

**School Performance Fact Sheet**  
2013 & 2014 Calendar Years  
Massage Therapy Program (30 & 40 Weeks)

**Completion Rates (includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	100% Graduates <sup>3</sup>	100% Completion Rate <sup>4</sup>
2013	15	15	1	7%
2014	14	13	10	77%

**Students Completing After Published Program Length – 150% Completion Rate**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2013	15	15	14	93%
2014	14	13	3	23%

<sup>1</sup>"Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

<sup>3</sup>"100% Graduates" is the number of students who completed the program within 100% of the published program length.

<sup>4</sup>"100% Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

<sup>6</sup>"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above completion rates.

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**Placement Rates (includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>2</sup>	Graduates Available for Employment <sup>3</sup>	Graduates Employed in the Field <sup>4</sup>	Placement Rate Employed in the Field <sup>5</sup>	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2013	15	1	1	1	100%	0	1
2014	14	10	9	9	100%	2	7

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

<sup>2</sup>"Number of Graduates" is the number of students who have completed the program within 100% of the published program length.

<sup>3</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

<sup>4</sup>"Graduates employed in the field" means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

<sup>5</sup>"Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Upon request by the student and pursuant to (CEC 94910(f)(2)), a list of employment positions determined to be within the field for which the student received education and training, is available through the CHAC office of Career Services. The information provided to the student is the same information used for the calculation of job placement rates and includes the actual positions obtained by graduates of CHAC.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above placement information.

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**Licensure Rates**

**License Examination Passage Rates (not continually administered tests)**

Based on students completing the program within 150% of the published program length in the report year.

# Taking Exam <sup>1</sup>	Exam Date <sup>2</sup>	# Who Passed Exam	# Who Failed Exam	Passage Rate <sup>3</sup>
N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>
N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>

<sup>1</sup>Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

<sup>2</sup>Exam Date is the date for the first available exam after the students completed the program.

<sup>3</sup>Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

<sup>4</sup>Examination Passage Rates do not apply to Massage Therapy program as California does not yet enforce a state licensing requirement for Massage Therapists.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above license examination rates.

**License Examination Passage Rates (continually administered tests)**

Based on students completing the program within 150% of the published program length in the report year.

Calendar Year	# Taking Exam <sup>1</sup>	# Who Passed First Exam <sup>2</sup>	# Who Failed First Exam	Passage Rates <sup>3</sup>
2013	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>
2014	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>	N/A <sup>4</sup>

<sup>1</sup>Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

<sup>2</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

<sup>3</sup>Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

<sup>4</sup>Examination Passage Rates do not apply to Massage Therapy program as California does not yet enforce a state licensing requirement for Massage Therapists.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above license examination rates.

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**Salary and Wage Information**

Calendar Year	Grads Available for Employment <sup>1</sup>	Grads Employed in Field <sup>2</sup>	Annual Salary and Wages Reported by Graduates Employed in the Field <sup>3</sup>					
			\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	Students not Reporting Salary
2013	1	1	0	0	1	0	0	0
2014	9	9	1	1	0	0	0	7

<sup>1</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

<sup>2</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations requiring passage of a licensing examination prior to employment, "graduates as employed in the field" means in a single position for which the institution represents its program prepares its graduates within six months of the announcement of the first licensure examination results.

<sup>3</sup>Salary is as reported by the student. Not all graduates reported salary.

Pursuant to (CEC 94910(f)(3)), the student may obtain from the CHAC Office of Career Services, a list of the objective sources of information used to substantiate the salary disclosure. Objective information may also be obtained by the Bureau of Labor and Statistics "Occupational Outlook Handbook" at: [www.bls.gov](http://www.bls.gov).

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above salary and wage information.



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**Default Rates and Percentage of Students Receiving Federal Student Loans**

Default Rate <sup>1</sup>	% of Recipients with Federal Loans <sup>2</sup>
18%	88%

<sup>1</sup> Default rate is defined as the most recent three-year cohort default rate reported by the United States Department of Education.

<sup>2</sup> Percentage of enrolled students receiving federal student loans.

Initials: \_\_\_\_\_ Date: \_\_\_\_\_ I have read and understand the above default rates and federal loan borrower information.

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If you have any questions about how the data reflected on the above charts was gathered or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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Student Name - Print

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Student Signature

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Date

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School Official

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Date