

# CONCORDIA UNIVERSITY LESSON PLAN (Long Form)

Student Teacher: Jonathan Kettler

Grade Level: 9

State Standard: Nebraska Curriculum Standards for English, Math, Science & Social Studies: 12.2.2

Subject: World History & Anthropology

Name of Lesson: History of the Ottoman Empire

Period / Time: 8:15-9:45

<b>I. Goal:</b> My goal is to teach my students to understand the general history of the Ottoman Empire from 1301-1774.	<b>Required Adaptations/Modifications:</b>
<b>II. Objectives:</b> Using the notes they have taken from my powerpoint, I want students to be able to write an informative, well-constructed 3-paragraph essay about the general history of the Ottoman Empire from 1301-1774. I will then analyze these essays to determine whether or not they have an adequate understanding of the material. If they correctly narrate 5 key events in the Empire's history, I will be satisfied.	<b>Required Adaptations/Modifications:</b>
<b>III: Faith / Values Integration:</b> Since this is a public school, I cannot integrate my faith into the lesson; and since I am just teaching the straight facts of history, I will leave the values integration to my teaching partner on the Day B, and we can both integrate it on Day C.	<b>Required Adaptations/Modifications:</b>
<b>IV. Integrated Technology:</b> I will use a powerpoint which I will display from a projector on the white board. I will give the students 3 minutes at the very beginning of class to look up on the internet on their computers (with their partner, since there is a 1:2 ratio of computers in the classroom) a map of the Ottoman Empire at its most powerful point in history. Once they find that, I will tell them that the Ottoman Empire is now modern-day Turkey and show them a map of that from the projector, so they can see how much land had been gained and lost in less than a millenium. Then I will say, "Today, I will teach you how this happened."	<b>Required Adaptations/Modifications:</b>
<b>V. Materials:</b> White Board and markers to underline and circle important parts on my Powerpoint, and an eraser for when I change slides. I will also need my computer to connect my powerpoint to the projector. I will then need 25 worksheets with the major	<b>Required Adaptations/Modifications:</b>

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<p>events of the Empire's history on it for them to organize chronologically.</p>	
<p><b>VI. Procedure:</b>  <b>A. Students will look up on their computers a map of the Ottoman Empire at its most powerful point in history. I will say, "The Ottoman Empire acquired this much land from a very small beginning area."</b>  <b>B. I will show them a map of present-day Turkey and say, "This is how much the Ottoman Empire shrunk from its zenith. Today, I will teach you how and when all of this took place."</b>  <b>C. I will go through my entire powerpoint, which goes over all the large historical events of the Empire from 1301-1774. I will underline and circle important parts for them to know on the white board, and I will ask them to take notes the entire time.</b>  <b>D. I will end my presentation with the Russians taking Crimea in 1774, and then say it's important to remember when all these things took place because often, one event led to another.</b>  <b>E. I will give the students a sheet with all the main events we talked about in a random order and tell them to organize them chronologically before they leave and hand them in.</b></p> <ul style="list-style-type: none"> <li>A. Set / Hook</li> <li>B. Transition</li> <li>C. Main Lesson</li> <li>D. Transition</li> <li>E. Conclusion</li> </ul>	<p><b>Required Adaptations/Modifications:</b></p>
<p><b>VII. Assessment:</b>  <b>At the end of the lesson, I'll give them a sheet with major events during the Ottoman Empire's history and have them arrange them chronologically to see if they understand the timeline.</b></p>	<p><b>Required Adaptations/Modifications:</b></p>
<p><b>VIII. Assignment:</b>  <b>Write a well-constructed, 3-paragraph essay about the general history of the Ottoman Empire.</b></p>	<p><b>Required Adaptations/Modifications:</b></p>
<p><b>IX. Self-Evaluation:</b></p>	<p><b>X. Coop's Comments:</b>  <b>This lesson plan is very well defined. I know exactly what to expect. He shows good use of technology integration.</b></p>