

Student: _____

Due January 23, 2006

Assignment contract

A. Major paper Option: (Circle 1)

Option 1 **Program Visit, K-3rd Grade Classroom**
Due March 20
Program _____
Reason you selected this program:

Option 2 **Child Study** (Required for Early Childhood Certification Students)
Due April 27th
Child: _____ Class/Teacher: _____
Reason you selected this child:

Creative Projects Options (select two of the following)
Due May 24th

1. Creative Program Visits
2. Creative Person Interview
3. Web Search
4. Moerer Lecture - TBA

OR selecting the following counts for both creative projects

5. Utah Early Childhood Education Conference,
March 11, 8:30-4:00, UVSC Campus, Orem

FCS 5170 Staff Questionnaire

Name _____ Major _____

Phone # _____ Email _____

Have you taken _____ FCS 1500 _____ FCS 2610 _____ FCS 3220 _____ FCS 5250
Human Dev. Under/Child Infancy Human Dev. Theories

Any Child Development Lab classes? _____ Other relevant classes? _____

Will you be applying to the ECE certification program?

The following information is something used to break the class into small groups-you only need to answer those you feel comfortable answering:

Your age? _____ Mother's age when you were born? _____

How many children in your family growing up? _____

Average number of years between you and your siblings? _____

What is your birth order? _____

Do you work? _____

If yes, how many hours a week? _____

Did your mother work outside the home? _____

What is your mother's education level? _____ Father's? _____

Where did you grow up? _____

Did you attend public school? _____ Private school? _____

Are you married? _____ Do you have children? _____

If yes, what are their ages? _____

Any other interesting information about yourself or your family?

Why did you choose to take this class?

What are your future career plans?

Do you have any creative talents or abilities?

Group Presentations

Groups will be formed and focus for group presentations will be determined on April 10. Presentations are scheduled for April 24. Time to meet as a group will be made available in class April 10 and April 17

Materials to be covered in presentation:

1. Creating a creative environment, including description of environment, materials needed, teaching strategies, etc.
2. Learning objects will be stated. These concepts should be developmentally appropriate for age of focus group and meet social/emotional, cognitive and/or physical requirements for the children.
3. Ways learning can be guided will be addressed including open ended questions and expectations for teacher's behavior in this creative environment.
4. How children's learning is assessed will also be addressed.

Groups will be assessed on

- Developmentally appropriateness
- Clear Learning Objectives
- Clear learning guidance techniques
- Assessment

Presentations will be worth 30 points. Scores will be averaged to total

Up to 10 points from class instructors

Up to 10 points from peers

Up to 10 points for individual participation, determined by group members in the following criteria:

5 points for contributing materials

5 points for contributing time and effort