Hamilton County Solid Waste Management District

School Recycling Assistance Program (RAP)

Gold Level

Fact and Information Sheet

Are you a school administrator concerned about solid waste disposal costs? Are you a recycling-conscious teacher or student? The Hamilton County Solid Waste Management District (District) wants to help your school set up a new solid waste reduction/recycling program or expand your existing program.

A representative from the District can come to your school and meet with principals, teachers, students, facility managers, custodians, and PTAs to help you assess your school's waste stream and determine what program is right for your school. The District can also help you design your collection method to have a minimal impact on custodians; educate staff, students, and parents; and generate school pride and enthusiasm for the program.

Once you have committed to starting a program, completed the RAP Registration Form and Individual School Recycling Plan, the District can provide the following services:

- Free teacher training and curricula aligned with state standards
- Free indoor recycling containers
- Free classroom presentations
- Free school assemblies
- Free solid waste related field trips
- Free student incentives
- Free recycling consultation services
- And more!

RAP features two levels of membership:

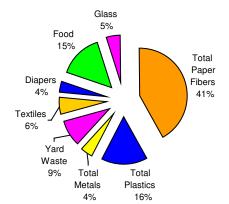
Silver Level

- Technical assistance
- Supplies
- SWMD staff presentations
- PTA, kick-offs, staff meetings
- · Teacher trainings
- Grants

Gold Level

- All of the above, plus:
- · Field trips
- · Contracted presentations

To register, contact the Education Specialist at (513) 946-7736. Completed applications may be faxed to (513) 946-7779.



Did you know?

Paper makes up 41% of Ohio's waste stream by weight and 44% by volume.

Statewide Distribution of Major Components or Categories by Weight

Hamilton County Solid Waste Management District

School Recycling Assistance Program 2009-2010 Gold Level Registration Form

(Please print or type; attach additional pages if needed)

School Name			Grades		
Recycling Coordinator Nan	ne				
Principal Name					
Plant Engineer Name					
School Address		Zip			
School Phone	Coordin	Coordinator Home Phone			
Coordinator e-mail		School Fax			
Student Enrollment	_ No. of Faculty/Staff		No. of Custodial Staff		
Estimate Number of Month	ly Visitors(i.e	., parent night	t, athletics, special events, etc.)		
Recycling program status?	(Circle one) New	Existing	Expanding		
• If <i>new</i> , explain below w	hy your school wants a rec	cycling program	n. Expected start date:		
If existing program and	no changes. What month	/year was it sta	rted?		
, ,,	the materials you recycled expansion:	•	the NEW items you plan to recycle.		
We, the Recycling Coordinat program, supervise staff, and		0 , 0	support and implement the recycling runs properly.		
Recycling Coordinator Signat	ture		Date		
Principal Signature			Date		
Plant Manager Signature			 Date		

Please note: The School Recycling Plan Worksheet must be submitted to qualify for free supplies and services.

School Recycling Plan Worksheet

Please answer the following questions to the best of your ability. This is the starting point for establishing an efficient and sustainable recycling program on your campus. The District will work with your recycling team during the school year to complete the plan.

- Where do you want the outdoor recycling container(s) placed? If already placed, is this location convenient for volunteers and staff?
- What items will be or are collected for recycling? Identify your recycling service hauler for each item (i.e., Abibiti, Recovered Resources, CSI, Rumpke, 3R Recycling, volunteer, etc.)

Item Collected	Hauler	Item Collected	Hauler
Mixed Paper		Inkjet/Laser Cartridges	
Corrugated Cardboard		Single-stream (comingled)	
Aluminum Cans		Cell Phones	
Yardwaste (composting)		Vermicomposting (worm bin)	
Plastic Bags		Other	

- If you participate in single-stream recycling, can you afford the monthly hauling service fee for recycling? (Single-stream recycling allows you to co-mingle mixed paper, corrugated cardboard, plastics #1 and #2, steel, aluminum, and glass.) If not, are you prepared to raise funds, write a grant, or haul it yourself?
- Will the school cafeteria and building engineering staff participate?
- Describe your collection method. Who will transfer the material from the classrooms/cafeteria to the outside recycling container? How often?
- Do you need indoor collection containers? How many (number of classrooms, offices, etc.) do you need? What type?
- How will you prevent the recycling containers from becoming contaminated with trash? How will you
 ensure that the campus community, parents, and neighborhood is well informed about the recycling
 program?
- How will you involve students in the recycling/waste diversion efforts? (Gold level only)

•	Does your school have a recycling or environmental club? If not, would you like to start one? (Gold Level only)
•	Please list the ideas you are considering to kick-off the program and for ongoing education and marketing efforts. Complete the time line worksheet (Attachment A) for major and minor promotional events. (Gold Level only)
•	Who is your current waste hauler (garbage going to landfill)? Does your waste hauler offer recycling? What size and how many dumpster(s) do you have (2, 6, or 8 cubic yard capacity)? How often are they serviced per week?
•	Have you done a waste audit? If not, we are available to assist you.
•	Additional comments or unique challenges you anticipate at your school.

This page must be completed by all Gold Level schools 2009-2010

Recycling Assistance Program Promotion and Education Timeline Worksheet

Month	Date	Activities	Target Audience	Activity Description	Person Responsible
August			Audience	Description	nesponsible
September					
October					
October					
November					
D					
December					
January					
February					
March					
April					
May					
June					