NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
COMMISSION ON INTERNATIONAL EDUCATION
IN ASSOCIATION WITH
THE COUNCIL OF INTERNATIONAL SCHOOLS

SELF-STUDY SURVEY RESULTS

INTERNATIONAL SCHOOL MOSHI - MOSHI CAMPUS

Report compiled on February 27 2015

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TABLE OF CONTENTS

Introduction · · ·

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INTRODUCTION

The Endicott Research Center (ERC) at Endicott College provides educational leaders as well as policy makers with the development and inquiry capacity to support efforts in the reform of educational policy and practice. ERC's aims include: the conduct of high-quality research, evaluation and development support designed to inform educational policy and leaders at the state, national and international levels; to serve as a repository of research-based information in regards to the conditions and performance of educational systems; and to promote widespread use of that information, enhancing the research skills of faculty and staff, guest faculty, and, ultimately, students at advanced levels. In sum, ERC acts as a bridge between the worlds of the university and the classroom, between educational research and practice.

ERC is dedicated to helping educators and school administrators around the world reach their future dreams and lifelong aspirations by improving teaching and learning environments in the present. In addition, ERC partners with educational agencies throughout the world in order to improve teaching and learning. Among those agencies, the New England Association of Schools and Colleges and the Council of International Schools share many similar goals in the area of school improvement. Toward that end, NEASC and CIS invited ERC to help them develop opinion surveys keyed to NEASC/CIS's 8th Edition Standards. While these surveys are the property of the three sponsoring agencies, third parties collaborating with any of the three agencies are free to use the survey and its results in the effort to improve schools. This report describes the results of the NEASC/CIS Self-Study Survey© administered to your school.

This information provided can help guide your school in its ongoing effort to promote the highest teaching/learning standards. The NEASC/CIS Self-Study Survey© report is one of many tools you will employ in the course of your self-study. The survey measures people's perceptions of various aspects of school life. These perceptions provide a view that is helpful, but by no means exclusive, for assessing how well your school meets NEASC/CIS's accreditation standards. Observation of inter-personal dynamics, direct inspection of the physical plant, examination of school documents and procedures, and other such methods will all provide additional and valuable information. The survey report, along with other assessments, will make available a comprehensive set of data for ascertaining the degree to which your school meets NEASC/CIS's standards for accreditation.

Surveys were administered to five groups within your school community: Students, Staff, Parents, the Governing Board, and Graduates. Each group was asked a set of questions appropriate to their role and linked to the standards and indicators published by NEASC/CIS. This report is organized by standards and broken down by indicators within each standard. Under each indicator follows the questions that were asked of each group surveyed.

The seven sections are:

A. SCHOOL GUIDING STATEMENTS
B. TEACHING AND LEARNING
C. GOVERNANCE AND LEADERSHIP
D. FACULTY AND SUPPORT STAFF
E. ACCESS TO TEACHING AND LEARNING
F. SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING
G. OPERATIONAL SYSTEMS

All total in agreement student data are reported by grade level and gender. Faculty/Staff data are reported by position (academic staff and support staff).

The results of the NEASC/CIS Self-Study Survey© are clear and comprehensive, but they are meaningless as mere measures. As a stakeholder at both ends of the numbers, your ownership of the data is critical in helping others begin the process of interpretation. The purpose of the report is not to compare schools, programs, or curricula, but to determine if the results align with your understanding of the vision and mission of your school and the degree to which your school aligns with NEASC/CIS's standards of accreditation. As you review this data, an open mind and an honest look are critical tools.

Keep in mind that your school is a living, breathing, complex organism. Remember:

- Working with the results is a process not an event
- You are an expert on your school over and above the numbers
- It is advisable and at times even necessary to ask those who took the survey to help in this process
- Critical analysis is much more time consuming than taking the survey itself
- Comparisons within your own school (e.g., by grade level and gender, or by comparing staff and student perceptions of the same indicator) are often instructive
- Ongoing conversations among colleagues, students, parents and board members provide the best way to make sense of the data
- The purpose of this entire effort is to improve your school, not to find fault or place blame
- Perceptions of the same data may differ. This is not only common, but also healthy for dialogue and growth

Not everyone is trained or even interested in analyzing complex data. However, everyone in a school community is generally open to understanding the forces that either foster or forestall teaching and learning. By committing time and attention to such a process, you will gain valuable insights into how your students, staff, parents, board members, and former students perceive their school. From those insights emerge the judgments and values that guide the development of action plans for improving upon what already works in your school, as well as overcoming the obstacles to achieving the best of what your school intends. The Endicott Research Center can assist you at any stage of this process.

Please direct any and all questions to:

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RESPONDENTS

Total	353
Students	189
Faculty / Staff	33
Parents	113
Alumni	7
Board	11

Percent of Parents by number of Students: 60

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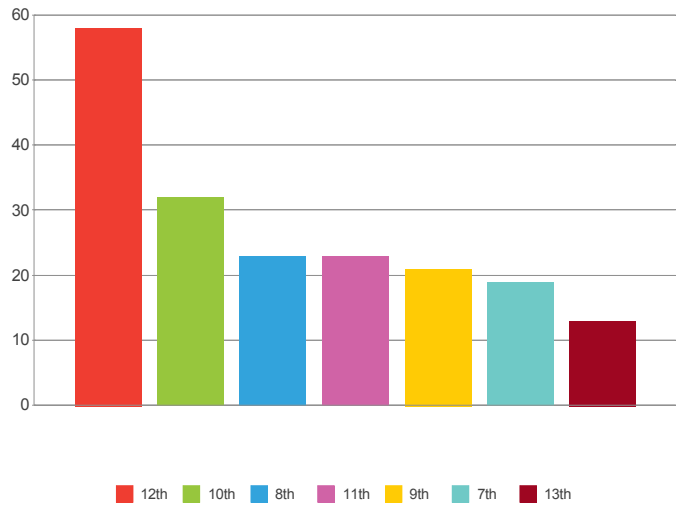
STUDENTS - Grade/Year Group:

7th	19 10.1%
8th	23 12.2%
9th	21 11.1%
10th	32 16.9%
11th	23 12.2%
12th	58 30.7%
13th	13 6.9%

STUDENTS - Grade/Year Group:



STUDENTS - Gender:

Male	102 54.0%
Female	87 46.0%

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STUDENTS - Age:

11	6 3.2%
12	19 10.1%
13	31 16.4%
14	18 9.5%
15	30 15.9%
16	28 14.8%
17	34 18.0%
18	17 9.0%
19	5 2.6%
Other	1 0.5%

STUDENTS - Boarding:

I am a boarding student	110 58.2%
I am not a boarding student	79 41.8%

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STAFF - Gender:

Male	15 45.5%
Female	18 54.5%

STAFF - Grade/Year Group (select all that apply):

Pre-K	1
K	1
1st	3
2nd	3
3rd	5
4th	6
5th	6
6th	8
7th	13
8th	15
9th	16
10th	18
11th	17
12th	19
13th	12
other	1

STAFF - Position:

Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	30 90.9%
Support Staff	3 9.1%

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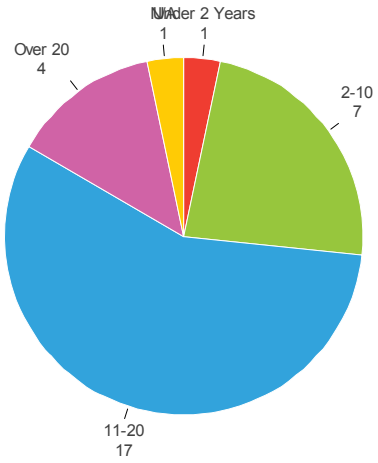
STAFF - Years Teaching:

Under 2 Years	1 3.3%
2-10	7 23.3%
11-20	17 56.7%
Over 20	4 13.3%
N/A	1 3.3%

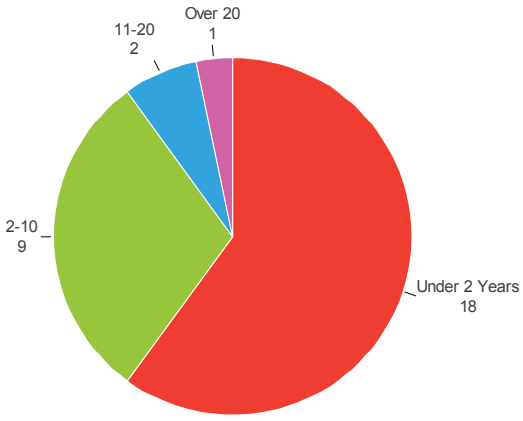
STAFF - Years Teaching:



STAFF - Years at Current Institution:

Under 2 Years	18 60.0%
2-10	9 30.0%
11-20	2 6.7%
Over 20	1 3.3%

STAFF - Years at Current Institution:



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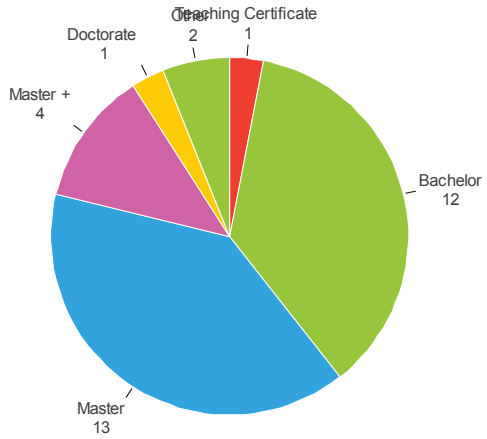
STAFF - Highest Level of Education:

Teaching Certificate	1 3.0%
Bachelor	12 36.4%
Master	13 39.4%
Master +	4 12.1%
Doctorate	1 3.0%
Other	2 6.1%

STAFF - Highest Level of Education:



PARENTS - My Child is in Grade/Year Group (select all that apply):

Pre-K	9
K	12
1st	6
2nd	12
3rd	12
4th	8
5th	9
6th	17
7th	12
8th	9
9th	17
10th	18
11th	14
12th	17
13th	3
other	5

PARENTS - Boarding:

My child is a boarding student	44 38.9%
My child is not a boarding student	69 61.1%

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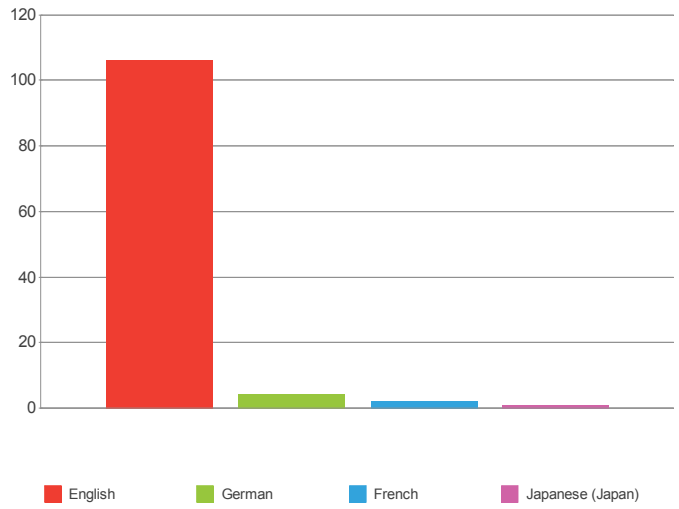
PARENTS - Please select a Language:

English	106 93.8%
German	4 3.5%
French	2 1.8%
Japanese (Japan)	1 0.9%

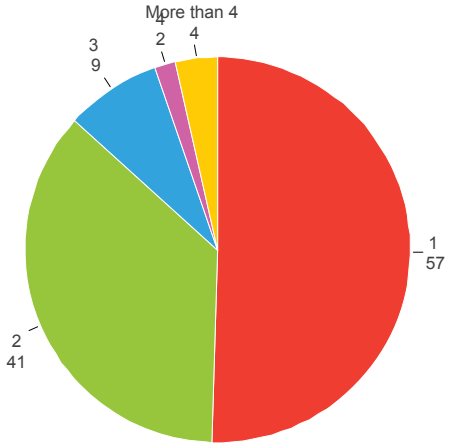
PARENTS - PARENTS - Please select a Language:



PARENTS - Number of Children in School:

1	57 50.4%
2	41 36.3%
3	9 8.0%
4	2 1.8%
More than 4	4 3.5%

PARENTS - Number of Children in School:



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ALUMNI - What year did you enroll at this school?

1971-1980	1 14.3%
1981-1990	5 71.4%
1991-2000	1 14.3%

ALUMNI - What year did you finish secondary school studies?

1971-1980	1 14.3%
1981-1990	5 71.4%
1991-2000	1 14.3%

ALUMNI - Highest Level of Education Completed:

Bachelor	1 14.3%
Master	3 42.9%
Doctorate	- -
Other	3 42.9%

ALUMNI - Gender:

Male	3 42.9%
Female	4 57.1%

ALUMNI - Boarding:

ALUMNI - Boarding:

I was a boarding student	4 57.1%
I was not a boarding student	3 42.9%

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BOARD - Gender:

Male	2 18.2%
Female	9 81.8%

BOARD - Number of Years on Board:

1	2 18.2%
2-5	8 72.7%
6-10	1 9.1%

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TOTAL IN AGREEMENT

SECTION A: SCHOOL GUIDING STATEMENTS

STANDARD A1 - The school shall be guided by clear and broadly accepted Guiding Statements of vision, mission, and educational objectives (or the equivalent using the school's chosen nomenclature and format) for students.

Total in Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 1. I am familiar with my school's mission or philosophy statement.	**142**	111 78.2%	31 21.8%
STAFF - 1. The school's Philosophy and Objectives or Mission Statement is appropriate to this school.	**32**	30 93.8%	2 6.3%
STAFF - 3. The school's Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary.	**28**	24 85.7%	4 14.3%
PARENTS - 1. I know and understand the mission or philosophy of my child's school.	**113**	105 92.9%	8 7.1%
BOARD - 1. The Philosophy and Objectives or Mission Statement of the school is clear, effective, and appropriate for the school.	**11**	11 100.0%	- -
BOARD - 2. I had an opportunity to provide input into the school's Philosophy and Objectives or Mission Statement.	**10**	9 90.0%	1 10.0%
BOARD - 3. I am aware of the review process for the school's Philosophy and Objectives or Mission Statement.	**11**	10 90.9%	1 9.1%
BOARD - 4. The school's Philosophy and Objectives or Mission Statement is used by the Board in making decisions about school programs and practices.	**11**	11 100.0%	- -
BOARD - 5. As an individual board member, I regularly refer to the school's Philosophy and Objectives or Mission Statement in my decision making.	**11**	10 90.9%	1 9.1%
ALUMNI - 1. I was aware of the major focus of the school's mission when I was a student there.	**6**	4 66.7%	2 33.3%

STANDARD A1b - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 1. I am familiar with my school's mission or philosophy statement.										
Total in Agreement	**111 78.2%**	66 81.5%	45 73.8%	8 100.0%	9 81.8%	10 83.3%	19 67.9%	13 65.0%	41 82.0%	11 84.6%
Total - Disagreement	**31 21.8%**	15 18.5%	16 26.2%	- -	2 18.2%	2 16.7%	9 32.1%	7 35.0%	9 18.0%	2 15.4%

STANDARD A1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 1. The school's Philosophy and Objectives or Mission Statement is appropriate to this school.			
Total in Agreement	**30 93.8%**	28 96.6%	2 66.7%
Total - Disagreement	**2 6.3%**	1 3.4%	1 33.3%

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STANDARD A1d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 3. The school's Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary.			
Total in Agreement	**24** **85.7%**	22 88.0%	2 66.7%
Total - Disagreement	**4** **14.3%**	3 12.0%	1 33.3%

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STANDARD A2 - The school's Guiding Statements shall clearly demonstrate a commitment to internationalism/interculturalism in education, and this shall be reflected throughout the life of the institution.

Total in Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.	**31**	30 96.8%	1 3.2%
PARENTS - 3. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.	**110**	106 96.4%	4 3.6%
ALUMNI - 2. The school's mission included attention to the development of global awareness and respect for diversity.	**7**	7 100.0%	- -

STANDARD A2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.			
Total in Agreement	**30** **96.8%**	29 96.7%	1 100.0%
Total - Disagreement	**1** **3.2%**	1 3.3%	- -

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STANDARD A3 - The school's Vision for Students (or similar) shall demonstrate a clear commitment to fostering desirable traits related to internationalism/interculturalism, and this shall impact upon all students.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
BOARD - 48. The governing body promotes intercultural experiences as part of the formal curriculum and school activities.	**11**	11 100.0%	- -
ALUMNI - 3. The school prepared me well for interacting with people from different cultures and nations.	**7**	7 100.0%	- -

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STANDARD A4 - The school's admissions policies and practices shall ensure there is alignment between its Guiding Statements, its programs, and the students admitted to and remaining at the school.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 2. I know where to find a description of my courses of studies if I wish to refer to it.	**172**	142 82.6%	30 17.4%
STAFF - 2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered.	**32**	23 71.9%	9 28.1%
PARENTS - 2. I was provided with adequate and accurate information regarding the school prior to sending my child there.	**113**	104 92.0%	9 8.0%
BOARD - 27. All statements and representations in marketing materials relating to programs, services and resources are clear, factually accurate and current.	**10**	10 100.0%	- -

STANDARD A4a - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 2. I know where to find a description of my courses of studies if I wish to refer to it.											
Total in Agreement	**142 82.6%**		76 80.0%	66 85.7%	11 91.7%	12 70.6%	18 94.7%	23 74.2%	16 72.7%	50 86.2%	12 92.3%
Total - Disagreement	**30 17.4%**		19 20.0%	11 14.3%	1 8.3%	5 29.4%	1 5.3%	8 25.8%	6 27.3%	8 13.8%	1 7.7%

STANDARD A4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered.			
Total in Agreement	**23** **71.9%**	23 76.7%	- -
Total - Disagreement	**9** **28.1%**	7 23.3%	2 100.0%

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SECTION B: TEACHING AND LEARNING

STANDARD B1 - The curriculum, in its content, design, implementation, assessment and review, shall reflect the school's mission, learning objectives, and policies and shall foster global citizenship and student achievement.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices.	**31**	28 90.3%	3 9.7%
PARENTS - 4. The school's curriculum and programs reflect what the mission or philosophy says the school is trying to do.	**112**	107 95.5%	5 4.5%
BOARD - 6. I have a general awareness of the scope and breadth of the school's curriculum.	**11**	10 90.9%	1 9.1%

STANDARD B1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices.			
Total in Agreement	**28** **90.3%**	27 93.1%	1 50.0%
Total - Disagreement	**3** **9.7%**	2 6.9%	1 50.0%

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STANDARD B2 - Students shall have access to a curriculum that provides challenge but also supports varied developmental, academic, social, physical and emotional needs and fosters the development of skills and abilities that prepare students for lifelong learning.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 8. I learn to gather, organize, present and apply ideas and information.	**183**	170 92.9%	13 7.1%
STUDENTS - 10. Teachers use information technology to assist students in learning or understanding new topics.	**185**	170 91.9%	15 8.1%
STUDENTS - 14. I have opportunities to assess my own learning.	**178**	136 76.4%	42 23.6%
STAFF - 17. I encourage the development of critical thinking and problem solving skills in my students.	**31**	31 100.0%	- -
STAFF - 18. The learning program emphasizes for students the processes of gathering, organizing, presenting and applying ideas and information.	**31**	31 100.0%	- -
PARENTS - 5. I believe the curriculum meets my child's needs.	**112**	101 90.2%	11 9.8%
PARENTS - 6. My child seems appropriately challenged.	**113**	97 85.8%	16 14.2%
PARENTS - 9. I believe my child is developing critical thinking and problem solving skills.	**111**	107 96.4%	4 3.6%

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STANDARD B2 - Students shall have access to a curriculum that provides challenge but also supports varied developmental, academic, social, physical and emotional needs and fosters the development of skills and abilities that prepare students for lifelong learning.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
ALUMNI - 4. What I learned in school provided a good base for what I'm doing now.	**6**	6 100.0%	- -
ALUMNI - 6. I left this school feeling prepared academically, emotionally, and socially to pursue my goals.	**7**	7 100.0%	- -
ALUMNI - 9. The curriculum included formal instruction in the processes of gathering, organizing, presenting and applying ideas and information.	**7**	7 100.0%	- -
ALUMNI - 10. The school provided opportunities for me to learn to think critically and solve problems and to apply those skills.	**7**	6 85.7%	1 14.3%
ALUMNI - 11. The school helped me to develop awareness of my learning strengths and style.	**6**	5 83.3%	1 16.7%
ALUMNI - 16. I had opportunities to assess my own learning.	**5**	4 80.0%	1 20.0%

STANDARD B2c - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 8. I learn to gather, organize, present and apply ideas and information.											
Total in Agreement	**170 92.9%**		92 93.9%	78 91.8%	17 94.4%	19 90.5%	18 90.0%	30 96.8%	21 91.3%	52 91.2%	13 100.0%
Total - Disagreement	**13 7.1%**		6 6.1%	7 8.2%	1 5.6%	2 9.5%	2 10.0%	1 3.2%	2 8.7%	5 8.8%	- -

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STANDARD B2e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 14. I have opportunities to assess my own learning.										
Total in Agreement	**136 76.4%**	73 77.7%	63 75.0%	8 50.0%	18 85.7%	16 84.2%	24 77.4%	17 73.9%	46 83.6%	7 53.8%
Total - Disagreement	**42 23.6%**	21 22.3%	21 25.0%	8 50.0%	3 14.3%	3 15.8%	7 22.6%	6 26.1%	9 16.4%	6 46.2%

STANDARD B2f - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 10. Teachers use information technology to assist students in learning or understanding new topics.										
Total in Agreement	**170 91.9%**	91 91.9%	79 91.9%	17 94.4%	21 91.3%	17 89.5%	28 90.3%	21 91.3%	54 93.1%	12 92.3%
Total - Disagreement	**15 8.1%**	8 8.1%	7 8.1%	1 5.6%	2 8.7%	2 10.5%	3 9.7%	2 8.7%	4 6.9%	1 7.7%

STANDARD B2c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 18. The learning program emphasizes for students the processes of gathering, organizing, presenting and applying ideas and information.			
Total in Agreement	**31** **100.0%**	30 100.0%	1 100.0%
Total - Disagreement	**-** **-**	- -	- -

STANDARD B2d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 17. I encourage the development of critical thinking and problem solving skills in my students.			
Total in Agreement	**31** **100.0%**	30 100.0%	1 100.0%
Total - Disagreement	**-** **-**	- -	- -

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STANDARD B3 - Teaching and learning shall be guided by comprehensive curriculum documentation that reflects horizontal and vertical articulation as a means of providing students with meaningful connections among and between disciplines and continuity within disciplines.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 5. What I learned in my classes last year is helping me this year.	**184**	161 87.5%	23 12.5%
STAFF - 7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and be able to do.	**29**	22 75.9%	7 24.1%
STAFF - 8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources.	**31**	28 90.3%	3 9.7%
STAFF - 9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines.	**31**	28 90.3%	3 9.7%
STAFF - 10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class.	**31**	25 80.6%	6 19.4%

STANDARD B3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 5. What I learned in my classes last year is helping me this year.										
Total in Agreement	**161 87.5%**	89 89.0%	72 85.7%	19 100.0%	20 87.0%	18 90.0%	26 86.7%	18 78.3%	48 85.7%	12 92.3%
Total - Disagreement	**23 12.5%**	11 11.0%	12 14.3%	- -	3 13.0%	2 10.0%	4 13.3%	5 21.7%	8 14.3%	1 7.7%

STANDARD B3a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and be able to do.			
Total in Agreement	**22** **75.9%**	21 75.0%	1 100.0%
Total - Disagreement	**7** **24.1%**	7 25.0%	- -

STANDARD B3b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class.			
Total in Agreement	**25** **80.6%**	24 80.0%	1 100.0%
Total - Disagreement	**6** **19.4%**	6 20.0%	- -

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STANDARD B3c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources.			
Total in Agreement	**28** **90.3%**	27 90.0%	1 100.0%
Total - Disagreement	**3** **9.7%**	3 10.0%	- -

STANDARD B3d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines.			
Total in Agreement	**28** **90.3%**	27 90.0%	1 100.0%
Total - Disagreement	**3** **9.7%**	3 10.0%	- -

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STANDARD B4 - Students shall benefit from a curriculum and related activities that shall be enhanced by the cultural diversity of both the host country and the school community, hence contributing to the development of global citizenship in students.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 6. Aspects of the local language and culture are used to enrich my learning.	**182**	125 68.7%	57 31.3%
STAFF - 15. I incorporate aspects of the local language and culture into my teaching.	**29**	23 79.3%	6 20.7%
STAFF - 16. I make use of the cultural diversity of the school community to enrich what I am teaching.	**31**	28 90.3%	3 9.7%
PARENTS - 7. The local language and culture and the cultural diversity of the school community are used to enrich my child's learning.	**110**	100 90.9%	10 9.1%
ALUMNI - 7. The local language and culture were used to enrich my school experience.	**6**	4 66.7%	2 33.3%
ALUMNI - 8. The cultural diversity of the students and staff in the school community was used to enrich my experience.	**7**	7 100.0%	- -

STANDARD B4 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 6. Aspects of the local language and culture are used to enrich my learning.											
Total in Agreement	**125 68.7%**		64 64.0%	61 74.4%	14 73.7%	17 81.0%	13 68.4%	16 50.0%	14 63.6%	44 78.6%	7 53.8%
Total - Disagreement	**57 31.3%**		36 36.0%	21 25.6%	5 26.3%	4 19.0%	6 31.6%	16 50.0%	8 36.4%	12 21.4%	6 46.2%

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STANDARD B4a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 15. I incorporate aspects of the local language and culture into my teaching.			
Total in Agreement	**23** **79.3%**	23 82.1%	- -
Total - Disagreement	**6** **20.7%**	5 17.9%	1 100.0%

STANDARD B4b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 16. I make use of the cultural diversity of the school community to enrich what I am teaching.			
Total in Agreement	**28** **90.3%**	28 93.3%	- -
Total - Disagreement	**3** **9.7%**	2 6.7%	1 100.0%

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STANDARD B5 - The school shall provide ongoing professional development that improves the design, implementation, and assessment of the curriculum, reflects the needs of the faculty, and benefits student learning.

Total In Agreement

STAFF - 13. I meet regularly with my colleagues in other disciplines and school divisions or grades/year groups to discuss curriculum and to strengthen links across disciplines.	
Total in Agreement	25 83.3%
Total - Disagreement	5 16.7%

STANDARD B5 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	**Support Staff**
STAFF - 13. I meet regularly with my colleagues in other disciplines and school divisions or grades/year groups to discuss curriculum and to strengthen links across disciplines.			
Total in Agreement	**25** **83.3%**	24 82.8%	1 100.0%
Total - Disagreement	**5** **16.7%**	5 17.2%	- -

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STANDARD B6 - Teaching practices shall reflect an understanding of the different ways in which students learn, and this is evidenced by student engagement and performance.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 3. My classes challenge me.	**185**	157 84.9%	28 15.1%
STUDENTS - 4. My classes are generally interesting for a person of my age and ability.	**187**	161 86.1%	26 13.9%
STUDENTS - 7. The school takes account of my learning style.	**179**	122 68.2%	57 31.8%
STUDENTS - 9. Most of my teachers use a variety of methods to teach a given subject.	**186**	149 80.1%	37 19.9%
STUDENTS - 15. If I have trouble learning a lesson one way, teachers try to teach me another way.	**179**	120 67.0%	59 33.0%
STAFF - 11. The curriculum provides well for all students at this school.	**31**	24 77.4%	7 22.6%
STAFF - 19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students.	**31**	26 83.9%	5 16.1%
STAFF - 20. I use a variety of methods to teach my classes.	**31**	31 100.0%	- -
PARENTS - 8. The school takes account of my child's learning style.	**108**	92 85.2%	16 14.8%
PARENTS - 10. My child finds school interesting and engaging.	**111**	110 99.1%	1 0.9%

STANDARD B6 - Teaching practices shall reflect an understanding of the different ways in which students learn, and this is evidenced by student engagement and performance.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
ALUMNI - 12. My teachers used a variety of methods to teach concepts and skills.	**6**	6 100.0%	- -
ALUMNI - 13. My classes were interesting and engaging.	**7**	7 100.0%	- -
ALUMNI - 14. The school provided support for students who did not speak English or other languages of instruction.	**5**	5 100.0%	- -
ALUMNI - 15. My teachers used a variety of methods to assess student learning.	**7**	7 100.0%	- -

STANDARD B6B.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 3. My classes challenge me.										
Total in Agreement	**157 84.9%**	86 86.0%	71 83.5%	12 66.7%	17 73.9%	19 90.5%	26 83.9%	18 81.8%	53 93.0%	12 92.3%
Total - Disagreement	**28 15.1%**	14 14.0%	14 16.5%	6 33.3%	6 26.1%	2 9.5%	5 16.1%	4 18.2%	4 7.0%	1 7.7%

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STANDARD B6b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 4. My classes are generally interesting for a person of my age and ability.										
Total in Agreement	**161 86.1%**	84 83.2%	77 89.5%	17 89.5%	18 81.8%	17 85.0%	29 90.6%	19 82.6%	51 87.9%	10 76.9%
Total - Disagreement	**26 13.9%**	17 16.8%	9 10.5%	2 10.5%	4 18.2%	3 15.0%	3 9.4%	4 17.4%	7 12.1%	3 23.1%

STANDARD B6c.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 7. The school takes account of my learning style.										
Total in Agreement	**122 68.2%**	62 65.3%	60 71.4%	17 94.4%	12 63.2%	17 81.0%	19 59.4%	12 54.5%	41 75.9%	4 30.8%
Total - Disagreement	**57 31.8%**	33 34.7%	24 28.6%	1 5.6%	7 36.8%	4 19.0%	13 40.6%	10 45.5%	13 24.1%	9 69.2%

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STANDARD B6c.2 - Students Total in Agreement by Gender and Grade

				STUDENTS - Gender:			STUDENTS - Grade/Year Group:						
				Male	Female		7th	8th	9th	10th	11th	12th	13th
STUDENTS - 9. Most of my teachers use a variety of methods to teach a given subject.													
Total in Agreement		**149 80.1%**		83 83.0%	66 76.7%		16 88.9%	18 81.8%	18 85.7%	28 87.5%	16 69.6%	43 75.4%	10 76.9%
Total - Disagreement		**37 19.9%**		17 17.0%	20 23.3%		2 11.1%	4 18.2%	3 14.3%	4 12.5%	7 30.4%	14 24.6%	3 23.1%

STANDARD B6c.3 - Students Total in Agreement by Gender and Grade

				STUDENTS - Gender:			STUDENTS - Grade/Year Group:						
				Male	Female		7th	8th	9th	10th	11th	12th	13th
STUDENTS - 15. If I have trouble learning a lesson one way, teachers try to teach me another way.													
Total in Agreement		**120 67.0%**		62 64.6%	58 69.9%		11 64.7%	13 65.0%	17 81.0%	17 54.8%	15 65.2%	40 72.7%	7 58.3%
Total - Disagreement		**59 33.0%**		34 35.4%	25 30.1%		6 35.3%	7 35.0%	4 19.0%	14 45.2%	8 34.8%	15 27.3%	5 41.7%

STANDARD B6 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students.			
Total in Agreement	**26** **83.9%**	26 86.7%	- -
Total - Disagreement	**5** **16.1%**	4 13.3%	1 100.0%

STANDARD B6a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 20. I use a variety of methods to teach my classes.			
Total in Agreement	**31** **100.0%**	30 100.0%	1 100.0%
Total - Disagreement	**-** **-**	- -	- -

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STANDARD B6c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 11. The curriculum provides well for all students at this school.			
Total in Agreement	**24** **77.4%**	24 80.0%	- -
Total - Disagreement	**7** **22.6%**	6 20.0%	1 100.0%

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STANDARD B7 - The school shall provide appropriate support and resources to implement the curriculum and allow access and full participation by all students.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 32. I know how to use the computers at my school.	**189**	185 97.9%	4 2.1%
STUDENTS - 33. Generally the computers work well and good software is available.	**188**	144 76.6%	44 23.4%
STUDENTS - 34. The library staff is helpful to students.	**184**	166 90.2%	18 9.8%
STUDENTS - 35. I can find what I need in the library easily.	**183**	130 71.0%	53 29.0%
STUDENTS - 36. I have been taught how to use the library.	**178**	124 69.7%	54 30.3%
STAFF - 21. Teacher aide support is available if needed.	**31**	24 77.4%	7 22.6%
STAFF - 22. Technological resources are appropriate and accessible to teachers and students.	**31**	21 67.7%	10 32.3%
STAFF - 23. The school provides me with adequate teaching resources.	**31**	24 77.4%	7 22.6%
STAFF - 86. The school's computers are well maintained and up to date.	**32**	16 50.0%	16 50.0%
STAFF - 88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth.	**30**	10 33.3%	20 66.7%
STAFF - 89. Library staff members are helpful and knowledgeable.	**28**	15 53.6%	13 46.4%
STAFF - 90. I have received orientation in the use of library materials and resources.	**30**	5 16.7%	25 83.3%
STAFF - 91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment.	**30**	18 60.0%	12 40.0%
STAFF - 92. There is a mechanism for providing feedback and evaluation to the library staff.	**26**	9 34.6%	17 65.4%

STANDARD B7 - The school shall provide appropriate support and resources to implement the curriculum and allow access and full participation by all students.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
PARENTS - 11. My child's classes have a student/teacher ratio that is appropriate for the ages of the children and the subject taught.	**106**	94 88.7%	12 11.3%
PARENTS - 12. My child's classroom has sufficient learning materials.	**100**	83 83.0%	17 17.0%
PARENTS - 41. School resources and teaching materials appropriately support student learning and welfare.	**104**	86 82.7%	18 17.3%
PARENTS - 42. The school's computer resources are well used to encourage and facilitate my child's learning.	**103**	85 82.5%	18 17.5%
PARENTS - 43. My child knows how to effectively use the school's library resources.	**105**	97 92.4%	8 7.6%
BOARD - 36. The classroom student/teacher ratio is adequate to provide meaningful learning experiences.	**11**	8 72.7%	3 27.3%
ALUMNI - 5. I was exposed to the use of information technology as a tool for instruction, a means of communication, and a way to access information.	**6**	3 50.0%	3 50.0%
ALUMNI - 21. I was given a library orientation and instruction in how to use the library and to access the resources there.	**6**	4 66.7%	2 33.3%
ALUMNI - 22. The library resources supported my learning and research.	**6**	5 83.3%	1 16.7%

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STANDARD B7c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 33. Generally the computers work well and good software is available.										
Total in Agreement	**144 76.6%**	76 74.5%	68 79.1%	13 68.4%	17 73.9%	18 90.0%	25 78.1%	16 69.6%	45 77.6%	10 76.9%
Total - Disagreement	**44 23.4%**	26 25.5%	18 20.9%	6 31.6%	6 26.1%	2 10.0%	7 21.9%	7 30.4%	13 22.4%	3 23.1%

STANDARD B7g.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 34. The library staff is helpful to students.										
Total in Agreement	**166 90.2%**	87 87.9%	79 92.9%	16 84.2%	19 90.5%	15 71.4%	27 84.4%	23 100.0%	53 96.4%	13 100.0%
Total - Disagreement	**18 9.8%**	12 12.1%	6 7.1%	3 15.8%	2 9.5%	6 28.6%	5 15.6%	- -	2 3.6%	- -

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STANDARD B7g.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 35. I can find what I need in the library easily.										
Total in Agreement	**130 71.0%**	70 70.7%	60 71.4%	15 78.9%	16 72.7%	10 52.6%	20 62.5%	14 60.9%	44 80.0%	11 84.6%
Total - Disagreement	**53 29.0%**	29 29.3%	24 28.6%	4 21.1%	6 27.3%	9 47.4%	12 37.5%	9 39.1%	11 20.0%	2 15.4%

STANDARD B7g.3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 36. I have been taught how to use the library.										
Total in Agreement	**124 69.7%**	65 67.0%	59 72.8%	16 88.9%	20 95.2%	16 80.0%	16 51.6%	15 65.2%	33 63.5%	8 61.5%
Total - Disagreement	**54 30.3%**	32 33.0%	22 27.2%	2 11.1%	1 4.8%	4 20.0%	15 48.4%	8 34.8%	19 36.5%	5 38.5%

STANDARD B7h - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 32. I know how to use the computers at my school.											
Total in Agreement	**185 97.9%**		99 97.1%	86 98.9%	19 100.0%	22 95.7%	21 100.0%	31 96.9%	23 100.0%	56 96.6%	13 100.0%
Total - Disagreement	**4 2.1%**		3 2.9%	1 1.1%	- -	1 4.3%	- -	1 3.1%	- -	2 3.4%	- -

STANDARD B7 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 23. The school provides me with adequate teaching resources.			
Total in Agreement	**24 77.4%**	23 76.7%	1 100.0%
Total - Disagreement	**7 22.6%**	7 23.3%	- -

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STANDARD B7b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth.			
Total in Agreement	**10** **33.3%**	10 34.5%	- -
Total - Disagreement	**20** **66.7%**	19 65.5%	1 100.0%

STANDARD B7c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 22. Technological resources are appropriate and accessible to teachers and students.			
Total in Agreement	**21** **67.7%**	20 66.7%	1 100.0%
Total - Disagreement	**10** **32.3%**	10 33.3%	- -

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STANDARD B7e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 86. The school's computers are well maintained and up to date.			
Total in Agreement	**16** **50.0%**	15 51.7%	1 33.3%
Total - Disagreement	**16** **50.0%**	14 48.3%	2 66.7%

STANDARD B7f - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 21. Teacher aide support is available if needed.			
Total in Agreement	**24** **77.4%**	23 76.7%	1 100.0%
Total - Disagreement	**7** **22.6%**	7 23.3%	- -

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STANDARD B7g.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**27**	**1**
STAFF - 89. Library staff members are helpful and knowledgeable.			
Total in Agreement		15 55.6%	- -
Total - Disagreement		12 44.4%	1 100.0%

STANDARD B7g.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**1**
STAFF - 90. I have received orientation in the use of library materials and resources.			
Total in Agreement		4 13.8%	1 100.0%
Total - Disagreement		25 86.2%	- -

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STANDARD B7g.3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment.			
Total in Agreement	**18** **60.0%**	17 58.6%	1 100.0%
Total - Disagreement	**12** **40.0%**	12 41.4%	- -

STANDARD B7g.4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**25**	**1**
STAFF - 92. There is a mechanism for providing feedback and evaluation to the library staff.			
Total in Agreement		8 32.0%	1 100.0%
Total - Disagreement		17 68.0%	- -

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STANDARD B8 - The school shall have formal procedures and defined criteria to effectively and regularly assess the impact of teaching strategies and the level of student performance.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 11. I know what my teachers expect of me in my studies.	**183**	153 83.6%	30 16.4%
STUDENTS - 12. I feel that my work is marked/assessed fairly.	**182**	138 75.8%	44 24.2%
STUDENTS - 13. Most of my teachers use a variety of methods to measure my progress.	**165**	119 72.1%	46 27.9%
STUDENTS - 16. My school report card shows me where and how I need to improve.	**185**	164 88.6%	21 11.4%
STAFF - 24. I clearly articulate course expectations to my students and their parents.	**31**	29 93.5%	2 6.5%
STAFF - 25. I am aware of how student achievement at this school compares with similar students elsewhere.	**31**	20 64.5%	11 35.5%
PARENTS - 13. I received written information about the learning objectives and teacher expectations for my child's classwork.	**113**	94 83.2%	19 16.8%
PARENTS - 14. My child has opportunities to demonstrate what he/she has learned in a variety of ways.	**111**	107 96.4%	4 3.6%
BOARD - 9. I am made aware of the results of any standardized achievement tests that are given by the school and how student achievement at this school compares with similar students elsewhere.	**10**	8 80.0%	2 20.0%

STANDARD B8b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 11. I know what my teachers expect of me in my studies.										
Total in Agreement	**153 83.6%**	80 83.3%	73 83.9%	15 83.3%	20 90.9%	16 76.2%	23 79.3%	18 78.3%	50 87.7%	11 84.6%
Total - Disagreement	**30 16.4%**	16 16.7%	14 16.1%	3 16.7%	2 9.1%	5 23.8%	6 20.7%	5 21.7%	7 12.3%	2 15.4%

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STANDARD B8b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 12. I feel that my work is marked/assessed fairly.										
Total in Agreement	**138 75.8%**	71 74.0%	67 77.9%	13 72.2%	19 95.0%	14 66.7%	20 64.5%	14 63.6%	46 80.7%	12 92.3%
Total - Disagreement	**44 24.2%**	25 26.0%	19 22.1%	5 27.8%	1 5.0%	7 33.3%	11 35.5%	8 36.4%	11 19.3%	1 7.7%

STANDARD B8c.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 13. Most of my teachers use a variety of methods to measure my progress.										
Total in Agreement	**119 72.1%**	64 71.9%	55 72.4%	15 88.2%	13 68.4%	17 89.5%	17 60.7%	14 66.7%	35 70.0%	8 72.7%
Total - Disagreement	**46 27.9%**	25 28.1%	21 27.6%	2 11.8%	6 31.6%	2 10.5%	11 39.3%	7 33.3%	15 30.0%	3 27.3%

STANDARD B8c.2 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 16. My school report card shows me where and how I need to improve.											
Total in Agreement	**164 88.6%**		91 91.0%	73 85.9%	17 89.5%	17 77.3%	16 84.2%	30 93.8%	21 91.3%	53 93.0%	10 76.9%
Total - Disagreement	**21 11.4%**		9 9.0%	12 14.1%	2 10.5%	5 22.7%	3 15.8%	2 6.3%	2 8.7%	4 7.0%	3 23.1%

STANDARD B8b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 24. I clearly articulate course expectations to my students and their parents.			
Total in Agreement		28 93.3%	1 100.0%
Total - Disagreement		2 6.7%	- -

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STANDARD B8d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 25. I am aware of how student achievement at this school compares with similar students elsewhere.			
Total in Agreement	**20** **64.5%**	19 63.3%	1 100.0%
Total - Disagreement	**11** **35.5%**	11 36.7%	- -

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STANDARD B9 - Curriculum review and revisions shall be completed at periodic intervals, and changes shall reflect the school's mission, current educational practice, and the results of student assessment, with the goal of enhancing student participation and performance.

Total in Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum.	**31**	28 90.3%	3 9.7%
STAFF - 27. I am encouraged to pilot new courses or techniques.	**30**	21 70.0%	9 30.0%
STAFF - 28. I am up to date on current trends in education.	**31**	27 87.1%	4 12.9%
STAFF - 29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision.	**31**	31 100.0%	- -

STANDARD B9a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum.			
Total in Agreement	**28 90.3%**	27 90.0%	1 100.0%
Total - Disagreement	**3 9.7%**	3 10.0%	- -

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STANDARD B9b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**1**
STAFF - 27. I am encouraged to pilot new courses or techniques.			
Total in Agreement		21 72.4%	- -
Total - Disagreement		8 27.6%	1 100.0%

STANDARD B9c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 28. I am up to date on current trends in education.			
Total in Agreement		26 86.7%	1 100.0%
Total - Disagreement		4 13.3%	- -

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STANDARD B9d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision.			
Total in Agreement	**31** **100.0%**	30 100.0%	1 100.0%
Total - Disagreement	**-** **-**	- -	- -

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STANDARD B10 - The school shall have formal processes for recording, analyzing, and reporting evidence of both school-wide achievement and individual student performance to parents and other appropriate members of the school community as a means of measuring success in meeting stated goals.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 30. I communicate about students' performance with parents/guardians.	**31**	30 96.8%	1 3.2%
STAFF - 31. I am satisfied with my school's assessment and reporting procedures.	**32**	19 59.4%	13 40.6%
PARENTS - 15. I am satisfied with the frequency and thoroughness of reporting on my child's school progress.	**113**	98 86.7%	15 13.3%
PARENTS - 16. I feel comfortable talking with teachers about my child's progress.	**112**	107 95.5%	5 4.5%

STANDARD B10a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 31. I am satisfied with my school's assessment and reporting procedures.			
Total in Agreement		18 60.0%	1 50.0%
Total - Disagreement		12 40.0%	1 50.0%

STANDARD B10b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 30. I communicate about students' performance with parents/guardians.			
Total in Agreement		29 96.7%	1 100.0%
Total - Disagreement		1 3.3%	- -

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SECTION C: GOVERNANCE AND LEADERSHIP

STANDARD C1 - The governing body shall be so constituted, with regard to membership and organization, as to provide the school with sound direction, continuity of leadership, and effective support in the current and long term life of the school.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made.	**31**	22 71.0%	9 29.0%
STAFF - 32. The governing body provides the school with sound direction, continuity and effective support.	**31**	19 61.3%	12 38.7%
STAFF - 37. I believe that the school's governing body and management act legally and ethically.	**32**	22 68.8%	10 31.3%
PARENTS - 17. The governing body provides the school with sound direction, continuity and effective support.	**98**	82 83.7%	16 16.3%
BOARD - 7. The cultural diversity of the community is reflected in decision making about programs and resources.	**10**	9 90.0%	1 10.0%
BOARD - 10. The size and composition of the governing body meets this school's needs.	**11**	6 54.5%	5 45.5%
BOARD - 12. I receive appropriate training in the understanding and performance of my duty as a member of the governing body.	**11**	10 90.9%	1 9.1%
BOARD - 14. In the event of sudden change, the governing body can provide continuity for the school.	**11**	9 81.8%	2 18.2%
BOARD - 24. The school management complies with all applicable statutes.	**10**	10 100.0%	- -
BOARD - 29. The governing body has a policy manual, and organizes orientation and training sessions so that all members understand its contents and implications.	**11**	10 90.9%	1 9.1%

STANDARD C1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 32. The governing body provides the school with sound direction, continuity and effective support.			
Total in Agreement	**19 61.3%**	18 64.3%	1 33.3%
Total - Disagreement	**12 38.7%**	10 35.7%	2 66.7%

STANDARD C1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made.			
Total in Agreement	**22 71.0%**	21 75.0%	1 33.3%
Total - Disagreement	**9 29.0%**	7 25.0%	2 66.7%

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STANDARD C1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 37. I believe that the school's governing body and management act legally and ethically.			
Total in Agreement	**22** **68.8%**	21 72.4%	1 33.3%
Total - Disagreement	**10** **31.3%**	8 27.6%	2 66.7%

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STANDARD C2 - There shall be a co-operative and effective working relationship between the governing body and the head of school so as to establish and sustain high morale, quality relationships, and a positive climate for teaching, learning, and student well-being throughout the school.

Total In Agreement

BOARD - 18. The governing body and the head of the school enjoy a good working relationship.	
Total in Agreement	11 100.0%
Total - Disagreement	- -

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STANDARD C3 - The head of school, while accountable to a higher authority, shall be the responsible leader to ensure that teaching, learning, and student well-being are supported and that the school's mission is achieved.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 33. The Board and the school head work well together.	**28**	24 85.7%	4 14.3%
STAFF - 34. The school head is the responsible leader of the school.	**32**	26 81.3%	6 18.8%
STAFF - 38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School.	**28**	19 67.9%	9 32.1%
PARENTS - 18. The school head is the responsible leader of the school.	**107**	97 90.7%	10 9.3%
PARENTS - 19. I am satisfied with the school leadership.	**107**	90 84.1%	17 15.9%
BOARD - 11. The governing body limits its actions to the determination and funding and policy decisions and the selection, retention and formal appraisal of the school head.	**11**	9 81.8%	2 18.2%
BOARD - 16. The governing body considers the school head's recommendations prior to policy decisions.	**11**	10 90.9%	1 9.1%
BOARD - 17. The governing body has developed a clear, written job description for the school head.	**11**	11 100.0%	- -
BOARD - 19. The school head provides leadership for the total school program.	**11**	11 100.0%	- -
BOARD - 21. The school head has total responsibility for the recruitment, selection, assignment, orientation, deployment, and appraisal of all the school staff.	**11**	11 100.0%	- -
BOARD - 28. The governing body pursues all issues about school staff members only through the school head.	**10**	8 80.0%	2 20.0%

STANDARD C3.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**25**	**3**
STAFF - 33. The Board and the school head work well together.			
Total in Agreement		22 88.0%	2 66.7%
Total - Disagreement		3 12.0%	1 33.3%

STANDARD C3.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 34. The school head is the responsible leader of the school.			
Total in Agreement		24 82.8%	2 66.7%
Total - Disagreement		5 17.2%	1 33.3%

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STANDARD C3e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School.			
Total in Agreement	**19** **67.9%**	18 69.2%	1 50.0%
Total - Disagreement	**9** **32.1%**	8 30.8%	1 50.0%

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STANDARD C4 - The governing body shall have clearly formulated written policies and practices which are applied to bring consistency and clarity to school operations.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 39. I receive communications about the decisions and deliberations of the school's governing body that impact the faculty and staff.	**33**	29 87.9%	4 12.1%
STAFF - 40. School policies are understood by faculty and are applied consistently and fairly.	**33**	22 66.7%	11 33.3%
BOARD - 15. The responsibilities of the governing body are clearly written.	**11**	11 100.0%	- -
BOARD - 25. The governing body respects all local codes, fulfills its contracts, and settles its debts promptly.	**9**	9 100.0%	- -
BOARD - 41. School policies include procedures on recruitment, appointment, promotion, and retirement of employees.	**10**	10 100.0%	- -
BOARD - 26. The governing body has an appropriate policy to address conflicts of interest.	**9**	9 100.0%	- -
BOARD - 23. Board decisions are communicated and explained to the appropriate constituencies.	**11**	11 100.0%	- -
BOARD - 40. School policies include a statement on board/staff relationships.	**8**	8 100.0%	- -
BOARD - 46. The school leadership promotes an atmosphere of collaboration and mutual respect.	**11**	10 90.9%	1 9.1%
BOARD - 13. There is a clear evaluation system to regularly appraise the performance of the governing body against its duties and predetermined goals.	**11**	11 100.0%	- -
BOARD - 20. The governing body utilizes a clearly defined appraisal system for the school head, conducted with his/her full knowledge, communicated verbally and in writing, and with provision for discussion and/or appeal.	**11**	10 90.9%	1 9.1%

STANDARD C4d.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 39. I receive communications about the decisions and deliberations of the school's governing body that impact the faculty and staff.			
Total in Agreement	**29 87.9%**	27 90.0%	2 66.7%
Total - Disagreement	**4 12.1%**	3 10.0%	1 33.3%

STANDARD C4d.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 40. School policies are understood by faculty and are applied consistently and fairly.			
Total in Agreement		20 66.7%	2 66.7%
Total - Disagreement		10 33.3%	1 33.3%

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STANDARD C5 - The school shall have educational and financial plans for the near and long term that ensure school viability, are supportive of the mission and are explained to the school community.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 36.1 I am aware of the school's educational plans, and these guide my work.	**32**	26 81.3%	6 18.8%
STAFF - 36.2 I am aware of and understand the school's financial plans.	**33**	15 45.5%	18 54.5%
STAFF - 41. I believe the school is financially stable.	**32**	13 40.6%	19 59.4%
STAFF - 42. The school's financial resources are appropriately allocated.	**30**	10 33.3%	20 66.7%
PARENTS - 20.1. The school's educational plans are communicated to parents.	**111**	99 89.2%	12 10.8%
PARENTS - 20.2. The school's financial plans are communicated to parents.	**103**	62 60.2%	41 39.8%
PARENTS - 21. I receive updates about the discussions and decisions of the school's governing body that directly impact me and my child.	**105**	76 72.4%	29 27.6%
BOARD - 22.1 The school has educational plans for the short-, medium- and long term that are reviewed regularly and have the financial implications clearly stated.	**10**	9 90.0%	1 10.0%
BOARD - 22.2 The school has financial plans for the short-, medium- and long term that are reviewed regularly.	**11**	10 90.9%	1 9.1%
BOARD - 47. The school's programs are appropriately funded.	**11**	8 72.7%	3 27.3%

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STANDARD C5 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 36.1 I am aware of the school's educational plans, and these guide my work.			
Total in Agreement	**26** **78.8%**	24 80.0%	2 66.7%
Total - Disagreement	**6** **18.2%**	6 20.0%	- -
STAFF - 36.2 I am aware of and understand the school's financial plans.			
Total in Agreement	**15** **45.5%**	14 46.7%	1 33.3%
Total - Disagreement	**18** **54.5%**	16 53.3%	2 66.7%

STANDARD C5a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**27**	**3**
STAFF - 42. The school's financial resources are appropriately allocated.			
Total in Agreement		10 37.0%	- -
Total - Disagreement		17 63.0%	3 100.0%

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STANDARD C5b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 41. I believe the school is financially stable.			
Total in Agreement		12 41.4%	1 33.3%
Total - Disagreement		17 58.6%	2 66.7%

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SECTION D: FACULTY AND SUPPORT STAFF

STANDARD D1 - The school shall have faculty and support staff that are sufficient in numbers and with the qualifications, competencies and character necessary to carry out the school's programs, services, and activities, to support fulfilment of the mission and objectives, and to ensure student well being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 43. The classroom student/teacher ratio is adequate to provide meaningful learning experiences for students.	**32**	20 62.5%	12 37.5%
STAFF - 46. My job description at this school is a good match for my qualifications and skills.	**31**	30 96.8%	1 3.2%
STAFF - 47. I feel I provide individual help to students as needed.	**31**	30 96.8%	1 3.2%
STAFF - 56. I have been adequately oriented to the local culture and community by the school.	**32**	24 75.0%	8 25.0%
PARENTS - 25. I am satisfied with the qualifications of the teachers in the school.	**99**	92 92.9%	7 7.1%
PARENTS - 26. I believe that this school is a good match for my child's needs and strengths.	**112**	106 94.6%	6 5.4%
BOARD - 38. School polices include provision for adequate staff development/ongoing training.	**10**	10 100.0%	- -
ALUMNI - 17. I felt as if my teachers had enough time for me.	**7**	7 100.0%	- -

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STANDARD D1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 56. I have been adequately oriented to the local culture and community by the school.			
Total in Agreement		23 76.7%	1 50.0%
Total - Disagreement		7 23.3%	1 50.0%

STANDARD D1b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 43. The classroom student/teacher ratio is adequate to provide meaningful learning experiences for students.			
Total in Agreement	**20** **62.5%**	19 63.3%	1 50.0%
Total - Disagreement	**12** **37.5%**	11 36.7%	1 50.0%

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STANDARD D1c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**2**
STAFF - 46. My job description at this school is a good match for my qualifications and skills.			
Total in Agreement		29 100.0%	1 50.0%
Total - Disagreement		- -	1 50.0%

STANDARD D1d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 47. I feel I provide individual help to students as needed.			
Total in Agreement		29 96.7%	1 100.0%
Total - Disagreement		1 3.3%	- -

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STANDARD D2 - Faculty and support staff shall embrace the school's Guiding Statements and act professionally and ethically in carrying out their duties and responsibilities, inspiring excellence and students' best efforts.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 18. I believe that my teachers are knowledgeable about their subjects.	**187**	177 94.7%	10 5.3%
STUDENTS - 19. I believe that most of my teachers have good teaching skills.	**187**	166 88.8%	21 11.2%
STUDENTS - 38. Teachers at my school respect students.	**187**	156 83.4%	31 16.6%
STAFF - 94. I enjoy working with my colleagues.	**33**	32 97.0%	1 3.0%
STAFF - 95. There is effective communication and respect among school personnel.	**33**	27 81.8%	6 18.2%
STAFF - 96. The school promotes positive teacher-student relationships.	**32**	32 100.0%	- -
STAFF - 97. Teachers respect students.	**32**	32 100.0%	- -
ALUMNI - 18. I have remained in contact with at least one staff member from my years at this school.	**7**	5 71.4%	2 28.6%
ALUMNI - 23. Teachers demonstrated respect for students at this school.	**7**	7 100.0%	- -

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STANDARD D2d.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 19. I believe that most of my teachers have good teaching skills.										
Total in Agreement	**166 88.8%**	90 89.1%	76 88.4%	18 100.0%	18 81.8%	18 85.7%	29 90.6%	22 95.7%	49 84.5%	12 92.3%
Total - Disagreement	**21 11.2%**	11 10.9%	10 11.6%	- -	4 18.2%	3 14.3%	3 9.4%	1 4.3%	9 15.5%	1 7.7%

STANDARD D2d.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 38. Teachers at my school respect students.										
Total in Agreement	**156 83.4%**	85 84.2%	71 82.6%	11 61.1%	20 90.9%	18 85.7%	28 87.5%	20 87.0%	48 82.8%	11 84.6%
Total - Disagreement	**31 16.6%**	16 15.8%	15 17.4%	7 38.9%	2 9.1%	3 14.3%	4 12.5%	3 13.0%	10 17.2%	2 15.4%

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STANDARD D2e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 18. I believe that my teachers are knowledgeable about their subjects.										
Total in Agreement	**177 94.7%**	92 92.0%	85 97.7%	18 94.7%	21 95.5%	19 90.5%	31 96.9%	21 91.3%	54 94.7%	13 100.0%
Total - Disagreement	**10 5.3%**	8 8.0%	2 2.3%	1 5.3%	1 4.5%	2 9.5%	1 3.1%	2 8.7%	3 5.3%	- -

STANDARD D2d.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	**30**	**3**
STAFF - 94. I enjoy working with my colleagues.		
Total in Agreement	29 96.7%	3 100.0%
Total - Disagreement	1 3.3%	- -

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STANDARD D2d.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 95. There is effective communication and respect among school personnel.			
Total in Agreement		24 80.0%	3 100.0%
Total - Disagreement		6 20.0%	- -

STANDARD D2d.3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 96. The school promotes positive teacher-student relationships.			
Total in Agreement		30 100.0%	2 100.0%
Total - Disagreement		- -	- -

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STANDARD D2d.4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 97. Teachers respect students.			
Total in Agreement		30 100.0%	2 100.0%
Total - Disagreement		- -	- -

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STANDARD D3 - All personnel shall be employed under a written contract or employment agreement which states the principal terms of agreement between the employee and the school, and which provides for salaries and other benefits that are appropriate to the position and to the school's location.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 49. I am satisfied with the clarity and fairness of my contract with the school.	**33**	28 84.8%	5 15.2%
STAFF - 50. The salary scale is appropriate for the region.	**32**	20 62.5%	12 37.5%
STAFF - 72. I have filed appropriate medical health forms with the school.	**30**	23 76.7%	7 23.3%

STANDARD D3.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 49. I am satisfied with the clarity and fairness of my contract with the school.			
Total in Agreement		26 86.7%	2 66.7%
Total - Disagreement		4 13.3%	1 33.3%

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STANDARD D3.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 50. The salary scale is appropriate for the region.			
Total in Agreement		18 62.1%	2 66.7%
Total - Disagreement		11 37.9%	1 33.3%

STANDARD D3a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**27**	**3**
STAFF - 72. I have filed appropriate medical health forms with the school.			
Total in Agreement		21 77.8%	2 66.7%
Total - Disagreement		6 22.2%	1 33.3%

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STANDARD D4 - Written personnel policies and guidelines shall establish expectations for the performance of faculty and support staff which shall be consistently and effectively applied.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 48. I think that the school's staff handbook is comprehensive and useful.	**32**	26 81.3%	6 18.8%
BOARD - 37. School policies include a statement on non-discrimination.	**10**	10 100.0%	- -

STANDARD D4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 48. I think that the school's staff handbook is comprehensive and useful.			
Total in Agreement		24 82.8%	2 66.7%
Total - Disagreement		5 17.2%	1 33.3%

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STANDARD D5 - There shall be a clearly defined and implemented appraisal system for faculty and support staff based on pre-determined, explicit criteria and supported by a program of professional development and/or training which is linked to appraisal outcomes and other school priorities for student learning.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process.	**31**	24 77.4%	7 22.6%
STAFF - 51. Appraisals of my performance are conducted fairly and in writing.	**30**	29 96.7%	1 3.3%
STAFF - 52. I have the opportunity to discuss and appeal aspects of my appraisal.	**30**	29 96.7%	1 3.3%
STAFF - 53. I regularly reflect upon and evaluate my own teaching/work.	**31**	30 96.8%	1 3.2%
STAFF - 54. I am involved in the planning of professional development opportunities and I am satisfied with the opportunities I have to take advantage of them.	**29**	21 72.4%	8 27.6%
BOARD - 8. I am satisfied with the ongoing professional development provided to teachers at this school.	**11**	9 81.8%	2 18.2%
BOARD - 39. School policies include provision for the evaluation and accountability of staff.	**11**	11 100.0%	- -

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STANDARD D5.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process.			
Total in Agreement	**24** **77.4%**	23 76.7%	1 100.0%
Total - Disagreement	**7** **22.6%**	7 23.3%	- -

STANDARD D5.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 54. I am involved in the planning of professional development opportunities and I am satisfied with the opportunities I have to take advantage of them.			
Total in Agreement	**21** **72.4%**	21 77.8%	- -
Total - Disagreement	**8** **27.6%**	6 22.2%	2 100.0%

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STANDARD D5b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**28**	**2**
STAFF - 51. Appraisals of my performance are conducted fairly and in writing.			
Total in Agreement		27 96.4%	2 100.0%
Total - Disagreement		1 3.6%	- -

STANDARD D5c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**28**	**2**
STAFF - 52. I have the opportunity to discuss and appeal aspects of my appraisal.			
Total in Agreement		27 96.4%	2 100.0%
Total - Disagreement		1 3.6%	- -

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STANDARD D5d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 53. I regularly reflect upon and evaluate my own teaching/work.			
Total in Agreement		29 96.7%	1 100.0%
Total - Disagreement		1 3.3%	- -

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SECTION E: ACCESS TO TEACHING AND LEARNING

STANDARD E1 - There shall be effective procedures for identifying the learning needs of students, both at admission and while enrolled, to ensure that students in the school can benefit from the school's programs.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 57. The unique abilities/disabilities of students are well identified prior to entry into the school.	**29**	13 44.8%	16 55.2%
STAFF - 58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school.	**31**	28 90.3%	3 9.7%
STAFF - 61. There are opportunities for high ability students to extend and enrich their learning in my class or elsewhere in the school.	**30**	27 90.0%	3 10.0%
PARENTS - 27. If my child is having academic difficulties, appropriate help is available.	**97**	84 86.6%	13 13.4%

STANDARD E1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 61. There are opportunities for high ability students to extend and enrich their learning in my class or elsewhere in the school.			
Total in Agreement	**27 90.0%**	26 89.7%	1 100.0%
Total - Disagreement	**3 10.0%**	3 10.3%	- -

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STANDARD E1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 57. The unique abilities/disabilities of students are well identified prior to entry into the school.			
Total in Agreement	**13** **44.8%**	13 46.4%	- -
Total - Disagreement	**16** **55.2%**	15 53.6%	1 100.0%

STANDARD E1c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school.			
Total in Agreement	**28** **90.3%**	27 90.0%	1 100.0%
Total - Disagreement	**3** **9.7%**	3 10.0%	- -

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STANDARD E2 - Children with learning differences or specific needs who are admitted into the school shall be given support to access and enhance participation in the learning environment through appropriate and effective programs that are delivered by suitably qualified personnel.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 59. The school provides adequate support for students with special needs.	**31**	21 67.7%	10 32.3%
STAFF - 60. The number of special needs personnel is appropriate to the number of identified special education students.	**32**	21 65.6%	11 34.4%
STAFF - 62. I know where to refer exceptional students to accommodate their talents and interest.	**29**	17 58.6%	12 41.4%
BOARD - 42. School policies allow for a comprehensive program of support for students requiring help with English or other languages of instruction.	**11**	11 100.0%	- -

STANDARD E2.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 59. The school provides adequate support for students with special needs.			
Total in Agreement		20 66.7%	1 100.0%
Total - Disagreement		10 33.3%	- -

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STANDARD E2.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**28**	**1**
STAFF - 62. I know where to refer exceptional students to accommodate their talents and interest.			
Total in Agreement		16 57.1%	1 100.0%
Total - Disagreement		12 42.9%	- -

STANDARD E2a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 60. The number of special needs personnel is appropriate to the number of identified special education students.			
Total in Agreement	**21** **65.6%**	20 66.7%	1 50.0%
Total - Disagreement	**11** **34.4%**	10 33.3%	1 50.0%

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STANDARD E3 - Effective language support programs shall assist learners to access the school's formal curriculum and other activities.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 21. The school provides me with support if I need help with my English or with another language of instruction.	**179**	155 86.6%	24 13.4%
STAFF - 63. The school has helped me to learn strategies to accommodate students who need English (or other) language support.	**28**	25 89.3%	3 10.7%
STAFF - 64. The school provides adequate resources and support for students who speak English as a Second Language.	**30**	21 70.0%	9 30.0%
PARENTS - 28. Teachers are available to help my child with his/her English or another language of instruction.	**96**	88 91.7%	8 8.3%

STANDARD E3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 21. The school provides me with support if I need help with my English or with another language of instruction.										
Total in Agreement	**155 86.6%**	85 86.7%	70 86.4%	16 88.9%	17 81.0%	18 85.7%	25 80.6%	18 81.8%	50 92.6%	11 91.7%
Total - Disagreement	**24 13.4%**	13 13.3%	11 13.6%	2 11.1%	4 19.0%	3 14.3%	6 19.4%	4 18.2%	4 7.4%	1 8.3%

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STANDARD E3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 63. The school has helped me to learn strategies to accommodate students who need English (or other) language support.			
Total in Agreement	**25** **89.3%**	24 88.9%	1 100.0%
Total - Disagreement	**3** **10.7%**	3 11.1%	- -

STANDARD E3c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 64. The school provides adequate resources and support for students who speak English as a Second Language.			
Total in Agreement	**21** **70.0%**	20 69.0%	1 100.0%
Total - Disagreement	**9** **30.0%**	9 31.0%	- -

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STANDARD E4 - The school shall ensure that students have access to advice and counsel on academic, personal, career and tertiary education matters to effectively support their current and future development and achievement.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 20. I know where to go for support for my learning when I need it.	**187**	165 88.2%	22 11.8%
STUDENTS - 22. General advice, guidance, and counseling are available to me at school.	**179**	161 89.9%	18 10.1%
STUDENTS - 23. I feel comfortable talking with guidance counselors.	**158**	94 59.5%	64 40.5%
STAFF - 65. Guidance counseling is available to students for a variety of student needs.	**32**	28 87.5%	4 12.5%
STAFF - 66. Guidance counselors respect student confidentiality.	**30**	29 96.7%	1 3.3%
PARENTS - 29. I am satisfied with the effectiveness of the school's guidance and counseling processes.	**99**	86 86.9%	13 13.1%
ALUMNI - 19. Personal counseling and academic support services were available from the school.	**7**	6 85.7%	1 14.3%
ALUMNI - 20. The guidance counselor(s) gave me valuable help with college/university applications and processing and with accessing the testing required for post secondary planning.	**5**	3 60.0%	2 40.0%

STANDARD E4.1 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 20. I know where to go for support for my learning when I need it.											
Total in Agreement		**165 88.2%**	89 87.3%	76 89.4%	17 100.0%	21 91.3%	21 100.0%	25 78.1%	21 91.3%	48 82.8%	12 92.3%
Total - Disagreement		**22 11.8%**	13 12.7%	9 10.6%	- -	2 8.7%	- -	7 21.9%	2 8.7%	10 17.2%	1 7.7%

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STANDARD E4.2 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 22. General advice, guidance, and counseling are available to me at school.											
Total in Agreement	**161 89.9%**		85 88.5%	76 91.6%	14 87.5%	17 85.0%	20 100.0%	27 87.1%	21 95.5%	53 91.4%	9 75.0%
Total - Disagreement	**18 10.1%**		11 11.5%	7 8.4%	2 12.5%	3 15.0%	- -	4 12.9%	1 4.5%	5 8.6%	3 25.0%

STANDARD E4.3 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 23. I feel comfortable talking with guidance counselors.											
Total in Agreement	**94 59.5%**		57 64.8%	37 52.9%	9 52.9%	14 82.4%	11 68.8%	13 48.1%	8 42.1%	33 63.5%	6 60.0%
Total - Disagreement	**64 40.5%**		31 35.2%	33 47.1%	8 47.1%	3 17.6%	5 31.3%	14 51.9%	11 57.9%	19 36.5%	4 40.0%

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STANDARD E4 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**28**	**2**
STAFF - 66. Guidance counselors respect student confidentiality.			
Total in Agreement		28 100.0%	1 50.0%
Total - Disagreement		- -	1 50.0%

STANDARD E4a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 65. Guidance counseling is available to students for a variety of student needs.			
Total in Agreement		27 90.0%	1 50.0%
Total - Disagreement		3 10.0%	1 50.0%

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STANDARD E5 - The school shall provide appropriate health care and promote the practices of healthy living to serve student well-being and enhance access to learning opportunities.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 25. I believe that I would get adequate assistance from the staff member assigned to look after ill or injured students.	**173**	129 74.6%	44 25.4%
PARENTS - 33. I am comfortable with the school's attention to health matters.	**106**	82 77.4%	24 22.6%

STANDARD E5 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 25. I believe that I would get adequate assistance from the staff member assigned to look after ill or injured students.										
Total in Agreement	**129 74.6%**	72 77.4%	57 71.3%	12 70.6%	10 62.5%	17 94.4%	21 70.0%	18 81.8%	43 75.4%	8 61.5%
Total - Disagreement	**44 25.4%**	21 22.6%	23 28.8%	5 29.4%	6 37.5%	1 5.6%	9 30.0%	4 18.2%	14 24.6%	5 38.5%

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SECTION F: SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING

STANDARD F1 - A school climate characterized by fairness, trust, and mutual respect shall support student learning and well-being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 17. I believe that the school treats my family and me fairly.	**181**	145 80.1%	36 19.9%
STUDENTS - 37. My school is a welcoming and friendly place.	**188**	171 91.0%	17 9.0%
STUDENTS - 39. Students at my school respect teachers.	**187**	160 85.6%	27 14.4%
STUDENTS - 40. Students at my school respect one another.	**183**	135 73.8%	48 26.2%
STUDENTS - 41. I understand the school's expectations for my behavior.	**187**	177 94.7%	10 5.3%
STUDENTS - 45. The school encourages me to share my ethnic/cultural heritage.	**178**	127 71.3%	51 28.7%
STAFF - 73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes.	**32**	18 56.3%	14 43.8%
STAFF - 98. Students respect teachers.	**32**	31 96.9%	1 3.1%
STAFF - 99. Students respect one another.	**32**	30 93.8%	2 6.3%
STAFF - 104. The school promotes positive multi-cultural interaction among students and faculty.	**32**	30 93.8%	2 6.3%

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STANDARD F1 - A school climate characterized by fairness, trust, and mutual respect shall support student learning and well-being.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
PARENTS - 22. School policies and rules are known by parents and students and applied fairly.	**107**	92 86.0%	15 14.0%
PARENTS - 44. My child's school is a welcoming and friendly place.	**111**	109 98.2%	2 1.8%
PARENTS - 45. I am aware of the consequences to my child of inappropriate behavior.	**108**	98 90.7%	10 9.3%
PARENTS - 51. The school fosters respect for diversity.	**108**	107 99.1%	1 0.9%
ALUMNI - 24. Students demonstrated respect for teachers.	**7**	7 100.0%	- -
ALUMNI - 25. Students demonstrated respect for one another at this school.	**7**	7 100.0%	- -
ALUMNI - 27. I understood the school's expectations for my behavior.	**7**	7 100.0%	- -
ALUMNI - 28. I felt proud of my school when I was a student there.	**7**	6 85.7%	1 14.3%
ALUMNI - 30. The school fostered opportunities for students to share their ethnic/cultural heritages.	**7**	7 100.0%	- -

STANDARD F1.1 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 37. My school is a welcoming and friendly place.											
Total in Agreement	**171 91.0%**		87 86.1%	84 96.6%	15 78.9%	20 87.0%	21 100.0%	29 90.6%	20 87.0%	53 93.0%	13 100.0%
Total - Disagreement	**17 9.0%**		14 13.9%	3 3.4%	4 21.1%	3 13.0%	- -	3 9.4%	3 13.0%	4 7.0%	- -

STANDARD F1.2 - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 39. Students at my school respect teachers.											
Total in Agreement	**160 85.6%**		86 85.1%	74 86.0%	14 77.8%	18 81.8%	18 85.7%	25 78.1%	21 91.3%	53 91.4%	11 84.6%
Total - Disagreement	**27 14.4%**		15 14.9%	12 14.0%	4 22.2%	4 18.2%	3 14.3%	7 21.9%	2 8.7%	5 8.6%	2 15.4%

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STANDARD F1b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 17. I believe that the school treats my family and me fairly.										
Total in Agreement	**145 80.1%**	76 76.8%	69 84.1%	13 76.5%	15 71.4%	14 73.7%	26 81.3%	17 77.3%	50 86.2%	10 83.3%
Total - Disagreement	**36 19.9%**	23 23.2%	13 15.9%	4 23.5%	6 28.6%	5 26.3%	6 18.8%	5 22.7%	8 13.8%	2 16.7%

STANDARD F1b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 40. Students at my school respect one another.										
Total in Agreement	**135 73.8%**	75 75.8%	60 71.4%	7 36.8%	18 81.8%	13 72.2%	22 68.8%	16 72.7%	47 82.5%	12 92.3%
Total - Disagreement	**48 26.2%**	24 24.2%	24 28.6%	12 63.2%	4 18.2%	5 27.8%	10 31.3%	6 27.3%	10 17.5%	1 7.7%

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STANDARD F1c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 41. I understand the school's expectations for my behavior.										
Total in Agreement	**177 94.7%**	93 93.0%	84 96.6%	18 94.7%	22 100.0%	21 100.0%	26 81.3%	21 91.3%	56 98.2%	13 100.0%
Total - Disagreement	**10 5.3%**	7 7.0%	3 3.4%	1 5.3%	- -	- -	6 18.8%	2 8.7%	1 1.8%	- -

STANDARD F1d - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 45. The school encourages me to share my ethnic/cultural heritage.										
Total in Agreement	**127 71.3%**	63 65.6%	64 78.0%	9 60.0%	11 57.9%	12 66.7%	26 81.3%	15 65.2%	44 75.9%	10 76.9%
Total - Disagreement	**51 28.7%**	33 34.4%	18 22.0%	6 40.0%	8 42.1%	6 33.3%	6 18.8%	8 34.8%	14 24.1%	3 23.1%

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STANDARD F1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 98. Students respect teachers.			
Total in Agreement		29 96.7%	2 100.0%
Total - Disagreement		1 3.3%	- -

STANDARD F1b.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 99. Students respect one another.			
Total in Agreement		28 93.3%	2 100.0%
Total - Disagreement		2 6.7%	- -

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STANDARD F1b.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 104. The school promotes positive multi-cultural interaction among students and faculty.			
Total in Agreement		28 93.3%	2 100.0%
Total - Disagreement		2 6.7%	- -

STANDARD F1e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes.			
Total in Agreement	**18 56.3%**	17 56.7%	1 50.0%
Total - Disagreement	**14 43.8%**	13 43.3%	1 50.0%

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STANDARD F2 - Effective communication processes shall foster a productive home-school partnership and a positive learning community.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 42. I receive timely and up to date information about school activities and events.	**185**	160 86.5%	25 13.5%
STUDENTS - 43. I have opportunities to express my opinions about how the school operates.	**178**	109 61.2%	69 38.8%
STAFF - 45. There are mechanisms for communicating my needs to the school management.	**33**	27 81.8%	6 18.2%
STAFF - 67. The school encourages parental involvement.	**31**	25 80.6%	6 19.4%
STAFF - 68. I seek out parents' opinions about their children's strengths, needs, and interests.	**31**	25 80.6%	6 19.4%
STAFF - 100. Effective means for communication with students and parents are in place.	**32**	30 93.8%	2 6.3%
STAFF - 103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students.	**32**	32 100.0%	- -

STANDARD F2 - Effective communication processes shall foster a productive home-school partnership and a positive learning community.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
PARENTS - 30. I am satisfied with the communication I have with my child's teachers.	**108**	97 89.8%	11 10.2%
PARENTS - 31. The school includes me in important decisions about my child's education.	**107**	92 86.0%	15 14.0%
PARENTS - 38. I have received a school or parent handbook and find it useful.	**109**	98 89.9%	11 10.1%
PARENTS - 46. I receive regular information about school activities and events.	**113**	111 98.2%	2 1.8%
PARENTS - 47. I know how and where to share information about my child with school personnel.	**108**	100 92.6%	8 7.4%
PARENTS - 48. Effective communication strategies exist for the interchange of opinions among the school, students and parents.	**99**	79 79.8%	20 20.2%
PARENTS - 52. I have been invited to share my family's cultural heritage with my child's school.	**99**	66 66.7%	33 33.3%

STANDARD F2a - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 42. I receive timely and up to date information about school activities and events.											
Total in Agreement	**160 86.5%**		82 82.0%	78 91.8%	13 76.5%	20 95.2%	17 81.0%	28 87.5%	19 82.6%	51 87.9%	12 92.3%
Total - Disagreement	**25 13.5%**		18 18.0%	7 8.2%	4 23.5%	1 4.8%	4 19.0%	4 12.5%	4 17.4%	7 12.1%	1 7.7%

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STANDARD F2c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 43. I have opportunities to express my opinions about how the school operates.										
Total in Agreement	**109 61.2%**	60 61.2%	49 61.3%	11 68.8%	13 61.9%	12 63.2%	20 64.5%	9 40.9%	36 64.3%	8 61.5%
Total - Disagreement	**69 38.8%**	38 38.8%	31 38.8%	5 31.3%	8 38.1%	7 36.8%	11 35.5%	13 59.1%	20 35.7%	5 38.5%

STANDARD F2a.1 - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	**30**	**2**
STAFF - 100. Effective means for communication with students and parents are in place.		
Total in Agreement	28 93.3%	2 100.0%
Total - Disagreement	2 6.7%	- -

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STANDARD F2a.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 45. There are mechanisms for communicating my needs to the school management.			
Total in Agreement		26 86.7%	1 33.3%
Total - Disagreement		4 13.3%	2 66.7%

STANDARD F2c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**2**
STAFF - 67. The school encourages parental involvement.			
Total in Agreement		23 79.3%	2 100.0%
Total - Disagreement		6 20.7%	- -

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STANDARD F2d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**2**
STAFF - 68. I seek out parents' opinions about their children's strengths, needs, and interests.			
Total in Agreement		23 79.3%	2 100.0%
Total - Disagreement		6 20.7%	- -

STANDARD F2e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students.			
Total in Agreement	**32** **100.0%**	30 100.0%	2 100.0%
Total - Disagreement	**-** **-**	- -	- -

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STANDARD F3 - The school shall offer effective programs and activities which complement the formal curriculum in supporting the school's Guiding Statements.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 44. The student activities programs are broad enough to meet my interests.	**183**	132 72.1%	51 27.9%
STUDENTS - 46. The school helps me to understand and respect differences and to appreciate diversity.	**182**	164 90.1%	18 9.9%
STUDENTS - 47. The school provides opportunities for students to learn leadership skills.	**185**	160 86.5%	25 13.5%
STUDENTS - 48. The school provides opportunities for me to participate in community service activities.	**187**	178 95.2%	9 4.8%
STAFF - 101. I am encouraged by the school to view each student as a "whole person."	**32**	31 96.9%	1 3.1%
STAFF - 102. The student activities program takes advantage of opportunities afforded by the school's location.	**32**	32 100.0%	- -
PARENTS - 49. School programs are appropriate in size and variety to serve the needs of my child.	**108**	100 92.6%	8 7.4%
PARENTS - 50. School programs provide opportunities for students to learn leadership skills and to participate in community service.	**107**	105 98.1%	2 1.9%
ALUMNI - 29. The program of student activities enriched the program and met the needs and interests of the students.	**7**	7 100.0%	- -
ALUMNI - 31. The school enhanced the development of my international - mindedness and intercultural awareness.	**7**	7 100.0%	- -

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STANDARD F3 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 44. The student activities programs are broad enough to meet my interests.										
Total in Agreement	**132 72.1%**	71 71.0%	61 73.5%	16 88.9%	16 76.2%	15 78.9%	19 59.4%	12 52.2%	43 75.4%	11 84.6%
Total - Disagreement	**51 27.9%**	29 29.0%	22 26.5%	2 11.1%	5 23.8%	4 21.1%	13 40.6%	11 47.8%	14 24.6%	2 15.4%

STANDARD F3a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 46. The school helps me to understand and respect differences and to appreciate diversity.										
Total in Agreement	**164 90.1%**	88 89.8%	76 90.5%	16 88.9%	17 85.0%	19 100.0%	29 90.6%	18 78.3%	53 93.0%	12 92.3%
Total - Disagreement	**18 9.9%**	10 10.2%	8 9.5%	2 11.1%	3 15.0%	- -	3 9.4%	5 21.7%	4 7.0%	1 7.7%

STANDARD F3b.1 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 47. The school provides opportunities for students to learn leadership skills.										
Total in Agreement	**160 86.5%**	86 86.0%	74 87.1%	16 84.2%	18 81.8%	20 100.0%	25 78.1%	21 91.3%	49 87.5%	11 84.6%
Total - Disagreement	**25 13.5%**	14 14.0%	11 12.9%	3 15.8%	4 18.2%	- -	7 21.9%	2 8.7%	7 12.5%	2 15.4%

STANDARD F3b.2 - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 48. The school provides opportunities for me to participate in community service activities.										
Total in Agreement	**178 95.2%**	95 94.1%	83 96.5%	17 94.4%	21 91.3%	19 90.5%	31 96.9%	21 91.3%	56 98.2%	13 100.0%
Total - Disagreement	**9 4.8%**	6 5.9%	3 3.5%	1 5.6%	2 8.7%	2 9.5%	1 3.1%	2 8.7%	1 1.8%	- -

STANDARD F3 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 101. I am encouraged by the school to view each student as a "whole person."			
Total in Agreement		29 96.7%	2 100.0%
Total - Disagreement		1 3.3%	- -

STANDARD F3a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 102. The student activities program takes advantage of opportunities afforded by the school's location.			
Total in Agreement	**32** **100.0%**	30 100.0%	2 100.0%
Total - Disagreement	**-** **-**	- -	- -

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STANDARD F4 (For Boarding Schools Only) - Boarding services effectively support the school's Guiding Statements, and serve the well-being of all boarding students and staff.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 49. I feel safe in my school residence.	**110**	98 89.1%	12 10.9%
STUDENTS - 50. I know where to find an adult in my school residence.	**109**	100 91.7%	9 8.3%
STUDENTS - 51. I feel comfortable with the adults in my school residence.	**109**	93 85.3%	16 14.7%
STUDENTS - 52. I feel I have enough privacy in my school residence.	**108**	63 58.3%	45 41.7%
STUDENTS - 53. There are enough organized activities for boarding students.	**109**	53 48.6%	56 51.4%
STUDENTS - 54. I have access to laundry facilities.	**106**	80 75.5%	26 24.5%
STAFF - 105. The structure and nature of adult supervision is appropriate for boarding students.	**32**	8 25.0%	24 75.0%
STAFF - 106. The physical plant of the boarding facility is appropriate to the numbers of students it houses.	**31**	20 64.5%	11 35.5%
PARENTS - 53. My child is safe and comfortable in the boarding residence.	**43**	41 95.3%	2 4.7%
PARENTS - 54. I am satisfied with the boarding facilities.	**44**	38 86.4%	6 13.6%
PARENTS - 55. I am satisfied with the boarding activities program.	**43**	37 86.0%	6 14.0%
PARENTS - 56. I am satisfied with the additional services (e.g., laundry, meals) provided to my boarding child.	**43**	33 76.7%	10 23.3%
ALUMNI - 32. I felt that I had appropriate privacy in my boarding residence.	**-**	- -	- -
ALUMNI - 33. I felt that my boarding residence was a home-like environment.	**-**	- -	- -

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STANDARD F4c (For Boarding Schools) - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 49. I feel safe in my school residence.										
Total in Agreement	**98 89.1%**	48 84.2%	50 94.3%	6 54.5%	3 42.9%	11 100.0%	15 93.8%	14 100.0%	37 94.9%	12 100.0%
Total - Disagreement	**12 10.9%**	9 15.8%	3 5.7%	5 45.5%	4 57.1%	- -	1 6.3%	- -	2 5.1%	- -

STANDARD F4e.1 (For Boarding Schools) - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 50. I know where to find an adult in my school residence.										
Total in Agreement	**100 91.7%**	49 87.5%	51 96.2%	9 81.8%	5 83.3%	11 100.0%	14 87.5%	13 92.9%	38 97.4%	10 83.3%
Total - Disagreement	**9 8.3%**	7 12.5%	2 3.8%	2 18.2%	1 16.7%	- -	2 12.5%	1 7.1%	1 2.6%	2 16.7%

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STANDARD F4e.2 (For Boarding Schools) - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 51. I feel comfortable with the adults in my school residence.										
Total in Agreement	**93 85.3%**	45 80.4%	48 90.6%	7 63.6%	4 66.7%	11 100.0%	14 87.5%	11 78.6%	35 89.7%	11 91.7%
Total - Disagreement	**16 14.7%**	11 19.6%	5 9.4%	4 36.4%	2 33.3%	- -	2 12.5%	3 21.4%	4 10.3%	1 8.3%

STANDARD F4f.1 (For Boarding Schools) - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 53. There are enough organized activities for boarding students.										
Total in Agreement	**53 48.6%**	23 41.1%	30 56.6%	4 36.4%	4 66.7%	6 54.5%	4 25.0%	3 21.4%	25 64.1%	7 58.3%
Total - Disagreement	**56 51.4%**	33 58.9%	23 43.4%	7 63.6%	2 33.3%	5 45.5%	12 75.0%	11 78.6%	14 35.9%	5 41.7%

STANDARD F4f.2 (For Boarding Schools) - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 54. I have access to laundry facilities.										
Total in Agreement	**80 75.5%**	39 69.6%	41 82.0%	8 72.7%	5 83.3%	8 80.0%	6 37.5%	11 78.6%	32 86.5%	10 83.3%
Total - Disagreement	**26 24.5%**	17 30.4%	9 18.0%	3 27.3%	1 16.7%	2 20.0%	10 62.5%	3 21.4%	5 13.5%	2 16.7%

STANDARD F4d (For Boarding Schools) - Faculty/Staff Total in Agreement by Position

	STAFF - Position:	
	Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total	**30**	**2**
STAFF - 105. The structure and nature of adult supervision is appropriate for boarding students.		
Total in Agreement	7 23.3%	1 50.0%
Total - Disagreement	23 76.7%	1 50.0%

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STANDARD F4f (For Boarding Schools) - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 106. The physical plant of the boarding facility is appropriate to the numbers of students it houses.			
Total in Agreement	**20** **64.5%**	19 65.5%	1 50.0%
Total - Disagreement	**11** **35.5%**	10 34.5%	1 50.0%

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SECTION G: OPERATIONAL SYSTEMS

STANDARD G1 - The management of school finances shall be consistent with best financial practices in international schools, in accordance with the legal requirements of the host country, and shall support the effective delivery of the school's programs.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STAFF - 35. The faculty has appropriate input into the school's educational and budget processes.	**32**	18 56.3%	14 43.8%
STAFF - 78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning.	**32**	23 71.9%	9 28.1%
PARENTS - 23. I believe the school is financially secure and that the school operates in a financially responsible manner.	**95**	67 70.5%	28 29.5%
PARENTS - 24. The school reports fee changes in a timely manner, allowing me to make decisions about my child's continued enrollment.	**102**	98 96.1%	4 3.9%
BOARD - 30. After appropriate consultation and debate, the governing body sets fee levels, which ensure the ongoing financial stability of the school.	**11**	11 100.0%	- -
BOARD - 31. The governing body approves the school's annual budget after seeking input from appropriate constituents.	**11**	11 100.0%	- -
BOARD - 32. The school regularly considers culturally appropriate means of raising additional funds.	**11**	9 81.8%	2 18.2%
BOARD - 33. The governing body receives appropriate reports on financial matters.	**11**	11 100.0%	- -
BOARD - 34. The financial affairs of the school are competently managed.	**11**	11 100.0%	- -
BOARD - 35. The school's insurance program is comprehensive and appropriate.	**4**	4 100.0%	- -

STANDARD G1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 35. The faculty has appropriate input into the school's educational and budget processes.			
Total in Agreement	**18 56.3%**	17 56.7%	1 50.0%
Total - Disagreement	**14 43.8%**	13 43.3%	1 50.0%

STANDARD G1a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning.			
Total in Agreement	**23 71.9%**	22 73.3%	1 50.0%
Total - Disagreement	**9 28.1%**	8 26.7%	1 50.0%

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STANDARD G2 - Grounds, buildings, technical installations, basic furnishings, and equipment shall effectively support delivery of the programs required to put the school's Guiding Statements into practice.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STAFF - 80. I am aware of the rules and policies regarding use of school resources.	**32**	29 90.6%	3 9.4%
STAFF - 81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students.	**31**	23 74.2%	8 25.8%
STAFF - 82. School furniture is well maintained.	**33**	15 45.5%	18 54.5%
STAFF - 85. The school's information and communication technology systems support my efforts in my work.	**32**	21 65.6%	11 34.4%
STAFF - 87. Internet access at school is reliable and sufficient.	**33**	12 36.4%	21 63.6%
PARENTS - 39. The teaching spaces at my child's school are satisfactory.	**108**	100 92.6%	8 7.4%
PARENTS - 40. The school building(s) provide(s) an appropriate atmosphere for learning.	**112**	108 96.4%	4 3.6%

STANDARD G2b - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students.			
Total in Agreement	**23** **74.2%**	22 73.3%	1 100.0%
Total - Disagreement	**8** **25.8%**	8 26.7%	- -

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STANDARD G2c.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 80. I am aware of the rules and policies regarding use of school resources.			
Total in Agreement		27 90.0%	2 100.0%
Total - Disagreement		3 10.0%	- -

STANDARD G2e.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 85. The school's information and communication technology systems support my efforts in my work.			
Total in Agreement	**21** **65.6%**	20 66.7%	1 50.0%
Total - Disagreement	**11** **34.4%**	10 33.3%	1 50.0%

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STANDARD G2e.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 87. Internet access at school is reliable and sufficient.			
Total in Agreement		12 40.0%	- -
Total - Disagreement		18 60.0%	3 100.0%

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STANDARD G3 - The school shall ensure that its grounds, buildings, technical installations, basic furnishings, equipment and systems provide for the health and safety of students, personnel and visitors.

Total In Agreement

	Total		
		Total in Agreement	Total - Disagreement
STUDENTS - 24. I know what to do if there is an emergency at my school.	**189**	158 83.6%	31 16.4%
STUDENTS - 28. I feel safe at school.	**187**	170 90.9%	17 9.1%
STAFF - 69. I am satisfied with school health and emergency procedures.	**32**	14 43.8%	18 56.3%
STAFF - 71. I have been effectively prepared about what to do in the event of a medical emergency.	**33**	22 66.7%	11 33.3%
STAFF - 76. Suitable arrangements are made to identify and respond to security threats.	**32**	16 50.0%	16 50.0%
STAFF - 83. I have adequate equipment and storage space for my teaching needs.	**31**	23 74.2%	8 25.8%
STAFF - 84. The teachers' lounge is satisfactory.	**32**	28 87.5%	4 12.5%
STAFF - 93. I know where and how to report safety and maintenance concerns.	**33**	31 93.9%	2 6.1%
PARENTS - 32. I trust the school's emergency procedures, such as for evacuation and I trust that my child is safe on campus.	**103**	88 85.4%	15 14.6%
PARENTS - 36. The school campus is clean and attractive.	**113**	101 89.4%	12 10.6%

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STANDARD G3 - The school shall ensure that its grounds, buildings, technical installations, basic furnishings, equipment and systems provide for the health and safety of students, personnel and visitors.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
BOARD - 43. Board policies and school practices demonstrate a concern for the well being of everyone on school premises and using school services to promote the safety of students and adults.	**11**	11 100.0%	- -
BOARD - 44. Appropriate policies are in place to respond to threats to security.	**11**	10 90.9%	1 9.1%
BOARD - 45. All buildings and facilities used to provide instruction and services to students meet health and safety codes of local government authorities and expectations of the accrediting association(s).	**8**	7 87.5%	1 12.5%
ALUMNI - 26. The classrooms and other school facilities were safe, comfortable and suitable for the activities they housed.	**7**	7 100.0%	- -

STANDARD G3e - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 24. I know what to do if there is an emergency at my school.											
Total in Agreement	**158 83.6%**		79 77.5%	79 90.8%	18 94.7%	19 82.6%	19 90.5%	23 71.9%	20 87.0%	48 82.8%	11 84.6%
Total - Disagreement	**31 16.4%**		23 22.5%	8 9.2%	1 5.3%	4 17.4%	2 9.5%	9 28.1%	3 13.0%	10 17.2%	2 15.4%

STANDARD G3f - Students Total in Agreement by Gender and Grade

			STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
			Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 28. I feel safe at school.											
Total in Agreement	**170 90.9%**		89 87.3%	81 95.3%	16 84.2%	19 82.6%	19 100.0%	30 93.8%	22 95.7%	52 89.7%	12 92.3%
Total - Disagreement	**17 9.1%**		13 12.7%	4 4.7%	3 15.8%	4 17.4%	- -	2 6.3%	1 4.3%	6 10.3%	1 7.7%

STANDARD G3.1 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**1**
STAFF - 83. I have adequate equipment and storage space for my teaching needs.			
Total in Agreement		22 73.3%	1 100.0%
Total - Disagreement		8 26.7%	- -

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STANDARD G3.2 - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 69. I am satisfied with school health and emergency procedures.			
Total in Agreement		12 41.4%	2 66.7%
Total - Disagreement		17 58.6%	1 33.3%

STANDARD G3c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 93. I know where and how to report safety and maintenance concerns.			
Total in Agreement		28 93.3%	3 100.0%
Total - Disagreement		2 6.7%	- -

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STANDARD G3d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 84. The teachers' lounge is satisfactory.			
Total in Agreement		27 90.0%	1 50.0%
Total - Disagreement		3 10.0%	1 50.0%

STANDARD G3e - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
STAFF - 71. I have been effectively prepared about what to do in the event of a medical emergency.			
Total in Agreement	**22 66.7%**	20 66.7%	2 66.7%
Total - Disagreement	**11 33.3%**	10 33.3%	1 33.3%

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STANDARD G3f - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**29**	**3**
STAFF - 76. Suitable arrangements are made to identify and respond to security threats.			
Total in Agreement		14 48.3%	2 66.7%
Total - Disagreement		15 51.7%	1 33.3%

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STANDARD G4 - The school shall provide or arrange for auxiliary services as required to support its declared objectives and programs, and shall ensure that such services meet acceptable standards of safety, efficiency and comfort.

Total In Agreement

	Total	Total in Agreement	Total - Disagreement
STUDENTS - 26. I am happy with the quality of food served at school.	**174**	98 56.3%	76 43.7%
STUDENTS - 27. Toilet and hand washing facilities are adequate at my school.	**186**	129 69.4%	57 30.6%
STUDENTS - 29. I feel safe going on school trips.	**186**	171 91.9%	15 8.1%
STUDENTS - 30. I am satisfied with the school's bus system (if there is one offered, otherwise skip this question).	**137**	96 70.1%	41 29.9%
STUDENTS - 31. Members of the school's (non-teaching) support staff are friendly and helpful.	**184**	175 95.1%	9 4.9%
STAFF - 74. The cafeteria/dining hall is a welcoming place.	**33**	29 87.9%	4 12.1%
STAFF - 75. Toilet and hand washing facilities are adequate.	**33**	25 75.8%	8 24.2%
STAFF - 77. School trips are well planned and well supervised.	**32**	31 96.9%	1 3.1%
STAFF - 79. I find the school support staff helpful and efficient.	**33**	32 97.0%	1 3.0%
PARENTS - 34. I am satisfied with the nutritional level and appeal of the food provided at school.	**83**	60 72.3%	23 27.7%
PARENTS - 35. I trust that my child is safe on school trips.	**105**	95 90.5%	10 9.5%
PARENTS - 37. School support staff members (non-teaching) are friendly and helpful.	**107**	99 92.5%	8 7.5%

STANDARD G4a - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 26. I am happy with the quality of food served at school.										
Total in Agreement	**98 56.3%**	52 54.2%	46 59.0%	9 47.4%	12 54.5%	8 47.1%	15 48.4%	9 40.9%	38 76.0%	7 53.8%
Total - Disagreement	**76 43.7%**	44 45.8%	32 41.0%	10 52.6%	10 45.5%	9 52.9%	16 51.6%	13 59.1%	12 24.0%	6 46.2%

STANDARD G4c - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 30. I am satisfied with the school's bus system (if there is one offered, otherwise skip this question).										
Total in Agreement	**96 70.1%**	56 70.9%	40 69.0%	9 75.0%	12 80.0%	14 87.5%	15 55.6%	11 68.8%	29 67.4%	6 75.0%
Total - Disagreement	**41 29.9%**	23 29.1%	18 31.0%	3 25.0%	3 20.0%	2 12.5%	12 44.4%	5 31.3%	14 32.6%	2 25.0%

STANDARD G4d - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 27. Toilet and hand washing facilities are adequate at my school.										
Total in Agreement	**129 69.4%**	68 66.7%	61 72.6%	10 55.6%	12 54.5%	16 80.0%	21 65.6%	16 69.6%	43 74.1%	11 84.6%
Total - Disagreement	**57 30.6%**	34 33.3%	23 27.4%	8 44.4%	10 45.5%	4 20.0%	11 34.4%	7 30.4%	15 25.9%	2 15.4%

STANDARD G4e - Students Total in Agreement by Gender and Grade

		STUDENTS - Gender:		STUDENTS - Grade/Year Group:						
		Male	Female	7th	8th	9th	10th	11th	12th	13th
STUDENTS - 29. I feel safe going on school trips.										
Total in Agreement	**171 91.9%**	90 90.0%	81 94.2%	17 89.5%	19 86.4%	20 95.2%	29 90.6%	21 95.5%	53 93.0%	12 92.3%
Total - Disagreement	**15 8.1%**	10 10.0%	5 5.8%	2 10.5%	3 13.6%	1 4.8%	3 9.4%	1 4.5%	4 7.0%	1 7.7%

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STANDARD G4h - Students Total in Agreement by Gender and Grade

				STUDENTS - Gender:			STUDENTS - Grade/Year Group:						
				Male	Female		7th	8th	9th	10th	11th	12th	13th
STUDENTS - 31. Members of the school's (non-teaching) support staff are friendly and helpful.													
Total in Agreement		**175 95.1%**		92 92.9%	83 97.6%		16 88.9%	19 95.0%	20 95.2%	29 90.6%	21 95.5%	57 98.3%	13 100.0%
Total - Disagreement		**9 4.9%**		7 7.1%	2 2.4%		2 11.1%	1 5.0%	1 4.8%	3 9.4%	1 4.5%	1 1.7%	- -

STANDARD G4a - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 74. The cafeteria/dining hall is a welcoming place.			
Total in Agreement		26 86.7%	3 100.0%
Total - Disagreement		4 13.3%	- -

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STANDARD G4c - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**2**
STAFF - 77. School trips are well planned and well supervised.			
Total in Agreement		29 96.7%	2 100.0%
Total - Disagreement		1 3.3%	- -

STANDARD G4d - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 75. Toilet and hand washing facilities are adequate.			
Total in Agreement		23 76.7%	2 66.7%
Total - Disagreement		7 23.3%	1 33.3%

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STANDARD G4h - Faculty/Staff Total in Agreement by Position

		STAFF - Position:	
		Academic Staff (heads of subjects or divisions, teachers, librarians, guidance staff, teacher assistants)	Support Staff
Total		**30**	**3**
STAFF - 79. I find the school support staff helpful and efficient.			
Total in Agreement		29 96.7%	3 100.0%
Total - Disagreement		1 3.3%	- -

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Total in Agreement

STUDENTS - A.

	Total in Agreement	**Total - Disagreement**
I receive appropriate support from my teachers.	164 86.8%	25 13.2%

STAFF - A.

	Total in Agreement	**Total - Disagreement**
I enjoy my professional work.	31 93.9%	2 6.1%

PARENTS - A.

	Total in Agreement	**Total - Disagreement**
My child/ren are challenged at school.	92 88.5%	12 11.5%

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STUDENTS - B.

	Total in Agreement	**Total - Disagreement**
I feel safe at school.	165 89.2%	20 10.8%

STAFF - B.

	Total in Agreement	**Total - Disagreement**
I have the resources to carry out my professional work effectively.	24 72.7%	9 27.3%

PARENTS - B.

	Total in Agreement	**Total - Disagreement**
My child/ren feel safe at school.	109 99.1%	1 0.9%

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STUDENTS - C.

	Total in Agreement	**Total - Disagreement**
I have a positive relationship with my teachers.	167 90.3%	18 9.7%

STAFF - C.

	Total in Agreement	**Total - Disagreement**
I feel that i am consulted when major decisions about the school's development are being made.	16 48.5%	17 51.5%

PARENTS - C.

	Total in Agreement	**Total - Disagreement**
I have an opportunity to work in partnership with the school in terms of its development.	66 71.0%	27 29.0%

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Frequency Distribution:

STUDENTS - A.

	STUDENTS - A.			
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**
I receive appropriate support from my teachers.	51 27.0%	113 59.8%	19 10.1%	6 3.2%

STAFF - A.

	STAFF - A.		
	Strongly Agree	**Agree**	**Disagree**
I enjoy my professional work.	15 45.5%	16 48.5%	2 6.1%

PARENTS - A.

	PARENTS - A.				
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**	**Don't Know/Does Not Apply**
My child/ren are challenged at school.	29 26.1%	63 56.8%	10 9.0%	2 1.8%	7 6.3%

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STUDENTS - B.

	STUDENTS - B.				
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**	**Don't Know/Does Not Apply**
I feel safe at school.	63 33.3%	102 54.0%	15 7.9%	5 2.6%	4 2.1%

STAFF - B.

	STAFF - B.			
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**
I have the resources to carry out my professional work effectively.	4 12.1%	20 60.6%	6 18.2%	3 9.1%

PARENTS - B.

	PARENTS - B.			
	Strongly Agree	**Agree**	**Disagree**	**Don't Know/Does Not Apply**
My child/ren feel safe at school.	49 44.1%	60 54.1%	1 0.9%	1 0.9%

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STUDENTS - C.

	STUDENTS - C.				
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**	**Don't Know/Does Not Apply**
I have a positive relationship with my teachers.	45 23.9%	122 64.9%	13 6.9%	5 2.7%	3 1.6%

STAFF - C.

	STAFF - C.			
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**
I feel that i am consulted when major decisions about the school's development are being made.	3 9.1%	13 39.4%	13 39.4%	4 12.1%

PARENTS - C.

	PARENTS - C.				
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**	**Don't Know/Does Not Apply**
I have an opportunity to work in partnership with the school in terms of its development.	19 17.1%	47 42.3%	23 20.7%	4 3.6%	18 16.2%

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