28th January 2014 • Central London 10th annual one-day national conference

When you book before 73.72.73

# Effective Data Use for Pupil Progress

Ensure all school staff engage meaningfully with data to set accurate targets & consistently drive pupil progress



#### Benefits of attending:

- Clarify what the changing data landscape means to you including the removal of levels, progress measures and RAISEonline
- Hear what Ofsted are looking for from data analysis in your school and how to demonstrate high-levels of progress
- Come away with an effective framework for monitoring pupil progress at KS2 & KS3 in the absence of national levels
- Discover how to train staff to engage with and make accurate use of data to identify areas for improvement and inform timely interventions





#### Speakers include:

**Jason Tudor** 

Deputy Headteacher, Archway School **Anne Maingay** 

Assistant Principal, Painsley Catholic College **Dominic Salmon** 

School Data and Timetabling Manager, Lydiard Park Academy

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Plus unique Data Surgery – get your specific problems solved

### Effective Data Use for **Pupil Progress**

Ensure all school staff engage meaningfully with data to set accurate targets & consistently drive pupil progress

With the recent removal of levels, setting accurate targets and meaningfully monitoring pupil progress has never been more challenging. In light of these significant changes, do you know how to continue to track progress consistently and set targets accurately? Are you confident that your colleagues are engaging effectively with data to identify areas for improvement, implement interventions and drive pupil progress?

Optimus Education's Effective Data Use for Pupil Progress conference is your unique opportunity to gain the latest expert advice to ensure staff use data in a meaningful way to identify underachievement, inform interventions and drive pupil progress.

Hear the latest update on the timescales for change to school data, including the impact of the removal of national levels. Ensure you know what is expected of your school data now and over the coming year. Plus, take away an in-depth insight into Ofsted's latest expectations from data in your school, to ensure you know how to prepare effectively for inspection.

The Government has now removed levels, leaving secondary schools with the difficult task of finding new ways to track progress. Jason Tudor, Deputy Headteacher, Archway School will share his successful framework for tracking progress effectively at KS3 in the absence of national levels.

Gain the practical solutions you need at this event, including:

- Practical tips for training colleagues to make effective use of data, spot areas for improvement and implement timely interventions
- How to tell your data story at inspection and demonstrate outstanding pupil progress to Ofsted
- Make data accessible with top tips on how to format and present data in a user-friendly manner to ensure clarity
- Set accurate targets with limited KS2 baseline data through effective use of transition matrices

Plus, don't fall prey to data misuse! As part of our data surgery, experienced practitioners will outline the pitfalls to avoid in order to ensure effective ensure effective data use. Plus they will deal with your specific data-related issues.

After the event, you will be given access to download speakers' presentations after the conference to lead whole-school training in your organisation. Please take a moment to look through the programme on the opposite page and use the booking form on the back to secure your place, or register online using the link below.

We look forward to welcoming you in January.

#### Who should attend:

- ✓ Headteachers/ Principals
- ✓ Deputy Headteachers/ Vice **Principals**
- ✓ Assistant Headteachers/ Principals
- ✓ Data Managers
- ✓ Progress Leaders
- ✓ Heads of Department

#### Benefits of attending:

- Come away with practical **intervention strategies** to ensure your data use impacts on attainment
- Discover how to link appraisal and data to ensure staff engage effectively with data as part of performance management
- Train colleagues to **measure** and record pupil performance consistently to ensure accurate predicted outcomes

#### What delegates from last year's conference said:

"One of those annual events that, as a Data Manager, you must attend"

Data and Assessment Manager, Trent Valley Academy

"Informative, thought-provoking and trendsetting information in one place on one day"

Progress Leader, Collingwood College

"A day well spent - lots of good ideas. Thank you"

Assistant Headteacher, Stewards Academy







#### **Programme**

09:00 – 09:45	Registration and refreshments			
09:45 – 10:00	Chair's Introduction and Welcome			
10:00 – 10:35 Keynote 1	Latest timescales for changes to school data: Removal of KS2 & KS3 levels, progress measures and RAISEonline – how will this impact your school's planning?			
10:35 – 11:10 Keynote 2	Ofsted's latest expectations from data in your school: How to demonstrate outstanding use of data in the classroom to improve teaching and learning			
11:10 – 11:20	Questions			
11:20 – 11:50	Morning Refreshments			
11:50 – 12:40	Streamed Sessions 1			
	1A	1B	1C	
REMOV	AL OF LEVELS	STAFF TRAINING	OUTSTANDING DATA USE	
Effective methods to monitor pupil progress at KS3 in the absence of national levels  Jason Tudor, Deputy Headteacher, Archway School and Dominic Salmon, School Data and Timetabling Manager, Lydiard Park Academy		How to train colleagues to accurately and confidently analyse data and identify underperformance to inform timely interventions lan Tustian, Assistant Headteacher, Warriner School	Telling your data story: How we prepared for Ofsted and demonstrated outstanding pupil progress at inspection Raeph Mountford, Head of School – Assessment, Reporting and Recording, St Leonard's Academy	
12:40 – 13:40	Lunch – take a look around our exclusive showcase of top data management system providers			
13:40 – 14:20 Keynote 3	Solutions to the top 5 most pressing data issues in schools today – plus have your burning data-related questions solved by experienced practitioners at our Data Surgery  Jason Tudor, Deputy Headteacher, Archway School Dominic Salmon, School Data and Timetabling Manager, Lydiard Park Academy			
14:20 – 15:10	Streamed Sessions 2			
	2A	2B	2C	
TARGET SETTING		PRESENTING DATA	STAFF ENGAGEMENT	
How to set accurate targets in core and non-core subjects with limited KS2 baseline data: Effective use of transition matrices Jo Hockton, Data Manager and Phil Jones, Deputh Headteacher, Sponne School		Making data accessible: How to format, present and communicate data to staff, parents and pupils in a user-friendly manner to ensure clarity	Incorporate effective use of progress data into your appraisal process to ensure staff engage effectively with data  Anne Maingay, Assistant Principal, Painsley Catholic College	
15:10 – 15:30 Afternoon refreshments				
15:30 – 16:20	Streamed Sessions 3			
3A		3B	3C	
DATA USE – INTERVENTION		CONSISTENT DATA INPUT	RAISEonline UPDATE	
Practical intervention strategies to ensure data is used effectively to narrow gaps in attainment		Ensure pupil performance is measured and recorded consistently to ensure fair and accurate predicted outcomes	Get to grips with the latest changes to RAISEonline: Optimise data use in your school	
16:20	Conference Close			

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## **Effective Data Use for Pupil Progress**

#### 4 Easy Ways to Register

Web: www.oeconferences.com/data2014
Book online and receive instant confirmation.

Fax: 0845 450 6410

+4420 7954 3512 (Outside UK)

Email: Elizabeth.Gait@optimus-education.com

Post: Effective Data Use for Pupil Progress conference,

Optimus Education, St Mark's House, Shepherdess Walk, London,

N1 7LH

#### Save £30 when you book before 13.12.13

Secondary	Book before 13.12.13	Book after 13.12.13			
LAs	☐ £399 + VAT	☐ £429 + VAT			
Others	☐ £429 + VAT	☐ £459 + VAT			
Speakers' P	resentations*	☐ £99 + VAT			
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\*Please note that speakers' presentations are accessible via a password protected internet site and are not supplied in printed form. They will be available to download a week after the event, subject to speaker disclosure.

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Title:	Forename:	Surname:	
Job title:			
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Phone: Fax:		3 You will receive joining instructions by email and post 4 weeks before the conference	
Like C	ta14 @OptimusEd Optimus Education on facebook	<b>VENUE</b> Central London. All registered delegates will be sent fu joining instructions 3–4 weeks before the conference.	
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Questions?

Call

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