## **ePort Peer Evaluation Form**

C&I235 Spring 2004

Your Name (evaluator):	Date:					
Peer's Name:						
URL of Peer's ePort home page: http://students.ed.uiuc.edu/						
Section 1. Requirements across the pages						
Overall Aesthetic Quality	Possible Points	Score	Comments (strengths/weaknesses)			
A. Simplicity						
Number of graphics (except for bullets) per frame (area of the computer screen): maximum four.  The use of animated gifs must not distract from information.	5					
Number of type faces/font per page: maximum four.	5					
B. Consistency						
Has pattern of consistency within a page and across pages, such as screen layout, type face, background, graphics, and colors.	5					
C. Color Scheme		1	,			
Needs to have contrast between background and text for readability.	5					
Maximum number of text colors for each individual page: four.	5					
Links:						
Every link needs to work (including e-mail links).	12					
Except for the ePort home page itself, there must be a link on every page that guides the reader back to ePort home page.	2					
Page Properties						
An appropriate title should be provided for every web page.	5					
Background needs to be different from the template* background.	2					
Subtotal	46					

Other comments / suggestions:

Section 2. Requirements for individual page

Section 2. Requirements for individual pa	Possible	Score	Comments
	Points	Score	(strengths/weaknesses)
. D II D	5		(strengths/weaknesses)
ePort Home Page:	3		
Maximum two-page screen length.			
D. D.	10		
Resume Page:	12		
*Refer to template page "resume.html" all			
elements (eg. name, schools attended, work			
experience, references) need to be featured on your			
resume.	1.0		
Transcript Page:	10		
Refer to template page "transcript.html" all			
elements (eg. course number, title, and credit hour)			
need to be featured on this page.			
	_		
Philosophy Page:	5		
Refer to template page "philosophy.html" must			
contain a link to your statement of philosophy on			
technology use in education.			
Chandanda Dagas.	10		
Standards Pages: (1) Refer to template page "standards.html" the	10		
three sets of standards need to be featured. (6			
points) (2) On one of the three Standards reggs erects a			
(2) On one of the three Standards pages, create a			
hyperlink to one lesson plan that represents your best work. (Refer to your 301/302 instructor for			
guidance on the selection process.) (4 points)  Educational Links Page:	12		
Refer to template page "links.html" All the brief	12		
descriptions are well written and inform the reader			
of the websites' content.			
of the websites content.			
Subtotal	54	<del>                                     </del>	
Subtotal	34		
TOTAL	100	1	
IOIAL	100		
	1	1	

<sup>\*</sup>The template pages are available at <a href="http://www.ed.uiuc.edu/courses/ci235/temp\_tutorial.html">http://www.ed.uiuc.edu/courses/ci235/temp\_tutorial.html</a>

Other comments / suggestions: