FIONA LONGDEN

Simple Steps to Good Writing



STEP 2

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Published and distributed by: GRIVAS PUBLICATIONS

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Printed April 2012

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UNIT 1 My Summer

WARM UP

Look at the photographs and answer the guestions.







Useful words / phrases:

- build sandcastles
- at the seaside
- play volleyball
- on the beach
- have a meal
- near the sea

- What are the people in each photograph doing?
- What do you think the children in picture A are going to do later?
- Did you do any of these things last summer?
- What else did you do?

S

1a Read the letter Anna sent to her penfriend, Mandy.

Dear Mandy,

I hope you are well. I'm writing to tell you about my summer.

This summer, we stayed in a beautiful village in the mountains. It was so nice! The sun shone all the time but it was never too hot.

Every day, we went for a long walk in the country. Sometimes we had a picnic in the woods or by the river. In the evenings, I usually played outside with some other children. Most nights, I went out for dinner with Mum and Dad. Our favourite restaurant had a fantastic view and the food there was delicious. What did you do this summer? Please write and tell me.

From.

Anna

b Now read Mandy's letter to Anna.

Dear Anna,

Thanks for your letter. I'm glad you had a good summer. I'm writing to tell you about my

I spent a month at my grandparents' house by the sea. The weather wasn't very good but I enjoyed my holiday.

In the mornings, I usually went to the beach. Sometimes the sea was freezing and I couldn't go swimming. In the afternoons, I usually went for a walk along the beach with my friends. In the evenings, I sometimes went to the cinema.

It was a lovely holiday. I really had a good time.

From,

Mandy

2 Look at the two letters again. Find adjectives that mean:

Anna's I	etter
----------	-------

1 pretty

wonderful = **3** tasty

Mandy's letter

happy

cold

nice

sandcastles: κάστρα στην άμμο village: χωριό

in the mountains: στο βουνό

shone: έλαμπε

in the woods: στο δάσος view: θέα delicious: νόστιμος spend: περνάω (χρόνο)

grandparents: παππούς και γιαγιά weather: καιρός enjoy: απολαμβάνω

freezing: παγωμένος wonderful: θαυμάσιος tasty: νόστιμος

3 VOCABULARY DEVELOPMENT

1 Complete the sentences by putting the verbs / phrases into the simple past.



have a picnic

1 One day we had a picnic by a river.



go swimming

5 I _____every day.



sunbathe

2 Mum usually_____in the morning.



explore

6 My friend and I _____ the whole island on our bikes.



go sightseeing

3 I _____ in the city.



eat out

7 We usually ______in the evening.



build a sandcastle

We ____ on the beach.



go for a drive

8 Every morning we _____ in the country.

2 Fill in the correct preposition.

by, at, along, with, in

- 1 I stayed _____ my grandparents' house.
- 2 The hotel was _____ the sea.
- 3 We stayed our aunt.
- 4 My friends and I went for a walk _____ the beach.
- 5 The village is _____ the mountains.



3 Use the phrases to complete the paragraph.

fresh air, interesting museum, sandy beach

In the summer, we stayed on an island. Our hotel was by a(n) [1] _______. I sunbathed there every day. One morning, we drove into the mountains. I loved the [2] ______. It was so healthy. We had a picnic near a lake. The water in it was very cold. The next day, we visited a(n) [3] ______ in the town. We saw a lot of vases and jewellery there.

sunbathe: κάνω ηλιοθεραπεία go sightseeing: επισκέπτομαι τα αξιοθέατα

explore: εξερευνώ

the whole island: όλο το νησί

a drive: βόλτα με το αυτοκίνητο interesting museum: ενδιαφέρον μουσείο

sandy: αμμώδης healthy: υγιεινός visit: επισκέπτομαι vase: βάζο jewellery: κοσμήματα

WRITING PRACTICE

1 Look at the information about the children's holidays. Use it to complete the paragraphs.



Place: Santorini How long: 2 weeks

Accommodation: campsite

Weather:



This summer, I went to Santorini I spent _____ there. I stayed at ____ The sun _____ every dav.



Place: Paris

How long: 5 days

Accommodation: small hotel

Weather:



I this summer. I there for . I stayed . It a lot.

2a Fill in the missing prepositions: about, for, from, to

1 I hope to hear _____ you soon.

2 I'm writing to tell you _____ my holiday.

3 Please write _____ me soon.

4 Thanks _____ your letter.

b Now put the sentences / phrases from **a** in the correct place.

Ways of beginning your letter.

Ways of ending your letter.

COMMON MISTAKES

Rewrite the sentences so they are correct.

1 Every day I went for swimming.

Every day I went swimming.

2 We had a good weather.

I stayed to a lovely hotel.

I passed my time very well.

We stayed at a camping.



WRITING TASK

Write* a letter to your penfriend about your summer holiday. Before you start:

STEP 1: Oral Preparation

Answer the questions.

- 1 Where did you go last summer?
- 2 Where did you stay? (grandparents, hotel. campsite, etc.)
- 3 How long did you stay there?
- 4 What was the weather like?
- 5 What did you usually do in the morning?
- 6 What about the afternoon and the evening?
- 7 Did you have a good time?
- Are you going to visit there again?





STEP 2: Plan

Opening

Dear ... , (your penfriend's name)

Paragraph one:

Thank your penfriend for his / her letter. Say why you are writing.

Paragraph two:

Say where you went on holiday; where you stayed; how long you stayed there; what the weather was like.

Paragraph three:

Say what you usually did in the mornings. afternoons and evenings.

Paragraph four:

Ask your penfriend about his / her summer; ask for a reply to your letter.

Closing

From.

... (your name)

STEP 3: Useful Language

Words / Phrases

- holiday resort
- fishing village
- rent a room
- stay at a campsite
- spend the day at the beach
- hot and sunny
- quite cool
- have an afternoon sleep
- have a good time
- have fun

Functional Language

- Thanks for / Thank you for ...
- I'm writing to tell you (all) about ...
- have a view of the sea
 Please write / reply soon.
 - I hope to hear from you soon.



[*For each writing task, write between 80 and 100 words.]

resort: θέρετρο fishing village: ψαροχώρι rent: νοικιάζω

quite cool: αρκετά δροσερός

Simple Steps to Good Writing

is a four-book series which focuses on writing skills and takes learners from Beginner to Intermediate level. The series is both stimulating and practical, and covers a wide range of topics as well as introducing students to a variety of writing tasks.

Each unit features:

- model compositions and plans
- topic-related vocabulary development
- practice in language structures
- common errors
- oral practice
- useful writing tips

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takes learners step by step through this difficult area of language learning, giving them a firm grounding in the writing techniques required for success in the writing paper of various examinations.

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ISBN 13: 978-960-409-218-5