

MOST IMPROVED PERSON

Purpose:

To encourage a high degree of student involvement in the total CTI program by recognizing achievements toward career technology goals and to reward overall improvement of attendance, attitude and educational achievement.

Description:

The Most Improved Person competition is a notebook and interview event and must outline the achievements and improvements of the CTI student.

Standards For Consideration:

1. Service to school and community.
2. Cumulative grade point average.
3. Official transcript of the student's record.
4. Grade point average improvement in career technology goals.
5. Social and intellectual growth while enrolled in CTI.
6. Improved or excellent school attendance records.
7. Letter of recommendation from work supervisor or career and technical supervisor.
8. Letter written by coordinator stating criteria under which this student was selected to be in CTI program and changes occurring in student since entering the program.
9. Letters of comments and recommendations from an academic or career/technology teacher.
10. Letters from principal/assistant principal covering discipline, cooperation, and attitude.
11. A written or typed report by the student (minimum 3 paragraphs/limit 300 words).
12. Interview of student by a panel of judges.

Rules and Procedures for Judges:

1. The Student Profile Sheet must be completed by student's coordinator and certified by the principal.
2. Official transcript of the student's record should be included.
3. A 300 word (or less) report written by the student giving a description of his/her school and job successes and experiences since entering CTI. This should be in the student's own words. The teacher may assist.
4. Pictures of the student at the workstation may be included.
5. Pictures of the student in school or class activities may be included.
6. A news article highlighting the student may be included.
7. Letters to be included:
 - a. One recommendation from the student's work or career and technical supervisor.
 - b. One recommendation from an academic teacher.
 - c. One letter from coordinator stating criteria under which this student was selected for CTI.
 - d. One letter written by principal/assistant principal covering discipline, cooperation, and attitude.
8. Information will be bound in a 3-ring notebook. No other information is required.

9. Each item shall be given a value of 1 to 10 points.
10. The interview will not exceed 5 minutes.

**MOST IMPROVED PERSON
STUDENT PROFILE SHEET**

School Name _____

School System _____

Overall Grade Point Average: 9th Grade _____ 10th Grade _____

 11th Grade _____ 12th Grade _____

Overall Grade Point Average: (last school year) _____

Grade Point Average in Career Technology Class: (last school year) _____

Grade Point Average in Career Technology Class: (this school year) _____

Attendance: Days absent (two years ago) Year _____ Days Absent _____

 Days absent (last year) Year _____ Days Absent _____

 Days absent (this year) Year _____ Days Absent _____

Main Reason for Absences: _____

Career Objective: _____

Organizational Participation (including other CTSO's):

Other Activities:

Work Experience:

This is to certify that these school records and list of participation in organizations, other activities, and work experiences are correct and accurate as recorded above.

Signature of Principal or Registrar

Date

MOST IMPROVED PERSON RATING SHEET

Contestant Name: _____ School: _____

EVALUATION CRITERIA	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
1. Pictures included in notebook	0	1-3	4-7	8-10	
2. Overall grade point average. Official transcript signed by principal or registrar and showing cumulative grade point average.	0	1-3	4-7	8-10	
3. Grade point average improvement in career technology class.	0	1-3	4-7	8-10	
4. Service to the school and/or the community.	0	1-3	4-7	8-10	
5. Social and intellectual growth while enrolled in CTI (letters of recommendations).	0	1-3	4-7	8-10	
6. Improved or excellent overall attendance.	0	1-3	4-7	8-10	
7. On-the-job experience or career technology class experience (letter from job/vocational supervisor).	0	1-3	4-7	8-10	
8. Comments and recommendations in a letter by CTI coordinator stating criteria under which this student was selected for CTI and changes occurring in the student.	0	1-3	4-7	8-10	
9. Report by student – written or typed (minimum of 3 paragraphs and not more than 300 words).	0	1-3	4-7	8-10	
10. Interview by judges.	0	1-3	4-7	8-10	
				TOTAL	
Point Deductions					
1. Violation of CTI Official Dress Code				-0-15	
FINAL SCORE					