

2015-2016 Syllabus

Honors English 11

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Room D212
Planning: Mod 2 (9:40- 11:00)
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COURSE DESCRIPTION:

English 11 is a learning experience in which students will analyze and discuss American works. We will ask ourselves the question *what exactly is the "American Experience?"* and read into different American journeys. We will deepen our understanding of what it means to be an American in the 21st century. The course will include three Performance Based Assessments (PBAs) and two College and Career Readiness Assessments (CCRs), as well as other projects and essays.

(Modules) Units of Study:

Emancipation

Personal Journeys

Early American Poetry

Between the three modules students will read and synthesize a variety of genre that will include: short story, poetry, novel, drama, essay, and informational text.

Within each module, students will:

- analyze an extended text, short stories, poems, informational and non-print texts;
- write in a variety of modes to include argument, informational, and narrative styles;
- develop research skills by finding, evaluating, and synthesizing information while also properly documenting their sources;
- hone their control of language by recognizing and applying grammatical structures which appeal to a range of audiences and purposes;
- build their knowledge and use of academic vocabulary words;
- speak and listen effectively in collaborative academic and professional environments.

MAJOR WORKS/EXTENDED TEXTS:

- *The Adventures of Huckleberry Finn* by Mark Twain, and a variety of fiction and nonfiction texts
- Selected poems from *The Spoon River Anthology* by Edgar Lee Masters

MATERIALS NEEDED:

- 3-ring binder (1 ½" at least) + Loose leaf paper
- Pens (dark blue or black)
- Highlighters (at least 4 colors)
- Email address (used for Turnitin.com and/or Edmodo)
- **Flashdrive/USB (with student at all times)**

GRADING POLICY:

- Grades will be derived from work that measures student learning of the knowledge, skills, and competency profiles outlined in the course curriculum.
- For frequent and prompt feedback on all assessments, parents and students may access grades through the Home Access Center. The grade reports may include the following codes:
 - INC = Stands for "incomplete" and will code a zero until the student makes up the work.
 - ABS = Stands for "absent" and this code will be considered a zero until the student has made up the work from being absent.
 - MED = In extreme medical cases, work may be excused with no point deduction.
- Assignments will be graded on a weighted system with **summative assignments accounting for 70%** of the grade and **formative assignments accounting for 30%** of the grade. Examples of summative assignments include tests, essays, speeches, and major research projects. Examples of formative assignments include classwork, journals, quizzes, and discussion forums.
- **The Grade Scale** is: 100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D; 59-0 = F.

- **Second Chance Learning:** Assignments can be redone 1 time to improve the grade. Assignment will be graded again with the opportunity to earn full points. New grade will replace the previous grade in the book. **In order to qualify**, all summative assignments and select formative assignments (determined by teacher discretion) qualify. The original assignment must be completed and turned in on time. All other work must be up to date in the gradebook. **Students will have 3 school days** from the date of the assignment return to attend at least 1 FLEX meeting with teacher, complete the reflection form and redo the original assignment. **In order to resubmit assignment**, student must first fill out the green redo request form and give to teacher as soon as possible. Next, sign up for the first available FLEX mod with the teacher. Finally, complete the yellow reflection form and turn it in with the original and redone assignments within the required timeframe.
- **Late Work Policy**
 - **Late Work from Absences:**
 - Students are required to ask for missed work upon returning to school after an absence. They have the same amount of days as their absence to make up missed work. For example, 3 days of missed school equals 3 school days' worth of time to complete and turn in work without penalty.
 - **Late Work not due to Absence:**
 - **WORK IS DUE ON THE ASSIGNED DATE. No exceptions.**
 - In the event of late work, it will be discussed on a case to case basis. The student **MUST** approach the teacher to make arrangements for turning in late work. This should be done on the assignment's due date if the student does not have the assignment.
 - No late work, under any circumstances, will be accepted within one week of midterm and semester grading deadlines. These dates will be posted in the classroom at least two weeks in advance.
 - No points will be given for work turned in past the previously mentioned posted dates.
 - Second chance learning is *not* available for late work.
 - Extra credit opportunities are *not* available for students who submit late work.
- Again, it is the individual student's responsibility to request missed assignments upon returning to school; for excused absences, students will have the number of days equal to the number of days absent to turn in make-up work.
- Extra credit will serve as an extension of student learning of course outcomes and may not substitute for missing or incomplete work.
- The Final Assessment for the course will equal exactly 10% of the total grade.

CLASSROOM EXPECTATIONS:

- Arrive to class prepared with materials, seated by the bell, and ready to begin the day's lesson;
- bring assigned texts and materials to class each day;
- complete all homework and project assignments on time and to the very best of your ability;
- follow all SCHS food and drink policies (i.e. leave all food and drinks, other than water, in your locker).
- **PED's (Personal Electronic Device)**
 - Use your own Portable Electronic Devices per CCPS policy and at the teacher's discretion. Earbuds must be out upon entering the classroom.
- **Help me help you: FLEX**
 - Take advantage of second chance learning opportunities to master the course;
 - Schedule 1/1 time during FLEX and after school by appointment;
 - Parents and Students may email me anytime at mmbrown@carrollk12.org.

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Please sign below indicating that you understand the aforementioned information. Return this sheet only.

Students please sign and complete the following information:

Printed Name: _____ Signature: _____

Preferred e-mail: _____

Comments/goals for the year/reasonable seating requests/technology issues I should know about:

Parents and/or Guardians please sign and complete the following information:

Printed Name: _____ Signature: _____

Preferred e-mail: _____

Comments/goals for the year/reasonable seating requests/technology issues I should know about:

Let's have a great school year!