

Earth & Space Science

TERM 3 PROJECT YEAR 7 2013

Student's Name: _____ Due: **WEEK 10 - Tues Sept 24th**

Task: Students are required to research an aspect of Earth and Space Science, with links to the areas covered in class. This may include, but it not limited to: Natural Energy Resources & Sustainability, Natural Disasters, Studies of Astronomy, The Planets, Earth and Space Phenomenon .

Using inquiry questions to guide their research, students are required to use a range of resources to collect and organise their information. Students will use this information to create a 3-5minute speech on their given topic which will be presented to the class, during the last week of Term 3.

These requirements have been discussed in class.

The Due Date for this SPEECH is: TUESDAY SEPTEMBER 24th, 2013

SCIENCE PROJECT COMPONENTS	HOME	SCHOOL	DONE
Write key inquiry questions as a focus for guiding research and sources of information.		√	
Use a range and variety of possible sources of information. Books, websites, videos, magazines, interviews.	√	√	
Uses research time efficiently and effectively.	√	√	
Selects appropriate and discards irrelevant information.	√	√	
Writes information from research on key words and phrases (not simply copying from a website, book etc.)	√	√	
Recognises gaps in their research and seeks further information.	√	√	
Combines information from a variety of sources, listed in their Science Book with the heading 'Bibliography'.	√		
Translates research and information into a speech format.	√		
Rehearses speech and prepares props, slideshows or other elements to enhance presentation.	√	√	
Final presentation of speech delivered to class.		√	

PRESENTATION ASSESSMENT CRITERIA

	BRONZE	SILVER	GOLD
Research & Sources	Only one source used to collect information. Not written in key words. Copied from the book, website etc.	2-3 sources used to collect information. Not all information written in key words or notes.	A wide range of sources used, and info. written in key words or notes only. Books, videos, websites.
Delivery	Speech is rushed or speaker is hard to understand.	Speech is not rushed but may be hard to hear or understand.	Speech shows good enthusiasm, speed and is easy to understand.
Eye Contact	Not very much eye contact, reads too much from palm cards or notes.	Reads from palm cards for about half of the speech, some eye contact.	Keeps eye contact for majority of speech, does not read from palm cards too much.
Body Language	Presenter has bad posture, may be fiddling or moving during presentation.	Presenter stands up straight, no fiddling with things, stands still during presentation.	Presenter stands confidently, doesn't move around too much, faces audience at all times.
Voice	Mumbled, quiet, hard to understand.	Easy to understand but could be louder.	Clear, good volume, easy to understand.
Speech Structure	No real introduction or conclusion. Speaker gets straight into the information.	Simple introduction and conclusion. Easy to identify within presentation.	Strong introduction and conclusion which 'enhance' speakers' presentation.
Information	Information is too basic or too difficult to understand.	Information is scientific but some is hard for the audience to understand.	Information is scientific, clear and easy for the audience to understand.
Extras/Props	No effort to share pictures, models, props.	3 props or pictures shared with the audience.	More than 3 props or pictures, which match and 'enhance' the presentation.

****The majority of the student's grade is determined by their actual oral presentation in class**

I am aware of the requirements of LA 14's Term 3 Earth & Space Project.

Parent sign : _____