

COMMUNITY ENGAGEMENT PROGRAM FOR CMAM



MEASURES THAT DRIVE PERFORMANCE, TECHNICAL CAPACITY & NEEDS IN COMMUNITY ENGAGEMENT



ABOUT CMN

The Coverage Monitoring Network (CMN) is an inter-agency initiative led by Action Against Hunger (ACF), Concern Worldwide, International Medical Corps and Helen Keller International. The project aims to increase and improve CMAM coverage and to monitor it globally through the promotion of quality coverage assessment tools, capacity building and information sharing. The CMN was launched in July 2012 with support from the European Commission Directorate-General for Humanitarian Aid and Civil Protection (ECHO) and United States Agency for International Development (USAID), Office of Foreign Disaster Assistance (OFDA).

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SECTION I: COMMUNITY BALANCED SCORECARD

INTRODUCTION

The <u>Community Balanced Scorecard for Community Engagement (CBSC-CE)</u> is a tool designed to measure an organization's performance, technical capacity and needs in community engagement programs for Community-Based Management of Acute Malnutrition (CMAM). This tool was developed by the Coverage Monitoring Network (CMN). Between 2012 and 2015, the CMN has supported over 150 CMAM coverage assessments globally, helping to identify key lessons in community engagement programs and common boosters and barriers to access across CMAM services. This tool was developed based on the lessons learned during these coverage assessments and other field experiences globally.

Engaging the community to support a CMAM program is manageable and effective when broken down into the phases of the Community Engagement Framework, a process designed to guide practitioners in better community engagement programming (see Figure 1). Community engagement activities should be initiated and sustained during all stages of CMAM programming. The implementing agency, such as a health facility or non-profit organization (NGO), should guide communities through a step-by-step process to facilitate community engagement.

Figure 1: Community Engagement Framework to Improve Access to and Uptake of the CMAM Program

COMMUNITY ENGAGEMENT FRAMEWORK TO IMPROVE ACCESS TO AND UPTAKE OF THE CMAM PROGRAMME



The CBSC-CE tool is based on this framework and is designed specifically for community engagement programs in CMAM. More information about this framework is available here.

The CBSC-CE is a designed to stimulate discussion among community actors and provide a systematic assessment of the organization's performance, technical capacity and needs in community engagement programs for CMAM on a regular basis at district, regional and national level. This leads to the development of a prioritized action plan to strengthen community engagement capacity and performance. The CBSC-CE enables implementing agencies to determine whether the minimum elements required to implement the community engagement are in place, enables them to track performance, identify strengths and weaknesses, and highlight priorities and specific areas for improvement in the community engagement program. CBSC-CE can be implemented to measure an individual project or programs.

The objectives of employing CBSC-CE are:

- To measure an organization's capacity to undertake effective community engagement program within its CMAM program;
- To assess an organization's performance in community engagement programming, and document good practices;
- To mobilize additional training, resources or technical support to strengthen an organization and its staff's capacity to improve the overall quality of a community engagement program; and
- To assess an organization's increased competency and capacity in community engagement by using the CBSC-CE as a measurement tool over time.

WHY HAVE A COMMUNITY BALANCED SCORECARD?

In the absence of an existing standard set of indicators and well defined models, so far there has been a lack of efficient ways to monitor and evaluate community engagement for CMAM. The CBSC-CE is designed to fill this gap and act as a routine monitoring tool using performance benchmarking to assess how an organization is performing in community engagement.

WHAT IS IT MEASURES?

Successful community engagement program for CMAM depends on the five components of the Community Engagement Framework for CMAM; achieving particular standards in each of the domains is vital. The CBSC-CE is designed based on these five domains to assess **capacity** for community engagement programming and its implementation (**service provision**). The CBSC-CE allocates scores to assess an organization's **capacity for** community engagement program and performance (**service provision**) perspectives.

Understanding the community's views of the community engagement program is also a fundamental component of accountability. The communities' views and feedback can improve the way a community engagement program is implemented. Hence, the CBSC-CE includes **staff**, **caretakers** and **community perspectives** in order to understand their options towards and level of participation in the community engagement program for CMAM.

Therefore, in brief, the CBSC-CE aims to measure and improve all aspects of the community engagement program using four unique perspectives:

- 1. Community Engagement Capacity and Performance (Service) Perspectives
- 2. Caretaker Perspective
- 3. Community Perspective
- 4. Staff Perspective

WHO SHOULD USE IT?

The CBSC-CE is appropriate for stable emergency settings and development programs. CBSC-CE can be used by NGOs, Ministries of Health and health facilities that are working in nutrition programs at the district, regional and national level and are involved in improving the design, planning, implementation, monitoring and evaluating of a community engagement program for CMAM.

WHAT ARE THE STEPS FOR USING THE CBSC-CE TOOL?

The following steps are recommended for using the tool:

- Select a facilitator to lead the administration of the CBSC-CE. Ideally, the facilitator should be either
 part of the program team or from the country and regional Ministry of Health and NGO offices, and
 has experience in community engagement programs for CMAM. The facilitator should be familiar with
 the organization and its nutrition programs, and can refer to Technical Brief on community
 engagement prior to the assessment. The facilitator should clearly explain the purpose and process of
 the CBSC-CE.
- 2. **Engage community actors** early and throughout the assessment in order to ensure greater ownership and use of the results. Community actors include representatives from the community, Ministry of Health, organizations providing support services and possibly donors.
- 3. Conduct the CBSC-CE of selected heath facilities or programs, interviewing program staff, facility managers and community representatives, observing client-provider interactions and scoring indicators. To make the Scorecard easy to score and interpret, for each indicator achievable, benchmarks are set at four levels: Excellent (4), Good (3), Fair (2), and Poor (1) or not applicable (NP). Moreover, for each indicator, space is provided to capture additional remarks to provide explanations for differences in performance and the score. The CBSC-CE tools is divided into four parts. The first part assesses five components of the community engagement framework and parts 2-4 assess the perception on community engagement from randomly selected caretakers, staff members and key community members through key informal interviews.

Since the impact of each perspective on access and update of CMAM services varies, it is important to weight the total scores of each perspective. The following weights are assigned: 40% for community engagement capacity and performance perspectives, 25% for caretaker perspectives, 20% for staff perspectives and 15% for community figure perspectives. The sum of the four perspectives scores is 100%.

- 4. Analyze and re-evaluate the scores of each indicator by reviewing available documents related to community engagement (community assessment report, guidelines and job aids), reports from outreach workers and volunteers and other available data reports. Re-score each indicator based on additional insight from community engagement-related documents and reports.
- 5. Develop an action plan to strengthen staff capacity and improve the community engagement program. Once the above process has been completed, an organization will be able to take action to increase their community engagement capacity and performance in a systematic and evidence-based manner. The organization should create an environment that is participatory and equitable, where all participants feel comfortable contributing their opinions and do not feel they are being steered toward a certain score or outcome. The results should be made available to all staff to ensure they can benefit from the recommendations and implement the action plan.

HOW LONG WILL IT TAKE?

The CBSC-CE assessment and action plan development based on the findings and recommendations will take 1 to 2 days to complete.

HOW OFTEN TO DO IT?

The key part of the CBSC-CE is to ensure that data is collected and collated on a regular and timely basis. After a baseline assessment has been conducted, follow-up assessments are recommended at the following intervals depending on the results:

Score in percentage	Weighted score	Follow-up Interval
< 40%	0-36	After 3 months
40-60%	37-55	After 6 months
>60%	56-91	After 1 year

WHAT ARE THE LIMITATIONS?

Some CBSC-CE indicators are weighted differently and can be harder to meet than others. Therefore, the results of CBSC-CE assessment should be interpreted carefully to understand the reasons why certain

indicators failed. The CBSC-CE itself has some limitations in its ability to provide explanations for differences in performance and scores. The explanations for each indicator's score should be adequately captured.

WHICH OTHER TOOLS ARE RELEVANT?

The CBSC-CE should be interpreted alongside the community engagement materials and reports, and an organization should produce community assessment reports to give a comprehensive understanding of the quality the program.

SECTION II: APPROACH FOR STRENGTHENING CAPACITY FOR COMMUNITY ENGAGEMENT

Building an organization's capacity for community engagement programming and improving community engagement implementation is a process. The following steps are recommended for strengthening an organization's and staff's capacity for community engagement programming.

Assess: As a first step to strengthen an organization's capacity for community engagement, conduct an indepth participatory assessment of an organization's existing capacity, performance and needs in community engagement for CMAM by employing the CBSC-CE tool.

Train: After employing the CBSC-CE, train program staff in basic community engagement for CMAM, including monitoring of the activities.

Develop: Based on the CBSC-CE assessment findings, identify gaps and needs for capacity strengthening, develop an action plan to strengthen capacity of program staff, and improve community engagement implementation.

Provide: For ongoing and continuous capacity building of program staff in an organization, it is important to provide regular technical support and supportive supervision.

Follow-up: Once an organization's capacity strengthening plan has been implemented, the final step is to conduct another CBSC-CE to track and document the changes and outcomes. The CBSC-CE needs to be modified to accommodate contextual factors and changes in the community engagement strategy to ensure its continued relevance and effectiveness as a comprehensive performance measure.

SECTION III: THE CBSC-CE TOOL

CBSC-CE: CAPACITY FOR AND COMMUNITY ENGAGEMENT IMPLEMENTATION PERSPECTIVES

Instruction: Interview with nutrition coordinator and community engagement managers

Component 1: Community Assessment		, , , ,	, and the second			
Community assessment is a qualitative or					factors in or	der to design a locally-
appropriate and context specific community	engagement strategy that f	ts with and builds on local resource	es to improve access and use of the	e CMAM service.		
How do your programs gather and analyze						
Question	1(Poor)	2(Fair)	3(Good)	4 (Excellent)	Score	Remark
1.1 Do you conduct a community assessment or baseline assessment to understand the program dynamic prior or during CMAM implementation? 1.2 If you conduct a community assessment, do you include the key components of community assessment for CMAM? Necessary components are: 1) Community's knowledge, perceptions and practices about CMAM & malnutrition 2) Contextual barriers and boosters analysis 3) Stakeholders analysis 4) Communication channels analysis 5) Community structures, groups and volunteers analysis 6) SWOT analysis for current community engagement strategy 1.3 Do you use community assessment	The program does not conduct a community assessment The program does not incorporate these key components The organization does	The organization relies on its own experience to analyze the program dynamic The organization's community assessment includes 3 of the necessary components State number of components:	The organization conducts a community assessment The organization's community assessment considered 4 to 5 of the necessary components State number of components:	The organization conducts community assessments and involve the community actors in the process The organization's community assessment considers all 6 of the necessary components and involved the community members during the assessment and analysis	= 1 = 2 = 3 = 4 = 1 = 2 = 3 = 4 = NP	If the score is 1, please score 1 for 1.2 and 1.3
data to assist with community engagement program design?	not use data because the design is pre- determined	own sources of information to design the program	from existing resources to design the program	assessment data to design the program	= 1 = 2 = 3 = 4 = NP	
General comment						
Final Score					/12	

Component 2: Formulating a Community Engage						
Community Engagement Strategy is a set of stra				vice access and uptake, and partici	pation in the C	CMAM program
How does your organization design community enga	agement programs for CM	AM programs? What sort of	f strategies do you use?	1	0	D
Question	<u> </u>	7	3	4	Score	Remark
2.1 Which approaches or strategies you used to implement community engagement program for CMAM program? Necessary components: 1) Formulate or use existing community engagement structure and coordination mechanism 2) Assign community engagement coordinator 3) Engage diverse community actors, leaders & men 4) Ensure community participation and share decision making 5) Advocate with MOH & community actors. 6) Recruit and use community outreach workers and volunteers 7) Implement contextualized outreach activities 8) Integrate community engagement activities for CMAM into existing community-based initiatives 9) Regular monitoring of and addressing barriers 10) Use information and communication technology 11) Raise and allocate resources for community	The organization has only outreach community engagement strategy (case finding and referral, sensitization and home visits follow up)	The organization's community engagement strategy includes 5 or 6 of the necessary components State number of components:	The organization's community engagement strategy includes 7 to 10 of the necessary components State number of components:	The organization's community engagement strategy includes all 11 of the necessary components	= 1 = 2 = 3 = 4	NO.
engagement 2.2 Do you set clear community engagement strategies objectives that address barriers and enhance enablers to improve access and uptake of CMAM service?	The organization has only program objectives	The organization sets general community engagement strategy objectives	The organization sets clear community engagement strategy objectives but not linked barriers and enablers	The organization sets clear community engagement strategy objectives that address barriers and enhance enablers to improve access	= 1 = 2 = 3 = 4	
2.3 Does your community sensitization make use of more than one communication channel to reach the target community?	The organization uses one communication channel	The organization use multiple channels	The organization uses multiple, interlinked channels	The organization uses multiple, interlinked channels based on community assessment data	□ = 1 □ = 2 □ = 3 □ = 4	
2.4 Do you have community engagement strategies that improve three outcomes (case finding, compliance and case retention)?	The organization uses community engagement strategies that seek to improve address one outcome	The organization uses community engagement strategies address two outcomes	The organization uses community engagement strategies that address three outcomes but not during the same time period	The organization uses community engagement strategies that address three outcomes during the same time period	= 1 = 2 = 3 = 4	
General comment						
Final Score					/16	

	d Creating Materials and					
Sub-component 1: Capacity Building	g: How do your programs	build the teams in community r	mobilization?			
Question	1	2	3	4	Score	Remark
3.1 Does your team has the capacity to	All CMAM-related staff	All CMAM-related staff are	All CMAM-related staff are trained	All CMAM-related staff are trained and have	□ = 1	
manage and implement community	are not trained in	trained in community	in community engagement but	extensive experience with community	□ = 2	
engagement program?	community engagement	engagement	have limited experience with	engagement implementation	□ = 3	
			community engagement		□ = 4	
3.2 Do you train community outreach	The organization does	The organization trains	The organization trains outreach	The organization trains outreach workers and	□=1	
vorkers and volunteers in community	not train outreach	outreach workers and	workers and volunteers on	volunteers on comprehensive community	□ = 2	
engagement for CMAM?	workers and volunteers	volunteers on case finding and	outreach activities (case finding,	engagement (outreach activities, engage	□ = 3	
	on community	sensitization	home visit follow-up, and	community figures, integrate community	□ = 4	
	engagement		sensitization)	engagement with existing community-based		
				initiatives etc.)		
3.3 Do you orient community leaders and	The organization does	The organization orients once	The organization orients	The organization regularly orients the community	□ = 1	
key figures on the CMAM program and	not orient community	yearly community leaders on	community leaders and figures on	figures and leaders on CMAM & malnutrition four	□ = 2	
malnutrition?	figures and leaders on	CMAM and malnutrition	CMAM and malnutrition two have	times yearly	□ = 3	
General comment	CMAM and malnutrition		times yearly		□ = 4	
Sub-total					/12	
Sub-total Sub-component 2: Creating Materials: H	low do your programs devel	op content for community engager	nent activities, materials, and message	es? What steps do you follow?	/12	
Sub-component 2: Creating Materials: H	, , ,		<u> </u>	• •		
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC	The organization has	The organization has IEC	The organization has cultural;	The organization has cultural; appropriate IEC	□ = 1	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages?	The organization has not appropriate IEC		<u> </u>	The organization has cultural; appropriate IEC materials and regular revise and develop the	□ = 1 □ = 2	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements:	The organization has	The organization has IEC	The organization has cultural;	The organization has cultural; appropriate IEC	□ = 1	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials	The organization has not appropriate IEC	The organization has IEC	The organization has cultural;	The organization has cultural; appropriate IEC materials and regular revise and develop the	□ = 1 □ = 2 □ = 3	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs	The organization has not appropriate IEC	The organization has IEC	The organization has cultural;	The organization has cultural; appropriate IEC materials and regular revise and develop the	□ = 1 □ = 2 □ = 3	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation	The organization has not appropriate IEC	The organization has IEC	The organization has cultural;	The organization has cultural; appropriate IEC materials and regular revise and develop the	□ = 1 □ = 2 □ = 3	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials	The organization has not appropriate IEC material	The organization has IEC materials but	The organization has cultural; appropriate IEC materials	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials	□ = 1 □ = 2 □ = 3	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling	The organization has cultural; appropriate IEC materials Program has cultural appropriate	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach workers and volunteers use	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach workers and volunteers use	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach workers and volunteers use	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach workers and volunteers use General Comment Sub-total	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4 □ = 1 □ = 2 □ = 3 □ = 4	
Sub-component 2: Creating Materials: F 3.4 Do you have cultural appropriate IEC materials and messages? Key elements: 1) inventory of existing materials 2) Creative briefs 3) Community consultation 4) Technical reviews 5) Pretesting materials 3.5 Do you have counseling cards to promote optimal nutrition for outreach workers and volunteers use	The organization has not appropriate IEC material	The organization has IEC materials but Program has counseling cards on optimal nutrition for outreach workers and	The organization has cultural; appropriate IEC materials Program has cultural appropriate counseling cards on optimal	The organization has cultural; appropriate IEC materials and regular revise and develop the IEC materials Program has cultural appropriate counseling cards on optimal nutrition and regularly simplify	□ = 1 □ = 2 □ = 3 □ = 4	

Component 4: Implementing and Monitoring of Community Mobilization

Sub-component 1: Implementing: How do you plan, budget for, and coordinate implementation of your community engagement programs? What tools and processes do you use? What supervision and support is provided to outreach workers and volunteers?

and support is provided to outreach workers and volunteers?						
Question	1	2	3	4	Score	Remark
4.1 Does organization develops a work	The organization does	The organization develops a	The organization develops a	The organization develops a work plan, assigns	□ = 1	
plan for community engagement program	not develop a work plan	work plan, assigns	work plan, assigns	responsibilities to community actors, provides time	□ = 2	
separately or part of nutrition program		responsibilities, and provides	responsibilities, provides time	frame, allocates resources, and links activities to	□ = 3	
work plan?		time frames	frames, and allocates resources	community engagement objectives	□ = 4	
4.2 During development of the work plan,	The organization does	The organization includes a	The organization includes 2-3	The organization includes a detailed and accurate	□ = 1	
do you develop detailed and accurate	not include budgets in	single budget line for community	budget lines for community	budget for all elements of the work plan	□ = 2	
budgets before initiating community	the work plan	engagement activities	engagement activities in the		□ = 3	
engagement activities?			work plan		□ = 4	
4.3 Do you hold a meeting with and orient	The organization does	The organization holds a meeting	The organization holds a	The organization holds meetings and orient the	□ = 1	
the community figures and actors?	not hold a meeting with	and orients community figures	meeting and orients community	community figures and actors about the CMAM	□ = 2	
	community actors and	about the CMAM program	figures and actors about the	program regularly, and inform progress and	□ = 3	
	figures		CMAM program regularly	engage them in the program	□ = 4	
4.4 Do you conduct a mass MUAC	The organization does	The organization conducts a	The organization conducts	The organization conducts a mass MUAC	□ = 1	
screening of children to identify children	not conduct a mass	mass MUAC screening in some	once a mass MUAC screening	screening of children in entire program target area	□ = 2	
for admission?	MUAC screening of	part program target area	of children in entire program	e	□ = 3	
	children		target area		□ = 4	
4.5 Do the outreach workers and	The outreach workers	The outreach workers and	The outreach workers and	The outreach workers and volunteers assigned in	□ = 1	
volunteers take MUAC correctly and refer	and volunteers only	volunteers take MUAC correctly	volunteers take MUAC correctly	specific area/villages and take MUAC correctly	□ = 2	
correctly, conduct follow-up visits for	conduct sensitization	and refer correctly, and conduct	and refer correctly, conduct	and refer correctly, conduct follow-up visits for	□ = 3	
defaulters and conduct sensitization	sessions	sensitization sessions	follow-up visits for defaulters	defaulters and conduct sensitization sessions	□ = 4	
sessions etc?			and conduct sensitization			
4.6 Do you integrate or coordinate	The organization does	The organization coordinates one	The organization coordinates	The organization coordinates implementation of	□ = 1	
implementation of the program with other	not coordinate	discreet activity with another	several activities in their work	their work plan with community-based initiatives in	□ = 2	
community-based initiatives? (e.g.,	implementation with	community-based initiatives	plan with multiple community-	synchronized manner, and take advantage of	□ = 3	
immunization, WASH)	another program		based initiatives	opportunities	□ = 4	
4.7 Is there a plan for strengthening	The organization does	The organization discuss the	The organization has a plan for	The organization is implementing staff's capacity	□ = 1	
staff's community engagement	not have a staff	need for further capacity	capacity strengthening but it is	strengthening plan	□ = 2	
competencies (basic community	capacity strengthening	strengthening, but there is no	not implemented		□ = 3	
engagement training, on-the-job training,	plan	plan			□ = 4	
etc.) that is implemented?						
4.8 Do your supervisors make regular	The organization does	The organization supervises	The organization supervises	The organization supervises and provide regular	□ = 1	
visit to outreach workers and volunteers	not supervise outreach	outreach workers and volunteers	outreach workers and	feedback on their performance regularly	□ = 2	
and provide feedback?	workers and volunteers	quarterly	volunteers, and provides		□ = 3	
			feedback every month		□ = 4	
Sub-total					/32	
General comment						

Question	1	2	3	4	Score	Remark
4.10 Do you develop monitoring and evaluation (M&E) plan for your community engagement program or as part of nutrition program M&E plan	The organization does not have an M&E plan	Some of the organization's activities have an M&E plan	Nearly half of the organization's activities have M&E plans	A majority or all of the organization's activities have M&E plans	□ = 1 □ = 2 □ = 3 □ = 4	
4.11 Do you develop indicators for community engagement program that are linked to your community engagement objectives? 4.12 Do you have tools to monitor	The organization does not have indicators for their community engagement program The organization does	The organization has some indicators but they are not clearly linked to the community engagement objectives The organization has tools	The organization has process and output indicators that are linked to the community engagement objectives The organization has tools and	The organization has process, output, and outcome indicators that are linked to the community engagement objectives The organization has tools and monitor all of	□ = 1 □ = 2 □ = 3 □ = 4 □ = 1	
implementation of community engagement program?	not monitor community engagement program	and monitor some of community engagement programs	monitor all of community engagement programs	community engagement programs provide feedback to program staff including volunteers	□ = 2 □ = 3 □ = 4	
4.13 Do you have a system in place to make sure high quality monitoring data is collected and analyzed?	The organization does not have a data collection and analysis plan	The organization has a data collection but no analysis plan	The organization has a data collection and analysis plan	The organization has trained staff to implement the data collection and analysis plan and conduct data quality checks	□ = 1 □ = 2 □ = 3 □ = 4	
4.14 Do you make sure outreach workers and volunteers reporting format?	The organization does not develop reporting format	The organization provides a reporting format to outreach workers and volunteers but is not pictorial	The organization provides a user friendly pictorial reporting format to the outreach workers and volunteers	The organization provides a user friendly and pictorial reporting format to the outreach workers and volunteers and train on how to use them	□ = 1 □ = 2 □ = 3 □ = 4	
4.15 Do your outreach workers and volunteers report their performance?	The organization does not make sure the outreach workers and volunteers report their work	The organization makes sure the outreach workers and volunteers report their work once per month	The organization makes sure the outreach workers and volunteers report their work weekly	The organization makes sure the outreach workers and volunteers report their work weekly, analyze the report and provide feedback regularly	□ = 1 □ = 2 □ = 3 □ = 4	
4.16 Do you periodical monitor the program barriers to access and uptake to CMAM services?	The organization does not monitor the program barriers periodical	The organization analyze the programs barriers ever six months	The organization monitor and analyze the programs barriers ever three months	The organization enhance the capacity of community figures and members to monitor and address the programs barriers	□ = 1 □ = 2 □ = 3 □ = 4	
Sub-total					/28	
Comments						

Component 5: Evaluating and A	djusting					
How do your organization docume	ent and disseminate program results	of community mobilization?	How are the results used to impro	ove programs?		
Question	1	2	3	4	Score	Remark
5.1 Do you document and disseminate results, lessons learned, and good practices?	The organization does not document results, lessons learned, and good practices	The organization documents only results	The organization documents results or lessons learned and good practices but does not disseminates	The organization documents and disseminates results, lessons learned, and good practices	□ = 1 □ = 2 □ = 3 □ = 4	
5.2 Do you analyze M&E data of community engagement activities?	The organization does not analyze M&E data	The organization analyzes monitoring data	Program analyzes M&E data	The organization analyzes and presents M&E data and measures the effectiveness of the community engagement on the CMAM program	□ = 1 □ = 2 □ = 3 □ = 4	
5.3 Do you use M&E data to improve current community engagement programs?	The organization does not use M&E data to improve programs	The organization uses M&E data to assess programs progress and improve	The organization frequently uses M&E data to assess program progress and improve program	The organization always uses M&E data to assess program progress, to improve program in a systematic manner	□ = 1 □ = 2 □ = 3 □ = 4	
5.4 Do you conduct coverage assessment to assess the impact of the community engagement on community access and uptake to CMAM service?	The organization does not conduct coverage assessment	The organization analyzes secondary data to assess community access and program coverage	The organization conducts coverage assessment once during the program cycle of 6months or 1 year	The organization conducts coverage assessments once during the program cycle of 6months or 1 year and use data to improve the program coverage and access	= 1 = 2 = 3 = 4	
General comment						
Final score					/16	
				Overall Score component 1 to 5	/124	
			Please multiple t	he total score by 40% to get weighted score	/50	

CBSC-CE: CARETAKER PERSPECTIVE

Instruction: Key informant Interview with randomly selected 4 OTP/ TSFP caretakers. Interview each caretaker separately. Sum the scores for each question and divide by four to get the average score for each indicator/question.

Please read the following statement to caretakers:

"I'm now going to ask you a series of questions about your level of satisfaction with various aspects of community engagement program for CMAM. If you are completely satisfied with that aspect of the program, then out of 4, give it 4. If you are completely unsatisfied with it, then out of 4, give it 1. You can also give 3 or 2, depending on your level of satisfaction or dissatisfaction with the factor reflected in the statement." 1=very unsatisfied and 4=very satisfied. Are you willing to participate ? Yes........ No

How would you rate the following aspects of your participation and satisfaction about community mobilization?									
1044	QUESTION	1	2	3	4	NA	REMARK		
1	You know why your child is in the program?								
2	The volunteer or outreach worker mobilize the community to access and use the CMAM service								
3	The volunteers or outreach worker regularly conduct home visit follow up								
4	The home visit and MUAC screening time is convenient to you								
5	The volunteers or outreach worker regularly screen and refer children with acute malnutrition								
6	The volunteers or outreach worker regularly provide health education								
7	The volunteers/outreach workers are courteous and respectful								
8	You trust in the skills and abilities of volunteers and outreach workers								
9	The volunteers/outreach workers explained well the health status of children and CMAM target group after MUAC measurement								
10	The volunteers/outreach workers explained well the referral process to CMAM								
11	The volunteers/outreach workers explained causes of malnutrition and importance of CMAM								
12	The volunteer or outreach worker spent a sufficient amount of time with the caretaker of children with SAM/MAM								
13	Your overall satisfaction with community engagement program and volunteers' works								
	Final Score					/52			
	Please multiple the total score by 25% to get weighted score					/13			

OPEN	ENDED QUESTIONS	
1	If what the organization could do anything to increase the community participation in the CMAM program?	
2	What other factors (not mentioned above) influence your participation in the community engagement for CMAM program?	
3	Is there anything else you would like to tell us about the community engagement and CMAM services?	

CBSC-CE: COMMUNITY PERSPECTIVE

Instruction: Key informant Interview with randomly selected four community figures (1 option leader, 1 religious leader, 1 women leader and 1 traditional healer). Interview each community figure separately. Sum the scores for each question and divide by four to get the average score for each indicator/question.

Please read the following statement:

"I'm now going to ask you a series of questions about your level of satisfaction with various aspects of community engagement program. If you are completely satisfied with that aspect of the program, then out of 4, give it 4. If you are completely unsatisfied with it, then out of 4, give it 1. You can also give 3 or 2, depending on your level of satisfaction or dissatisfaction with the factor reflected in the statement." 1=very unsatisfied and 4=very satisfied. Are you willing to participate? Yes ...No

COMPONENT: COMMUNITY PERSPECTIVE The customer (caretaker and community) is the group of people the organization exists to serve. Understanding the views of the people a program serves is a fundamental principle of accountability and can improve the way services are delivered. How would you rate the following aspects of your participation and satisfaction about community mobilization? QUESTION REMARK 2 NA 4 You understand the purpose of outreach workers? (case finding, follow up and sensitization) You understand the purpose of CMAM service? The volunteer or outreach worker mobilize the community to access and use the CMAM service 4 The volunteers/outreach workers are courteous and respectful 5 You trust in the skills and abilities of volunteers and outreach workers The volunteers/outreach workers did a good job of explaining causes of malnutrition and importance of CMAM Your overall satisfaction with volunteers' works 9 10 The program adequately engages community leaders and members in the community engagement program? 11 The program engages community figures (religious leaders, traditional healers etc) in the community engagement program? The community leaders and figures mobilize the community to access 12 and use the CMAM service Your overall satisfaction with community participation in community 13 engagement **Final Score** 152 Please multiple the final score by 15% to get weighted score /8

OPEN	ENDED QUESTIONS	
1	What the organization could do anything to improve the increase the community participation in the CMAM program what would it be?	
2	What other factors (not mentioned above) influence your participation in the community engagement for CMAM program?	
3	Is there anything else you would like to tell us about the community engagement and CMAM service?	

CBSC-CE: STAFF PERSPECTIVE

Instruction: Key informant Interview with randomly selected community engagement staff members (1 outreach coordinator, 1 outreach supervisor, 2 outreach workers/volunteers). Interview each staff separately. Sum the scores for each question and divide by four to get the average score for each indicator/question.

Read the following statement to the statement: "I'm now going to ask you a series of questions about your level of satisfaction with various aspects of your current job. If you are completely satisfied with that aspect of your job, then out of 4, give it 4. If you are completely unsatisfied with it, then out of 4, give it 1. You can also give 3 or 2, depending on your level of satisfaction or dissatisfaction with the factor reflected in the statement." 1=very unsatisfied and 4=very satisfied. Are you willing to participate? Yes No

Con	ponent : STAFF PERSPECTIVE						
How	would you rate the following aspects of your work?						
	Question	1	2	3	4	NA	Remark
1	Your working relationships with other program staff or health facility staff						
2	Your relationships with community leaders						
3	Your relationships with religious leaders and traditional healers						
4	Your ability to mobilize the community						
5	Your respect in the community						
6	Your supervisor's recognition of your work						
7	Your opportunities for promotion						
8	Your ability to meet the needs of the community related your work						
9	Your community's recognition of your work						
10	Your incentives or salary						
11	Your other material incentives	İ	Ì				
12	Coordination of the community engagement program and health facility						
13	Training opportunities to upgrade your skills and knowledge						
14	Safety and security to live and work in the community						
15	Overall satisfaction with your job						
Plea	se answer the following questions: (1=No & 4=Yes)	1			4	DK	
16	Availability of MUAC tapes for your work						
17	Availability of IEC materials for your work						
18	Availability of a reference manual for your work						
19	Availability of a user friendly reporting slip for your work						
20	In the past 12 months, have you received training in community engagement for CMAM? (e.g., MUAC measurement)						
21	In the past 6 months, have you received supervision from district health office or NGO office?						
22	In the past a month, have you received supervision from your supervisor?						
23	What are a MUAC cut off points for SAM and MAM? Red/ Yellow or figure						
24	What is the MUAC cut off point for SAM? Red						
25	Do you receive feedback on your outreach monitoring reports?						
	Final Score					/100	
	Please multiple the final score by 20% to get weighted score					/20	
OPE	N ENDED QUESTIONS						
1	If what organization could do anything to improve your work and community engagement program?						
2	What other factors (not mentioned above) influence your work?						
3	Is there anything else you would like to tell us about the community engagement program for CMAM?						
4	What the community could contribute to the CMAM program?						

SECTION IV: DEVELOPING A COMMUNITY ENGAGEMENT AND CAPACITY STRENGTHENING PLAN

Organization:	Date of Assessment:	Total Score:	Total Score:		Follow-up Assessment:	
One Idealified	Antino na mina d	Internal December	Estamal December	Dai a aita AMII- a a	Decreasible /Feed	
Gap Identified	Action required	Internal Resources needed	External Resources needed	Priority/When	Responsible (Focal Person or Agency)	
1) Improving Community Eng	gagement Program	<u> </u>	<u> </u>			
Component 1: Community Assessment						
Component 2: Formulating Community E	Engagement Stratogy					
Component 2. Formulating Community E	_ngagement Strategy					
Component 3:Capacity Building and Creating Materials						
	<u>. </u>					
Component 4: Implementing and Monito	oring			1		
Component 5: Evaluating and Reinforcing or Maintaining						
2) Program Staff Capacity Strengthening						