

Grade 6 Science Fiction Book Project

Please choose a book that you have not read. You may use a book you already have at home, a book from RGS library, or a book from either county library.

If you type your paper, please follow the formatting directions here:

<http://gs.riverdale.k12.or.us/~bblack/format3.htm> Here are the basics on typing: Double space, use 12 point size, and use a font that looks exactly like the font I used for these directions (Times New Roman). **Do not use a font that looks like the font this sentence is in.**

Note: your project does not need a title. Use the title of the book and the author for the title. Italicize or underline the book title. Please put your name, date, and period number in the upper left hand corner of your project.

There are two due dates for this assignment: The check-in due date is **Wednesday, December 4**; the final is due **Friday, December 6**.

What to do:

Important Make a web before you start Part 1! It will make this much easier! Write the book title in the center of a blank sheet of paper, then jot down ideas using branches, just like we've been practicing in class. Then, when you write the assignment, you will write it one section at a time, and each section will be a **separate paragraph**. I recommend making the web one day, and then writing about each section on separate days. If you wait until the last minute to write this, it will be too daunting and you will be very frustrated.

Section 1 Discuss the following:

What are all the science fiction elements in the novel? Be sure to discuss all the elements. These may or may not include technological gadgets. Explain, explain, explain!

Next, discuss what you would do if you had access to the science fiction elements in your novel. And I'm limiting you to what is in the novel. To do this section, explain how each element is used in the novel, then explain how you would use it in your life. (Maybe you'll use the element in the same way; maybe you'll use it differently.)

Be sure to describe things that happen in the book for your examples. Use as many examples as you can.

The other thing I really enjoy reading in your essays are your thoughts, ideas, and opinions. Comment about how the novel addresses the above items as much as you can. As much as I want to have a sense of what your novel is about, I'm even more interested in what *you* think.

Section 1 should be about two to three pages.

How to explain: Don't just re-tell...explain. That is the difference between simply re-telling what happens and letting me know what your level of understanding is. Use lots of details and examples when describing what the characters do and how they feel. Tell me about the characters. Tell me what they do and tell me why they do what they do. Give specific examples and explain how they go with what you said about the characters. After you tell me something, start a new sentence with the following phrases: "This is because..." "The reason for this is..." "This is important because..." "This means..." Using those phrases mean you are explaining. **You will need to use these "explanation phrases" five times in your project and place a * next to each one.**

Section 2

Write a letter to the main character. Begin it with “Dear _____” and place the character’s name in the appropriate place.

Pretend you are writing the letter to the character before the action of the novel takes place. Your letter is to be a letter of advice to the character. Write to the character about all the things he or she will have to be prepared for. Give your character advice on what to do to prepare for everything that is going to happen to him or her in the book.

Section 2 should be about one page in length (typed double space).

Grade 6 Science Fiction Project Check List

Do not turn this in. Use this to check that you completed the assignment correctly. This also shows the grading criteria.

For section 1:

_____ I discussed and explained all the science fiction elements in my novel. _____/5

_____ I discussed how I would use the science fiction elements that are in the novel if I had access to them in real life. I explained how each element is used in the novel before discussing how I would use them. I did this by using specific examples from the book. _____/10

_____ I used the explanation phrases five times and placed a * next to each one. _____/5

For section 2:

_____ I came up with excellent ideas to prepare the character for dealing with the events in the novel, and I explained everything I wrote with really good details. _____/5

_____ I used many paragraphs and all are indented. I checked my grammar, punctuation, and spelling. If I hand wrote my essay it's single spaced in very neat cursive with dark punctuation, indented paragraphs, and a blank line between paragraphs. If I typed it, it's double spaced with each paragraph indented, and it's in the correct font. _____/5

Total Points _____/30