, and the parent ivities. Input from the foster parents, is very important and encouraged.
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Children First Family Ser	vices			Therapeut	ic / Healing Care	
Child's behavior after visits: ☐ Happy ☐ Overly Excite	ьd	□ Sad		□ Defiant	☐ Unchanged	
Is transportation arrangement adequa		□ Yes	□ No	- Derrain		
•		□ No				
Sibling Relationships (as approved by the c If living with sibling(s), is the relations ☐ Compatible and supportive	ship:					
If living separately: □ Regular visits maintained □ Often expresses desire to see s □ Appears to be indifferent about	sibling	□ Prefe	e calls a		with sibling	
Describe Areas of Concern/Progress:						
						— — —
4. OUTCOME: Cultural / Community	Connec	ctions				
active interest in learning about culture; ☐ the Child has possessions that are connectin * Child shows interest in cultural: ☐ music, ☐ Type of Cultural Activity Child Participat	ng to the ☐ dance ted In:	e culture , □ art;		_	• •	
Date: Location: □ Pow Wow/Round Dance; □ Arts and Cra □ Elder Meeting/Connection □ Describe:	ıfts; 🗆 S	Story Te	C,		ng;	_
Type of Recreational Activity ☐ Sporting; ☐ Team Events; ☐ Educational Describe:						
5. OUTCOME: Working TOGETHER A	AS ME	MBERS	OF A	PROFESSIO	NAL TEAM	
☐ I have met or talked with the child's ca	asework	er this n	nonth to	discuss the ch	nild's needs.	
\Box I have met or talked this month with or	ther pro	fessiona	ls worki	ng with this c	hild:	
 □ Lawyer □ Parent or guardian □ School □ Specialized/ Therapeutic supp □ Other: 	ol ort agen	ncy		☐ Health pro☐CASA		

Children First Family Services

Therapeutic / Healing Care

☐ I have participated in the case confe	
☐ I have participated in the POST Tea☐ I have participated in a court hearing	
☐ I have participated in a court hearing	
1 have participated in a school confe	Tence this month.
Do you feel you are treated as a member o	of the professional team? \Box Yes \Box No
Describe his/her Accomplishments/ Succ	resses during this survey period:
Describe his/her Areas of Concern during	g this survey period:
	to document your observations, concerns and opinions about your foster e a part of the child's permanent record and may be read by others in
Ag the manger manifica 24 lange	agna navy imput is assortial
As the person providing 24-hour	care, your input is essential.
Foster Parent Signature	Support Worker Signature
	Date Survey Received in Children First office:

REV. Nov 2014