

Name: \_\_\_\_\_

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Date: \_\_\_\_\_

English Period: \_\_\_\_\_

Section: GRAMMAR

# Grammar Review Packet

Due date: Thursday, March 21, 2013

## PART I: Subject-Verb Agreement and Pronoun-Antecedent Agreement

### S-V Agreement Practice 1

Directions:

- Decide if the subject and verb agree. If they agree, write YES. If they don't agree, write NO and FIX what is wrong!

○ Example: NO The dogs <sup>chew</sup> ~~chews~~ on their toys.

\_\_\_\_\_ 1. The group of girls are standing in the middle of the hallway.

\_\_\_\_\_ 2. My dog and my daughter are best friends.

\_\_\_\_\_ 3. Samantha, Jeff, Rachel and Mark is going to see a movie on Friday night.

\_\_\_\_\_ 4. The people is waiting in line to buy a dozen donuts.

\_\_\_\_\_ 5. I think you should only run if you are being chased!

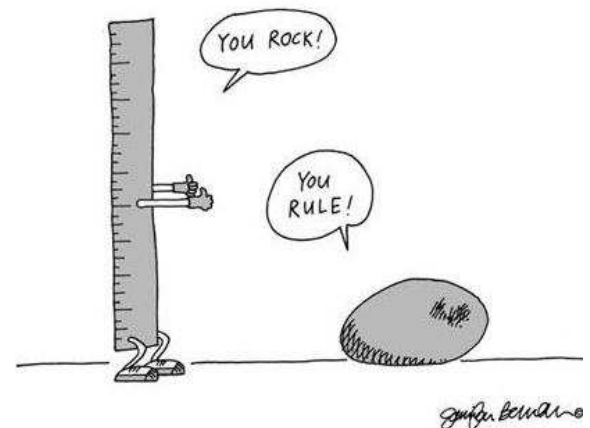
\_\_\_\_\_ 6. The class are ready to begin the test.

\_\_\_\_\_ 7. The basket of candy look so delicious.

\_\_\_\_\_ 8. The bucket of bagels is from Panera Bread.

\_\_\_\_\_ 9. The bouquet of flowers on the table look beautiful!

\_\_\_\_\_ 10. A tray of chocolate chip cookies need to be delivered before noon tomorrow.



## S-V Agreement Practice 2

Directions:

- Decide which verb is correct. Circle the correct answer(s).
  - Example: The donut shop that (sell, **sells**) my favorite donuts (**is**, are) closed tomorrow.

1. Cadence and Abigail (walk, walks) around the house together.
2. The box of toys (is, are) overflowing because it is so full.
3. Jessica, Rachel and Marcy (need, needs) to write their names on their papers.
4. Several of the students (was, were) late to class because they (walk, walks) too slow.
5. Why doesn't anyone (know, knows) the answer to the question?
6. Everybody (need, needs) to (take, takes) the quiz tomorrow.
7. The team (has, have) practice at 6 p.m. tonight.
8. Everything in the boxes (is, are) breakable, so you need to be careful!
9. The audience (enjoy, enjoys) listening to the music that the members of the band (is, are) making.
10. The news about the world's largest shoe store (is, are) incredible! Have you heard it?

## Pronoun-Antecedent Practice 1

Directions:

- Circle the correct answer. SUBJECT is plural!
  - Example: The **people** need to bring (his or her, **their**) laptops to the meeting.

1. Did anyone leave (his or her, their) books on the desk?
2. Each of the students should have (his or her, their) binder open to the warm-ups section.
3. Everybody in the room needs to bring (his or her, their) research folder to English class.
4. Because it was raining, Jennifer and Mark left (his, her, his or her, their) windows closed.
5. Someone left (his or her, their) donut on the table, so I'm going to eat it!
6. If a student is late, (he or she, they) will receive a detention.
7. Each of the girls left (her, their) project at home.
8. A few of the boys forgot (his, their) gym clothes today.

9. Everyone in the class needs to bring (his or her, their) planner and team binder to class every day!
10. When the guests arrive, they need to pick up (his or her, their) nametags.

## Pronoun-Antecedent Agreement Practice 2

Directions:

- Decide if the sentence uses correct pronoun-antecedent agreement. If they don't agree, write NO and FIX what is wrong! If it is correct, write YES.
  - Example: NO The **dog**, named Bruno, put ~~their~~<sup>his</sup> bone under the couch.

- \_\_\_ 1. **Mariah and Jackson** love to watch *The Big Bang Theory* because it's **his or her** favorite show.
- \_\_\_ 2. **Penny** hates waitressing at The Cheesecake Factory because **she** would rather be an actress.
- \_\_\_ 3. **Howard**, one of the characters on the show, likes to wear **his** cool belt buckles.
- \_\_\_ 4. **Sheldon** has a seat on the couch, and he doesn't want anyone to sit in **their** special spot.
- \_\_\_ 5. A **few** of the characters on the show love to spend **their** time at the comic book store.
- \_\_\_ 6. Doesn't **everyone** spend **their** time watching this amazing show?
- \_\_\_ 7. A **person** watching the show will not be able to contain **their** laughter.
- \_\_\_ 8. Howard's **mother** has never shown **her** face, which is very strange.

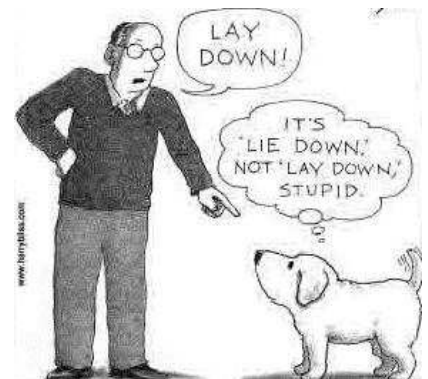
## PART II: Fragments, Run-Ons and Sentences

### Fragments Practice 1

Directions:

- Decide if example is a **sentence fragment** or a **sentence**.
- If it is a sentence, write S.
- If it is a fragment, write F and RE-WRITE IT to make it a complete sentence!
  - Example: F The koala bears hanging on the tree.  
Fixed: The koala bears hanging on the tree are so adorable.

- \_\_\_ 1. When I am hungry for cookies.
- \_\_\_ 2. The baby cries.
- \_\_\_ 3. Donuts smell delightful.



- \_\_\_\_\_ 4. In the box that is under the table.
- \_\_\_\_\_ 5. Next to the ketchup in the fridge is a bottle of mustard.
- \_\_\_\_\_ 6. What people need to know.
- \_\_\_\_\_ 7. Open the letter that came in the mail today.
- \_\_\_\_\_ 8. Stop the car!
- \_\_\_\_\_ 9. Because she is alone all day, Abigail loves to cuddle with me.
- \_\_\_\_\_ 10. The people in the picture that was taken on the beach.



## Fragments Practice 1

Directions:

- Fix the following sentence fragments by re-writing them to make them into complete sentences!
- You can add words before OR after the fragment to make it into a complete sentence.
  - Example: After adding the brown sugar.  
Correction: After adding the brown sugar, add two eggs and stir the cookie batter.

1. Once the muffins have cooled

Correction: \_\_\_\_\_  
\_\_\_\_\_

2. At the end of the game

Correction: \_\_\_\_\_  
\_\_\_\_\_

3. Because it is going to be hot

Correction: \_\_\_\_\_  
\_\_\_\_\_

4. Before going home

Correction: \_\_\_\_\_  
\_\_\_\_\_

5. Next to the box of donuts that is sitting on the counter

Correction: \_\_\_\_\_  
\_\_\_\_\_

6. Only the blueberry and chocolate donuts

Correction: \_\_\_\_\_  
\_\_\_\_\_

7. The Fruit Loops box on the top shelf

Correction: \_\_\_\_\_  
\_\_\_\_\_

8. Shoved in the locker underneath all of the wrinkled papers

Correction: \_\_\_\_\_  
\_\_\_\_\_

9. Beneath the coffee table in the living room

Correction: \_\_\_\_\_  
\_\_\_\_\_

10. On the television next week

Correction: \_\_\_\_\_  
\_\_\_\_\_

## Run-Ons Practice 1

Directions:

- All of the examples below are RUN-ONS!
- Fix the run-on! Separate the sentences!
  - Example: I went to the store, then I went to the movies.  
Fixed: I went to the store. Then, I went to the movies.  
OR I went to the store; then I went to the movies.  
OR I went to the store, and then I went to the movies.

1. Abigail jumped up on the bed, then she snuggled with me.

2. Cadence ran through the hall screaming, I don't even know why she was hollering.

3. The birthday cake we got for Cadence was delicious it looked beautiful it tasted so wonderful.

4. I can't wait for a few days off from school I want to relax and spend time with my family.

5. Cadence takes her hat off in the car, she loves to chew on it on the way home.

6. If I am ever rich, I am going to buy a Dunkin Donuts store for myself I will eat all the donuts it would be so great.

7. March has gone by so fast I can't believe that it is almost April where has the time gone?

8. I hope that the weather starts to get warmer, I am sick of the cold weather.

9. I liked both pairs of shoes, I couldn't decide which ones I wanted, so I bought both pairs.

10. Cadence loves to read books, she gets one up and brings it to me, she sits on my lap and we read it together.

## Review

Directions:

- Decide if each example is a fragment, run-on or a sentence.
- F= fragment    RO = Run-on    S= Sentence

\_\_\_\_\_ 1. Before I go to bed, I like to read on my i-Pad and watch television.

\_\_\_\_\_ 2. Organization is important to me because I don't want to lose things.

\_\_\_\_\_ 3. Across the field on the left side of the stadium.

\_\_\_\_\_ 4. I enjoy baking, I don't enjoy cleaning up afterwards!

\_\_\_\_\_ 5. Shay sings.

\_\_\_\_\_ 6. Cadence is tired, but she refuses to take a nap because she doesn't want to miss anything.

\_\_\_\_\_ 7. Next to my dresser beside the stack of books.

\_\_\_\_\_ 8. On Sunday mornings I love to get up and read the newspaper, well, I like to read the advertisements.

\_\_\_\_\_ 9. Donuts should be a food group because they are so delicious.

\_\_\_\_\_ 10. The oven timer beeps.

\_\_\_\_\_ 11. Mark was excited when he saw that he got an A on his test, so he jumped up and down and screamed!

\_\_\_\_\_ 12. The candle smelled so wonderful because.

\_\_\_\_\_ 13. Abigail jumped over the baby gate into Cadence's play area, grabbed a toy and jumped back out.

\_\_\_\_\_ 14. When I am happy.

\_\_\_\_\_ 15. Abigail begs for food.

\_\_\_\_\_ 16. Cadence throws food off of her high chair, Abigail eats it.

\_\_\_\_\_ 17. Because Mrs. Pile is the most amazing teacher.

\_\_\_\_\_ 18. I don't want to be late, but I have to find my glasses before I can leave for my meeting.

\_\_\_\_\_ 19. Shopping should be considered a sport, it can be so exhausting!

\_\_\_\_\_ 20. If only one person would.

