



VERIFICATION OF TEACHER FLUENCY FOR TITLE III PART A *Section 3116 (c)*

TEACHER'S NAME _____ EMPLOYEE ID _____ CAMPUS _____

ASSIGNMENT _____ GRADE LEVEL(S) _____

TEACHER FLUENCY REQUIREMENT

Under Section 3116 (c) of Title III, Part A, a Title III-funded LEA must ensure that all teachers in a language instruction educational program for LEP students are fluent in English and any other language used for instruction, including oral and written fluency.

POINTS TO CONSIDER

- This requirement applies to all the of the Title III-funded LEA's teachers providing instruction in English and any other language, regardless of whether or not those teachers are paid with Title III, Part A funds
- It is up to the LEA to determine what methods are sufficient for verifying teacher fluency.
- Methods may consist of formal assessments or informal means that serve as evidence of teacher fluency.

METHODS

The information presented below is provided solely as a helpful resource and should not be regarded as a final or complete list of acceptable methods for verifying teacher fluency under Title III, Part A.

METHODS TO CONSIDER FOR VERIFYING TEACHER FLUENCY FOR TITLE III, PART A			
ENGLISH		OTHER LANGUAGE (S) Used for Instruction: <u>Spanish</u>	
Oral Fluency	Written Fluency	Oral Fluency	Written Fluency
<u>Formal Methods:</u> <input type="checkbox"/> Texas Teacher Certification*** <input type="checkbox"/> Third-party assessment (conducted by an entity outside the LEA) <input type="checkbox"/> TOEFL*, IELTS* or other assessment teacher may have taken IF attended university as international student <u>Informal Methods:</u> <input type="checkbox"/> Job Interviews <input type="checkbox"/> Classroom walk-through observations, etc. <input type="checkbox"/> PDAS <input type="checkbox"/> Other _____ _____ _____	<u>Formal Methods:</u> <input type="checkbox"/> Texas Teacher Certification*** <input type="checkbox"/> Third-party assessment (conducted by an entity outside the LEA) <input type="checkbox"/> TOEFL*, IELTS* or other assessment teacher may have taken IF attended university as international student <u>Informal Methods:</u> <input type="checkbox"/> Written portion of teacher job application <input type="checkbox"/> Samples of written correspondence or other written, etc. <input type="checkbox"/> PDAS <input type="checkbox"/> Other _____ _____ _____	<u>Formal Methods:</u> <input type="checkbox"/> Texas bilingual teacher Certification** <input type="checkbox"/> Supporting documentation of fluency from higher education institution. *** <input type="checkbox"/> Third-party assessment (conducted by an entity outside the LEA) <u>Informal Methods:</u> <input type="checkbox"/> Job Interviews <input type="checkbox"/> Classroom walk-through observations, etc. <input type="checkbox"/> Parent-teacher conference observations, etc <input type="checkbox"/> Use of state resources and assessments <input type="checkbox"/> PDAS <input type="checkbox"/> Other _____ _____ _____	<u>Formal Methods:</u> <input type="checkbox"/> Texas bilingual teacher certification in Spanish obtained 2009-2010 or after** <input type="checkbox"/> Supporting documentation of fluency from higher education institution. *** <input type="checkbox"/> Third-party assessment (conducted by an entity outside the LEA) <u>Informal Methods:</u> <input type="checkbox"/> Writing samples <input type="checkbox"/> Samples of letters or correspondence the teacher has translated (for class/school newsletter, parent letter, etc.) <input type="checkbox"/> Campus Interview <input type="checkbox"/> Use of state resources and lesson plans <input type="checkbox"/> PDAS <input type="checkbox"/> Other _____ _____ _____

*The Test of English as a Foreign Language (TOEFL) and the International English Language Testing System (IELTS) are examples of tests typically used to assess English language proficiency of international students attending university programs.

**Texas bilingual teacher certifications before 2009-2010 included the Texas Oral Proficiency Test (TOPT), which assessed only oral proficiency in certain target languages; beginning in 2009-2010 Texas bilingual teacher certifications in Spanish now include the Bilingual Target Language Proficiency Test (BTLPT), which assesses all four domains of language including writing.

***Attach supporting documentation (i.e. UTB letter, etc.).

Teacher **meets** fluency requirements:

Yes _____ No _____

Campus Principal's Signature

Date