

Name: _____

Date: _____

Summer Reading: TIC-TAC-TOE Menu
Due Date: 1st week of September 2014

Directions: Choose **3** activities to complete in a **tic-tac-toe** design **through the center square**. Everyone must complete box #5. You can complete activities (1,5,9) or (2,5,8) or (4,5,6) or (3,5,7). You may decide to keep going and complete more activities. Be sure to use information from the text, Real Kids, Real Stories, Real Change by Garth Sundem to support your responses.

I choose activities # _____, # _____, # _____

<p>1. “Get Inspired Postcard” Choose 3 articles and refer to the “get inspired” activity at the end of each. On an index card, <u>list 5 facts you learned</u> from completing this activity. Then, <u>write a positive message</u> you can share about what you learned. *(Internet connection required)</p>	<p>2. “Literary Report Card” Choose 4 people from the text and identify 4 positive qualities that can be used to describe the people in our text. Then, <u>rate each on a scale from 1-4</u> (1=lowest, 4=highest) on how well each quality describes this person. Justify your scores with text-based evidence.</p>	<p>3. “Defend a Choice” Some say, “It only takes one person to make a difference in life.” Identify 3 children from the entire text whose stories prove this statement. <u>Create a poster</u> with evidence from the text to support your claim.</p>
<p>4. “Letter Writing” Choose 1 article from the text that most inspired you. <u>Write a letter</u> to this child showing how much you appreciate the change that he or she has made to the community or world. Explain why this contribution is important.</p>	<p>5. “Random Acts of Kindness” Perform at least 5 different acts of kindness over the summer. Write a <u>journal entry</u> for each act. Describe what you did, how it made you feel, and how it affected the person/people you helped. Examples include but are not limited to: -holding the door for someone -donating clothes/books to those in need -creating an original storybook to donate to a doctor’s office</p>	<p>6. “Teach a Lesson” Choose 1 of the articles from the text. Identify the central theme of this text. Then, <u>create a 10 line poem</u> that expresses this theme and connects to 1 child’s experience from the text. Include 2 examples of figurative language in your poem.</p>
<p>7. “Nominate a Hero” Choose 1 child from the text that you feel is a hero. <u>Write a speech</u> explaining why this child should receive the “Hero Award” for the New Rochelle City School District. Use text-based evidence to support your ideas. Be sure to describe what this child did, why his or her actions are admirable, and how his or her actions have impacted the world.</p>	<p>8. “Drawing Conclusions” Choose 5 people from the book. <u>Based on the actions of each of the 5 people you chose, answer the following questions:</u> If you could see into the future, what activities would this person most likely participate in that would help make positive change? Defend your answer by using the text for support.</p>	<p>9. “Inspiring News” Choose 1 news article about someone who has inspired others or has made a change in the community or world. Use a <u>Thinking Map</u> or a <u>graphic organizer of your choice</u> to <u>compare/contrast</u> this person to 1 child from our text.</p>