## PERFORMANCE EVALUATION INSTRUCTIONS

After carefully considering the performance scale, you should rate the employee according to the definitions. Mark the rating that most closely describes your assessment of the person's performance in each category. Ratings are based on performance as it applies to the employee's job description. It is important that you justify your rating with comments. The comments column must be filled out for each factor.

## PERFORMANCE LEVEL DEFINITIONS

Excellent: Exceptional; consistently exceeds expectations

<u>Good:</u> Consistently meets and frequently exceeds expectations

<u>Satisfactory:</u> Conforms to standards, meets expectations

<u>Fair:</u> Only meets minimum requirements; marginal

<u>Poor:</u> Below standard and unacceptable; improvement required or termination will result

## PERFORMANCE EVALUATION

Date:		Due Date:					
Name:							
Job Classification:							
Branch:							
Department:							
Type of Appraisal:	🔵 Annu	ıal	◯ Special				
Evaluation Period:			to				

## PERFORMANCE EVALUATION

NAME:		DATE:							
		PERFORMANCE LEVELS					SUPERVISOR'S COMMENTS		
		Excellent	Good	Satisfactory	Fair	Poor			
1	Quality of Work Consider: Accuracy, thoroughness, organizational								
	skills, attention to detail, time management.								
2	Quantity of Work								
	Consider: Speed, timeliness, volume of work.								
3	Job Knowledge								
	Consider: Knowledge of job skills and requirements, understands library policies and								
	procedures.								
	procedures.								
4	Initiative								
	Consider: Desire to attain goals, willingness to								
	accept responsibility, motivation to improve job								
	skills, resourcefulness.								
5	Adaptability			1		r			
-	Consider: Flexibility, willingness and ability to								
	accept and adjust to changing work conditions,								
	ability to adjust to new concepts and procedures.								
				<u> </u>					
6	Working with Others (Staff and Public)								
	Consider: Courtesy, tact, enthusiasm, attitude,								
	judgment, approachability, cooperation, team								
	work, ethics.								
-				<u> </u>		r	1		
7	Communication (Oral and Written)								
	Consider: Ability to receive, interpret and convey information clearly, keeps lines of communication								
	open, ease of communication with public.								

-

		PERFORMANCE LEVELS					SUPERVISOR'S COMMENTS
		Excellent	Good	Satisfactory	Fair	Poor	
8	Attendance and Punctuality Consider: Promptness and reliability in meeting the work and break schedule.						
9	<b>Training</b> Consider: Completion of minimal annual training requirements, completion of additional training, willingness to participate.						

Discuss employee's effectiveness in attaining goals previously set.

List new goals set with the employee. Note any additional training that will be helpful in attaining these goals.

In the case of any Performance Level rating(s) of Fair or Poor, what improvement steps will be initiated?

Additionals comments:

I have read this performance evaluation and understand my signature does not necessarily mean that I agree with the rating on all items.

Employee Signature

Supervisor Signature

Director

Save & Submit?

Print Form?

Date			

Date

Date