STUDENT NAME:	Student #	
TRAINING SITE:		

MEDICAL ASSISTING Clinical/Laboratory Procedures Performance Skills Evaluation Score Sheet

Performance rating scale:

4=highly skilled 3=moderately skilledSuccessfully demonstrated without supervision
Successfully demonstrated with limited supervision

2=limited skill Demonstrated with close supervision

1=not skilled Demonstration requires direct instruction and supervision

0=not skilled Student did not complete demonstration

A minimum of score 3 for each of the following performance skills must be achieved to meet State skill certification requirements.

	Date	4	3	2	1	0
CLINICAL PROCEDURES						
VITAL SIGNS Demonstrate ability to:						
Measure electronic oral temperature						
2. Measure tympanic temperature						
Measure temporal temperature						
4. Take radial pulse						
5. Take apical pulse						
6. Take respirations						
7. Take O ₂ saturations						
8. Take blood pressure						
PHARMACOLOGY						
Demonstrate ability to find medication information using a Physicians' Desk Reference or Nursing Drug Book.						
ADMINISTRATION OF MEDICATIONS Demonstrate ability to:						
Administer oral medications						
2. Administer inhalation medications						
3. Prepare an injection from a vial						
Administer intradermal injection						
5. Administer subcutaneous injection						
6. Apply topical medications						
7. Administer intramuscular injection						
8. Use Z-track method						
9. Administer eye/ear medications						
ASSISTING WITH PHYSICAL EXAMS						
Obtain an accurate patient history						

STUDENT NAME: _	
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Page 2 Medical Assisting Performance Evaluation Score Sheet Clinical/Laboratory Procedures

	Date	4	3	2	1	0
2. Demonstrate ability to position patients						
a. Dorsal Recumbent						
b. Prone						
c. Supine						
d. Sims'						
e. Trendelenburg						
f. Fowlers						
g. Semi-Fowlers						
h. Lithotomy						
Demonstrate ability to set up and assist with patient exams:						
a. Physical exams						
b. Gynecological exams						
c. Explain ear/eye irrigation						
4. Demonstrate ability to measure visual acuity:						
Determine color vision acuity by Ishihara method						
b. Determine near sighted vision with Jaeger card						
C. Determine far sighted vision with Snellen chart						
Demonstrate ability to obtain body measurements:						
a. Measure adult height and weight						
b. Measure infant length & head circumference						
c. Measure infant weight						
BASIC CONCEPTS OF ASEPSIS AND STERALIZATION- Demonstrate the ability to:						
Perform medical aseptic hand wash						
Perform surgical hand wash						
3. Put on and remove gloves						
4. Sanitize & disinfect instruments						
5. Wrap instruments for Autoclave						
6. Load and operate Autoclave						
ASSISTING WITH MINOR BASIC SURGERY- Demonstrate ability to:						
Open sterile pack						

Page 3 Medical Assisting Performance Evaluation Score Sheet Clinical/Laboratory Procedures

	Data	1	3	2	1	0
Create sterile field	Date	T -			<u>'</u>	
-						
Assist with minor surgery						
Apply sterile dressing						
Remove sutures/staples						
Identify instruments by name and use:						
a. Scissors and scalpel						
b. Hemostat, forceps, towel clamp						
c. Scope, speculum, punch						
d. Suture materials						
PR/FIRST AID						
Obtain CPR Certification						
Obtain First Aid Certification						
Recognize and manage shock symptoms						
RE OF SPECIAL NEEDS						
Instruct patient in use of crutches						
Instruct patient in use of cane						
Instruct patient in use of walker						
Assist patient from wheelchair to exam table						
Assist patient from exam table to wheelchair						
Obtain a Standard 12 Lead EKG						
	Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PR/FIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of crutches Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair ECTROCARDIOGRAPHY- Demonstrate ility to:	Prep patient site for surgery Put on sterile gloves Assist with minor surgery Apply sterile dressing Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PR/FIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of cane Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair LECTROCARDIOGRAPHY- Demonstrate ility to:	Create sterile field Prep patient site for surgery Put on sterile gloves Assist with minor surgery Apply sterile dressing Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PR/FIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of cane Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair ECTROCARDIOGRAPHY- Demonstrate ility to:	Create sterile field Prep patient site for surgery Put on sterile gloves Assist with minor surgery Apply sterile dressing Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PR/FIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of cane Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair ECTROCARDIOGRAPHY- Demonstrate ility to:	Create sterile field Prep patient site for surgery Put on sterile gloves Assist with minor surgery Apply sterile dressing Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PR/FIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of cane Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair ECTROCARDIOGRAPHY- Demonstrate Ility to:	Create sterile field Prep patient site for surgery Put on sterile gloves Assist with minor surgery Apply sterile dressing Remove sutures/staples Identify instruments by name and use: a. Scissors and scalpel b. Hemostat, forceps, towel clamp c. Scope, speculum, punch d. Suture materials PRIFIRST AID Obtain CPR Certification Obtain First Aid Certification Recognize and manage shock symptoms ARE OF SPECIAL NEEDS Instruct patient in use of cane Instruct patient in use of walker Assist patient from wheelchair to exam table Assist patient from exam table to wheelchair ECTROCARDIOGRAPHY- Demonstrate ility to:

STUDENT NAME:			Perfo	cal Assist	valuatio	n Score Sh cedures
	Date	4	3	2	1	0
LABORATORY PROCEDURES						
Physicians Office Laboratory – Demo	onstrate					
1. Set up a slide on the microscope						
Prepare specimen for transport to a lab	n outside					
URINALYSIS						
Describe Clean-catch midstream sp collection instructions.	pecimen					
Demonstrate testing of urine using I Strips	Reagent					
3. Demonstrate wet mount slide						
HEMATOLOGY- Demonstrate ability	to safely:					
Perform vacuum method veinpunctu simulation	ure					
Perform capillary puncture						
3. Use multiple tubes during veinpunc	ture					
Perform Butterfly method veinpunct simulation	ure					
5. Perform Microhematocrit collection						
MICROBIOLOGY AND DIAGNOSTIC To Demonstrate ability to:	resting-					
Obtain throat culture						
2. Perform Hemoccult simulation						
Teacher's Signature	Date		Stud	ent's Si	gnature	

The instructor must keep this document on file for one year.