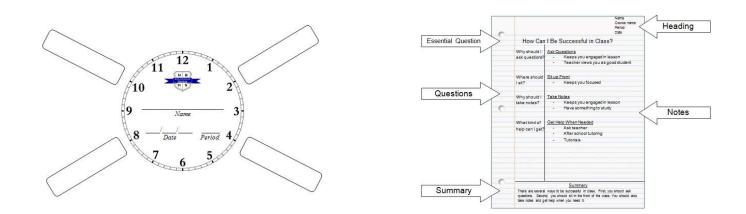
APPOINTMENT CLOCKS

MATERIALS:

- Handout
- Music
- Pens/Pencils
- Cornell Notes



DESCRIPTION:

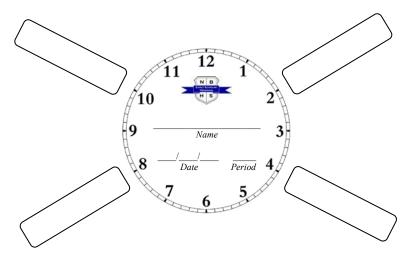
Students use appointment clocks to collaborate with others in the class to get feedback on their Cornell notes.

DIRECTIONS:

- Make copies of the "Partner Appointment Clock" handout
- Follow directions on handout
- Optional: Have students use the information that they gathered to write a brief reflection about the current quality of their Cornell notes and their next steps for improvement on the back of the "Partner Appointment Clocks"

PARTNER APPOINTMENT CLOCK

Directions: Write your name, date, and period in the center of the clock. When the music starts, walk around the room. When the music stops, find a partner. Record your partner's name in the box at 2:00 on the clock below. Repeat this process for 4:00, 8:00, and 10:00. Then go back to your seat. Pull out your best page of Cornell notes from this week.



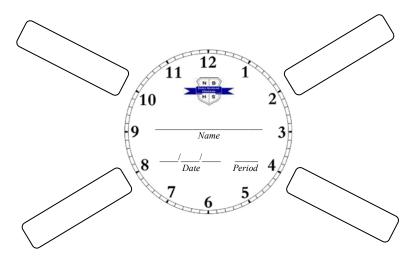
PARTNER RESPONSES

Directions: Your teacher will announce which time partner you are to visit with and for how long. Record what your partner liked about your Cornell notes and their suggestions for improvement.

2:00 Liked:	2:00 Liked:
Could Improve:	Could Improve:
4:00 Liked:	4:00 Liked:
Could Improve:	Could Improve:
8:00 Liked:	8:00 Liked:
Could Improve:	Could Improve:
10:00 Liked:	10:00 Liked:
Could Improve:	Could Improve:

PARTNER APPOINTMENT CLOCK

Directions: Write your name, date, and period in the center of the clock. When the music starts, walk around the room. When the music stops, find a partner. Record your partner's name in the box at 2:00 on the clock below. Repeat this process for 4:00, 8:00, and 10:00. Then go back to your seat. Pull out your best page of Cornell notes from this week.



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Directions: Your teacher will announce which time partner you are to visit with and for how long. Record what your partner liked about your Cornell notes and their suggestions for improvement.