#### **Common core standards from Grade 8 Math:**

General categories/Domain:

- 1. Ratio and Proportional Relationship (5 %)
- 2. Then Number System (5 %)
- 3. Expressions and Equations (25%)
- 4. Functions (25 %)
- 5. Geometry (20 %)
- 6. Statistics and Probability (20 %)

#### **Common core standards from Math I:**

General categories/Domain:

- 1. Numbers and Quantities (10 %)
- 2. Algebra (30 %)
- 3. Functions (40 %)
- 4. Geometry (15 %)
- 5. Statistics and Probability (20 %)

#### Math I:

#### 1. Quantities and Relationships

- Understanding quantities and their relationships
- Analyzing and sorting Graphs
- Recognizing Algebraic and Graphical representations of functions
- Recognizing functions by Characteristics

#### 2. Graphs, Equations and inequalities

- Modeling Linear equations
- Problem solving using multiple methods
- Modeling Inequalities
- Solving and Graphing Compound inequalities
- Absolute Value equations and inequalities
- Understanding Non-Linear Graphs and inequalities

#### 3. Linear functions

- Modeling Data using Regression
- Standard Form of Linear Equations
- Linear Equations in Standard and Slope –intercept Forms
- Combining Linear Equations

#### 4. Sequence

- Recognizing Patterns and Sequences
- Arithmetic and Geometric Sequences
- Using Formulas to Determine Terms of a Sequence
- Graphs of Sequences
- Sequences and Functions

## 5. Graphs of Linear and Exponential Functions

- Comparing Linear and Exponential Functions
- Graphs of Exponential Functions
- Translations of Linear and Exponential Functions
- Reflection of Linear and Exponential Functions
- Properties of Rational Exponents
- Solving Exponential Functions

#### 6. Systems of Equations

- Solving Linear Systems both Graphically and Algebraically
- Using Linear Combinations to Solve a Linear System
- Solving More Systems

 Using Graphing, Substitution and Elimination Techniques

#### 7. Systems of Inequalities

- Graphing Inequalities
- Systems of Linear Inequalities
- Systems with More than Two Linear Inequalities
- Linear Programming

## 8. Analyzing Data Sets for one Variable

- Graphically Representing Data
- Determining the Best
   Measure of Center for Data
   Set
- Calculating and Interpreting Standard Deviation
- Calculating IQR and Identifying Outliers
- Analyzing and Interpreting Data

#### 9. Geometry on the Coordinate Plane

- Translating and Constructing Line Segments
- Midpoints and Bisectors
- Translating and Constructing Angles and Angle Bisectors
- Parallel and Perpendicular
   Lines in the Coordinate Plane
- Constructing Perpendicular and Parallel Lines and polygons

# 10. Congruence Through Transformation

- Translating, Rotating, and Reflecting Geometric Figures
- Congruent Triangles
- SSS, SAS, ASA, AAS Postulates

# 11. Perimeter and Area of Geometric Figures on the Coordinate Plane

- Using Transformation to Determine Perimeter and Area
- Area and Perimeter of Triangles on the Coordinate Plane
- Area and Perimeter of Parallelograms on the Coordinate
- Planes Determining the Perimeter and Area of Trapezoid and Composite Figures

# 12. Connecting Algebra and Geometry with Polygons

- Classifying Triangles on the Coordinate Planes
- Classifying Quadrilaterals on the Coordinate Planes
- Determining Points on a Circle
- Circles and Points on the Coordinate Plane



### <u>Curriculum mapping Integrated Math I</u>

Course Grade: 9	Teacher: Teshale Byan	Date: 06/01/2014
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<u>Topics</u>	1	<u>Targets</u>	<u>Tasks</u>		Materials/Text	<u>Reflection</u>
Big Ideas & Essential Questions	NC ESLs & CC state Standards	"I can" Learning targets	Assessments/ Formative task	Projects/ Products	Books and Resources	Reflections
	Chapter I: Quantities and Relationships	LT1: I can identify differences and relationships between various mathematical quantities. LT2: I can graph and sort mathematical data. LT3: I can recognize different functions by their properties.	\$ Quiz#:         \$ HW         Page#:         Q#'s:         \$ APO:         \$ (%)		<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>	
	Chapter 2: Equations, Inequalities and Graphs	LT1: I can model linear equations. LT2: I can linear equations using various techniques. LT3: I can Solve inequalities by using graphical and arithmetical approaches. LT4: I can solve and draw graphs of absolute value equations and inequalities.	<ul> <li>Quiz#:</li> <li>HW</li> <li>Page#:</li> <li>Q#'s:</li> <li>APO:</li> <li>(%)</li> </ul>		<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>	
	Chapter 3: Linear Functions	LT1: I can model a given data with the appropriate function. LT2: I can find a slope for a given linear equations. LT3: I can write linear equations in slope-intercept, standard and point-slope forms. LT4: I can interpret a given linear equations graph	<ul> <li>Quiz#:</li> <li>HW         <ul> <li>Page#:</li> <li>Q#'s:</li> <li>APO:</li> <li>(%)</li> </ul> </li> </ul>		<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>	

Chapter 4: Sequence and Series  Chapter 5: Exponential Functions and their Graphs	LT1: I can identify a mathematical pattern and sequence LT2: I can identify arithmetic and geometric sequences. LT3: I can use a formula to find any term for a given arithmetic or geometric sequence. LT1: I can identify graphs of linear functions and exponential functions. LT2: I can summarize basic and fundamental properties of exponential functions. LT3: I can transform graphs of linear and exponential functions using	❖ Quiz#:         ❖ HW         Page#:         Q#'s:         ❖ (%)         ❖ Quiz#:         ❖ HW         Page#:         Q#'s:         ❖ APO:         ❖ (%)	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 6:	transformation techniques.  LT4: I can simplify exponential expressions and solve exponential equations.  LT1: I can solve systems of linear	❖ Quiz#:	❖ Text Book
Systems of Linear Equations	equations both algebraically and graphically.  LTZ: I can interpret word problems into simplified systems of linear equations  LT3: I can apply substitution and elimination techniques.	<ul> <li>Quiz#:</li></ul>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 7: Systems of Linear Inequalities.	LT1: I can graph systems of linear inequalities. LT2: I can shade graphs of linear inequalities accurately. LT3: I can solve more than two systems of linear inequalities using graphs.	<ul> <li>Quiz#:</li> <li>HW         <ul> <li>Page#:</li> <li>Q#'s:</li> <li>APO:</li> <li>( %)</li> </ul> </li> </ul>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 8:  Data Analysis  and  Interpretation	LT1: I can analyze quantitative and interpret data. LT2: I can summarize a given quantitative data using the measures of central tendency. LT3: I can identify outliers and influential points.	<ul> <li>Quiz#:</li></ul>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>

Chapter 9: The coordinate Plane and Geometric Constructions	LT1: I can construct basic geometric shapes on the coordinate plane. LT2: I can find midpoints, bisectors and distance for a give line segment. LT3: I can construct parallel and perpendicular lines.	<ul> <li>Quiz#:</li> <li>HW         Page#:        </li> <li>Q#'s:</li> <li>APO:</li> <li>(%)</li> </ul>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 10: Congruency and Transformatio ns	LT1: I can prove two triangles are congruent by using SSS, SAS, ASA, AAS postulates and HL theorem. LT2: I can transform geometric shapes by through reflection, rotation and translation.	❖ Quiz#:         ❖ HW         Page#:         Q#'s:         APO:         ❖ (%)	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 11: Areas and perimeters of Regular Shapes	LT1: I can identify types of triangles, quadrilaterals and regular polygons. LT2: I can calculate areas and perimeters of base shapes, i.e. Triangles, quadrilaterals and regular polygons. LT3: I can identify inequalities within a triangle and between triangles.	<pre>     Quiz#:     HW     Page#:</pre>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapter 12: Circles	LT1: I can identify fundamental properties of a circle. LT2: I can construct a circle on a coordinate plane using a center and radius. LT3: I can find points on a given circle using equation of a circle.	* Quiz#:  * HW Page#: Q#'s: * APO: * (%)	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Review:			

### Alternative mapping for Geometry/Algebra:

Chapt Polyn- and Polyn- functi	name using their numbers of terms and degrees.  LT2: I can add, subtract and multiply	\$ Quiz#:	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapt Quad Functi	ratic quadratic functions	<pre>     Quiz#:     HW     Page#:      Q#'s:     APO:</pre>	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>
Chapt Radica Functi	functions	\$ Quiz#:         \$ HW         Page#:         Q#'s:         \$ APO:         \$ (%)	<ul> <li>Text Book</li> <li>Chapter</li> <li>Page #:</li> <li>Worksheet #</li> <li>TeshaleMath</li> </ul>