FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
Grade:							
Teacher:							
School:							
Beginning Reading Score*							
End Reading Score							
Measurement Scale:			Examples: N	1APS, DIBEL	S, SDQA, etc		
* MUST have a score , or you ma	8						
San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
1/7/2000	Struggled with sight words.	1.25	1.25	1			EXAMPL
1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
Grade:							
Teacher:							
School:							
Beginning Reading Score*							
End Reading Score							
Measurement Scale:			Examples: N	1APS, DIBEL	S, SDQA, etc		
* MUST have a score , or you ma	8						
San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
1/7/2000	Struggled with sight words.	1.25	1.25	1			EXAMPL
1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
Grade:							
Teacher:							
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Beginning Reading Score*							
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San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
1/7/2000	Struggled with sight words.	1.25	1.25	1			EXAMPL
1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
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Teacher:							
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Beginning Reading Score*							
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San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
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1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
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Student's Name/ID:							
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San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
1/7/2000	Struggled with sight words.	1.25	1.25	1			EXAMPL
1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
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San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced				Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
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1/10/2000	Missed session.	0.75	0			1	EXAMPL

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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
	All Students						
Student's Name/ID:							
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San Diego Quick Reading Assess	Barton Students						
Beginning Level:							
Halfway Level (12-15 hours in):							
End Level:							
** Use for all Barton Students							
		Tutoring	Tutoring				
		Time	Time	Group	Individual		
Session Date:	Notes:		Completed		Session	Absent	
	Focused participation. Student enjoys	Accompced		50551011		Absent	
	working with letter tiles when spelling						
12/31/1999	words.	0.5	0.5		1		EXAMPL
	Student was distracted easily today.						
1/7/2000	Struggled with sight words.	1.25	1.25	1			EXAMPL
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YEARLY TOTALS:	2.5	1.75	1	1	1	

FRY	SC Corps Student Tracking Form						
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San Diego Quick Reading Assess	Barton Students						
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12/31/1999	words.	0.5	0.5		1		EXAMPL
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YEARLY TOTALS:	2.5	1.75	1	1	1	

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YEARLY TOTALS:	2.5	1.75	1	1	1	