

MINUTES
of the meeting of the
BOARD OF DIRECTORS of PINECREST ACADEMY OF NEVADA
October 28, 2014

The Board of Directors of Pinecrest Academy of Nevada held a public meeting on October 28, 2014, at 5:30 p.m. at 1360 S. Boulder Highway, Henderson, Nevada 89015.

1. Call to order, roll call.

Board Chair Candace Friedmann called the meeting to order at 5:31 p.m. Present were Board Members Candace Friedmann, Randall Walker, Trevor Goodsell, Ellen Herring, Travis Keys, Kacey Thomas and Jeff Cahill.

Also present were Principal Carrie Buck, Assistant Principal Jessica LeNeave and Academics Nevada Representatives Ryan Reeves, Carlos Segrera, Clayton Howell and Corinne Wurm.

2. Public Comment.

Bonnie Coffey addressed the Board and noted that there has recently been some negativity surrounding the school and she wanted to speak in support of Pinecrest and Dr. Buck. Ms. Coffey stated that the Blended Learning model is new to Pinecrest; however, teachers have seen academic growth in all students. Ms. Coffey added that the students are excited about this program and teachers are excited to see the growth in their students. Ms. Coffey stated that this program is being used in support of teacher lessons and not in place of them. Ms. Coffey noted that it has been disheartening to hear the negative comments when the teachers are working countless hours to create positive student experiences at Pinecrest. Ms. Coffey further noted that the teachers are doing their best to prepare the students for their future college experience, as more and more colleges and jobs are moving towards technology. Ms. Coffey added that while recess minutes may have been reduced, the teachers are still incorporating movement in the classrooms by using brain breaks and kinesthetic learning. Ms. Coffey stated that she feels supported by her Administration and that the programs are great and the students are motivated.

Christine Garvin addressed the Board advising that she is both a parent of a Pinecrest student and an Instructional Coach at Pinecrest. Ms. Garvin noted that she first became a member of the Pinecrest community at the beginning of the first year in operation when her daughter was accepted. Ms. Garvin added that she previously served on the School Improvement Committee before becoming an employee of Pinecrest. Ms. Garvin further added that her second child was seated at Pinecrest for the 2013/2014 school year. Ms. Garvin stated that she was shocked and surprised by the abrupt departure of Dr. Revis; however, the school worked to keep a stable environment for all the students. Ms. Garvin added that this was a trying time for all and she is very proud of everyone for their efforts. Ms. Garvin stated that as an employee of Pinecrest, she is inspired to make a difference in the students' lives. Ms. Garvin added that Dr. Buck has worked tirelessly to improve Pinecrest, even in the face of adversity and applauds Dr. Buck for her efforts and her belief in the kids first vision.

Ms. Garvin stated that in her position as an Instructional Coach for Pinecrest she is able to see the positive effects of the programs and curriculum implemented by the leadership team. Ms.

Garvin also noted that Dr. Buck has brought in resources to help fund teacher wish list items which include technology, curriculum, and online learning programs. Ms. Garvin added that, more importantly, as a parent of a Pinecrest Patriot, she and her husband have seen a major improvement in both of their children since changes have been implemented. Ms. Garvin stated that she is excited at the promise of a college prep academy and that she felt let down in the past when students were not being held to a higher expectations than already in place at their former CCSD school. Ms. Garvin further added that in the past few months she has seen both of her children rise to higher standards and take greater responsibility for their learning.

Ms. Garvin stated that her 5th grade daughter is thrilled to be in a Middle School setting and has a renewed excitement for learning. Ms. Garvin further added that her 2nd grade son is excited to be at a school that doesn't teach him stuff he already knows. Ms. Garvin stated that her children have gained confidence in all subject areas because they are able to preview upcoming curriculum while working on Study Island and ST Math programs and they enjoy seeing stars filled in on AR programs, as well as a boost of pride when they hear their name called for their efforts.

Ms. Garvin thanked the Board, the Administration, the Teachers, the Staff, the Parents and the Students for their efforts in helping Pinecrest become the college prep academy in which the Charter originally intended. Ms. Garvin further added that everyone needs to work together to provide a positive, solution oriented, and rigorous schooling experience.

Vicky Gallegos addressed the Board, thanked everyone, and noted that she loves the school and like what they do. Ms. Gallegos stated that she was not there to be critical; however, she is very concerned about the turf recently installed at Pinecrest. Ms. Gallegos added that she has some information; however, she needs more time to gather additional information and has someone helping her with the logistics / chemical side of the research. Ms. Gallegos added that her son had a previous breakout and a more recent one as well. Ms. Gallegos stated that she is keeping him away from the turf as much as possible while trying not to draw attention to him, as being in the 5th grade, he does not want to be singled out. Ms. Gallegos added that she is concerned for some of the other kids, as she knows of some that have been affected by the turf as well. Ms. Gallegos stated that she hopes the Board will look into this further. Ms. Gallegos added that she knows the kids need something to play on, she just is not sure it should be a filled with chemicals.

Ms. Gallegos stated that she has read about other school systems in Connecticut and New York that will not allow turf because they have done research and feel they do not want to take a chance with it. Ms. Gallegos added that she is not sure what the Board needs from her; however, she has some information she provided to the Board that outlines some areas of concern. Ms. Gallegos stated that she has a friend that works with chemicals that is going to be helping her gather additional information.

Member Freidmann added that there are mixed findings out there about the turf. Member Keys noted that his subject is also an agenda item for later in the meeting and that the Board has spent a lot of time following up on and discussing this topic. Member Goodsell asked Ms. Gallegos if she has heard of any of the alternative fillings and Ms. Gallegos stated that she had not. The Board thanked Ms. Gallegos for the information she provided.

Sarah Gaxiola addressed the Board and stated that she has been a Pinecrest parent since the schools opening. Ms. Gaxiola added that they had a good first year; however, with Dr. Revis' departure she was apprehensive when Dr. Buck came in and her son had a rough second year. Ms. Gaxiola advised that this year her son has come home excited about Study Island, ST Math and

everything they are doing in school. Ms. Gaxiola added that she was there in support of what Dr. Buck has done for the school and is excited for the type of education that all the kids are going to be getting.

Melissa Henderson addressed the Board and stated that she and her husband have a second grader at Pinecrest and have been there since the opening of the school. Ms. Henderson noted that they have had to overcome some bumps along the way, which caused them to be concerned, frustrated, and uncertain about the future of Pinecrest. Ms. Henderson stated that her family decided to stay with Pinecrest to see how things went and that they saw how Dr. Buck jumped right in and took the challenges head on, causing them to have respect for Dr. Buck.

Ms. Henderson stated that the Pinecrest team was able to narrow down the concerns of Pinecrest families and address them one-by-one. Ms. Henderson added that the Administration made the report card more reader friendly and implemented a lunch program, after school program, incentive programs, honor roll, all of which came about this year. Ms. Henderson stated that there were not just empty promises and a lot of thought was put into these areas. Ms. Henderson advised that there has always been an open door policy with teachers and parents and that she is always kept well informed with constant communication. Ms. Henderson stated that she has never had a concern that she could not express with anyone at Pinecrest. Ms. Henderson noted that she may not always like the outcome; however, the door is always open.

Ms. Henderson stated that she is proud of the Math progress her son has made and that he was the first in his grade to reach 100% completion and is looking for more to do. Ms. Henderson stated that her son looks forward to seeing Gigi every week and that having these types of tools helps keep kids engaged. Ms. Henderson stated that she feels that the differentiated teaching and Blended Learning are the backbone of Pinecrest and the main reason they came to Pinecrest, along with smaller class sizes. Ms. Henderson added that Pinecrest is a school of choice, not one size fits all, and that they have an amazing principal and supportive staff. Ms. Henderson added that technology is here to stay, like it or not, and that kids need to learn to use it, as all testing will be done on computers. Ms. Henderson further added that she is excited about the MAC lab and the goal of all students having a computer to use. Ms. Henderson noted that she understands that technology is not meant to replace lessons, but to enhance and engage the students. Ms. Henderson stated that her family is thankful for the dedication and hard work of Dr. Buck and her awesome staff at Pinecrest.

Shelly Short addressed the Board and stated that she has four kids at Pinecrest and has been here since the schools opening. Ms. Short advised that she brought her kids to Pinecrest for the opportunity for her kids to be built up, challenged, and to be given the opportunity to thrive. Ms. Short added that she has seen happy and sad things happen during this time; however, thanked the Teachers, Staff, Administration and Board for all their hard work and dedication and noted that she appreciates all of them. Ms. Short further added that her experience at Pinecrest has been great and she is proud to be a part of it and looks forward to the years to come. Ms. Short thanked the dedicated Pinecrest parents and families and stated that she has never seen families so actively involved in a school as at Pinecrest. Ms. Short further added that there is always help in every area, loves to hear the positive feedback, and loves that parents are able to share thoughts and ideas for improvement, even when various opinions exist.

Capri Persuitte addressed the Board and advised that as a 6th grader at Pinecrest she has learned so much already this year. Ms. Persuitte added that her teachers are feeding her brain so much and that she really wants to come to school every day. Ms. Persuitte spoke regarding the areas she is

learning in Math, Reading, and Writing and noted that her teachers are giving her everything she needs. Ms. Persuitle noted that she thought she was struggling in Spelling at the beginning of the year; however, with the help and support of her teachers, she is now doing well. The Board noted that Ms. Persuitle did a great job speaking in front of everyone.

Kristin Delap addressed the Board and advised that she teaches 5th and 6th grade Math at Pinecrest. Ms. Delap stated that she was there to support Dr. Buck and Pinecrest Academy. Ms. Delap noted that she is vaguely aware of some of the recent issues; however, she feels that an attack against Dr. Buck is an attack against the teachers as well. Ms. Delap stated that Dr. Buck supports the teachers 100% and that she is always able to go to Dr. Buck with suggestions and would not be offended if Dr. Buck didn't like an idea. Ms. Delap spoke regarding the resources that Dr. Buck has put into the classrooms and that she is so excited to see students setting their own goals and growing academically. Ms. Delap also noted that these programs help those kids that are struggling as well, because they see other kids excited about learning. Ms. Delap added that she has five 5th graders that are at 100% completion in their ST Math grade level.

Ms. Delap spoke with regard to rumors about under-performing students being pushed out of Pinecrest and stated that this is not the case at all and that in the two years she has been working at Pinecrest, she has seen more support for Special Education than anywhere else. Ms. Delap stated that the Special Education teachers are amazing and always working to find areas they can help with and willing to help those that need help.

Amanda Lynn Lemon addressed the Board and stated that she started as a parent of a Pinecrest student and has been here since the schools opening. Ms. Lemon noted that she put her children at Pinecrest because she wanted something different for her kids. Ms. Lemon added that when her family first moved to Las Vegas, her children were in a CCSD school; however, she soon realized that a CCSD school was not what she wanted for her kids. Ms. Lemon stated that she was eventually hired by Dr. Revis as a Teacher's Assistant and that they worked hard to get things up and running. Ms. Lemon noted that the teacher she was supporting left Pinecrest, causing her to be promoted to a 4th grade Math teacher. Ms. Lemon advised that when Dr. Buck came on board, Dr. Buck asked her to lead the S.T.E.M. program, which she is now doing.

Ms. Lemon stated that she feels she can go to Dr. Buck with anything and feels that her ideas are supported. Ms. Lemon added that Dr. Buck brought someone in from UNLV to help with the S.T.E.M. program so that Pinecrest can build a program that is exciting and something they can all be excited about introducing to the students. Ms. Lemon stated that she feels this is preparing kids for college and future jobs. Ms. Lemon noted that she feels 100% supported as a teacher.

Ms. Lemon stated that she has four kids at Pinecrest, all at varying levels. Ms. Lemon added that she feels all of her kids are supported and pushed to where they need to go and that they love going to school to learn. Ms. Lemon noted that as a parent, it is appreciated knowing that all grades can come together and educate to the capacity they need. Ms. Lemon added that it is hard to hear the negativity and would like it all to stop.

Tiffany Fagan addressed the Board and stated that she is a parent and an employee of Pinecrest. Ms. Fagan added that she has been a parent since the school opened and that from the outside, things seemed ok. Ms. Fagan stated that she was hired to work at Pinecrest in September 2013 and could see the issues taking place at the school. Ms. Fagan noted that she decided to stay at the school and was immediately impressed with Dr. Buck. Ms. Fagan stated that Dr. Buck realized right away things that needed to be addressed and had plan to get there. Ms. Fagan added that she

works closely with Dr. Buck and wanted the Board to know that Dr. Buck does exactly what she is hired to do. Ms. Fagan described other ways in which Dr. Buck continually gives her all to the school. Ms. Fagan further noted that Dr. Buck is always there to listen to anyone that has a concern. Ms. Fagan spoke regarding Dr. Buck's interaction with the students, staff, and parents.

Ms. Fagan stated that as a parent, she is so impressed by the way the school is heading and is so excited for the future of Pinecrest with the Blended Learning programs and self-motivated children. Ms. Fagan further noted that it is so exciting to see her children achieve their goals on their own and is thankful for the staff's dedication to the school, no matter what.

Victor Diaz addressed the Board and advised that he has two students at Pinecrest. Mr. Diaz added that his children like the school and have learned a lot; however, this year has been a little difficult with that changes. Mr. Diaz stated that one issue is the materials / supplies that the parents were asked to provide. Mr. Diaz noted that after providing the items needed, they found out that the items provided will be used by the whole school. Mr. Diaz stated that he would have liked to have known this before purchasing the supplies, specific to his daughters' wants/likes. Mr. Diaz stated that he would have rather been asked to donate money instead of wasting the parents' time purchasing the items.

Mr. Diaz stated that Pinecrest should have an introduction to computers class before expecting the students to know how to turn on a computer. Mr. Diaz added that some families do not have the means to have a reliable computer for the kids to always be using for homework, etc. and that there should be a limit on the amount of technology being used.

Mr. Diaz stated that he would like more communication between the teachers because there seems to be some issues of teachers being excluded. Mr. Diaz spoke regarding bullying and negativity online and would like to see that stop.

Mr. Diaz stated that his kids love the school; however, his 4th grader is having a hard time in Math and he does not feel the teacher is taking it seriously. Mr. Diaz advised that the teacher told them to hire a tutor; however, he feels that it is the schools job. Mr. Diaz stated that Pinecrest is supposed to be better than a regular school and hopes that steps are being taken to make things better.

Member Freidmann sought to clarify that Mr. Diaz was speaking generally with regard to online bullying. Mr. Diaz confirmed this, however, he also explained a situation that his daughter encountered and stated that this has been resolved. Mr. Diaz spoke about things he had seen online and heard from other parents.

Jack Coffey addressed the Board and stated that his wife is a teacher at Pinecrest. Mr. Coffey added that he was there to support Dr. Buck in relation to the internet trolling that has been taking place. Mr. Coffey advised that last year was a disaster and that not very much information had been shared with the parents. Mr. Coffey stated that he then met with Dr. Buck last year and wasn't sure about things at first, with his wife teaching and two sons at Pinecrest. Mr. Coffey added that Dr. Buck addressed all his concerns and already had a plan in place to make sure that the concerns were going to be handled. Mr. Coffey stated that he was there to show support for Dr. Buck and wishes individuals would keep their grievances off the internet and come in to meet with the Administration. Mr. Coffey added that his 5th grade son is thriving and is receiving the support he needs and that recess issues will be handled at home.

Marie Wiley addressed the Board and clarified how donated supplies are handled. Ms. Wiley added that with limited space to store the supplies, parents are given an option to either pay a supply fee or to bring in supplies based from a provided list. Ms. Wiley noted that only a few items were shared outside of the individual classes (lunch box, headphones, and pencil box). Ms. Wiley stated that when a class is out of supplies, they let the office manager know and some are ordered. Member Freidmann asked if this is all grade levels and Ms. Wiley stated, generally speaking, this is done in all grades. Ms. Wiley added that anyone that has any questions about supplies can email her.

Ms. Wiley stated that she is the parent of three students and has been a teacher with Pinecrest since the school opened. Ms. Wiley added that there have been a lot of changes; however, with positive results. Ms. Wiley noted that she was also concerned about the Blended Learning program when it was first introduced. However, after a summer of ST Math with her kids and since school started with her students, she is able to explain and dispel the hesitations and concerns about the Blended Learning program.

Amy Murray addressed that Board and advised that she is the parent of two Pinecrest students. Ms. Murray noted that her kids have been in private school, CCSD schools, and Charter schools and since moving from private to public school, it was a big change, mainly in that parental involvement was not encouraged. However, Ms. Murray stated that after moving to Pinecrest, they were disappointed with the schools organization; however, this year has reflected great on Administration. Ms. Murray added that most parents support the philosophy of Pinecrest being an academic college prep school. Ms. Murray noted that her family was surprised when learning that P.E. and recess were reduced, because she was worried her kids would not be allowed to be kids, and she spoke with the Administration to offer a suggestion for solving this issue. However, the Administration choose to reduce P.E. and recess to maximize instruction time and whether this is right or wrong, she fully supports the decision. Ms. Murray stated that she feels that as adults, we need to set an example for kids by teaching them to rise to any occasion, knowing that whether we agree or not, the goal is to better our kids.

Ms. Murray noted that she has a Kindergartner that only talks about Gigi and earning the 100%'s in his sections. Ms. Murray added that her 5th grader loves having seven different teachers, who are all amazing. Ms. Murray stated that both of her children are involved in after school activities. Ms. Murray stated that she truly appreciates all parents' desire to have their voices heard; however, it may be that Pinecrest is not the right choice for them if they do not approve of the Administrations programs, etc. Ms. Murray added that Pinecrest is what is right for her kids to thrive and be happy.

Jessica Yucha addressed the Board and stated that she began with Pinecrest as a parent and that her daughter previously attended a five star school in Green Valley. However, Ms. Yucha added that with her step-son being at student at Pinecrest, she realized that her daughter's school was lacking many of the things coming out of Pinecrest. Ms. Yucha stated that she feels a strong sense of community, rigorous curriculum, unparalleled technology integration, and creative freedom from both the students and the teachers. Ms. Yucha stated that both of her children now go to Pinecrest and has seen her daughter flourish at the Pinecrest approach to learning.

Ms. Yucha stated that her experience as a teacher at Pinecrest has been quite the same. Ms. Yucha noted the different facets to what has made her time at Pinecrest so great. Ms. Murray added that she loves the technology integration and noted that it adds great resources to use in the classroom. Ms. Yucha stated that whenever she asks Dr. Buck for something, she is always met

with that desire to do whatever it takes to make it happen. Ms. Yucha added that the Administration understands the importance of Blended Learning today and for the future. Ms. Yucha explained ways in which technology is integrated in her classes to enhance the lessons while keeping the students engaged and looks forward to the future of these children.

Brandee Cahill addressed the Board and stated that she is a parent of a Kindergartner at Pinecrest. Ms. Cahill added that her son is thriving at Pinecrest and has earned some awards as well. However, Ms. Cahill expressed a concern that her son does not get to play with his friends and does not want to go to school. Ms. Cahill noted that she believes schools should be responsible for the whole child, not just academics. Ms. Cahill added that she is a trained Pharmacist and provided the Board with some information and recommendations to the Board regarding recess and its importance. Ms. Cahill added that she feels strongly about the need for recess.

Daralynn Breiter addressed the Board and stated that she has two kids at Pinecrest. Ms. Breiter added that she has seen Dr. Buck's successes both at Pinecrest and her previous school and noted that the teachers are great. Ms. Breiter provided the Board with a sample of the rubber pellets from the turf and noted that she is concerned about the cleanliness of the turf and the possibilities that it will be ingested. Ms. Breiter discussed the health concerns associated with that turf and made the suggestion to install real grass.

Ms. Breiter stated that she is concerned about Pinecrest having different days off than the CCSD schools and having students in both systems, causes issues when all of her kids are not off on the same day. Ms. Breiter asked that the Pinecrest schedule mirror the CCSD schedule for next school year.

Ms. Breiter suggested that students and parents be surveyed on their thoughts about recess and then creating a win-win solution for all.

Tiecha Ashcroft addressed the Board and stated that after listening to other speakers, she felt it necessary to clarify a few things that have been misunderstood. Ms. Ashcroft noted that she finds it interesting that based on comments made at the meeting that parents raising concerns equates to negativity. Ms. Ashcroft stated that the negativity is from the Administration when parents have concerns. Ms. Ashcroft further added that she has been going to Dr. Buck to discuss any issue or concern she has had with Pinecrest; however, she does not believe that the things Dr. Buck said during those meetings were fully true and a different picture was painted from what the reality actually was.

Ms. Ashcroft spoke regarding the Rally for Recess group, noting that Dr. Buck thinks the eighty seven members of this group is an insignificant number. Ms. Ashcroft stated that she feels this sends a message that those eighty seven parents' concerns do not matter. Ms. Ashcroft added that this is the attitude being received by the Administration.

Ms. Ashcroft spoke regarding P.E. and noted that when she first brought up her concerns, a member of the Administration pointed out that Ms. Ashcroft does not have a 5th grader. Ms. Ashcroft reiterated that this is the type of attitude parents with concerns are getting from the Administration and it is not welcoming. Ms. Ashcroft further discussed her concerns regarding recess being taken away and the types of responses received. Ms. Ashcroft noted that when concerns were brought forth regarding the outside gate, those concerns were addressed.

Ms. Ashcroft spoke regarding the attendance policy and stated that when she met with Dr. Buck about her concerns about the policy, some solutions were agreed upon and changes were to be made to the policy; however, those changes did not happen.

Ms. Ashcroft noted that for those stating that she did not talk with Dr. Buck and wants to cause problems that is not the case. Ms. Ashcroft added that there is an issue with the way the Administration is responding to parents. Ms. Ashcroft stated that while the original issues were P.E. and recess that grew into more based on the types of responses being received from the Administration. Ms. Ashcroft added that other parents have had these issues as well and do not feel comfortable talking to the Administration.

Ms. Ashcroft spoke regarding the conversations she has had with Dr. Buck outside of the school setting and noted things that Dr. Buck says, not only to her, but to other parents, that were not appropriate or acceptable. Ms. Ashcroft spoke regarding things that Dr. Buck is liking on social media and how unprofessional that type of behavior is. Ms. Ashcroft stated that this is no longer about the little issues; however, it is now about the way the Administration is responding.

Ms. Ashcroft stated that at the last Board meeting, parents were asking specific questions of the Board and got no answers. Ms. Ashcroft clarified that she is not here to be a bully or cause problems; however, she is here to express her concern with the Administration. Member Freidmann thanked Ms. Ashcroft for advising them of her concerns.

Brittany Ives addressed the Board and stated that she is a 4th grade teacher at Pinecrest. Ms. Ives spoke regarding Blended Learning and how technology will be a part of the classroom setting in the future, regardless of whether we like it or not, partly because standardized testing will all be computer based. Ms. Ives added that Blended Learning is a positive tool being used at Pinecrest and is not used to pacify students; but rather, it enhances the lessons being taught. Ms. Ives further noted that Blended Learning can be used to help those struggling while letting those students that are ahead move on. Ms. Ives stated that there are a lot of exciting possibilities for learning with the Blended Learning program.

Ms. Ives further noted that Blended Learning is great because a students' progress data is available immediately and there is no waiting to know what each students' level is. Ms. Ives noted that the skills being taught will help the students later in life.

Ms. Ives spoke regarding Donors Choose, a website that is used to gain additional resources in technology. Ms. Ives gave the Donors Choose website as donorschoose.org. Ms. Ives stated that she believes that the changes made at Pinecrest will help students grow and benefit in the long run.

Member Keys spoke regarding the purpose of the Board and how the Board was formed. Member Keys explained that when Board meetings are conducted and concerns are brought forward, many discussions are had with the Board members, the Administration, and Academica (within the confines of the law) to talk about the issues and how best to proceed.

Member Keys spoke regarding the pressure the Administration is under and that not all issues can be addressed outside of a Board meeting. Member Keys added that Board meetings are where one can bring their concerns and voice their opinions and that those concerns will be heard and discussed.

Member Keys thanked those that came out in support of Dr. Buck because often the good things are not said or heard. Member Keys noted that the Board was very excited when they hired Dr. Buck and that he supports her and is amazed by the work done at Pinecrest. Mr. Keys stated

that there is always room for improvement and that the Board will discuss things brought up at the meeting and work with Dr. Buck and take further action, if needed. Member Keys thanked everyone for their comments and asked for everyone's continued support.

Member Freidmann added that she is always in communication with Dr. Buck when concerns are brought up. Member Freidmann noted that she reads everything sent to her with concerns, etc. Member Freidmann asked those in attendance at the meeting if anyone feels like they are minions of Dr. Buck. The audience stated that they do not feel this way and that they are all a team. Member Freidmann stated that she wanted to clear that up and clarify that many do not understand why Dr. Buck is so supported and noted that it is because of her positive influence on others. Member Freidmann stated that the Board is behind Dr. Buck 100% and wants everyone to know that.

Member Walker stated that he is surprised to hear that anyone is saying that the Board is unhappy with Dr. Buck, because that is not true. Member Walker added that what happened in the past is completely different and for those who cannot get over it, either need to get over it or go to a different school. Member Walker noted that the Board knows what the Charter was designed to do and it becomes frustrating to hear others say that the intended Charter is not being followed.

Member Walker noted that everyone has input; however, some equate input to doing what they want and that is not input. Mr. Walker further noted that having input means your concerns are being listened to and just because things do not change does not mean you do not have input.

Member Walker stated that Pinecrest is not attempting to remove the under-performing students. Mr. Walker noted that technology is the way things are moving and it is a way of life. Member Walker agreed that remedial computer classes should be offered to those students that are not familiar with a computer.

Member Walker noted an article he read about S.T.E.A.M. and stated that he would provide it to the lead S.T.E.A.M. teacher, further noting that the implementation of this program is critical. Member Walker stated that he appreciates everyone that spoke at the meeting and added that Pinecrest will try new things and if they do not work, the Board will evaluate and make changes as needed.

Member Thomas stated that she is accessible to all, has heard some concerns and tries to solve things where she can. Member Thomas noted that she appreciates when solutions and/or research is brought when expressing a concern. Member Thomas stated that everyone needs to look at the 6th grade student that spoke at the meeting and know that this is what Pinecrest students are getting and is a reflection of the school. Member Thomas further added that we are a community and that she is so excited for the Administration in place. Member Thomas stated that the Board really does hear everything being said and is here to help.

3. Approval of the Minutes of the September 20, 2014 Meeting.

Member Walker Motioned to approve the minutes of the September 20, 2014 meeting. Member Thomas seconded the Motion and the Board unanimously approved.

4. Review and Approval of 2014 Financial Audit.

Carlos Segrera addressed the Board and introduced Jason Watkins, a partner at LL Bradford, the firm that conducted the annual performance audit. Mr. Watkins advised that all financials were audited as of June 30, 2014 and that everyone responded and supplied everything requested to complete the audit.

Mr. Watkins stated that based on the audit, it was concluded that the financials for Pinecrest Academy are in order. Mr. Watkins noted that opinions section of the report and noted that Member Goodsell found one item that will need to be changed in the final report.

Mr. Watkins spoke regarding the budget and actual comparison that shows a positive, in that more money was brought in than budgeted. Mr. Watkins stated that although expenses were a little higher than budgeted, Pinecrest is still in the positive because of the extra funds that were received. Mr. Watkins noted the Statement of New Assets and explained the purpose and the total net assets is about \$1.5 million. Mr. Watkins further noted that a few assets were added, as well as some depreciation. Mr. Watkins noted the Profit & Loss statement and went over the report. Mr. Watkins explained additional reports and spoke regarding the Nevada State Pool Collateral Program, which helps to protect the schools funds. Mr. Watkins further explained the footnotes contained in the report. Mr. Watkins stated that the final report opines that the school is following all rules and regulations.

Member Goodsell Motioned to approve the 2014 Financial Audit, with the one change previously noted. Member Herring seconded the Motion and the Board unanimously approved.

5. Review of School Financial Performance.

Carlos Segrera addressed the Board and noted that the financial summary was as of August 31, 2014. Mr. Segrera added that the first two months are showing a loss, which is mainly due to the school renovations. Mr. Segrera reported that an additional \$68,000.00 was received for reaching full enrollment and that the school is still awaiting additional Special Education funds, which should be received in a few weeks.

Mr. Segrera stated that Pinecrest is operating under budget in the benefits category and Special Education contracted services category. Mr. Segrera noted the \$68,000.00 expenditure for computers / technology, as approved by the Board previously.

Mr. Segrera stated that the remaining support documents are the backup materials for the numbers appearing on the Financial Summary. Mr. Segrera added that the biggest asset is the DSA funding and the largest liability is the accrued payroll.

6. Review and Approval of Revised Final Budget for the 2014/2015 School Year.

Carlos Segrera addressed the Board and advised that the only difference in this budget versus the budget previously presented is the change in the per pupil funding and the increase in salary because of the pupil funding. Mr. Segrera further noted that the numbers are slightly higher; however, Pinecrest still has a healthy surplus.

Member Goodsell Motioned to Approve the 2014/2015 School Year Budget. Member Keys seconded the Motion and the Board unanimously approved.

7. Review and Approval of Revised Agreement with Nevada Charter School IT Services dba Intellatek.

Corinne Wurm addressed the Board and stated that Nevada IT Services dba Intellatek was formed to help cut-down on the IT Services. Ms. Wurm added that the only change to the contract presented is an increase in the per pupil fee from \$3.00 to \$3.50 per pupil per month. Ms. Wurm further added that the increase is necessary because of the significant increase in computers at the school. Ms. Wurm advised that there are three technicians that rotate being on the campus throughout the week, as well as onsite at any time a situation arises. Ms. Wurm also reported that Intellatek has begun using a tickets system to submit any issues that come up requiring technical assistance.

Ms. Wurm asked the Administration for their thoughts on the IT services being received. Vice-Principal LeNeave stated that she has seen a huge improvement since Intellatek came on board and that they are doing everything they can to ensure technology can work in every classroom. Vice-Principal LeNeave also noted that the IT staff are very professional and that they are pleased with their service.

Member Walker asked about Section 3 of the contract and asked how the school would be responsible for OSHA violations of an Intellatek employee. Member Walker stated that he believes that the way it was written that the school would be responsible for the IT technician's mistakes / errors. Ms. Wurm asked the Board to approve the terms of the contract regarding the per pupil fee and that the specific contractual language can be worked out with that Board.

Member Walker spoke regarding the paragraph stating that that school should provide all protective gear and equipment to comply with rules and regulations. Discussion was had regarding this requirement and Member Walker asked that this portion of the contract be struck. Member Walker also asked that more specific information be included in the contract with regard to stating what the service / performance requirements are.

Member Walker Motioned to Approve the Revised Agreement with Nevada Charter School IT Services dba Intellatek with regard to the increase of the per pupil fee from \$3.00 to \$3.50 per pupil per month, with that revisions previously stated. Member Thomas seconded the Motion and the Board unanimously approved.

8. Review and Approval of High School Charter Amendment Application.

Becca Fitzgerald addressed the Board and spoke regarding the meetings that were had to formulate ideas on what types of classes to offer at the high school level. Ms. Fitzgerald noted that the academic team expressed a desire to have a lot of electives to expose students to many types of careers in many different areas. Ms. Fitzgerald stated that they worked to create a curriculum consistent with other schools in Nevada. Ms. Fitzgerald added that in addition to the standard core classes dictated by statute, they have included some higher level core classes as well.

Member Walker asked how they would provide an aviation maintenance class with the need for specialized equipment. Vice-Principal LeNeave stated that there has been talk about partnering with the Henderson Airport to offer some of these types of classes and also noted that the logistics for some of the classes in the proposed charter application still need to be worked out; however, these classes were include in the application to the State so that when the time comes, they can

offer them without the need to re-submit an application for approval. Vice-Principal LeNeave added that Ms. Fitzgerald was great to work with. Ms. Fitzgerald further discussed classes being offered to meet graduation requirements.

Member Walker Motioned to approve the High School Charter Amendment Application. Member Goodsell seconded the Motion and the Board unanimously approved.

9. Review and Approval of Revised Mission Statement, Revised Vision Statement and Core Values.

Vice-Principal LeNeave addressed the Board and noted that at a previous meeting, the Board approved the request to amend the Mission Statement, the Vision Statement and Core Values. Vice-Principal LeNeave clarified that they are not looking to change the mission or vision of the school, they are simply looking to shorten the length of the statements so that they are easier to remember, know and instill in the community. Vice-Principal LeNeave further noted that the only change would be the additions of S.T.E.A.M. as part of the statements.

Vice-Principal LeNeave stated that the proposed revisions presented were created with input from the community, parents, teachers and the leadership team. Member Freidmann asked if these revisions were sent to the State for approval and Ms. Wurm advised that once the Board approves the new versions, those versions will be sent to the State for approval. Ms. Wurm noted that if the State requires any revisions, the statements will be brought back before the Board for further consideration / revision.

Member Freidmann asked if S.T.E.A.M. can be explained more and Dr. Buck noted that they are happy to get more input before the Board approves. Member Walker noted that he thinks the mission statement is fine; however, the vision statement should not be more than five or six words. Member Walker further noted his suggestions and discussion was had as to how to phrase the vision statement.

Member Keys noted that a mission statement should also focus on what you hope to accomplish to energize the community because of who you will become. Discussion was had with regard to wording to incorporate this aspect.

Member Goodsell asked if the S.T.E.A.M. aspect should be included because the new campuses might not add this element to their school. Member Keys agreed and stated that the mission statement should be the Charter mission, not the individual campus mission. Dr. Buck stated that they will make some changes and bring it back to the next Board meeting for review and approval.

Member Walker suggested that the changes be sent to the State to get their thoughts. Member Keys offered additional suggestions to the changes. The Board agreed to table formal approval to allow additional time to gain more community involvement.

10. Review of Final Expense Numbers for Playground Renovations and Discussion of Concerns Regarding Artificial Turf.

Clayton Howell addressed the Board and advised that the final cost of the playground renovations, including the turf, asphalt removal, and the relocation of the fire hydrant was \$229,648.00. Mr. Howell noted that the loan extended to Pinecrest for this construction is a five year loan at 7.5% interest, with no pre-payment penalties.

Allison Salmon addressed the Board and spoke regarding the fill used in the artificial turf, known as crumb rubber. Ms. Salmon advised that it is believed that the reason this product was used as a fill system is to provide the highest level of safety and fall rating for the students when utilizing the turf. Ms. Salmon noted that some issues with this type of fill have recently been heard in the news, which are a concern; however, based on the safety sheets provided in the support materials as the best information held at this time, nothing was seen / read indicating that there were any significant concerns found.

Ms. Salmon noted that there are other fill options and that the crumb rubber can be removed and other materials used. Ms. Salmon further noted that this material replacement project would be at a significant cost.

Ms. Salmon noted that a product by the name of Zia Light, which is a green sand-like product that is an anti-bacterial / anti-microbial type product. Ms. Salmon further noted that a regular type of sand can be put down as well; however, neither of these products have any cushioning or fall rating if a student were to fall.

Ms. Salmon noted that another product called Enviro-Fill could be used and is a product created as the castoff of sand used in oil fracking. Ms. Salmon further noted that this product is made into turf fill.

Ms. Salmon gave additional information regarding a product called Nike Grind, which is the product of ground up tennis shoes, made into turf fill.

Ms. Salmon stated that these products all vary in price range and that after speaking with the company that installed the turf, it was found that the crumb rubber could be vacuumed out and that the minimum cost to do this would be \$40,000.00 to \$50,000.00 to remove and replace with a basic sand product. Ms. Salmon further noted that the cost for any other fill material would need to be researched.

Member Walker asked for clarification that it is the rubber pellets that are potentially causing the allergic reactions. Member Walker noted that this cost should not be incurred until some further research is done.

Member Keys advised that some new general stories, not having significant research done, are expressing concern. Member Keys advised that the concern is that the rubber pellets are made from old tires and the likes and that after spending too much time on the turf, the chemicals released could be ingested and it is unknown if this is harmful or not. Member Keys noted that he has looked at a lot of the studies done and that everything found so far is inconclusive and that there have not been any statements issued by any government entities or organizations confirming one way or another. Member Keys stated that with the money invested in the turf and given the number of schools and parks containing this product, without any conclusive studies, no action should be taken yet. Mr. Keys further stated that accommodations will be made for the students and parents that want limited exposure, if possible. Mr. Keys noted that the research should continue to find out additional information based on new studies.

Member Freidmann added that she has spoken with Dr. Buck and verified that the necessary accommodations will be made if there is an allergy.

Member Salmon added that the type of materials used can be considered for future campuses. Member Freidman noted that she is glad to hear there are other options. Ms. Salmon further added that if a sand based material is going to be used, it is recommended to put padding down under the turf to provide a cushion, which would also increase the cost as well.

Member Thomas asked parent, Vicky Gallegos to provide copies of the doctor reports that are being done so that the Board is aware of the findings. Member Walker stated that he agrees with Member Keys on waiting for more information. Member Thomas agreed and noted it would be great if there is a parent willing to do further research and provide the findings to that Board. Ms. Salmon noted that no action needs to be taken for this item, this is for discussion only.

Member Thomas asked Ms. Gallegos if she would be willing to share the research with the Board and Ms. Gallegos agreed to share any information she received. Ms. Gallegos further advised that she is having her son tested to see what is going on and asked the Board if they would be open to having the rubber pellets tested and the Board Agreed. Ms. Salmon advised that if the school or the Board is expecting that the cost of any research done will be paid out of school funds, those costs will need to be approved by the Board prior to the cost being incurred.

11. Review and Approval of Plan for Progressive Discipline.

Ms. Wurm addressed the Board and advised that every year the Progressive Discipline policy has to go before the Board for approval then submitted to the State Charter Authority. Ms. Wurm noted the changes that were made to the plan and added that the changes made were based on Nevada Statute. Discussion was had regarding wording and changes/additions to be made. Ms. Wurm further provided information regarding the progression of the discipline and the specific instances where expulsion is an option right away. Ms. Wurm asked for input from the Board and Administration.

Discussion was had regarding the number of days of suspensions with each offense. Ms. Wurm further noted that these are meant to act as guidelines to protect both the school and the student. Ms. Wurm added that some specific statutory definitions were added to help clarify what is and is not allowed. Discussion was had regarding incidents in which law enforcement needs to be notified and what warrants these types of notifications.

Vice-Principal LeNeave noted that she thinks that the first and second offense should not be the same punishment. Vice-Principal LeNeave explained that she wants to be able to offer the max amount on a first offense, if warranted, and not be bound after the second offense to only be able to give the same amount of days as the first offense. Vice-Principal LeNeave added that the way the plan is written now, the first and second offenses only allow for the same max number of days. Discussion was had regarding the progression of the discipline as warranted.

Ms. Fitzgerald added that in progressive discipline matters, if the offense is serious enough, steps can be skipped to allow for a stricter punishment. Member Walker noted that the policy should include this information.

Member Thomas suggested that the second step be changed to “5 or less days suspension”. Vice-Principal LeNeave stated that this change was ok with her.

Member Herring asked if there are accommodations in place for in-house suspension and Dr. Buck stated that there are. Member Walker asked if students are suspended for more than ten days, are they able to make up their work. Ms. Wurm advised that if a student is suspended for more than ten days, you are in the expulsion process. Discussion was had regarding what takes place if a student is not suspended and changes to this part of the policy were discussed.

Ms. Wurm added that the number of suspensions resets every school year. Additional discussion was had regarding work that can be made up and times when it cannot. Vice-Principal LeNeave asked for wording to be in the plan stating that it is the responsibility of the student to ask their teachers for make-up work, within 3 days of returning, and then have the same number of days as the suspension to submit the make-up work. Also, it will be included that alternative assignments can be given if the missed assignment cannot be made up (i.e. choir performance). It was agreed that all of these changes will be made.

Member Walker Motioned to approve the Plan for Progressive Discipline, with that changes recommended by the Board and Administration. Member Herring seconded the Motion and the Board unanimously approved.

12. Evaluation of EMO, Academica Nevada.

Mr. Howell addressed the Board and advised that an annual EMO evaluation is required by the State Charter Authority. Mr. Howell noted that the survey was sent out to the Board and Administrators to evaluate Academica. Mr. Howell stated that Academica was happy to see the satisfactory results. Mr. Howell added that the survey was sent to nine individuals and that only seven has completed the survey.

Mr. Howell noted that Academica takes the survey very seriously and that any suggestions will be reviewed and improvement will be made in those areas. Ms. Wurm further noted that if the remaining two individuals would like to complete the survey they are more than welcome to do so.

13. Principal Report.

Dr. Buck addressed the Board and advised that they had students apply and interview for the PAN the Patriot Mascot position. Dr. Buck added that the search had been narrowed down to three students that will rotate dressing up as PAN at sporting events.

Dr. Buck recognized a parent volunteer that came to take pictures of the staff and Board and presented this parent with flowers as a thank you for all she does for the school.

Dr. Buck noted that Judy Marty from Florida visited to talk about the school and is excited about the changes being made. Member Freidmann added that Ms. Marty is a principal at a high school in Florida and recommended that anyone going to Florida stop by Ms. Marty's school. Dr. Buck stated that Ms. Marty is helping out with that accreditation and that Pinecrest could be visited to make sure the things being reported as having accomplished are in fact happening. Vice-Principal LeNeave advised that Ms. Marty is a principal at Mater Academy in Florida, which is a top 100 school in the nation. Vice-Principal LeNeave further added that Ms. Marty is also the Pinecrest Florida Board Chairperson.

Vice-Principal LeNeave stated that Ms. Marty was relieved to see the direction that Pinecrest Nevada is moving. Vice-Principal LeNeave further noted the successes that Ms. Marty has had in getting her students in to college and the strides in education being made at her school in Florida.

Member Walker asked if Ms. Marty could put together a report of her impressions of the school for the Board to read. Dr. Buck advised that they have asked Ms. Marty to attend the next Board meeting to talk with that Board. Vice-Principal LeNeave noted that Ms. Marty has talked about meeting with Pinecrest parents to talk about the achievements both locally and in Florida.

Dr. Buck added that Ms. Marty has reiterated that the SAT's will be realigned with that SBAC testing and therefore, more focus needs to be on college prep to compete with kids from across the nation for college placement.

Dr. Buck advised that they have met with Nevada State College to form a partnership for high school students to take dual credit classes. Dr. Buck explained how this program will help both schools' students. Dr. Buck further discussed the dual credit program that Pinecrest hopes to offer once a high school is opened. Member Walker noted that he is happy to hear about this program being offered, as CCSD does not really offer it anymore. Vice-Principal LeNeave noted that Nevada State College is working on a program for the magnet schools, which Pinecrest hopes to be a part of.

Dr. Buck advised that computer basics are being taught and that access to the educational computer based programs also provides additional computer skills. Additional comments were offered by the computer teacher regarding the skills being taught to ensure that the students are able to navigate the Blended Learning websites.

Member Goodsell asked if all students enrolling, regardless of grade, are being assessed on their computer skills and what is being done for students that do not have computers at home. Dr. Buck advised that the teachers are typically allowing more computer time for students that are not able to access a computer at home. Dr. Buck noted that once they have the technology capacity at the school, they can look into ways to reach out to those students that do not have computers at home. Vice-Principal LeNeave noted that while the Blended Learning sites are highly recommended, they are not required because they do recognize that not all students have access to a computer outside of school. Vice-Principal LeNeave also noted that they are offering a Sunset Academy where students can use the computers after school.

Dr. Buck spoke regarding the Farmers Dream Big Grant and noted that Pinecrest was not selected as one of the top three schools and that they are hoping to get another chance later on.

Dr. Buck thanked Vice-Principal LeNeave for all the Infinite Campus training she did for the parents / families.

Dr. Buck reported that the middle school course catalog and syllabus were uploaded. Dr. Buck further advised that one of their P.E. teachers did resign and that they are currently looking for a replacement.

Dr. Buck spoke regarding the Blended Learning goals and how exciting it is to see the kids so excited about what they are learning and the foundations being built for the students as they progress through the lessons. Dr. Buck added that Blended Learning does not take the place of a quality teacher in the classroom and how a lesson is delivered. Dr. Buck stated that if you have spent a lot of time giving instruction and teaching, you know that the Blended Learning model allows those kids that are ahead to keep going to meet their goals and allows students to have

ownership of their learning. Dr. Buck explained the promotion of the blended learning model and the celebrations taking place. Dr. Buck added that Blended Learning is an extension of a great teacher, not a replacement.

Dr. Buck spoke regarding the TEAMS program, which is Pinecrest's after school program and advised that this program is now overseen by the Administrative team. Dr. Buck added that they have over 100 kids in the program and that staff members are paid to offer different activities for the kids. Dr. Buck noted that they are offering an hour of homework help and then other activities such as basketball or other sports.

Dr. Buck spoke about the \$50,000.00 21st Century Grant used for targeted students that are in need of intervention. Dr. Buck added that the Student Council will also fall under this grant as well. Dr. Buck stated that the students included in this group will have an hour of homework help and then an hour of fun activities.

Dr. Buck stated that there was a large turnout of sixty plus students for sports (flag football, volleyball, cross-country, karate and gym cats) and that they will be offering other sports such as basketball and soccer, all through the Charter School Sports League. Vice-Principal LeNeave provided additional information on how the Pinecrest teams are performing in the league. Member Thomas asked who is in charge of the sports now, with the departure of the P.E. teacher and Dr. Buck advised that this was given to teacher, Ms. Klinger. Dr. Buck added additional information regarding the sports league and noted that teachers and parents are coaching the teams.

Dr. Buck spoke regarding the student incentives for positive learning and behaviors and provided information on the types of celebrations taking place.

Dr. Buck spoke regarding the responsibilities of the students in order to participate in extra-curricular activities. Dr. Buck noted that these rules are in place to teach life skills and Vice-Principal LeNeave noted that this system is working and they have seen students improve in a short amount of time.

Dr. Buck stated that ninety five computers with three carts have been purchased and will be used for math intervention. Dr. Buck advised that through grant funding they were also able to have a mural painted on the wall of the multi-purpose room. Dr. Buck provided additional information regarding the mural. Dr. Buck further noted that they will be putting in some concrete picnic tables outside, throughout the campus, all possible through grant funding.

Dr. Buck stated that she hopes a solution can be found with regard to the turf so that no kids are injured.

Dr. Buck advised that parents formed a book committee to come up with a list of books approved for student reading. Dr. Buck also noted that a car loop committee has been formed and that after herself and Vice-Principal LeNeave participated in the car loop, they are happy to report that it only took them 14 minutes to complete. Member Thomas asked if the issue with the gate had been solved and Vice-Principal LeNeave advised that it had been fixed.

Vice-Principal LeNeave noted that all of the crosswalk lines will be repainted, and in addition, a line will be painted around the entire campus to help guide cars to stay within their areas. Vice-Principal LeNeave further added that they are having the car loop committee look at creative ways to work with the parking lot, as this area is also an issue.

Dr. Buck reported on a program called Student Academic Behavioral Intervention Team (SABIT). Dr. Buck advised that this is a team of interventionists that look at the bottom 25% of the student population and targets them with specific goals. Dr. Buck further noted that this team will then assess the students that have stalled in reaching their goals to determine if they need to be assessed by a psychologist for Special Education. Dr. Buck noted that the team could also determine that the student is performing as well as they can and will evaluate retention, extra help, etc.

Dr. Buck stated that the team will then develop a plan with the parents. Dr. Buck further explained other elements of the SABIT process and stated that they worked with Nancy Fitzgerald, the Special Education Coordinator, to refine this program.

Vice-Principal LeNeave spoke with regard to recess and noted that she did an analysis of recess in past years compared to what is being offered now. Vice-Principal LeNeave explained that all breaks were taken into account in the analysis (lunch, lunch recess, passing periods, etc.). Vice-Principal LeNeave explained the findings and noted that a lot of thought was put into the times provided for recess and noted that any adjustments to recess times was no more than a five minute reduction, and in some areas, they now have more recess. Vice-Principal LeNeave further explained that many of the recess times were simply restructured and noted that teachers are also providing breaks during class, if necessary. Vice-Principal LeNeave stated that they will continue to evaluate the recess times and make changes as needed.

Member Freidmann asked how the kindergarten recess changed and Vice-Principal LeNeave stated that last year, kindergarten was given thirty minutes to eat lunch and then a fifteen minute recess after lunch and then an additional ten minute recess during the day. Vice-Principal LeNeave further explained that this year, kindergarten has ten minutes attached to their lunch and twenty minutes during the day, giving them thirty minutes of recess per day, which is an increase from the year past. Vice-Principal LeNeave noted that the total non-instructional time is seventy five minutes a day.

Member Thomas asked how long the kindergartners have to eat their lunch and Vice-Principal LeNeave stated that they have twenty minutes. Discussion was had regarding the amount of time the students are given to eat.

Member Walker asked what a quiet lunch is, as his grandson has made reference to this. Member Thomas stated that this is when the kids are all asked to be quiet in order to get the students to settle down and focus. Member Walker noted that his grandson has mentioned having multiple recess times in a day. Discussion was had regarding the types of breaks being given by the teachers.

Vice-Principal LeNeave advised that 5th graders have never had an additional recess, outside of their lunch recess, however, they do have five minute passing periods in between each class. Member Thomas asked how much time they have for lunch and Vice-Principal LeNeave stated that they have twenty minutes to eat and ten minutes for recess.

Discussion was had regarding the brain breaks students are given as the teacher feels necessary. Member Cahill stated that he does not consider the passing periods as recess and Vice-Principal LeNeave agreed and noted that she simply meant that this passing period is non-instructional time throughout the day. Additional discussion was had regarding the number of minutes each grade has for recess.

Dr. Buck advised of some upcoming school events and invited the Board members to attend. Both Dr. Buck and Vice-Principal LeNeave spoke regarding some spirit items they are working on being able to offer. Dr. Buck discussed the ways that Pinecrest is seeking input from parents and the community.

Dr. Buck spoke about the school calendar and explained that Pinecrest's calendar originally mirrored that of CCSD, however, CCSD had changed their calendar last minute and, by that time, parent information meetings had already taken place with Pinecrest parents distributing the calendar and advising of time off. Member Walker agreed that he would like to see the Pinecrest calendar mirror the CCSD calendar.

14. Review, Discussion and Approval Regarding Transfer Policy for Existing Students.

Ms. Wurm addressed the Board and advised that while information about the enrollment policy is available, there is not an official enrollment policy in place. Ms. Wurm further noted that with additional campuses opening, a policy needs to be in place to address potential questions.

Ms. Wurm explained some of the issues that have arisen at other Academica managed schools and how the policy has been amended to address these issues. Ms. Wurm explained the written policy. Discussion was had regarding grammatical changes to be made.

Member Walker Motioned to approve the Enrollment Policy, with that changes noted. Member Goodsell seconded the Motion and the Board unanimously approved.

15. Public Comments and Discussion.

Brandee Cahill addressed the Board and asked what the reason was for having 5th grade on a middle school schedule. Vice-Principal LeNeave noted that 5th grade has always changed classrooms for their core classes and that the only big change for the 5th grade was opening up the types of electives they were allowed to take. Vice-Principal LeNeave added that by doing this, the students are able to take a lot of different classes, giving them more possibilities. Vice-Principal LeNeave stated that the Administration has seen a lot of potential coming from the 5th graders. Additional information was added as to why these changes were made in the 5th grade. Dr. Buck noted that the students love the new schedule.

Vice-Principal LeNeave advised that all 5th graders wishing to take P.E. and listed that as their first or second elective choice were given P.E. as an elective. Vice-Principal LeNeave noted that the spots were limited initially, to ensure that the 7th graders were given spots, as this is a required middle school course. Vice-Principal LeNeave advised that once all 7th graders were placed in a P.E. class, the 5th graders were fit in those P.E. classes as well.

Member Thomas added that the kids are excited about the electives and are talking to each other about the different classes they are taking.

Rebecca Gibson addressed the Board and noted that a lot of positive things were said about Dr. Buck and the teachers, to which she agrees and is very grateful for Pinecrest. However, Ms. Gibson stated that from seeing both sides she expressed support for Tiecha Ashcroft and the research she does to advocate for the school and that everyone needs to have respect and positivity towards each other at Pinecrest. Ms. Gibson stated that she participates in multiple groups to gain

a better understanding of both sides and appreciates the meetings held to obtain more information. Ms. Gibson noted that she is grateful for the open forum at the meeting and hopes that everyone will strive for positivity and understanding for each person's opinions.

Ms. Gibson stated that it might be helpful to be proactive to let parents know why some things are done or changed, etc. Ms. Gibson advised that she has seen some difference in her 2nd grader with the longer school day; however, based on the information about the school day, she is working at home to ensure that he can cope with the longer day. Ms. Gibson stated that she feels the amount of rigor may be too much.

David Gibson addressed the Board and stated that he is a dependency court judge for Family Court. Mr. Gibson stated that he now has a better understanding of the recess changes. Mr. Gibson added that his 2nd graders lunch is the last lunch of the day and thinks that the younger kids' lunch should be earlier in the day; however, this is just a suggestion for future planning. Mr. Gibson further added that he feels too much rigor can cause burn out and feels that recess/breaks help the kids developmentally, as well as social development, and is glad to see that the teachers have the options to allow for brain breaks and hopes this is encouraged.

Mr. Gibson stated that with regard to the book committee, he would rather get a list of books from the teachers that they might read and find out from the parents what they will allow their child to read, rather than a group of parents deciding what his kid can read. Discussion was had regarding the book list.

Mr. Gibson stated that he thinks the Blended Learning is awesome and this has to be taught for this day and age. Mr. Gibson cautioned about devices with SIM cards that can run independently of the school's internet, as he is concerned about internet safety.

Tiecha Ashcroft addressed the Board and stated that the explanations provided at the meeting were amazing and that if this had been offered from the beginning, it would have made a world of difference. Ms. Ashcroft added that she feels there is a lack of communication of the efforts put into the decisions being made and that if this type of communication is used all the time, the parents will feel like their opinions matter. Ms. Ashcroft further added that she is asking for more consideration from the Administration to the parents.

Member Keys agreed that open and trusted communication is key to keeping misunderstandings from happening and agrees that clear explanations should be given when a concern is brought up.

Member Keys asked that Ms. Ashcroft approach communication constructively and reiterated that the Board does talk through the concerns; however, a split second decision cannot always be made. Mr. Keys further noted that when groups are formed on the outside, which all are free to do, the Administration, the Board, and Academics immediately get defensive because what is being spoken about cannot be controlled. Mr. Keys stated that comments online spiral out-of-control very quickly.

Member Keys stated that he promised that if a concern is brought up, the Board, the Administration, and Academics talk about it, and even if not changed immediately, the concern is discussed. Member Keys asked that if the Administration is not responding to a concern, come to

Member Freidman or Member Thomas rather than form a group that becomes very disruptive. Member Freidman noted that she is fast to respond to all concerns. Member Keys added that there is a much better way to accomplish things. Member Keys noted that concerns brought up at a Board meeting cannot have action taken at that meeting; however, they can be added to an agenda for a future meeting.

Ms. Ashcroft noted that this meeting was very different than previous meetings and that is appreciated. Ms. Ashcroft stated that she feels that the Board listened this time. Ms. Ashcroft further noted that the groups were formed because parents felt like no one was listening. Ms. Ashcroft added that some parents emailed the Board and were told that the decisions were that of the Administration. Member Freidmann noted that many times, the decisions do come from the Administration, if relating to education.

Ms. Ashcroft stated that it felt like a wall was being put up, rather than explaining things to parents, causing parents to form the groups because they felt that there were no other options and to show how many parents were upset. Ms. Ashcroft further added that while she is comfortable speaking in front of the Board, many other parents are not. Ms. Ashcroft stated that she hopes everyone can take something from this and wants to end things on a positive note.

Member Keys reiterated that all control is lost when things are put online and out in the open. Member Keys noted that they are all here and have a vested interest in the school and hopes that the way this meeting went is what continues to happen.

Tara Morris addressed the Board and spoke of the success story of her son. Ms. Morris stated that her son is in the 8th grade and has hated schools since kindergarten and did not like being at Pinecrest for the first two years. Ms. Morris advised that she took her kids out of Walker Elementary because she did not like the school and has been pleased with Pinecrest. Ms. Morris added that while there were times when she was worried, this year has been completely different.

Ms. Morris further explained that while she has tried many things to deal with her sons disinterest and under performance in school, this year he has made a complete turnaround, doing his work on his own and is a completely different person where school is concerned and now talks about going to college. Ms. Morris stated that this is in thanks to the teachers and the type of environment at Pinecrest.

16. Public Comments and Discussion.

Member Thomas Motioned to adjourn the meeting at 9:32 p.m. Member Herring seconded the Motion. The Board unanimously approved and the meeting adjourned.

Approved on: _____

Secretary of the Board of Directors

DRAFT