



**Essential Question**

**How can you measure success?**

**Preview** Before you begin this chapter, think about the Essential Question. Understanding how the Essential Question connects to your life will help you understand the chapter you are about to read.

**Connect to Your Life**

- 1 Think of some ways to measure success in the categories shown in the table below. List at least one way in each column. For example, under family you could list getting along with your siblings.

Measures of Personal Success			
Family	Friends	School	Other (Sports, Hobbies, Chores)

- 2 Look at the table. Compare the ways to measure success. How are they alike? How do they differ?

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**Connect to the Chapter**

- 3 Think about how to measure a country's success. For instance, a strong economy shows economic success. Preview the chapter's headings, photos, and graphics. In the table below, list one way to measure success in each category, and predict if the United States has achieved success in each. Include a reason: for example, if you think that the United States has too many social services that result in high taxes, it would show a lack of success.

Measures of National Success			
Economy	Politics	Social Services	Environment

- 4 Read the chapter. Then, circle your correct predictions.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Connect to myStory: Finding Opportunity

- 1 Are you a “new American” who just recently arrived? Were you born in the United States? Were your parents? Do you know of any immigrants in your background?

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- 2 Have you ever visited another country? What things did you see there that were different from the United States? If you have never visited another country, write at least two things you would expect to be different in another nation.

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- 3 Suppose you were Vy’s parents coming to live in a new country. What things would you be most worried about?

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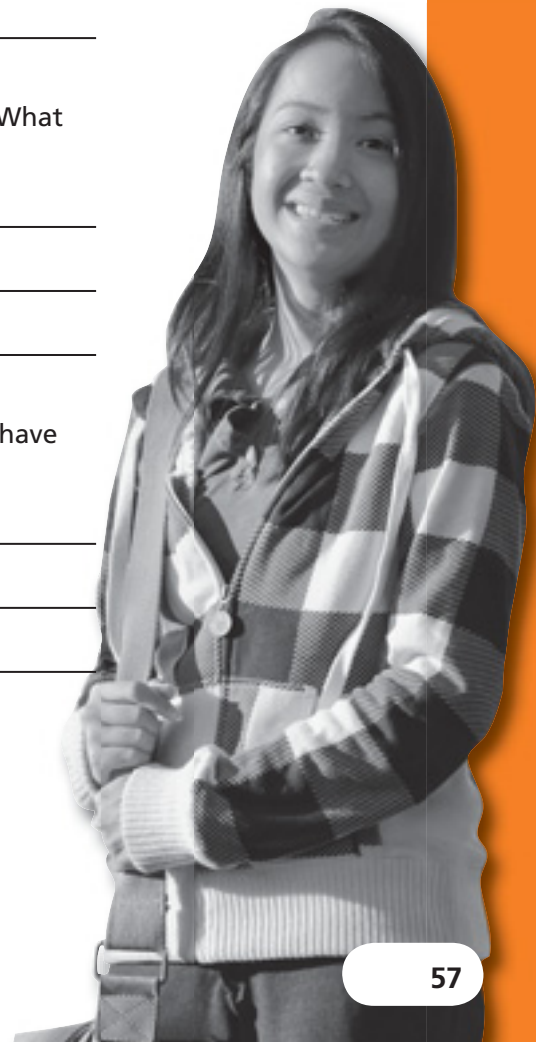
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- 4 What does Vy’s life tell you about the opportunities immigrants have found in the United States?

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## Word Wise

**Words In Context** For each question below, write an answer that shows your understanding of the boldfaced key term.

- 1 When thousands of Europeans left their homes in the 1800s and 1900s, how did this effect **migration** to the United States?

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- 2 Why is the **climate** for most of the continental United States considered **temperate**?

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- 3 Where is **population density** at its lowest and its highest within the United States?

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- 4 What is a **metropolitan area** like?

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# Take Notes

**Map Skills** Use the maps in your book to make a key and to label the Places to Know on the outline map below.

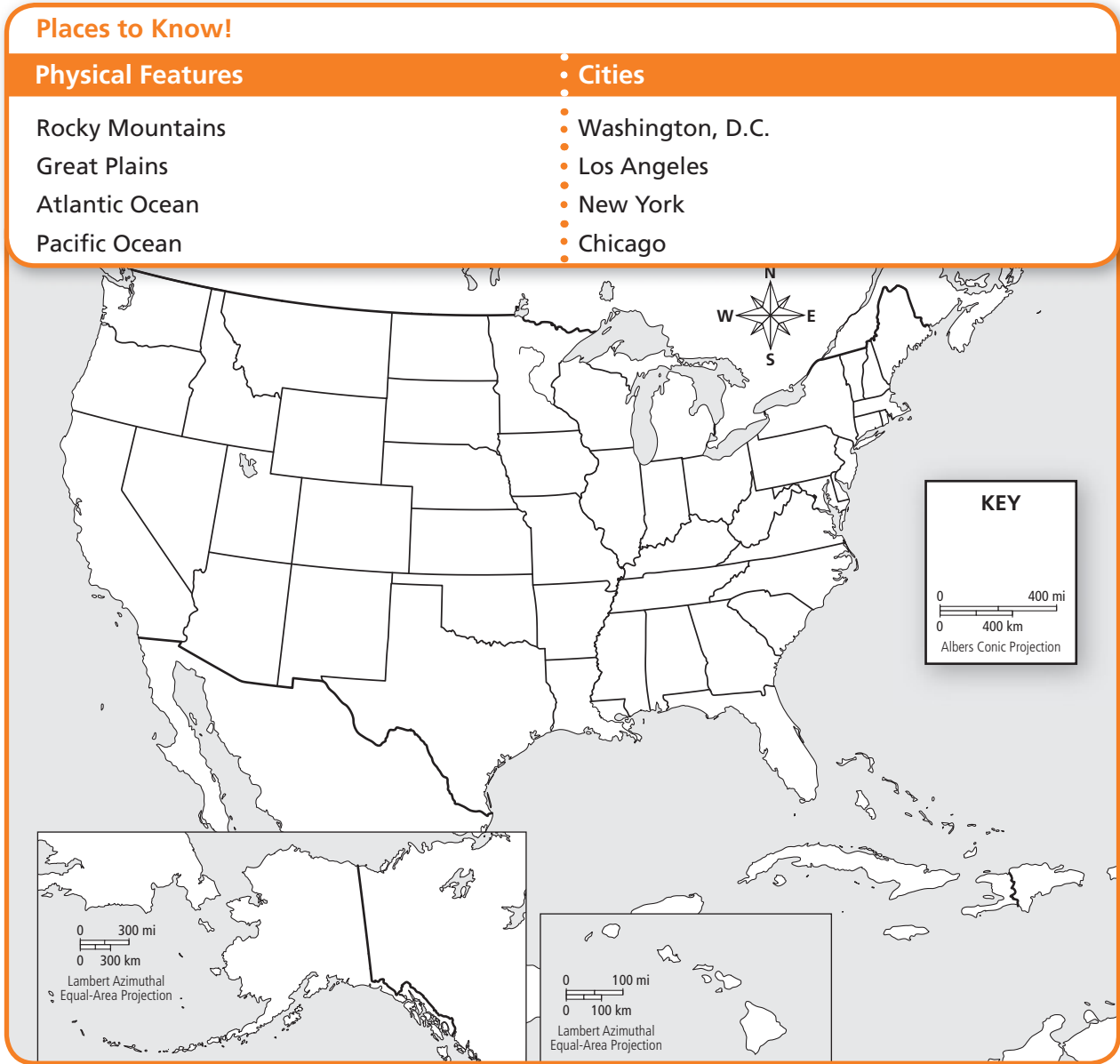
## Places to Know!

### Physical Features

- Rocky Mountains
- Great Plains
- Atlantic Ocean
- Pacific Ocean

### Cities

- Washington, D.C.
- Los Angeles
- New York
- Chicago



**Essential Question**

**How have natural resources created financial wealth for the United States?**

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## Word Wise

**Vocabulary Quiz Show** Some quiz shows ask a question and expect the contestant to give the answer. In other shows, the contestant is given an answer and must supply the question. If the blank is in the question column, write the question that would result in the answer given. If the question is supplied, write the appropriate answer.

### QUESTION

- ① \_\_\_\_\_
- ② What was the name of the belief that the United States must expand from one coast to the other?
- ③ \_\_\_\_\_
- ④ What was the name of the movement to obtain equality for African Americans?
- ⑤ \_\_\_\_\_

### ANSWER

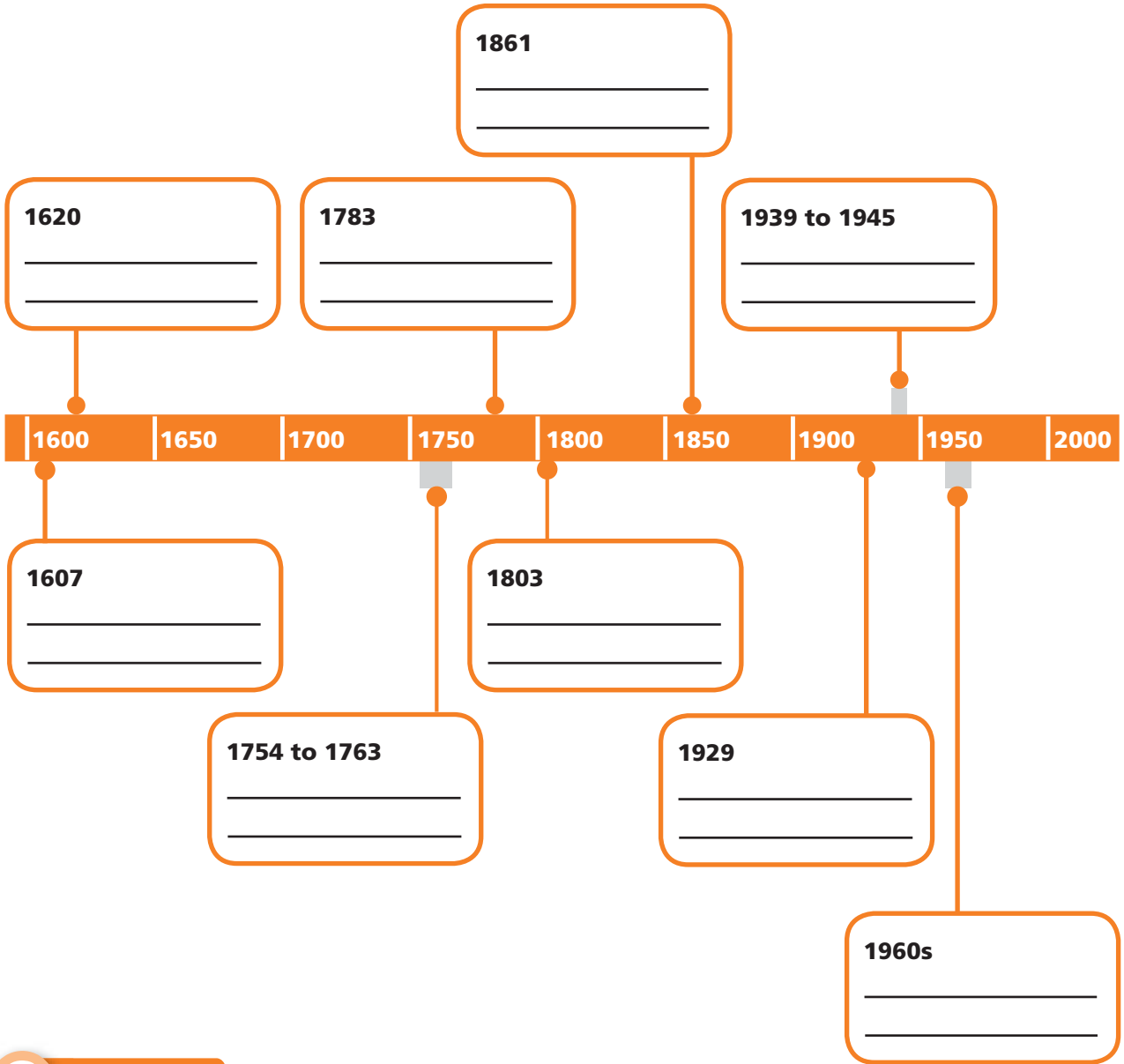
- ① cash crop
- ② \_\_\_\_\_
- ③ dissenter
- ④ \_\_\_\_\_
- ⑤ plantation



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

# Take Notes

**Sequence** In this section you read about the history of the United States. Complete the timeline below by writing the name of the event that occurred for each date or time period indicated.



**Essential Question**

What are the advantages and disadvantages to a country acquiring more land?

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

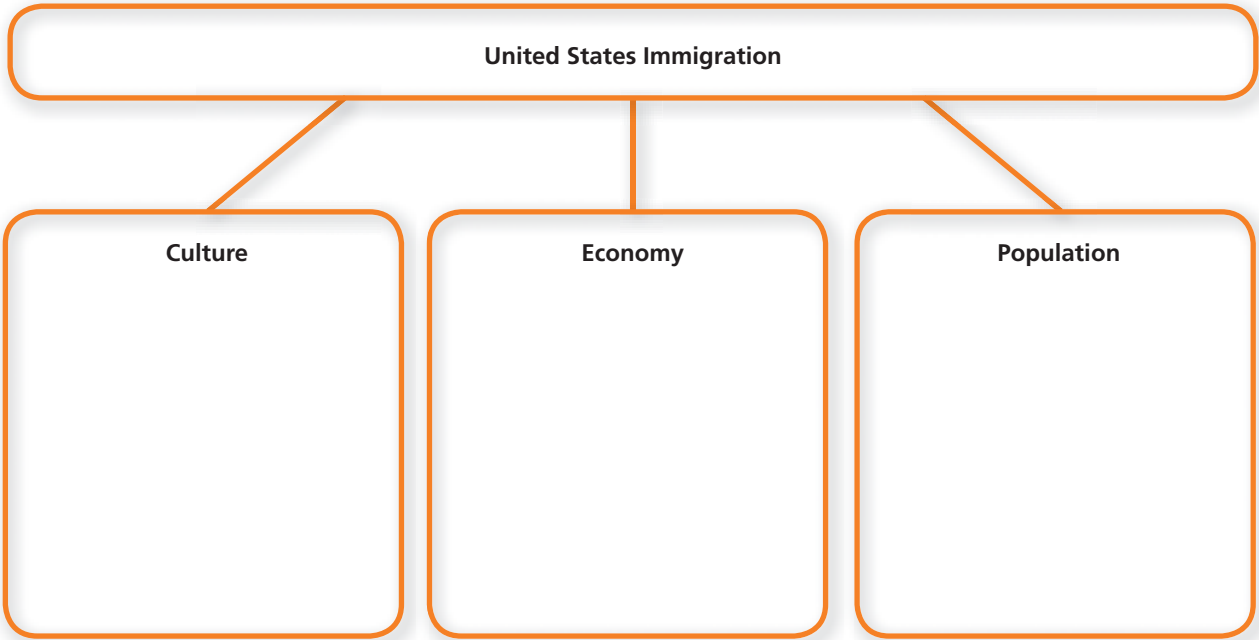
## Word Wise

**Sentence Builder** Complete the sentences using the information you learned in this section. Include terminal punctuation.

- ① An **export** is \_\_\_\_\_, and an example of an **export** is \_\_\_\_\_  
\_\_\_\_\_
- ② An **import** is \_\_\_\_\_, and an example of an **import** is \_\_\_\_\_  
\_\_\_\_\_
- ③ In a **market economy**, \_\_\_\_\_  
\_\_\_\_\_
- ④ One **economic region** in the United States is \_\_\_\_\_,  
and the goods produced there are \_\_\_\_\_  
\_\_\_\_\_
- ⑤ The United States uses **diplomacy** to \_\_\_\_\_  
\_\_\_\_\_

# Take Notes

**Cause and Effect** Use what you have learned about immigration to the United States to complete the graphic organizer below. Write one effect of immigration in each of the three categories.



**Essential Question**

Are there disadvantages to government involvement in events that take place around the world?

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**Essential Question** **Writer's Workshop****How can you measure success?****Prepare to Write**

Throughout this chapter, you have explored the Essential Question in your text, journal, and On Assignment at myWorldGeography.com. Use what you've learned to write an essay measuring the success of the United States in one of the following categories: the economy, politics, social services, and the environment. Think about the amount of success achieved by the United States in that category and what caused the success or lack of success.

**Workshop Skill: Understand the Four Types of Essays**

First, decide what type of essay you want to write. There are four essay types: narrative, expository, research, and persuasive. A narrative essay tells a story and has a plot, characters, setting, and climax. An expository essay develops an argument about an idea, while a research essay contains information and evidence from a broad range of sources. A persuasive essay tries to get the reader to agree with a position by presenting evidence that supports the position.

**Narrative Essay** This essay is most like a story. It has characters, a setting, and a plot.

- Characters are the people that the story is about, and the setting is the time and place in which the story happens.
- A plot is the sequence of events that take place. Plots include conflict and lead up to a climax, which is the turning point of the story.

**Expository Essay** This essay has a main idea supported by evidence and examples.

- An introductory paragraph opens with a thesis sentence that states the main idea.
- The introduction is followed by body paragraphs. Each one discusses a point that supports the main idea. Evidence and examples are used to show that the supporting points are true.
- The conclusion sums up the essay by restating the thesis and supporting points.

**Research Essay** This essay has the same structure as an expository essay. The difference lies in the type of evidence used to prove supporting points.

- Evidence and examples should come from a broad range of reliable sources.
- Writers use quotations, footnotes, and a bibliography to show where they located evidence.

**Persuasive Essay** This essay is written when the author wants to convince readers to adopt an opinion or take action.

- The introduction tells why the topic is important. Then the thesis statement explains what the writer wants readers to think or do.
- In the body paragraphs, the writer uses strong arguments and evidence to prove the supporting points.
- The conclusion reviews the main points and urges the reader to adopt the opinion or take the action mentioned.

## Identify Essay Types

Read the descriptions in the table below. In the column on the right, identify the essay described as narrative, expository, research, or persuasive.

Essay Description	Type
1. The essay tells a story about a nation in which three ethnic groups continually clash due to religious differences. The story ends when two of these groups make a truce.	_____
2. The essay states that access to medical care helps a developing nation's economy succeed by offering a more stable, healthy workforce. The essay includes graphs, charts, statistics, and quotations. Sources are listed in endnotes.	_____
3. The essay discusses how an aging population creates difficulties for a nation and explains three general problems that occur when there are more retirees than current workers.	_____
4. The essay urges businesses and environmentalists to compromise about natural resource development so that both sides can benefit. It cites examples of nations in which some natural resources have been used with minimal damage to the environment.	_____

## Plan Your Essay

Use the following questions to help you make some decisions about your essay.

- ① What do I want to say about the success or lack of success in the United States?

\_\_\_\_\_  
\_\_\_\_\_

- ② Do I want to tell a story, to explain an idea, present evidence, or persuade others?

\_\_\_\_\_  
\_\_\_\_\_

- ③ Which essay type will best help me to accomplish my goal? \_\_\_\_\_

## Draft Your Essay

Outline your essay. You will need an introductory paragraph, three body paragraphs, and a conclusion. Use the outline to write your essay. Then, proofread carefully.